

**List of Reviewers**  
(as per the published articles)  
Year: 2022

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**2022 - Volume 26 [Issue 1]**

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**Research on the Cognition of Pre-service High School Mathematics Teachers for Implementing Mathematical Abstract Literacy**  
DOI: 10.9734/ajess/2022/v26i130611

**Reviewers:**

- (1) Yahaya Garba Shawai, National Open University of Nigeria, Nigeria.
- (2) Dirgha Raj Joshi, Tribhuvan University and Nepal Open University, Nepal.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/83279>

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**The Role of Short-Term Study Abroad Programs in Enhancing the Undergraduate Student Experiences: A Case Study of FPT University**  
DOI: 10.9734/ajess/2022/v26i130612

**Reviewers:**

- (1) Neelima.P, Nriims Visakhapatnam, India.
- (2) Anil Kumar Dhiman, Gurukul Kangri (Deemed to be University), India.
- (3) Naziah Abd Kadir, University Selangor, Malaysia.

**Additional Reviewers:**

- (1) Anju Gandhi, GGHS Bighar Haryana, India.
- (2) Bedadyuti Sahoo, KIIT Deemed to be University, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/82614>

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**Effect of Concept Mapping Instructional Strategy on Senior Secondary School Students' Achievement in Biology in Enugu Education Zone, Enugu State, Nigeria**  
DOI: 10.9734/ajess/2022/v26i130613

**Reviewers:**

- (1) Mebrate Dufera, Wollega University, Ethiopia.
- (2) Naomi Nkiru C Samuel, Nnamdi Azikiwe University, Nigeria.

**Additional Reviewers:**

- (1) Rustam E. Simamora, Universitas Borneo Tarakan, Indonesia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/81383>

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**Impact of Challenges and Advantages of Online Learning on the Academic Performance of Students in Higher Education Institution in Sultanate of Oman**  
DOI: 10.9734/ajess/2022/v26i130614

**Reviewers:**

- (1) Roselie B. Alday, Lyceum of the Philippines University, Philippines.
- (2) Edo, Barineka Lucky, Rivers State University, Nigeria.
- (3) Ng Tsz Kit, University of Hong Kong, Republic of China.

**Additional Reviewers:**

- (1) Božidar Radenković, University of Belgrade, Serbia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/83892>

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**Quantifying Senior High School Students' Satisfaction in the Implemented Modular Distance Learning**  
DOI: 10.9734/ajess/2022/v26i130615

**Reviewers:**

- (1) Usmeldi, Universitas Negeri Padang, Indonesia.
- (2) Benson Chukwunonso Ezeanyi, Nnamdi Azikiwe University, Nigeria.
- (3) Rossella Marisi, Italy.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/82661>

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**The Effects of Poor Financial Condition to Needy Students of Private and Public Colleges of Mafinga Town Council, Iringa Tanzania**  
DOI: 10.9734/ajess/2022/v26i130616

**Reviewers:**

- (1) James Baariu Mungiria, Kenyatta University, Kenya.
- (2) Nellie Naranjee, Durban University of Technology, South Africa.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/83555>

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**Impact of COVID 19 Pandemic on Learning Experiences of Teachers-in- Training: Case of Second Year Student Teachers**  
DOI: 10.9734/ajess/2022/v26i130619

**Reviewers:**

- (1) Ahmed Mohamed Hasanein, Helwan University, Egypt.
- (2) Predrag Prtljaga, Preschool Teacher Training College, Serbia.

(3) Ady Ferdian Noor, Muhammadiyah University of Palangka Raya, Indonesia.

**Additional Reviewers:**

(1) Moses Kopong Tokan, Nusa Cendana University, Indonesia.

(2) Muhammad Rais, Universitas Negeri Makassar, Indonesia.

(3) Neda Fekri, Islamic Azad University, Iran.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/84196>

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**The Roles of Counselling Education in the Rehabilitation of Teachers with Psychopathic Issues in Enugu State, Nigeria**

DOI: 10.9734/ajess/2022/v26i130620

**Reviewers:**

(1) Sylvia Stavridi, Egypt.

(2) James McKivigan, Touro University Nevada, USA.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/83419>

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2022 - Volume 26 [Issue 2]

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**Principal's Strategy in Developing Teacher Work Motivation**

DOI: 10.9734/ajess/2022/v26i230617

**Reviewers:**

(1) Dorji Penjor, Bhutan.

(2) Florentine Paudel, University College of Teacher Education Vienna, Austria.

(3) Deng-Guang Yu, University of Shanghai for Science and Technology, China.

**Additional Reviewers:**

(1) Arthur Felipe Echs Lucena, Inga University Centre, Brazil.

(2) Rebecca Ufonabasi Etiubon, University of Uyo, Nigeria.

(3) Abdul Rahim Bin Hamdan, Universiti Pendidikan Sultan Idris, Malaysia.

(4) Phramaha Pajjit Uttamadhammo, Mahamakut Buddhist University, Thailand.

(5) Rafael Lemos Diniz, UNICAMP, Brasil.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/84052>

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**Administrators' Conflict Management Styles and the Schools' Climate among the Secondary Schools of Davao Occidental**

DOI: 10.9734/ajess/2022/v26i230618

**Reviewers:**

(1) MaadimahdiAlajmi, Kuwait University, Kuwait.

(2) Akbar Azizifar, Ilam University of Medical Sciences, Iran.

(3) Wan Mazwati Wan Yusoff, International Islamic University Malaysia, Malaysia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/76086>

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**The Cognition of Pre-service High School Mathematics Teachers on the Implementation of Logical Reasoning Literacy**

DOI: 10.9734/ajess/2022/v26i230621

**Reviewers:**

(1) I Made Dwi Mertha Adnyana, Hindu University of Indonesia, Indonesia.

(2) Biswajit Behera, Central University Of Punjab, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/83391>

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**Modelling the Effects of Variety-Seeking on WOM in a Livestream Context**

DOI: 10.9734/ajess/2022/v26i230622

**Reviewers:**

(1) Diah Royani Meisani, Universitas Brawijaya, Indonesia.

(2) Philipos Petros Gile, Ethiopia.

(3) Sanibé Emmanuel Traoré, Central China Normal University, China.

**Additional Reviewers:**

(1) Kimete Canaj, University "Fehmi Agani" Gjakova, Kosovo.

(2) Liang, WenKe, Southern Taiwan University of Science and Technology, Taiwan.

(3) Patria Laksamana, Perbanas Institute, Indonesia.

(4) Angage Anoma Samantha Perera, Australian College of Business and Technology, Sri Lanka.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/84239>

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**The Utilisation of Educational Resources on Academic Achievement: A Case of Boa Amponsem Senior High School and Dunkwa Senior High Technical School**

DOI: 10.9734/ajess/2022/v26i230623

**Reviewers:**

(1) Nor Sa'adah Binti Jamaluddin, Universiti Pendidikan Sultan Idris, Malaysia.

(2) Razia Fakir Mohammad, Iqra University, Pakistan.

**Additional Reviewers:**

(1) Veronica C. Ude, Godfrey Okoye University, Nigeria.

(2) Atalay Mesfin, Debre Markos College of Teacher Education, Ethiopia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/84550>

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**Enhancing Students' Understanding of Abstract Concepts in Physics by Integrating ICT in Teaching-Learning Process**  
DOI: 10.9734/ajess/2022/v26i230624

**Reviewers:**

(1) Mirjana Kocaleva, Goce Delcev University, R. N. Macedonia.

(2) Ahmad Khuddro, Effat University, KSA.

(3) Shalini Virani, Maharaja Agrasen Medical College Agroha, Pandit Bhagwat Dayal Sharma. University Of Health Sciences, Rohtak, India

Complete Peer review History: <https://www.sdiarticle5.com/review-history/83821>

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**Student's Awareness of Free and Open-Source Software (FOSS) in Higher Education**  
DOI: 10.9734/ajess/2022/v26i230625

**Reviewers:**

(1) Rupert Green, USA.

(2) Jun Kobayashi, University of Kochi, Japan.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/84452>

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**Plagiarism in Higher Academic Institutions, a Blight on Intellectual Integrity: An Interventionist Approach**  
DOI: 10.9734/ajess/2022/v26i230626

**Reviewers:**

(1) K. Santhana Lakshmi, SRM Institute of Science and Technology, India.

(2) Anil Govindrao Suryavanshi, The New College Kolhapur, India.

(3) Hina Jaffery, The University of Lahore, Pakistan.

(4) M.R. Manmathan, Calicut University, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/76277>

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2022 - Volume 26 [Issue 3]

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**Administrative Efficiencies and Teachers Productivity in Delta State Secondary Schools, Nigeria**  
DOI: 10.9734/ajess/2022/v26i330627

**Reviewers:**

(1) Ihihian Oluwatoni, Nnamdi Azikiwe University, Nigeria.

(2) Abdul Karim, Universitas Muhammadiyah Cirebon, Indonesia.

**Additional Reviewers:**

(1) Charles Gbollie, University of Liberia Graduate School, Liberia.

(2) Dursun Eğribayun, National Defence University, Turkey.

(3) Wang Lijun, Yulin Normal University, China.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/83179>

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**Challenges of Emergency eLearning in Rural Bhutan: A Case of Kengkhar Middle Secondary School during the COVID-19 Pandemic**  
DOI: 10.9734/ajess/2022/v26i330628

**Reviewers:**

(1) Ang Chooi Kean, Institute of Teacher Education International Languages Campus, Malaysia.

(2) Anthony Anggrawan, University of Bumigora, Indonesia.

(3) Mukesh Kumar, Lovely Professional University, India.

**Additional Reviewers:**

(1) Amrous Naïla, Ecole des Sciences de l'Information (ESI) I- School of Information Sciences, Morocco.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/83953>

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**Family Support and Academic Self-efficacy as Determinants of Post Preliminary Training School Psychological Wellbeing among Nursing Candidates**  
DOI: 10.9734/ajess/2022/v26i330629

**Reviewers:**

(1) Afzal Sayed Munna, University of Wales Trinity Saint David, United Kingdom.

(2) Shashi Verma, Shri Ram Murti Smarak College of Engineering & Technology (Pharmacy), India.

**Additional Reviewers:**

(1) Emmanuel Shu Ngwa, University of Bamenda, Cameroon.

(2) Mary Thuo, Wolaita Sodo University, Ethiopia.

(3) Phub Dorji, Gedu College of Business Studies, Royal University of Bhutan, Bhutan.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/82393>

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**Learners' Perceptions and Academic Achievement using Thinking Maps in Learning Chemistry at Ninth Grade**  
DOI: 10.9734/ajess/2022/v26i330630

**Reviewers:**

(1) Ibrahim Mahmoud Sabateen, Palestine Technical University Kadoorei, Palestine.

(2) Deller James Ferreira, Federal University of Goiás, Brazil.

(3) Joseph Mukuni, School of Education Virginia Tech, USA.

**Additional Reviewers:**

(1) Teresa Paiva, Portugal.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/84747>

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**A Study of Grade Six Students' Difficulties in Learning English Vocabulary in Wangduephodrang District Bhutan**  
DOI: 10.9734/ajess/2022/v26i330631

**Reviewers:**

(1) Aravind B R, School of Social Sciences and Languages (SSL), Vellore Institute of Technology, India.

(2) Erisa Kurniati, Universitas Batanghari, Indonesia.

**Additional Reviewers:**

(1) Jeyaraj John Sekar, The American College, India.

(2) Shahriar Jalili, Islamic Azad University, Iran.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/85019>

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**Impact of Parenting Style on Children**  
DOI: 10.9734/ajess/2022/v26i330632

**Reviewers:**

(1) Oleena Chaudhuri, Maastricht University and United Nations University – MERIT, The Netherlands.

(2) Chew Fong Peng, University of Malaya, Malaysia.

**Additional Reviewers:**

(1) Belgin Bal İncebacak, Ondokuz Mayıs University, Turkey.

(2) Ibrahim Aisha Abdul, Ahmadu Bello University, Nigeria.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/85059>

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**The Use of Information and Communication Technology to Teach: Assessment of Secondary School Students' Perceptions**  
DOI: 10.9734/ajess/2022/v26i330633

**Reviewers:**

(1) Anand Jayant Mayee, Pacific Academy of Higher Education & Research University Udaipur, India.

(2) Meenaksh, India.

**Additional Reviewers:**

(1) P.S.Suryateja, Vishnu Institute of Technology, India.

(2) Regina Esi Turkson, University of Cape Coast, Ghana.

(3) Shweta Gupta, Jain University, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/84788>

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**Contribution of Employee Commitment on West 'B' Municipal Council Operations in Zanzibar-Tanzania**  
DOI: 10.9734/ajess/2022/v26i330634

**Reviewers:**

(1) Damir Piplica, University of Split, Croatia.

(2) Irza Hanie Binti Abu Samah, University Teknologi Malaysia, Malaysia.

(3) Deusdedit Byabashaija, Mountains of The Moon University, Uganda.

**Additional Reviewers:**

(1) Agri Suwandi, Universitas Pancasila, Indonesia.

(2) Anthony Wong, Caritas Institute of Higher Education, Hong Kong.

(3) J.Jeyalakshmi, Rajalakshmi Engineering College, Anna University, India.

(4) Soumik Gangopadhyay, Institute of Engineering & Management, India.

(5) Ugochukwu Paul Orajaka, Chukwuemeka Odumegwu Ojukwu University, Nigeria.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/81064>

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**Strategies to Encourage Students' Active Participation through Online Teaching in Mathematics**  
DOI: 10.9734/ajess/2022/v26i430635

**Reviewers:**

(1) Indah Suciati, Alkhairaat University, Indonesia.

(2) Nahla Nola Bacha, Lebanese American University, Lebanon.

(3) Dimitris Chasapis, National & Kapodistrian University of Athens, Greece.

**Additional Reviewers:**

(1) A.K. Tsafe, Usmanu Danfodiyo University, Nigeria.

(2) Eduardo Mario Lacues Apud, Catholic University of Uruguay, Uruguay.

(3) GBOLAGADE Adeniyi Musibau, Emmanuel Alayande College of Education, Nigeria.

- (4) Godfrey Omoda-Onyait, Uganda.
- (5) Marivic G. Molina, Philippines.
- (6) Nur Wakhidah, Universitas Islam Negeri Sunan Ampel Surabaya, Indonesia.
- (7) Robert Kati, Kibabii University, Kenya.
- (8) Vijayan K, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/84992>

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**Perceived Influence of Locus of Control on Secondary School Students'academic Achievement in Owerri Education Zone I of Imo State, Nigeria**  
DOI: 10.9734/ajess/2022/v26i430636

**Reviewers:**

- (1) Naziah Abd Kadir, Universiti Selangor, Malaysia.
- (2) Imasuen Kennedy, University of Benin, Nigeria.

**Additional Reviewers:**

- (1) Ady Ferdian Noor, Muhammadiyah University of Palangka Raya, Indonesia.
- (2) Amos F. Awodeyi, University of Uyo, Nigeria.
- (3) John Peter Wappa, Adamawa State Polytechnic, Nigeria.
- (4) Nene Nderitu, Kirinyaga University, Kenya.
- (5) Nikhat Yasmin Shafeeq, Aligarh Muslim University, India.
- (6) Thanikachalam Vedhathiri, National Institute of Technical Teachers, Training and Research, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/84292>

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**Exploring the Relationship between Students' Attitude towards Mathematics and their Achievement in Mathematics**  
DOI: 10.9734/ajess/2022/v26i430637

**Reviewers:**

- (1) Ana Claudia Tenor, Brazil.
- (2) Phub Dorji, Gedu College of Business Studies, Royal University of Bhutan, Bhutan.

**Additional Reviewers:**

- (1) Nageena Nazir, Sher-e-Kashmir University of Agricultural Science and Technology, India.
- (2) Saeed Nosratabadi, University of Public Service, Hungary.
- (3) Shashi Verma, Shri Ram Murti Smarak College of Engineering & Technology , India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/85111>

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**Factors Affecting English Performance of Class IV Students in Kazhi and Khotokha Primary School, Wangdue Phodrang Dzongkhag in Bhutan**  
DOI: 10.9734/ajess/2022/v26i430638

**Reviewers:**

- (1) Som Bdr. Mongar, Nagor Middle Secondary School, Bhutan.
- (2) Peilan Tang, Beijing Language and Culture University, China.

**Additional Reviewers:**

- (1) Gulzhaina K. Kassymova, Abai Kazakh National Pedagogical University, Kazakhstan.
- (2) Ruth Iramwenya Andambi, University of Eldoret, Kenya.
- (3) S. Barathi, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/85314>

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**Malita LGU Officials Leadership Practices and Employees' Perception on Readiness to Work from Home Arrangement**  
DOI: 10.9734/ajess/2022/v26i430639

**Reviewers:**

- (1) Albina Amin, Bangladesh University of Professionals, Bangladesh.
- (2) Muhammad Zammad Aslam, Universiti Utara Malaysia, Malaysia.
- (3) L U Wei, School of Intercultural Studies, Jiangxi Normal University, China.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/84219>

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**Pre-service High School Mathematics Teachers' Cognition of the Implementation of Mathematical Operation Literacy**  
DOI: 10.9734/ajess/2022/v26i430640

**Reviewers:**

- (1) Anjali Munde, Amity College of Commerce and Finance, Amity University, India.
- (2) Rehaf Madani, UAE.

**Additional Reviewers:**

- (1) Biswajit Behera, Central University of Punjab, India.
- (2) Ismail Olaniyi MURAINA, Lagos State University of Education, Nigeria.
- (3) Ivy H. Casupanan, President Ramon Magsaysay State University, Philippines.
- (4) Jomell M. Santiago, Nueva Ecija University of Science and Technology, Philippines.
- (5) Shilpy Raaj, Central University of Jharkhand, India.

**Investigating the Attitude of Bhutanese Teachers towards Implementing Life Skills Education**  
DOI: 10.9734/ajess/2022/v26i430642

**Reviewers:**

- (1) Bamidele, A. D, Oyo State College of Education, Nigeria.
- (2) Basilius Redan Werang, Ganesha University of Education, Indonesia.

**Additional Reviewers:**

- (1) Nik Norliati Fitri Md Nor, Universiti Sains Malaysia, Malaysia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/84020>

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**Stakeholders' Perceptions of Examination Malpractice at the College of Distance Education University of Cape Coast, Ghana**  
DOI: 10.9734/ajess/2022/v26i430641

**Reviewers:**

- (1) Zainab Hamid, University of Kashmir, India.
- (2) Thayer M. Aboush, Alkhansaa Teaching Hospital, Iraq.

**Additional Reviewers:**

- (1) Malgit Amos Akims, Kenyatta University, Kenya.
- (2) Sri Rejeki Dwi Astuti, Universitas Negeri Yogyakarta, Indonesia.
- (3) Ya-Ping Hu, Asia University, Taiwan.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/85338>

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2022 - Volume 27 [Issue 1]

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**Impact of Assessment as Learning on Attitudes towards Mathematics of Senior High School Students in Ahanta West and Mpohor Districts**  
DOI: 10.9734/ajess/2022/v26i530643

**Reviewers:**

- (1) Deller James Ferreira, Informatics Institute, Federal University of Goiás, Brazil.
- (2) Tahmineh Azizi, Florida State University, USA.
- (3) Sobhy El-sayed Ibrahim, Benha University, Egypt.

**Additional Reviewers:**

- (1) Cesar T. Medula, Jr., Saint Mary's University, Philippines.
- (2) Guo Xiuying, Guangdong Mechanical & Electrical Polytechnic College, China.
- (3) Nagulama Moses, Busitema University, Uganda.
- (4) Rafiat Bada Abubakar, Federal College of Education (Technical), Nigeria.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/85286>

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**Insights on UEP'S Food Selling Policy: Level of Significant Relationship between Food Consumption Pattern, Health and Safety, and Knowledge on the Basic Food Groups among the Students in the University of Eastern Philippines Main Campus**  
DOI: 10.9734/ajess/2022/v27i130644

**Reviewers:**

- (1) Emmanuel Dodzi Kutor Havi, Methodist University College Ghana, Ghana.
- (2) Pedro Henrique Silva de Rossi, Brazil.

**Additional Reviewers:**

- (1) Sabbineni Poojitha, India.
- (2) Gilberto Bastidas, University of Carabobo, Venezuela.
- (3) Hussin Jose Hejase, Al Maaref University, Lebanon.
- (4) Imam Mukhlis, Universitas Negeri Malang, Indonesia.
- (5) Muhammad Anas Gulumbe, Kebbi State University of Science and Technology Aliero, Nigeria.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/84693>

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**The Academic Performance of Female Students in Integrated Science in Junior High Schools: Evidence from Aowin Municipality, Western North Region of Ghana**  
DOI: 10.9734/ajess/2022/v27i130645

**Reviewers:**

- (1) Kennedy Nyeseh Ofori, Wesley College of Education, Ghana.
- (2) Dejene Girma Denbel, Dilla University, Ethiopia.

**Additional Reviewers:**

- (1) Nene Nderitu, Kirinyaga University, Kenya.
- (2) Renata Tomaszewska, Kazimierz Wielki University, Poland.
- (3) Vincent Mensah Minadzi, University of Cape Coast, Ghana.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/85396>

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**Clarifying the Impact of Social Escapism on Users' Smartphone Addiction Based on Technology Acceptance Model**  
DOI: 10.9734/ajess/2022/v27i130646

**Reviewers:**

(1) Mohammad Mehdi Mohammadi, School of Nursing and Midwifery, Kermanshah University of Medical Sciences, Iran.

(2) Carrie Carmody, California State University, United States.

**Additional Reviewers:**

(1) Aygen Çakmak, Kirikkale University, Turkey.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/84677>

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**Saving and Spending Attitudes of College Students**

DOI: 10.9734/ajess/2022/v27i130648

**Reviewers:**

(1) Teetut Tresirichod, Rajamangala University of Technology Thanyaburi, Thailand.

(2) Vukenkeng Andrew Wujung, The University of Bamenda, Cameroon.

(3) P.P.G. Thyagi Pushpika, Advanced Technological Institute-Tangalle, Sri Lanka.

**Additional Reviewers:**

(1) Jesus Enrique Reyes Acevedo, Peru.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/84267>

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2022 - Volume 27 [Issue 2]

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**Improving the Assessment Performance in Philippine Politics and Governance through Project Reconnect**

DOI: 10.9734/ajess/2022/v27i230649

**Reviewers:**

(1) Dejene Girma Denbel, Dilla University, Ethiopia.

(2) Sabeeha Hamza Dehham, Babylon University, Iraq.

**Additional Reviewers:**

(1) Lorena Andrea López Cupita, UGC, UPN, Colombia.

(2) Lu Bin, Luoyang Normal University, China.

(3) Wong Shiat Lu, Universiti Malaysia Sabah, Malaysia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/85526>

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**Disrespect World and Family Life World Breakdown during the COVID-19 Pandemic**

DOI: 10.9734/ajess/2022/v27i230650

**Reviewers:**

(1) Deepak Sharma, India.

(2) Muganzi Edson Rusetuka, Command & Staff College, University for Peace, Uganda.

(3) Edwin Michael N. Muniandy, Universiti Tunku Abdul Rahman, Malaysia.

**Additional Reviewers:**

(1) Jhuliano Silva Ramos de Souza, Federal University of Alfenas, Brazil.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/85231>

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**Study on Pre-service Mathematics Teachers' Mathematical Critical Thinking Ability in China: A Review**

DOI: 10.9734/ajess/2022/v27i230651

**Reviewers:**

(1) Pema Wangchuk, Jigme Namgyel Engineerign College, Royal University of Bhutan, Bhutan.

(2) Abubakar Kabiru Tsafe, Usmanu Danfodiyo University, Nigeria.

**Additional Reviewers:**

(1) Fadele Ayotunde Alaba, Federal College of Education, Nigeria.

(2) Fopoussi Tuebue Jean Christophe, Jesus and Mary Secondary High School, Cameroon.

(3) Hasreena Abdul Rahman, English Language Teaching Centre, Malaysia.

(4) Ilaria Cacciari, Italy.

(5) J. Sumitha, Dr. SNS Rajalakshmi College of Arts and Science (Autonomous), India.

(6) P. Asha, Sathyabama Institute of Science and Technology, India.

(7) Rajasekaran S, University of Technology and Applied Sciences, Sultanate of Oman.

(8) Subramaniam Seshan Iyer, Datta Meghe Institute of Management Studies, India.

(9) Victory Okeremute Amenah, Federal University of Technology, Nigeria.

(10) Yinlinzi, Csu, California.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/85843>

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**Research on Mathematical Intuitive Imagination Literacy in China**

DOI: 10.9734/ajess/2022/v27i230652

**Reviewers:**

(1) Amado A. Oliva, College of Arts and Sciences (CAS), Camarines Sur Polytechnic Colleges, Philippines.

(2) Suharmanto, Universitas Lampung, Indonesia.

**Additional Reviewers:**

(1) David Coker, Fort Hays State University, United States of America.

(2) Lydia I. Eleje, Nnamdi Azikiwe University, Nigeria.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/85800>

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**Youth and Patriotism in Zambia: is Voting the Only Way to Show Patriotism?**  
DOI: 10.9734/ajess/2022/v27i230653

**Reviewers:**

(1) Panagiotis Efst. Spiliopoulos, Aristotle University of Thessaloniki, Greece.

(2) Hassan Mohammadi Nevisi, SMC University, Switzerland.

(3) Ignatius Nnaemeka Onwuatuwegwu, Nnamdi Azikiwe University Awka, Nigeria.

**Additional Reviewers:**

(1) Ahmad Sururi, Serang Raya University, Indonesia.

(2) Charles Ogundu Nnaji, University of Abuja, Nigeria.

(3) Javad Azodi, Iran.

(4) Neelam Gulati, DAV Institute of Management, India.

(5) Carmen R. Alviar, Immaculate Heart of Mary College, Philippines.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/85945>

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**Research on Data Analysis Literacy of High School Students in China**  
DOI: 10.9734/ajess/2022/v27i330654

**Reviewers:**

(1) Adji Fernandes, Brawijaya University, Indonesia.

(2) Bo Peng, School of Life Sciences, Xinyang Normal University, China.

**Additional Reviewers:**

(1) Ambei Moses Chu, The University of Bamenda, Cameroon.

(2) Rajasekaran S, University of Technology and Applied Sciences, Sultanate of Oman.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/85798>

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**An Analysis of the Innovation Mechanism to Leisure Agriculture Experience from the Perspective of Artificial Intelligence**  
DOI: 10.9734/ajess/2022/v27i330655

**Reviewers:**

(1) Tiruveedula Gopi Krishna, Adama Science and Technology University, Ethiopia.

(2) Ismail Ukav, Adiyaman University, Turkey.

**Additional Reviewers:**

(1) Khyati Patel, Sankalchand Patel University, India.

(2) Maria Lúcia de Jesus Pato, Polytechnic Institute of Viseu – Agrarian School, Portugal.

(3) Tjatarsari Widiartin, Universitas Wijaya Kusuma Surabaya, Indonesia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/85811>

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**Research on the Instructional Design Ability of Pre-service Mathematics Teachers in China: A Review**  
DOI: 10.9734/ajess/2022/v27i330656

**Reviewers:**

(1) Indah Suciati, Alkhairaat University, Indonesia.

(2) Takad Ahmed Chowdhury, University of Asia Pacific, Bangladesh.

**Additional Reviewers:**

(1) R. Naganandini, Vinayaka Mission's Annapoorana College of Nursing, Vinayaka Missions Research Foundation, Deemed to be University, India.

(2) S. Sampath, India

Complete Peer review History: <https://www.sdiarticle5.com/review-history/85794>

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**Better Ways for the Integration of Educational Tourism and Rural Revitalization at Guilin Village, China**  
DOI: 10.9734/ajess/2022/v27i330657

**Reviewers:**

(1) Liang, WenKe, Southern Taiwan University of Science and Technology, Taiwan.

(2) Mohammad Taleghani, Islamic Azad University, Iran.

(3) Naziah Abd Kadir, University Selangor, Malaysia.

**Additional Reviewers:**

(1) Anna Vesprémi Sirotková, University of Economics in Bratislava, Slovakia.

(2) Nor Azureen Binti Rozekhi, Universiti Teknologi MARA (UITM), Malaysia.

(3) Wan Nazriah Binti Wan Nawawi, Universiti Teknologi Mara, Malaysia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/86140>

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**Exploring Online Learning in Higher Education, Perception and Challenges during the Era of Coronavirus Pandemic**  
DOI: 10.9734/ajess/2022/v27i330658

**Reviewers:**

- (1) Rasha Ali Ahmed Abdelmowla, Assiut University, Egypt.
- (2) Ng Tsz Kit, University of Hong Kong, China.
- (3) Pasupuleti Venkata Siva Kumar, Vnr Vjiet, India.

**Additional Reviewers:**

- (1) Anthony Anggrawan, University of Bumigora, Indonesia.
- (2) Ramona Lacurezeanu, Babes-Bolyai University, Romania.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/85496>

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**Relevant Foundry Craft Practice Skills for Technical College Students' Self-Employment in COVID-19 Pandemic Era in Rivers State**  
DOI: 10.9734/ajess/2022/v27i430659

**Reviewers:**

- (1) Sharif M. Abu Karsh, Arab American University, Palestine.
- (2) Alias Masek, Universiti Tun Hussein Onn, Malaysia.
- (3) Lilian Ifeoma Akunne, Nnamdi Azikiwe University, Nigeria.

**Additional Reviewers:**

- (1) Olena Lavrentieva, Kryvyi Pig State Pedagogical University, Ukraine.
- (2) Sulaiman Adamu Mayanchi, Zamfara State College of Education, Nigeria.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/85804>

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**Investigating Teachers' Awareness of Gifted Children and Resource Accessibility for their Learning in Tanzania**  
DOI: 10.9734/ajess/2022/v27i430660

**Reviewers:**

- (1) Emmanuel Yachnakis, University of Crete, Greece.
- (2) Stephen J. TERNYK, USA.
- (3) Geert Driessen, The Netherlands.

**Additional Reviewers:**

- (1) Lu Wei, Jiangxi Normal University, China.
- (2) Nor Sa'adah Binti Jamaluddin, Universiti Pendidikan Sultan Idris, Malaysia.
- (3) Olarinre Abiola Adebunmi, Ladoko Akintola University of Technology, Nigeria.
- (4) Samuel Krampah, Kwame Nkrumah University of Science and Technology, Ghana.
- (5) Sintayehu Leshe Kitaw, Debre Markos University, Ethiopia.
- (6) Veronica Ude, Godfrey Okoye University, Nigeria.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/86179>

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**The Impact of Primary Education Investments on Rural Livelihood in Tanzania. A Case of Kilombero District**  
DOI: 10.9734/ajess/2022/v27i430661

**Reviewers:**

- (1) Hayder Khan Sujon, Sher-e-Bangla Agricultural University, Bangladesh.
- (2) Naziah Abd Kadir, University Selangor, Malaysia.

**Additional Reviewers:**

- (1) Nene Nderitu, Kirinyaga University, Kenya.
- (2) Antonia Mireles Medina, México.
- (3) Israel Patino-Galvan, Tecnológico de Estudios Superiores de Ecatepec, Mexico.
- (4) María Luisa Flores Urpe, National University of San Marcos, Peru.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/85152>

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**Impact of Smartphone on Academic Learning for the Students of Damphu Central School under Tsirang Dzongkhag**  
DOI: 10.9734/ajess/2022/v27i430662

**Reviewers:**

- (1) M R Ramesh, Indira Gandhi Centre for Atomic Research, India.
- (2) Cengiz Mordeniz, Tekirdag Namik Kemal University, Turkey.
- (3) Muhammad Zammad Aslam, Universiti Utara Malaysia, Malaysia.

**Additional Reviewers:**

- (1) Chanate Ratanaubol, Rajamangala University of Technology, Thailand.
- (2) Onwubiko Emmanuel Onwubiko, Alex Ekwueme federal University, Nigeria.
- (3) Senthilkumar Meyyappan, Nalla Malla Reddy Engineering College, India.
- (6) Sudhanshu Aggarwal, National Post Graduate College, India.

- (7) Theingi Maung Maung, AIMST, Malaysia.
- (8) Yogesh Wasudeo Bhowte, Savitribai Phule Pune University, India.
- (9) Lissa J, Jss College of Nursing, India.
- (10) Jesús Marcos Segura Martín, U. E. N. Juan Antonio Mandarino, Venezuela.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/86638>

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**Factors Affecting the Completion of Mathematics Homework in a Middle Secondary School in Bhutan**  
DOI: 10.9734/ajess/2022/v27i430663

**Reviewers:**

- (1) Ruhullah Siddiqy, Management Sciences for Health (MSH), Bangladesh.
- (2) Rupert Green, Institute for Hands On Science, Engineering, Technology, USA.

**Additional Reviewers:**

- (1) Joy Chinwe Obunadike, Michael Okpara University of Agriculture Umudike, Nigeria.
- (2) Lilian Ifeoma Akunne, Nnamdi Azikiwe University, Nigeria.
- (3) Nichole Walsh, USA.
- (4) Stanley U.Nnorom, Nnamdi Azikiwe University, Nigeria.
- (5) Surina Nayan, Universiti Teknologi Mara, Malaysia.
- (6) Vijayaletchumy Subramaniam, Universiti Putra Malaysia, Malaysia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/86292>

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**Developing, Implementing and Evaluating Training for Online Graduate Teaching Assistants Based on ADDIE Model**  
DOI: 10.9734/ajess/2022/v28i130664

**Reviewers:**

- (1) Sununta Youngwanichsetha, Prince of Songkla University, Thailand.
- (2) Maryam Shamsaei, Shiraz University of Medical Sciences, Iran.
- (3) Saeed Nosratabadi, University of Public Service, Hungary.

**Additional Reviewers:**

- (1) Vijay Kumar Bharati, Mahatma Gandhi Kashi Vidyapith (A UP State University), India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/86681>

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**Action Research on Impact of 21st Century Pedagogy in Teaching and Learning**  
DOI: 10.9734/ajess/2022/v28i130665

**Reviewers:**

- (1) M R Ramesh, Indira Gandhi Centre for Atomic Research, India.
- (2) Chanate Ratanaubol, Rajamangala University of Technology, Thailand.
- (3) Abdelaziz Mohammed, College of Sciences & Arts-Qilwah, Al Baha University, Sudan.

**Additional Reviewers:**

- (1) Hasreena Abdul Rahman, English Language Teaching Centre, Malaysia.
- (2) Jobi Babu, Marian College Kuttikkanam (Autonomous), India.
- (3) Onwubiko Emmanuel Chidiadi, Alex Ekwueme Federal University, Nigeria.
- (4) Sudhanshu Aggarwal, National Post Graduate College, India.
- (5) Dilshi Ishaan, United Arab Emirates.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/86619>

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**Factors Influencing Parents' Decision to Select Primary School in Colombo District, Sri Lanka**  
DOI: 10.9734/ajess/2022/v28i130666

**Reviewers:**

- (1) Ana Purwitasari, University of Freiburg, Indonesia.
- (2) German, Ihihian Oluwatoni, Renaissance Modern Polytechnic, Nigeria.
- (3) Patricia Chinelu Ukaigwe, University of Port Harcourt, Nigeria.

**Additional Reviewers:**

- (1) Aungkana Boonsem, King Mongkut's University of Technology, Thailand.
- (2) Azeez Nurudeen Oluwadare, University of Ilorin, Nigeria.
- (3) Gentjana Taraj, Aleksander Moisiu University, Albania.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/85987>

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**Implementation of the Bologna Process Credit Value System: A Comparative Analysis of the Cameroonian and UK Universities**  
DOI: 10.9734/ajess/2022/v28i130668

**Reviewers:**

- (1) Do Phu Hai, Hanoi University, Vietnam.
- (2) Lemma Tadesse Andarge, College of Social Science and Humanities Arbaminch University, Ethiopia.

(3) Ir. Charles Soetyono Iskandar, Mechanical Engineering STIK Imanuel Indonesia, Indonesia.

**Additional Reviewers:**

(1) Evaggelia Kalerante, University of Western Macedonia, Greece.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/84830>

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**Comparing Administrative Support for Teaching and Learning of Physical Education and Sports between Senior High Schools and Colleges of Education in the Kumasi Metropolis, Ghana**  
DOI: 10.9734/ajess/2022/v28i130669

**Reviewers:**

(1) V. C. Onyeike, University of Port Harcourt, Nigeria.

(2) Shaibu Leonard, Federal University Oye-Ekiti, Nigeria.

**Additional Reviewers:**

(1) GERMAN, Ihihian Oluwatoni, Nnamdi Azikiwe University, Nigeria.

(2) Joel M. Bual, University of Negros Occidental-Recoletos, Philippines.

(3) Vahid Motamedi, Kharazmi University, Iran.

(4) Victor C. Nkedishu, Delta State University, Nigeria.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/85112>

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**Teacher Leadership and Learning Styles of High School Students of an Educational Institution in Huamachuco, Peru**  
DOI: 10.9734/ajess/2022/v28i230667

**Reviewers:**

(1) Samuel Babu, St. Joseph's Pg College, India.

(2) Nalini Arumugam, University Teknologi Mara, Malaysia.

(3) Gulzhaina K. Kassymova, Abai University, Kazakhstan.

**Additional Reviewers:**

(1) Joanna Wnęk-Gozdek, Pedagogical University of Cracow, Poland.

(2) Maryna Boichenko, Sumy State Pedagogical University, Ukraine.

(3) Olivia Allende Hernández, Universidad Tecnológica de la Mixteca, México.

(4) Pikalova Anna, Kharkiv Humanitarian and Pedagogical Academy, Ukraine.

(5) N. Samuel Babu, St. Joseph's PG College, India.

(6) Yohana Taise Hoffmann, Federal Institute of Santa Catarina, Brasil.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/86592>

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**Teacher Aptitude Test for College Admission in the University of Eastern Philippines: A Development and Validation Study**  
DOI: 10.9734/ajess/2022/v28i230671

**Reviewers:**

(1) Yeyie Patrick, Kibi Presbyterian College of Education, Ghana.

(2) Ricardo Marcão, University of Algarve, Portugal.

**Additional Reviewers:**

(1) Jacob Maabobr Kor Aaworb-Nang, College for Community and Organisation Development (CCOD), Ghana.

(2) Veronica Ude, Godfrey Okoye University, Nigeria.

(3) Rebecca Huey-Ming Yen, Ming Chuan University, Taiwan.

(4) Sylvia Stavridi, Library of Alexandria, Egypt.

(5) Zhou Ye, Zhejiang University of Finance and Economics, China.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/86913>

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**The Effect of Blended Learning on Omani Post-basic students' English Listening Skills**  
DOI: 10.9734/ajess/2022/v28i230672

**Reviewers:**

(1) Savita Mishra, Vidyasagar College of Education, India.

(2) R K Roshni Raj Lakshmi, Manipur University, India.

**Additional Reviewers:**

(1) Lim Seng Poh, Penang Matriculation College, Malaysia.

(2) Lorena Andrea López Cupita, UGC- UPN, Colombia.

(3) Müfit Şenel, OMÜ, Turkey.

(4) Subhajit Roy, Maulana Abdul kalam Azad University of Technology, India.

(5) Sunardi, University of Sebelas Maret, Indonesia.

(6) Wan Noor Afifah Binti Wan Ahmad, Universiti Tun Hussein Onn Malaysia, Malaysia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/86968>

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**Effectiveness of Extracurricular Activities on Students' Learning Processes in Public Secondary Schools in Sikonge District, Tanzania**  
DOI: 10.9734/ajess/2022/v28i230673

**Reviewers:**

- (1) Meryem Altun Ekiz, Hatay Mustafa Kemal University, Turkey.
- (2) Shyam R. Sihare, Dr. APJ Abdul Kalam Government College, India.

**Additional Reviewers:**

- (1) Chanate Ratanaubol, Rajamangala University of Technology Rattanakosin, Thailand.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/85646>

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**Teaching Readiness, Workload Analysis and Performance of Teachers in Luna District**  
DOI: 10.9734/ajess/2022/v28i230674

**Reviewers:**

- (1) R. Naganandini, Vinayaka Missions Research Foundation, Deemed To Be University, India.
- (2) Varekan Keishing, Thoubal College (Manipur University), India.

**Additional Reviewers:**

- (1) Aguirre Mejia Elena Tzetzángary, TECNM campus Instituto Tecnológico Superior de Lerdo, México.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/86785>

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**Job Satisfaction and Extension Modalities Employed by the Extension Professionals in the Occidental Mindoro State College's Extension Delivery Service**  
DOI: 10.9734/ajess/2022/v28i330675

**Reviewers:**

- (1) M R Ramesh, Indira Gandhi Centre for Atomic Research, India.
- (2) Suo Yan Mei, University Pendidikan Sultan Idris, Malaysia.

**Additional Reviewers:**

- (1) Tareq NaeL Hashem, Isra University, Jordan.
- (2) Amado a. Oliva, Camarines Sur Polytechnic Colleges, Philippines.
- (3) Chanate Ratanaubol, Rajamangala University of Technology, Thailand.
- (4) Efueltanacha Ernest Nkemleke, University of Dschang, Cameroon.
- (5) Evans Atteh, Wiawso College of Education, Ghana.
- (6) Guohua Zhu, Shanghai University of Finance and Economics, Zhejiang College, China.
- (7) James Mushori, University of Nairobi, Kenya.
- (8) Mohd Syuhaidi Abu Bakar, College of Creative Arts, Universiti Teknologi MARA (UiTM), Malaysia.
- (9) Onwubiko, Emmanuel Chidiadi, Alex Ekwueme Federal University, Nigeria.
- (10) Renata Holubova, Palacky University, Czech Republic.
- (11) Siti Rapidah Omar Ali, Universiti Teknologi Mara, Malaysia.
- (12) Zhou Ye, Zhejiang University of Finance and Economics, China.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/85879>

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**Assessing the Role of Broadcast Journalism in Reshaping the Political Terrain in Nigeria Fourth Republic**  
DOI: 10.9734/ajess/2022/v28i330676

**Reviewers:**

- (1) Emeaku Anselm Chidi, Nigerian Institute of Social and Economic Research (NISER), Nigeria.
- (2) Nirmal Kumar Betchoo, Universite Des Mascareignes, Mauritius.
- (3) Edwin Michael N. Muniandy, Universiti Tunku Abdul Rahman, Malaysia.
- (4) Martins Segun Jayeoba, Federal University, Nigeria.
- (5) Shaik Abdul Mazed, Osmania University, India.

**Additional Reviewers:**

- (1) Fedaa Mohamed, Ahrm Canadian University, Egypt.
- (2) Kusugh Ternenge, Veritas University, Nigeria.
- (3) Mehdi Amiri and Hojat Goodarzi, Islamic Azad University Central Branch, Iran.
- (4) Najleh Khandagh, Tarbiat Modaress University, Iran.
- (5) Sam Agatre Okuonzi, African Center for Global Health and Social Transformation, Uganda.
- (6) N. Srividya, Techno School of Management Studies, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/86821>

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**Effectiveness of Sci-Math Board Game for Elementary Science and Mathematics**  
DOI: 10.9734/ajess/2022/v28i330677

**Reviewers:**

- (1) Minati Rani Mohapatra, Composite Regional Centre, India.
- (2) Swayam Prabha Satpathy, Siksha O Anusandhan University, India.
- (3) Marta Peña Ramos, Universidad Europea Miguel de Cervantes (EUMC), España.

**Additional Reviewers:**

- (1) Ang Chooi Kean, Malaysia.
- (2) Pellumb Killogjeri, GeoGebra Institute of Albania, Albania.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/86852>

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**The Application of Social Media into Moodle for Teaching Writing Skills to Non-English Major Students at Dong Nai Technology University**  
DOI: 10.9734/ajess/2022/v28i330678**Reviewers:**

- (1) Listyani, UKSW, Indonesia.
- (2) Hajar Mahfoodh, University of Bahrain, Bahrain.
- (3) Aravind B R, Vellore Institute of Technology, India.

**Additional Reviewers:**

- (1) I Ketut Wardana, Universitas mahasaraswati Drmpasar, Indonesia.
- (2) Marta Lacková, University of Žilina, Slovakia.
- (3) Nawal Fadhil Abbas, University of Baghdad, Iraq.
- (4) Sheeba Azhar, Taibah University, Kingdom of Saudi Arabia.
- (5) Syazliyati Ibrahim, Uitm Kedah Branch Campus, Malaysia.
- (6) Muhammad Shahzad Ashfaq, University of Sargodha, Pakistan.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/86885>

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**Initial Teachers Preparation in Tanzania: Analysis of Enrollment Policies in Teacher Education: A Review**  
DOI: 10.9734/ajess/2022/v28i330679**Reviewers:**

- (1) Carlo Artemi, Italy.
- (2) Onwubiko Emmanuel Chidiadi, Alex Ekwueme Federal University, Nigeria.
- (3) Chanate Ratanaubol, Rajamangala University of Technology, Thailand.

**Additional Reviewers:**

- (1) Hasreena Abdul Rahman, English Language Teaching Centre, Malaysia.
- (2) M R Ramesh, Indira Gandhi Centre For Atomic Research, India.
- (3) Sandeep Rathor, GLA University, India.
- (4) Sonia David, JAIN (Deemed-to-be University), India.
- (5) Sudhanshu Aggarwal, National Post Graduate College, India.
- (6) Theingi Maung Maung, AIMST Unviersity, Malaysia.
- (7) Dilshi Ishaan, United Arab Emirates.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/86617>

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2022 - Volume 28 [Issue 4]

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**Problems Encountered by BEEd Teachers and Students of Apayao State College in Using Modular Distance Learning Modality: Basis for Intervention**  
DOI: 10.9734/ajess/2022/v28i430680**Reviewers:**

- (1) Hajar Mahfoodh, University of Bahrain, Bahrain.
- (2) Obiakor Mariagoretti Ijeoma, Nnamdi Azikiwe University, Nigeria.

**Additional Reviewers:**

- (1) S. Ajit, St. Joseph's College of Engineering, India.
- (2) Arun Pratap Singh, Sri Sri University, India.
- (3) Phramaha Paijit Uttamadhammo (Sakhong), Mahamakut Buddhist University Mahavajiralongkorn Rajavidyalaya Campus, Thailand.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/86903>

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**School Sports Program of Luna District in the Province of Apayao and Its Level of Competence**  
DOI: 10.9734/ajess/2022/v28i430681**Reviewers:**

- (1) Naziah Abd Kadir, University Selangor, Malaysia.
- (2) Soufiane Kaabi, Tunisia.

**Additional Reviewers:**

- (1) Nara Michelle Moura Soares, Tiradentes University and Federal University of Sergipe Foundation, Brazil.
- (2) Nene Nderitu, Kirinyaga University, Kenya.
- (3) Obiakor Mariagoretti Ijeoma, Nnamdi Azikiwe University Awka, Nigeria.
- (4) Ümit Doğan Üstün, Hatay Mustafa Kemal University, Turkey.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/86814>

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**Causes and Effects of Division of Pentecostal-Evangelical Christian Churches**  
DOI: 10.9734/ajess/2022/v28i430683

**Reviewers:**

- (1) Mumtaz Ahmed Jasvi, Lahore Garrison University, Pakistan.
- (2) Emmanuel O. Oyemomi, Baptist College of Theology, Nigeria.

**Additional Reviewers:**

- (1) Patrick Ouma Nyabul, The University of Nairobi, Kenya.
- (2) Promise U. Oparanozie, Imo State University, Nigeria.
- (3) Wole Adegbile, Africa College of Theology, Rwanda.
- (4) Jim Harries, William Carwey International University, Kenya.
- (5) Oluwasegun Peter Aluko, Obafemi Awolowo University, Nigeria.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/86853>

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**Examining Career Prospects of Mobile Journalism amongst Journalism Students**  
DOI: 10.9734/ajess/2022/v28i430684**Reviewers:**

- (1) Supardi, Yogyakarta State University, Indonesia.
- (2) Muhammad Dimiyati, University of Indonesia, Indonesia.

**Additional Reviewers:**

- (1) Chandra Shekhar Ghanta, Telangana University, India.
- (2) Constance Chifamba, Solusi University, Zimbabwe.
- (3) Hsieh, Hsien-Chi, Kun Shan University, Taiwan(R.O.C.).
- (4) Ijang Bih Ngyah Etchutambe, University of Buea, Cameroon.
- (5) Lilian Ifeoma Akunne, Nnamdi Azikiwe University, Nigeria.
- (6) Mary Thuo, Wolaita Sodo University, Ethiopia.
- (7) Poarkodi Natarajan, Loyola College, India.
- (8) George Teslimi Banji, Ho Technical University, Ghana.
- (9) Ady Ferdian Noor, Muhammadiyah University of Palangkaraya, Indonesia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/86930>

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**A Study on Pedagogical Support in Teacher**  
DOI: 10.9734/ajess/2022/v28i430685**Reviewers:**

- (1) Nuruddin Ahmed Masud, Huzhou University, China.
- (2) V. S. Sumi, Maulana Azad National Urdu University, India.
- (3) Kennedy Nyeseh Ofori, Wesley University College, Ghana.
- (4) Violet Ometa, Moi University, Kenya.

**Additional Reviewers:**

- (1) Aderemi Moses Adewale, Alvan Ikoku Federal College of Education, Nigeria.
- (2) Ana Purwitasari, University of Freiburg, Indonesia.
- (3) Diah Royani Meisani, Universitas Brawijaya, Indonesia.
- (4) Lyanga Amani Abisai, Zhejiang Normal University, China.
- (5) Muhammad Arshad, National College of Business Administration and Economics, Pakistan.
- (6) Wangkheirakpam Radhapiyari Devi, DM college of Teacher Education, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/86591>

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**Christianity and Citizens' Participation in the Electoral Process: A Case of the Seventh Day Adventist Church in Southern Province of Zambia**  
DOI: 10.9734/ajess/2022/v29i130686**Reviewers:**

- (1) Sanibé Emmanuel Traore, School of Mansa Makan of Bamako, Mali.
- (2) Utangisila Bena Osée, Université Pédagogique Nationale, Democratic Republic of the Congo.
- (3) Najleh Khandagh, Tarbiat Modarress University, Iran.

**Additional Reviewers:**

- (1) Amador Cernuda-Lago, King Juan Carlos University, Spain.
- (2) Corina Flores Hernández, Universidad De Guanajuato, Estados Unidos Mexicanos.
- (3) Irina-Ana Drobot, Technical University of Civil Engineering Bucharest, Romania.
- (4) Siwoku-Awi, Omotayo Foluke, University of Ilorin, Nigeria.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/87099>

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**Outcomes-based Education Assessment Practices of UEP Collegiate Faculty Members: Basis for a Training Design**  
DOI: 10.9734/ajess/2022/v29i130687**Reviewers:**

- (1) David C. Coker, Fort Hays State University, United States of America.
- (2) Leonardus Ricky Rengkung, Sam Ratulangi University, Indonesia.
- (3) Ahmad Suriansyah, Universitas Lambung Mangkurat, Indonesia.

**Additional Reviewers:**

- (1) BEFIO Paulin Epaphrodite, University of Bangui, Central African Republic.
- (2) Dejene Girma Denbel, Dilla University, Ethiopia.
- (3) Franco Blezza, "Gabriele d'Annunzio" University – Chieti & Pescara, Italy.
- (4) Liliana Rodrigues, University of Madeira, Portugal.
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Complete Peer review History: <https://www.sdiarticle5.com/review-history/87269>

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**Increasing Rural-urban Migration: Policy Briefs on Rural Depopulation and Urbanization in Bhutan**  
DOI: 10.9734/ajess/2022/v29i130688

**Reviewers:**

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Complete Peer review History: <https://www.sdiarticle5.com/review-history/86931>

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**Staff Training Needs Assessment for Development of Employees at Alternative Learning and Adult Education and Vocational Training, Zanzibar**  
DOI: 10.9734/ajess/2022/v29i130689

**Reviewers:**

- (1) Glenford C. Franca, Southern Philippines Agri-business and Marine and Aquatic School of Technology, Philippines.
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- (5) Liliana Rodrigues, University of Madeira, Portugal.
- (6) Minati Rani Mohapatra, Composite Regional Centre, India.
- (7) Murtala Akanbi Yusuf, Usmanu Danfodiyo University, Nigeria.
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Complete Peer review History: <https://www.sdiarticle5.com/review-history/86066>

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**Adolescent and Youth Sexual and Reproductive Health in Sri Lanka: Are Policies and Strategies Geared to Address Issues?**  
DOI: 10.9734/ajess/2022/v29i130690

**Reviewers:**

- (1) Subramaniam Seshan Iyer, Datta Meghe Institute of Management Studies, India.
- (2) Carmen M. Cusack, Keiser University, United States.
- (3) Prakat Karki, CHRIST (Deemed to be) University, India.
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**Instructional Management of School Principals in Implementing New Normal Learning Modality Related to Teachers Competence and school Achievement Goals: Locus of Quality Education amidst COVID-19**

DOI: 10.9734/ajess/2022/v29i230694

**Reviewers:**

- (1) Ivy H. Casupanan, President Ramon Magsaysay State University, Philippines.
- (2) Obiakor Mariagoretti Ijeoma, Nnamdi Azikiwe University, Nigeria.
- (3) Lydia I. Eleje, Nnamdi Azikiwe University, Nigeria.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/86405>

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**Adversity Quotient and Work Commitment among Public Secondary School Teachers in Davao City**

DOI: 10.9734/ajess/2022/v29i230695

**Reviewers:**

- (1) Arita Marini, Universitas Negeri Jakarta, Indonesia.
- (2) N. Samuel Babu, St. Joseph's PG College, India.

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- (1) Slim khiari, Tunisia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/87625>

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**Improving the Academic Performance and Attitude towards Mathematics Using Jig Saw Strategy in Remote Learning**

DOI: 10.9734/ajess/2022/v29i230696

**Reviewers:**

- (1) Suharmanto, Universitas Lampung, Indonesia.
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- (3) Ilokanulo Samuel Nchekwubemchukwu, Southwest University Chongqing, China.
- (4) Subramaniam Seshan Iyer, Datta Meghe Institute of Management Studies, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/87403>

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**Teachers' Perceptions of Inclusive Education in the Johannesburg East District, Gauteng Province**

DOI: 10.9734/ajess/2022/v29i230697

**Reviewers:**

- (1) Etienne Twizeyimana, Kiyumba TVET School, Rwanda.
- (2) Lyanga Amani Abisai, Zhejiang Normal University, China.
- (3) Nene Nderitu, Kirinyaga University, Kenya.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/87452>

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**Interdisciplinary Evaluation for the Cameroonian French-speaking Sub-section: Case of the Secondary School**

DOI: 10.9734/ajess/2022/v29i230699

**Reviewers:**

- (1) Sita Husnul Khotimah, Sekolah Tinggi Agama Islam Alhikmah Jakarta, Indonesia.
- (2) Anthony Anggrawan, University of Bumigora, Indonesia.
- (3) Pedro Sanchez Escobedo, Universidad Autonoma de Yucatan, Mexico.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/87637>

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**Online Distance Learning Readiness of Senior High School Students in a Philippine Public School**

DOI: 10.9734/ajess/2022/v29i230700

**Reviewers:**

- (1) Anand Jayant Mayee, India.
- (2) Farhang Salehi, APH Rosh, Iran.
- (3) Victoria Magano Amakali, Namibian College of Open Learning, Namibia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/87833>

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**Students' Perceived Influence of Broken Homes on their Academic Achievement in Secondary Schools in Anambra State, Nigeria**

DOI: 10.9734/ajess/2022/v29i230701

**Reviewers:**

- (1) Ana Purwitasari, University of Freiburg, Indonesia.
- (2) Sonia Sharma, Lovely Professional University, India.



(3) Leonardus Ricky Rengkung, Sam Ratulangi University, Indonesia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/87874>

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**Communicative Relations in the Educational Environment: Exploration of Parents' Views on Communicative Relations with the School Principal**  
DOI: 10.9734/ajess/2022/v29i330702

**Reviewers:**

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- (1) Sompoe Panawas, Suan Dusit University, Thailand.

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**Integration of Digital Technology in Rendering Counselling Services in Nigeria**  
DOI: 10.9734/ajess/2022/v29i330703

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- (1) Abdulfettah Muzemil, Jimma University, Ethiopia.
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**Additional Reviewers:**

- (1) Ali H. Wheeb, University of Baghdad, Iraq.

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**Challenges Encountered by School Heads in Carrying out Instructional Supervisory Activities in Public Secondary Schools in Lindi Region-Tanzania**  
DOI: 10.9734/ajess/2022/v29i430704

**Reviewers:**

- (1) Tahany Abedhady Abdelrazek Kol, Albaha University, Egypt.
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- (3) Baohua Dong, Chongqing University of Science and Technology, China.

**Additional Reviewers:**

- (1) Vincent Mensah Minadzi, University of Cape Coast, Ghana.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/87525>

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**Portfolios of Distance Education Students in Selected Colleges and Universities in Zambia**  
DOI: 10.9734/ajess/2022/v29i430705

**Reviewers:**

- (1) Aleksandra Tłuściak-Deliowska, The Maria Grzegorzewska University, Poland.
- (2) Nene Nderitu, Kirinyaga University, Kenya.
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- (1) Kennedy Nyeseh Ofori, Wesley College of Education, Ghana.
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**Assessment of the Instructional Design Ability of Pre-service Mathematics Teachers in China**  
DOI: 10.9734/ajess/2022/v29i430706

**Reviewers:**

- (1) Sofowora Olaniyi Alaba, Obafemi Awolowo University, Nigeria.
- (2) Aderogba Oladiran Adewusi, National Open University of Nigeria, Nigeria.
- (3) Belgin Bal Incebacak, Ondokuz Mayıs University, Turkey.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/88227>

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**Research on the Assessment of Mathematical Intuitive Imagination Literacy**  
DOI: 10.9734/ajess/2022/v29i430707

**Reviewers:**

- (1) Indah Suciati, Alkhairaat University, Indonesia.
- (2) Ivy H. Casupanan, President Ramon Magsaysay State University, Philippines.
- (3) Yahaya Garba Shawai, National Open University of Nigeria, Nigeria.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/88259>

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**Unveiling the Disaster Risk Management Practices and Challenges of Ata Mandaya Tribe in the Hinterland of Panabo City**  
DOI: 10.9734/ajess/2022/v29i430708

**Reviewers:**

- (1) Danny Faturachman, Darma Persada University, Indonesia.

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(5) Danelina Emilova Vacheva, Medical University of Pleven, Bulgaria.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/87776>

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**Influence of Entrepreneurship Education on Youth Empowerment in Nigeria**

DOI: 10.9734/ajess/2022/v30i130709

**Reviewers:**

(1) Aziza Zakaria Farmawy Ali, Benha University, Hail University, Egypt.

(2) Amongou Martial Patrice, National Institute of Youth and Sports, Cameroon.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/87939>

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**Determining the Role of Teacher Educators in Developing Critical Thinking to Preservice Teachers**

DOI: 10.9734/ajess/2022/v30i130710

**Reviewers:**

(1) Nuruddin Ahmed Masud, Huzhou University, China.

(2) Muhammed Mizher Radhi, Middle Technical University (MTU), Iraq.

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(4) Sriyanti Mustafa, Universitas Muhammadiyah Parepare, Indonesia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/87816>

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**Personalized Approach in Smoking Cessation of a Rural Community Health Clinic in Malaysia**

DOI: 10.9734/ajess/2022/v30i130711

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(1) Ashek Elahi Noor, University of Dhaka, Bangladesh.

(2) Wan Muhamad Amir Bin W Ahmad, Universiti Sains Malaysia, Malaysia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/88470>

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**Textbook Evaluation and Quality of Business Studies Textbook in Secondary Schools in Kenya**

DOI: 10.9734/ajess/2022/v30i130712

**Reviewers:**

(1) Ümit Özkanel, Eskisehir Osmangazi University, Turkey.

(2) Meenakshi, National Council of Educational Research and Training, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/88147>

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**School Health Services and Pupils' Academic Performance in Geita Town Council**

DOI: 10.9734/ajess/2022/v30i130713

**Reviewers:**

(1) Nikolaus Salo, Indonesia.

(2) Shehu Yahaya Tsagem, Usmanu Danfodiyo University, Nigeria.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/88299>

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**Teacher Establishment: A Predicament in Academic Achievement in Balambala Sub-County, Kenya**

DOI: 10.9734/ajess/2022/v30i130722

**Reviewers:**

(1) Noel Jimbai Balang, National University of Malaysia (UKM), Malaysia.

(2) Suharmanto, Universitas Lampung, Indonesia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/88703>

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**Relationship between Discipline and Academic Performance of Secondary School Students in Habaswein Sub-county Wajir County**

DOI: 10.9734/ajess/2022/v30i130724

**Reviewers:**

(1) Stavroula Roumpou, University of Crete, Greece.

(2) Yar Zar Chit, Sagaing University of Education, Myanmar.

(3) Mimi Mohamed Mekawy, Galala University, Egypt.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/88711>

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**Research on Mathematical Dyslexia of Middle School Students in China**

DOI: 10.9734/ajess/2022/v30i230714

**Reviewers:**

(1) Keetam D. F. Alkahtani, King Saud University, Saudi Arabia.

(2) Belgin Bal Incebacak, Ondokuz Mayıs University, Turkey.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/87953>

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**Analysis of Sustainable Teacher Professionalism Development through Scientific Publications in High School**  
DOI: 10.9734/ajess/2022/v30i230715

**Reviewers:**

- (1) Giti Kashi, Islamic Azad University, Iran.
- (2) Shaguftha Moghal, Lahore College for Women University, Pakistan.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/88033>

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**Parent Participation and Student Academic Performance in Public Secondary Schools in Dadaab Sub County**  
DOI: 10.9734/ajess/2022/v30i230716

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- (2) Saeedeh Rajae Harandi, Alzahra University, Iran.

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**The Kinship of Karo, Pakpak and Gayo Language**  
DOI: 10.9734/ajess/2022/v30i230717

**Reviewers:**

- (1) Shamaila Amir, Bahria University, Pakistan.
- (2) Aravind B R, Kalasalingam Academy of Research & Education, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/88359>

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**Research on Measurement and Evaluation of Mathematical Data Analysis Literacy**  
DOI: 10.9734/ajess/2022/v30i230718

**Reviewers:**

- (1) Chinangure F, Bindura University of Science Education, Zimbabwe.
- (2) Sobhy El-Sayed Ibrahim, Benha University, Egypt.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/88332>

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**School Quality Assurance Recommendations and Teacher Efficacy in Public Secondary Schools in Ilemela Municipality, Tanzania**  
DOI: 10.9734/ajess/2022/v30i230743

**Reviewers:**

- (1) Belgin Bal Incebacak, Ondokuz Mayıs University, Turkey.
- (2) Minati Rani Mohapatra, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/88743>

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**Overcrowded Classrooms: Effect on Teaching and Learning Process in Public Secondary Schools in Ilemela Municipality, Tanzania**  
DOI: 10.9734/ajess/2022/v30i230744

**Reviewers:**

- (1) Aungkana Boonsem, King Mongkut's University of Technology Thonburi, Thailand.
- (2) Onwubiko Emmanuel Chidiadi, Alex Ekwueme Federal University, Nigeria.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/87302>

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**How Men Characters Treat Women in the Arabian Nights**  
DOI: 10.9734/ajess/2022/v30i230773

**Reviewers:**

- (1) Habtamu Wondimu, Wolkite University, Ethiopia.
- (2) Suparna Roy, India.
- (3) Hanik Mahliatussikhah, Universitas Negeri Malang, Indonesia.

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**Managers' Perception on Adaptation of Green Building Practices and Environmental Performance**  
DOI: 10.9734/ajess/2022/v30i330719

**Reviewers:**

- (1) Lee Felix Anzagira, Dr. Hilla Limann Technical University, Ghana.
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- (1) Sameer Jain, India.

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**Effect of Working Memory Training on Fluid Intelligence**  
DOI: 10.9734/ajess/2022/v30i330720

**Reviewers:**

- (1) Mônica Barbosa de Sousa Freitas, Florida Christian University, United States.
- (2) Amal Mohamed Zayed, Kafrel Sheikh University, Egypt.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/88477>

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**Teaching English as a Foreign language and the Use of Educational Games**  
DOI: 10.9734/ajess/2022/v30i330721

**Reviewers:**

- (1) Ana Purwitasari, University of Freiburg, Indonesia.
- (2) Mariana, STIS Al-Hilal Sigli, Indonesia.
- (3) Aravind B R, Kalasalingam Academy of Research & Education, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/88771>

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**Strategic Plans to Improve Production Processes in the Fishing Sector of Chimbote, Peru**  
DOI: 10.9734/ajess/2022/v30i330723

**Reviewers:**

- (1) Bryan Okoth Omondi, Kenya Marine and Fisheries Research Institute, Kenya.
- (2) Sudindra V R, International School of Management Excellence, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/87566>

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**Pala'wan "Sudsugid" Stories and their Viability in Developing Story Books for Indigenous People Education (IPED)**  
DOI: 10.9734/ajess/2022/v30i330726

**Reviewers:**

- (1) Irena Nikaj, University Fan Noli, Albania.
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- (5) Nirmal Kumar Betchoo, Universite Des Mascareignes, Mauritius.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/89008>

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**Organizational Culture and Learning Organization: An Empirical Study of the Colleges in Bhutan**  
DOI: 10.9734/ajess/2022/v30i430728

**Reviewers:**

- (1) Tan Fung Ivan Chan, Barry University, USA.
- (2) Minati Rani Mohapatra, CRCSRE [D], India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/88788>

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**Students' Poor Mathematics Performance in Ghana: Are there Contributing Factors?**  
DOI: 10.9734/ajess/2022/v30i430729

**Reviewers:**

- (1) R N Mishra, Mizoram University, India.
- (2) Sanjeev Kumar Gupta, All India Institute of Speech and Hearing, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/88964>

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**Effect of Self-instruction on Bullying Tendency among Secondary School Students in Newui North Local Government Area of Anambra State**  
DOI: 10.9734/ajess/2022/v30i430730

**Reviewers:**

- (1) Aleksandra Tłuściak-Deliowska, The Maria Grzegorzewska University, Poland.
- (2) Stavroula Roumpou, University of Crete, Greece.
- (3) Paul Joae Brett Nito, Universitas Sari Mulia, Indonesia.

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- (1) Neydi Osnaya Romero, Instituto Nacional de Pediatría, Mexico.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/87951>

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**Knowledge and Practice of Motorbike Riders on the Prevention of Road Traffic Accidents**  
DOI: 10.9734/ajess/2022/v30i430731

**Reviewers:**

- (1) Mohamed Hamed Zakaria, Kafr El-Sheikh University, Egypt.
- (2) Mohammad Mahdi Rounaghi, Islamic Azad University, Iran.
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- (4) Jomell M. Santiago, Nueva Ecija University of Science and Technology, Philippines.
- (5) Marta Regina Magalhães, Pontifical Catholic University of Goiás, Brazil.
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Complete Peer review History: <https://www.sdiarticle5.com/review-history/89303>

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**Education for Sustainable Development: A Study on the Attitude and Concerns on Climate Change Issues among Elementary School Teachers of Odisha, India**  
DOI: 10.9734/ajess/2022/v30i430732

**Reviewers:**

- (1) Ady Ferdian Noor, Muhammadiyah University of Palangkaraya, Indonesia.
- (2) Nene Nderitu, Kirinyaga University, Kenya.
- (3) Sirikanok Klankhajhon, Naresuan University, Thailand.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/88682>

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**Phonemic Correspondence in Barus Pasar and Barus Kampung Mudik**  
DOI: 10.9734/ajess/2022/v31i1130735

**Reviewers:**

- (1) Catalin Ghita, University of Craiova, Romania.
- (2) Ana Purwitasari, University of Freiburg, Indonesia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/88828>

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**Parenting Styles of Adolescents' Parents in Kandy District, Sri Lanka: An Exploratory Analysis**  
DOI: 10.9734/ajess/2022/v31i1130736

**Reviewers:**

- (1) Nor Firdous Mohamed, Sultan Idris Education University, Malaysia.
- (2) Heni Nurhaeni, Poltekkes Jakarta I, Indonesia.
- (3) Haytham Mohammad Al-Oran, Mutah University, Jordan.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/83724>

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**A Review of Mathematical Logical Reasoning Literacy in China**  
DOI: 10.9734/ajess/2022/v31i1130737

**Reviewers:**

- (1) Noel Jimbai Balang, National University of Malaysia (UKM), Malaysia.
- (2) Ujwalla Gawande, Yeshwantrao Chavan College of Engineering (YCCE), India.
- (3) Aderogba Adewusi, National Open University of Nigeria, Nigeria.

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- (4) Cheng-Lung Wu, National Penghu University of Science and Technology, Taiwan.
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- (7) Simpson Osiemo Onyango, Kabarak University, Kenya.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/89508>

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**Enhancing Grade Six Students' Mathematics Achievement through the Use of Cooperative Learning Strategy: An Action Research**  
DOI: 10.9734/ajess/2022/v31i1130738

**Reviewers:**

- (1) Zaid Zainal, Makassar State University, Indonesia.
- (2) Rita Panaoura, Frederick University, Cyprus.
- (3) Selçuk Alkan, Hatay Mustafa Kemal University, Türkiye.

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- (2) Ivy H. Casupanan, President Ramon Magsaysay State University, Philippines.

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**Psycho-social and Institutional Predictors of Study Habits**  
DOI: 10.9734/ajess/2022/v31i1130739

**Reviewers:**

- (1) Suharmanto, Universitas Lampung, Indonesia.
- (2) Dra Vivian Minnaard, Universidad de la Fraternidad de Santo Tomàs de Aquino, Argentina.
- (3) Parthasarathy G, SRM TRP Engineering College, India.

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- (4) Juvrianto Chrissunday Jakob, Indonesia.
- (5) Revenio C. Jalagat, Al Zahra College for Women, Oman.
- (6) Senthilkumar Meyyappan, Nalla Malla Reddy Engineering College, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/89588>

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**A Phenomenological Study of the Lived Experiences of Single Parents during the Pandemic**  
DOI: 10.9734/ajess/2022/v31i230740

**Reviewers:**

- (1) Mary Anbarasi Johnson, DR. MGR Medical University, India.
- (2) Ramesh Rao Ramanaidu, Teacher Training Institute, Malaysia.

**Additional Reviewers:**

- (1) Srijana Pandey, Nepal Medical College, Nepal.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/89087>

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**Experiences of Physical Education Teachers on Students' Assessment in Times of COVID-19 Pandemic**  
DOI: 10.9734/ajess/2022/v31i230741

**Reviewers:**

- (1) Anthony Anggrawan, University of Bumigora, Indonesia.
- (2) Nagoor Meera Bin Abdullah, Universiti Teknologi Mara, Malaysia.
- (3) Milan Zelenovic, University of East Sarajevo, Bosnia and Herzegovina.

**Additional Reviewers:**

- (1) Aymen Hawani, University of Manouba, Tunisia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/89739>

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**"What is Knowledge that I Should Acquire It": Towards an I-Thou**  
DOI: 10.9734/ajess/2022/v31i230742

**Reviewers:**

- (1) Franco Blezza, "Gabriele d'Annunzio" University, Italy.
- (2) Meenakshi, NCERT, India.

**Additional Reviewers:**

- (1) Kusugh Ternenge, Veritas University, Nigeria.
- (2) Mohamed Mohamed Tolba Said, Imam Bukhari International Scientific-Research Center, Uzbekistan.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/89460>

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**The Implementation of Role Play to Improve Speaking Skill: An Action Research with Grade Six Students**  
DOI: 10.9734/ajess/2022/v31i230745

**Reviewers:**

- (1) Ana Purwitasari, University of Freiburg, Indonesia.
- (2) Zainab Abbodi Ali, Southern Technical University in Basrah, Iraq.

**Additional Reviewers:**

- (1) Hamzah Bin Md.Omar, Universiti Malaysia Sabah, Malaysia.
- (2) Davison Zireva, Morgenster College of Education, mbabwe.
- (3) Eng Li Yin, Lebu Cator Vocational College, Malaysia.
- (4) Nawal Fadhil Abbas, University of Baghdad, Iraq.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/89776>

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**Individual Quota System for Anchovy Fishing and the Conservation of Hydrobiological Resources in Chimbote, Peru**  
DOI: 10.9734/ajess/2022/v31i230746

**Reviewers:**

- (1) Victor Okechukwu Okonkwo, Nnamdi Azikiwe University, Nigeria.
- (2) Nagamani K N, Government First Grade College KGF, India.
- (3) Drausio Pinheiro Vêras, Universidade Federal Rural de Pernambuco, Brazil.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/87565>

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**Up-skilling Metalwork Technology in TVET Institutions in Rivers State for Relevance in the 21st Century Work Place**  
DOI: 10.9734/ajess/2022/v31i330747

**Reviewers:**

- (1) Oh Zi Jian, Batu Lanchang Vocational College, Malaysia.
- (2) Umah, Deborah Ngozi, Enugu State University of Science and Technology (ESUT), Nigeria.

**Gender and the Meaning of Work: A Critical Approach to Career Orientation based on the Cases of Women Working at the Megalopolis Mines at the Factory of the Hellenic Public Power Corporation (DEI)**

DOI: 10.9734/ajess/2022/v31i330748

**Reviewers:**

- (1) Mary Anbarasi Johnson, DR MGR Medical University, India.
- (2) Mohamad Joko Susilo, Islamic University of Indonesia, Indonesia.
- (3) Ebiziem Jude Ebiziem, Alvan Ikoku Federal College of Education, Nigeria.
- (4) Sonia Sharma, Lovely Professional University, India.

**Additional Reviewers:**

- (1) Jugindar Singh, Asia Pacific University of Technology and Innovation, Malaysia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/90186>

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**Students' Motivation and Perception in Learning Social Science Using Distance Learning Modality during COVID-19- Pandemic**

DOI: 10.9734/ajess/2022/v31i330750

**Reviewers:**

- (1) Belgin Bal İncebacak, Ondokuz Mayıs University, Turkey.
- (2) Peter Mazohl, Europäische Bildungsinitiative, Austria.
- (3) Sirikanok Klankhajhon, Naresuan University, Thailand.
- (4) Aderogba Adewusi, National Open University of Nigeria, Nigeria.

**Additional Reviewers:**

- (1) Franco Blezza, "Gabriele d'Annunzio" University, Chieti – Pescara, Italy.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/90109>

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**Assessing Ethics in Physics Instruction in Secondary Schools**

DOI: 10.9734/ajess/2022/v31i330751

**Reviewers:**

- (1) N. Samuel Babu, St. Joseph's Pg College, India.
- (2) Renata Holubova, Palacky University, Czech Republic.
- (3) Leonardus Ricky Rengkung, Sam Ratulangi University, Indonesia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/88417>

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**How Digital Skills Shift Intentions in a Smart Senior Care Context**

DOI: 10.9734/ajess/2022/v31i330752

**Reviewers:**

- (1) Balaji. V, Vellore Institute of Technology, India.
- (2) S. Sathya Bama, India.
- (3) Anusiuba Overcomer Ifeanyi Alex, Nnamdi Azikiwe University Awka, Nigeria.

**Additional Reviewers:**

- (1) Rabianajaf, Taylor University, Malaysia.
- (2) Ting-Yu Chueh, National Taichung University of Science and Technology, Republic of China (Taiwan).
- (3) Ananthi Sheshasaayee, Quaid-E-Millath Government College for Women (Autonomous), University of Madras, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/90189>

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**Awareness and Practice of Public School Core Values among Junior High School Students**

DOI: 10.9734/ajess/2022/v31i430753

**Reviewers:**

- (1) Abdullah M. Al-Ansi, Universitas Muhammadiyah Yogyakarta, Indonesia.
- (2) Jose Manuel Salum Tome, Catholic University of Temuco, Chile.
- (3) Ali J. Abboud, University of Diyala, Iraq.

**Additional Reviewers:**

- (1) Akbar Azizifar, Ilam University of Medical Sciences, Iran.
- (2) B.V. Chalukya, Dr. Babasaheb Ambedkar Marathwada University, India.
- (3) Kakooza Victoria, Kyambogo University, Uganda.
- (4) Michael Grabinski, Neu-Ulm University, Germany.
- (5) Nawal Fadhil Abbas, University of Baghdad, Iraq.
- (6) Shilpy Raaj, Central University of Jharkhand, India.
- (7) Sobhy El-sayed Ibrahim, Benha University, Egypt.
- (8) Tejeshwari B V, Rajiv Gandhi University of Health Sciences (RGUHS), India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/90110>

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**The Status Quo and Reflection on Situation-Creating Method in Junior High School Science Teaching Based on STSE Education**

DOI: 10.9734/ajess/2022/v31i430754

**Reviewers:**

- (1) Joel M. Bual, University of Negros Occidental, Philippines.
- (2) Ali J. Abboud, University of Diyala, Iraq.

**Additional Reviewers:**

- (1) Anil Kumar Swadeshi, University of Delhi, India.
- (2) Akbar Azizifar, Ilam University of Medical Sciences, Iran.
- (3) B.V. Chalukya, Dr. Babasaheb Ambedkar Marathwada University, India.
- (4) Jose Manuel Salum Tome, Catholic University of Temuco, Chile.
- (5) Kakooza Victoria, Kyambogo University, Uganda.
- (6) Luke Nato Wakhungu, Rongo University, Kenya.
- (7) Michael Grabinski, Neu-Ulm University, Germany.
- (8) Shilpy Raaj, Central University of Jharkhand, India.
- (9) Sobhy El-Sayed Ibrahim, Benha University, Egypt.
- (10) Tejeshwari B V, Rajiv Gandhi University of Health Sciences (RGUHS), India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/90191>

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**Influence of Family Type on Academic Performance of Secondary School Students in Public Secondary Schools in Narok South Sub County, Narok County Kenya**

DOI: 10.9734/ajess/2022/v31i430755

**Reviewers:**

- (1) Suja George Stanley, Chaudhary Charan Singh University, India.
- (2) Margarete Imhof, Johannes Gutenberg University, Germany.

**Additional Reviewers:**

- (1) Vahid Motamedi, Kharazmi University, Iran.
- (2) Grema Ali Dapshima, Umar Ibn Ibrahim El-Kanemi College of Education, Nigeria.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/90052>

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**Role of Educational Planning in Ensuring Quality Education of Morogoro Municipality in Tanzania**

DOI: 10.9734/ajess/2022/v31i430756

**Reviewers:**

- (1) Onwubiko Emmanuel Chidiadi, Alex Ekwueme Federal University, Nigeria.
- (2) Vera Santana Luz, Pontifícia Universidade Católica de Campinas, Brazil.
- (3) Obiakor Mariagoretti Ijeoma, Nnamdi Azikiwe University, Nigeria.

**Additional Reviewers:**

- (1) Maryam Rezaei Ghaleh, Tabriz Art University, Iran.
- (2) Shehu Yahaya Tsagem, Usmanu Danfodiyo University, Nigeria.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/90606>

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**Learning Environment, Motivation, and Challenges of Junior High Students under Physical Education Modular Instruction**

DOI: 10.9734/ajess/2022/v31i430757

**Reviewers:**

- (1) Hagi Bogdan-Alexandru, Alexandru Ioan Cuza University, Romania.
- (2) Atilla Pulur, Gazi University, Turkey.
- (3) Merve Ceylan, Mugla Sitki Koçman University, Türkiye.
- (4) Yakup Koc, Erzincan Binali Yıldırım University, Erzincan.

**Additional Reviewers:**

- (1) Diah Royani Meisani, Universitas Brawijaya, Indonesia.
- (2) Yavuz YILDIZ, Alanya Alaaddin Keykubat University, Türkiye.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/90569>

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**STEM Education in China: A Five Years Review Report**

DOI: 10.9734/ajess/2022/v32i130758

**Reviewers:**

- (1) Diah Royani Meisani, Universitas Brawijaya, Indonesia.
- (2) Xiaolan Liu, Sichuan University of Science & Engineering, China.
- (3) Obiakor Mariagoretti Ijeoma, Nnamdi Azikiwe University Awka, Nigeria.

**Additional Reviewers:**

- (1) Ines Soltani, University of Sousse, Tunisia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/90196>

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**Activity Preference, Demographic Characteristics, and Attitudes of the Students toward Physical Education at the University of Eastern Philippines**  
DOI: 10.9734/ajess/2022/v32i130759

**Reviewers:**

- (1) Zdzislaw W. Puślecki, Adam Mickiewicz University, Poland.
- (2) Yaser Khanjari, University of Tehran, Iran.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/90092>

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**Language and Communication Discourses in Conflict Management: A Case Study of the Anglophone Crisis in Cameroon**  
DOI: 10.9734/ajess/2022/v32i130760

**Reviewers:**

- (1) Abbas Jedariforoughi, Denmark.
- (2) Azman Bin Che Mat, UiTM, Malaysia.
- (3) Qing Liang Meng, University College Dublin, China.

**Additional Reviewers:**

- (1) Sahila Baghir Mustafayeva, Azerbaijan University of Languages, Azerbaijan.
- (2) Ahmad Khuddro, Effat University, KSA.
- (3) Carsten Sander Christensen, Denmark.
- (4) Low Jie Ying, Sultan Idris Education University, Malaysia.
- (5) Biswarup Das, JTDH School, India.
- (6) Dhiren Vandra, Bhakta Kavi Narsinh Mehta University, India.
- (7) E.A. Gamini Fonseka, University of Ruhuna, Sri Lanka.
- (8) Nima Zangmo, Jigme Dorji Wangchuk National Referral Hospital (JDWNRH), Bhutan.
- (9) Olga Zlobina, Saint Petersburg University of Aerospace Instrumentation, Russia.
- (10) Wnek-Gozdek Joanna, Pedagogical University of Krakow, Poland.
- (11) Yashwant Singh, Government College, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/89500>

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**Barriers of Utilizing an Electronic Health System in Sub-Saharan Africa**  
DOI: 10.9734/ajess/2022/v32i130761

**Reviewers:**

- (1) Kshitij Karki, Purbanchal University, Nepal.
- (2) Mauro Giacomini, University of Genova, Italy.

**Additional Reviewers:**

- (1) A.Akila, Vels Institute of Science, Technology and Advanced Studies, India.
- (2) Malina Jordanova, Bulgarian Academy of Sciences, Bulgaria.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/89845>

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**Instructional Leadership Practices and Students' Academic Performance in Morogoro Municipality, Tanzania**  
DOI: 10.9734/ajess/2022/v32i130762

**Reviewers:**

- (1) Bei Lyu, Huaibei Normal University, China.
- (2) Effiom, Bassey Ekeng, University of Calabar, Nigeria.
- (3) Jasim M Saleh, University of Fallujah, Iraq.

**Additional Reviewers:**

- (1) Ata-Agboni Joy Uyo, University in Anyigba, Nigeria.
- (2) Dejene Girma Denbel, Dilla University, Ethiopia.
- (3) Helen Papadopoulou, Greece.
- (4) Jomell M.Santiago, Nueva Ecija University of Science and Technology, Philippines.
- (5) Lydia I. Eleje, Nnamdi Azikiwe University, Nigeria.
- (6) Melody N. Modebelu, UNICAF, Nigeria.
- (7) Michael Owusu Tabiri, Ghana Communication Technology University, Ghana.
- (8) Mohd Aidil Riduan Awang Kader, Universiti Teknologi MARA, Malaysia.
- (9) Rosane Malvestiti, Federal University of Santa Catarina, Brazil.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/90732>

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**Effectiveness of Conflict Resolution Strategies in a Public Secondary Schools' Management in Morogoro Municipality in Tanzania**  
DOI: 10.9734/ajess/2022/v32i230763

**Reviewers:**

- (1) Antonio Luque De La Rosa, Universidad De Almería, Spain.
- (2) Olutosin Ademola Otekunrin, Federal University of Agriculture Abeokuta (FUNAAB), Nigeria.

(3) Senthilkumar Meyyappan, Nalla Malla Reddy Engineering College, India.

**Additional Reviewers:**

(1) Dejene Girma Denbel, Dilla University, Ethiopia.

(2) Endang Noerhartati, Universitas Wijaya Kusuma Surabaya, Indonesia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/90575>

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**Design and Validation of a Scale to Measure Attitudes towards Abortion Legislation; Application of Explanatory and Confirmatory Factor Analysis**  
DOI: 10.9734/ajess/2022/v32i230764

**Reviewers:**

(1) Dhiren Vandra, Bhakta Kavi Narsinh Mehta University, India.

(2) R. Ganapathi Raman, Noorul Islam University, India.

(3) Aqeel Nasim, University of Balochistan, Pakistan.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/89314>

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**Determinants and Consequences of Teenage Pregnancy among Public Basic School Learners**  
DOI: 10.9734/ajess/2022/v32i230765

**Reviewers:**

(1) Nasir Mustafa, Istanbul Gelisim University, Turkey.

(2) Emmanuel O. Adesuyi, Birmingham City University, England.

**Additional Reviewers:**

(1) Switbert R. Kamazima, Muhimbili University of Health and Allied Sciences, Tanzania.

(2) Biswanath Malakar, Government General Degree College Singur, India.

(3) Farhat Mazhari, Bokaro General Hospital, India.

(4) K. R. Padma, Sri Padmavati Mahila Visvavidyalayam Women's University, India.

(5) Kavitha. R R, College of Nursing, India.

(6) Kizito Uzoma Ndugbu, Saint Francis Memorial Hospital, United States of America.

(7) Vira Pyrohova, Danylo Halytsky Lviv National Medical University, Ukraine.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/90888>

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**Teachers' Experiences in the Implementation of Mother Tongue-Based Multilingual Education in Indigenous People Learner Dominated School in Southern Palawan, Philippines**  
DOI: 10.9734/ajess/2022/v32i230766

**Reviewers:**

(1) Ana Claudia Tenor, Brazil.

(2) Caroline Pereira de Oliveira, Federal University of Mato Grosso, Brazil.

(3) John N. Cabansag, Apayao State College, Philippines.

**Additional Reviewers:**

(1) Carole Ejomafuwwe Akpofure-Okenrentie, Delta State University, Nigeria.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/90439>

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**Readiness of Apayao State College-conner Campus to Flexible Learning Modalities**  
DOI: 10.9734/ajess/2022/v32i230767

**Reviewers:**

(1) Etukokwu Chineze Theresa, University of Nigeria, Nigeria.

(2) Vivian Aurelia Minnaard, Universidad de la Fraternidad de Santo Tomàs de Aquino UFASTA, Argentina.

**Additional Reviewers:**

(1) Amit V Kumar, ALLEN Career Institute, India.

(2) Benson Kunjukunju, Mar Thoma College of Science and Technology, India.

(3) Yusuf Abdullahi, Nigeria.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/90989>

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**Investigating the Effectiveness of Peer Assisted Learning Strategy in Solving Mathematical Word Problems: An Action Research with Grade Six Students**  
DOI: 10.9734/ajess/2022/v32i330768

**Reviewers:**

(1) Murtala Akanbi Yusuf, Usmanu Danfodiyo University, Nigeria.

(2) Nathaniel Gyimah, St. Joseph Senior High School, Ghana.

**Additional Reviewers:**

(1) Jesús Marcos Segura Martín, U. E. N. Juan Antonio Mandarino, Venezuela.

(2) Dursun Eğribayun, National Defence University, Turkey.

(3) Mohamad Faizal bin Ramli, Universiti Teknologi MARA, Malaysia.

(4) Athanasios Sypsas, Hellenic Open University, Greece.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/90437>

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**Impact of Extra-curricular Activities on Students' Academic Performance at Secondary Schools in Samdrup Jongkhar**  
DOI: 10.9734/ajess/2022/v32i330769

**Reviewers:**

- (1) Constantinos Nicolaou, Aristotle University of Thessaloniki, Greece.
- (2) Zohra Lassoued, University of El oued, Algeria.
- (3) Jun Kobayashi, University of Kochi, Japan.

**Additional Reviewers:**

- (1) Karlo S. Sira, Iloilo Science and Technology University, Philippines.
- (2) Beknazarova Saida, TUIT, Uzbekistan.
- (3) David Coker, Fort Hays State University, USA.
- (4) Gulzhaina K. Kassymova, Satbayev University, Kazakhstan.
- (5) Joanna Wnęk-Gozdek, Pedagogical University of Cracow, Poland.
- (6) Jomell M. Santiago, Nueva Ecija University of Science and Technology, Philippines.
- (7) Maarika Veigel, Tallinn University, Europe.
- (8) Shehu Yahaya Tsagem, Usmanu Danfodiyo University, Nigeria.
- (9) Lydia Aframea Dankyi, University of Cape Coast, Ghana.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/90930>

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**Assessment of the Causes and Consequences of School Dropouts among Government Secondary School Students in Owerri Municipal Council of Imo State**  
DOI: 10.9734/ajess/2022/v32i330771

**Reviewers:**

- (1) Ibrahim El-Zraigat, University of Jordan, Jordan.
- (2) Victorița Trif, University of Bucharest, Romania.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/87408>

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**Expectations and Lived Experiences of Newly Hired Teachers in Public Elementary Schools of Bataraza, Palawan, Philippines**  
DOI: 10.9734/ajess/2022/v32i330772

**Reviewers:**

- (1) Obiakor Mariagoretti Ijeoma, Nnamdi Azikiwe University, Nigeria.
- (2) Basilius Redan Werang, Ganesha University of Education, Indonesia.

**Additional Reviewers:**

- (1) Eduardo Mario Lacues Apud, Catholic University of Uruguay, Uruguay.
- (2) Amanda Oliveira Rabelo, Brazil.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/90960>

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**Effects of Girls' Menstruation Cycles on Sustainable School Attendance, a Study of Mvomero District, Tanzania**  
DOI: 10.9734/ajess/2022/v32i330774

**Reviewers:**

- (1) S Sangeetha, India.
- (2) Lesia Ostapiuk, Ukraine.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/90140>

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2022 - Volume 32 [Issue 4]

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**Assessing the Implementation of Competency Based Approach in Primary Schools in Cameroon**  
DOI: 10.9734/ajess/2022/v32i430775

**Reviewers:**

- (1) Evans Atteh, Wiawso College of Education, Ghana.
- (2) Indah Suciati, Alkhairaat University, Indonesia.
- (3) Ivy H. Casupanan, President Ramon Magsaysay State University, Philippines.

**Additional Reviewers:**

- (1) Natalia Vronska, Latvia University of Life Sciences and Technologies, Latvia.
- (2) Aina, Jacob Kola, Kwara State College of Education, Nigeria.
- (3) Ambei Moses Chu, The University of Bamenda, Cameroon.
- (4) Charles K. Assuah, University of Education, Ghana.
- (5) Deller James Ferreira, Federal University of Goiás, Brazil.
- (6) Fredy Orlando Salamanca Gonzalez, Universidad Pedagógica Y Tecnológica de Colombia, Colombia.
- (7) Gerard Bellefeuille, Mac Ewan University, Canada.
- (8) Giti Kashi, Tehran Medical of ISLAMIC Azad University, Iran.
- (9) Ilie Vali, University of Craiova, Romania.
- (10) Joseph Sunday ADEGBORO, Adekunle Ajasin University, Nigeria.
- (11) Justina I Ezenwafor, Nnamdi Azikiwe University, Nigeria.

- (12) Mary Wairimu Chege, Autism Haven Global School, Kenya.
- (13) Mehdi Amiri, Islamic Azad University Central Branch Tehran, Iran.
- (14) Hojat Goodarzi, Isfahan University, Isfahan, Iran.
- (15) Muhammad Rais, Universitas Negeri Makassar, Indonesia.
- (16) Oke Alice Oluwafunke, Ladoko Akintola University of Technology, Nigeria.
- (17) Ruslan Pozinkevych, Lesya Ukrayinka Eastern European University, Ukraine.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/90874>

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**Evidence-based Recommendations to Improve Retention, Attraction and Recruitment of Health Workers in Sudan**  
DOI: 10.9734/ajess/2022/v32i430776

**Reviewers:**

- (1) Aljoriz M. Dublin, University of the Visayas, Philippines.
- (2) Mohamed Mohamed Mahmoud Hammad, Pharos University In Alexandria, Egypt.
- (3) Emmanuel Aondongusha Asue, Benue State University, Nigeria.

**Additional Reviewers:**

- (1) Fyson H. Kasenga, Malawi.
- (2) Geeta Kumari, Malla Reddy College of Engineering and Technology, India.
- (3) Moustafa Abo El Nile, October 6 University, Egypt.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/91044>

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**The Influence of Universities Curricular Towards Graduates Employment in Morogoro Municipality**  
DOI: 10.9734/ajess/2022/v32i430777

**Reviewers:**

- (1) V. A. Jyothi, India.
- (2) David Kwashie Garr, Presbyterian University College, Ghana.
- (3) Bala Adamu Wakili, Federal College of Education, Nigeria.

**Additional Reviewers:**

- (1) Belgin Bal Incebacak, Ondokuz Mayıs University, Turkey.
- (2) Ruhullah Siddiqi, Management Sciences for Health, Bangladesh.
- (3) Sidi Jimoh-Kadiri, Federal College of Education, Nigeria.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/90929>

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**Principals' Effective Practice of Promoting School Achievement at High Performing Secondary Schools Malaysia**  
DOI: 10.9734/ajess/2022/v32i430778

**Reviewers:**

- (1) Senthilkumar Meyyappan, Nalla Malla Reddy Engineering College, India.
- (2) Ursula Serdarevich, Universidad Nacional de la Matanza, Argentina.
- (3) Muhamad Saufi Che Rusuli, Universiti Malaysia Kelantan, Malaysia.

**Additional Reviewers:**

- (1) Mohamed I. Marie, Helwan University, Egypt.
- (2) Monika Gautam, Amity University Uttar Pradesh, India.
- (3) Nagoor Meera Bin Abdullah, Universiti Teknologi Mara, Malaysia.
- (4) Shikha Bajaj, Guru Nanak Khalsa College for Women, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/90408>

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**Assessment of School Quality Assurance Lesson Observation Tool in Enhancing Active Pedagogical Paradigm in Tanzania Secondary Schools**  
DOI: 10.9734/ajess/2022/v32i430780

**Reviewers:**

- (1) Marisela Torres Vaca, Universidad Nacional Autónoma de México, México.
- (2) Siti Norliana Ghazali, University Teknologi Mara, Malaysia.

**Additional Reviewers:**

- (1) Fitri Nur Mahmudah, Universitas Ahmad Dahlan, Indonesia.
- (2) Mohamed Ali mohamed Kassem, New Valley University, Egypt.
- (3) Vivian Aurelia Minnaard, Universidad de la Fraternidad de Santo Tomas de Aquino UFASTA, Argentina.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/91068>

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**Indigenous People's Engagement in Sand Mining and Its Impact on their Economy, Health and Environment: The Case of Batak in Palawan, Philippines**  
DOI: 10.9734/ajess/2022/v33i130781

**Reviewers:**

- (1) Aravind B R, Kalasalingam Academy of Research & Education, India.
- (2) Ayari Hamza, Tunisia.

**Additional Reviewers:**

- (1) Ademola Olamide Sodiq, Wesley University, Nigeria.
- (2) Nfor Frederick, University of Buea, Cameroon.
- (3) Sanchayan Mukherjee, Kalyani Government Engineering College, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/91366>

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**Exploring Some Academic Dishonesty in Remote Online Exams of Vietnamese High School Students in Context of the COVID-19 Pandemic**

DOI: 10.9734/ajess/2022/v33i130782

**Reviewers:**

- (1) Darlan Tavares dos Santos, Universidade Federal do Estado do Rio de Janeiro, Brasil.
- (2) Zohra Lassoued, University of El Oued, Algeria.
- (3) Bala Adamu Wakili, Federal College of Education, Nigeria.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/91617>

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**Academic Performance of Grade V Pupils Using Science Strategic Intervention Material in Zambales, Philippines**

DOI: 10.9734/ajess/2022/v33i130783

**Reviewers:**

- (1) Joseph Endurance Ayibatonye, Ignatius Ajuru University of Education, Nigeria.
- (2) Azeez Nurudeen Oluwadare, University of Ilorin, Nigeria.

**Additional Reviewers:**

- (1) Alfred Tsikati, University of Eswatini, Swaziland.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/91425>

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**The Impact of Using GeoGebra Software in Teaching and Learning Transformation (Rigid Motion) on Senior High School Students' Achievement**

DOI: 10.9734/ajess/2022/v33i130784

**Reviewers:**

- (1) Peter Mazohl, Vienna University of Technology, Austria.
- (2) Aderogba Adewusi, National Open University of Nigeria, Nigeria.

**Additional Reviewers:**

- (1) Dorian Cojocar, University of Craiova, Romania.
- (2) Pellumb Kilogjeri, GeoGebra Institute of Albania, Albania.
- (3) Rozangela Maria de Almeida Fernandes Wyszomirska, Universidade Federal de Alagoas, Brazil.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/90855>

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**Reflections on the Design of Junior High School Science Homework Pointing to the Core Literacy under the Background of "Double Reduction"**

DOI: 10.9734/ajess/2022/v33i130785

**Reviewers:**

- (1) Arif Ahmed Zufi, University of East Anglia, The United Kingdom.
- (2) Jiyong Yang, Anhui Polytechnic University, China.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/91373>

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**Head Teachers' Instructional Leadership Practices that Enhance Students' Academic Performance in Urban Secondary Schools in Morogoro Municipality**

DOI: 10.9734/ajess/2022/v33i230786

**Reviewers:**

- (1) Rebecca U. Etiubon, University of Uyo, Nigeria.
- (2) Fitri Nur Mahmudah, Universitas Ahmad Dahlan, Indonesia.

**Additional Reviewers:**

- (1) Bahram Fadaiyan, Islamic Azad University, Iran.
- (2) Ahmad Suriansyah, Universitas Lambung Mangkurat, Indonesia.
- (3) Bolarinwa Dapo Alonge, Ekiti State University, Nigeria.
- (4) Endang Noerhartati, Universitas Wijaya Kusuma Surabaya, Indonesia.
- (5) Isaac Sonful Coffie, Univeristy of Technology Sydney, Ghana.
- (6) Roderick L. Almario, Giro & Kids Preparatory School, Philippines.
- (7) Stephen Tomno Cheboi, Mount Kenya University, Kenya.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/91778>

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**An Analysis of Code-switching and Code-mixing amongst Students of our Lady of Mount Carmel College Muea-buea in Cameroon**

DOI: 10.9734/ajess/2022/v33i230787

**Reviewers:**

- (1) Rahimah Hamdan, Universiti Putra Malaysia, Malaysia.
- (2) Hajar Mahfoodh, University of Bahrain, Bahrain.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/87618>

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**Investigating the Influence of Leadership Styles on Teachers' Job Satisfaction in the Tanzanian Context**  
DOI: 10.9734/ajess/2022/v33i230788

**Reviewers:**

- (1) Liliana Rodrigues, University of Madeira, Portugal.
- (2) Nawal Fadhil Abbas, University of Baghdad, Iraq.
- (3) Lucian Lupu-Dima, University of Petrosani, Romania.

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- (1) Nikolaos Papagiannis, Aristotle University of Thessaloniki, Greece.
- (2) Novalita Fransisca Tungka, Universitas Sintuwu Maroso, Indonesia.
- (3) Rosane Malvestiti, Federal University of Santa Catarina, Brazil.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/91833>

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**Effectiveness of Modular Learning Approach among Secondary School Students during Pandemic in Zambales, Philippines**  
DOI: 10.9734/ajess/2022/v33i230789

**Reviewers:**

- (1) Zaid Yacoub Mousa Abu-Bajeh, Malaysia.
- (2) Fopoussi Tuebue Jean Christophe, Jesus and Mary Secondary High School, Cameroon.

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- (1) Nur Wakhidah, Universitas Islam Negeri Sunan Ampel Surabaya, Indonesia.
- (2) Ines Soltani, University of Sousse, Tunisia.
- (3) Savita Mishra, Vidyasagar College of Education, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/91705>

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**Managing Digital Skills to Influence Intentions across Gender in Smart Senior Care Services Context**  
DOI: 10.9734/ajess/2022/v33i230790

**Reviewers:**

- (1) Vicente Humberto Monteverde, University of Moron, Argentina.
- (2) Sunil Kumar Gupta, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/91858>

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**Impact of Nutrition Education on University Students' Eating Behavior among Higher Education Institutions in Malaysia**  
DOI: 10.9734/ajess/2022/v33i330791

**Reviewers:**

- (1) Sultan Acun, Amasya University, Türkiye.
- (2) M. R. Suchitra, SASTRA Deemed To Be University, India.

**Additional Reviewers:**

- (1) Ir. I Komang Agusjaya Mataram, Indonesia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/91343>

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**Tracer Study of BSEd Graduates of Palawan State University, Roxas Campus from 2015 to 2019**  
DOI: 10.9734/ajess/2022/v33i330792

**Reviewers:**

- (1) T S Arulananth, JNTUH, India.
- (2) Janice Tucker, Columbia Southern University, USA.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/92029>

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**Statistical Analysis of Misfilling Causes in Higher Education: A Test Construction**  
DOI: 10.9734/ajess/2022/v33i330793

**Reviewers:**

- (1) Low Jie Ying, Sultan Idris Education University, Malaysia.
- (2) Jverson Santiago Quishpe Gaibor, Salesian Polytechnic University, Ecuador.
- (3) Sonia Sharma, Lovely Professional University, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/91481>

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**Performance of Graduate Studies Department Professors in Pedagogy: A Basis for Faculty Development Program**  
DOI: 10.9734/ajess/2022/v33i330794

**Reviewers:**

- (1) Ronald Ocampo, Apayao State College, Philippines.
- (2) Maria Angeles Martinez Ruiz, University of Alicante, Spain.
- (3) Zohra Lassoued, University of El Oued, Algeria.

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- (1) Angage Anoma Samanthi Perera, Australian College of Business and Technology, Sri Lanka.

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(3) Stephen Tomno Cheboi, Mount Kenya University, Kenya.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/92105>

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**"I have Loans": A Communicative Study of Teachers Living with Loans**  
DOI: 10.9734/ajess/2022/v33i330795

**Reviewers:**

(1) Savita Shastri, Surana College, India.

(2) Benson Kunjukunju, Mar Thoma College of Science and Technology, India.

(3) O P Monga, Himachal Pradesh University, India, Himachal Pradesh University, India,

(4) Aravind B R, Kalasalingam Academy of Research & Education, India.

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(1) Amador Cernuda Lago, King Juan Carlos University, Spain.

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(4) N. Samuel Babu, St.Joseph's PG College, India.

(5) Shilpa Raghuvanshi Chauhan, Salwan Public School, India.

(6) Hussin Jose Hejase, Al Maaref University, Lebanon.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/91543>

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**Exploring Early Childhood Education Teachers' Assessment Practices on Learners in Sefwi-Wiawso Municipality of Ghana**  
DOI: 10.9734/ajess/2022/v33i430796

**Reviewers:**

(1) Mubashir, Ziauddin University, Pakistan.

(2) Constantinos Nicolaou, Aristotle University of Thessaloniki, Greece.

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(1) Anthony Anggrawan, University of Bumigora, Indonesia.

(2) Ayegbusi Emmanuel Taiwo, National Teachers' Institute, Nigeria.

(3) Belgin Bal İncebacak, Ondokuz Mayıs University, Turkey.

(4) Gerard Bellefeuille, MacEwan University, Canada.

(5) Maarika Veigel, Tallinn University, Europe.

(6) Murtala Akanbi Yusuf, Usmanu Danfodiyo Univeristy, Nigeria.

(7) Sri Rejeki Dwi Astuti, Universitas Negeri Yogyakarta, Indonesia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/91559>

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**Analysis of Sociocultural Factors for Schools Drop Out Among Girls in Tanzania: A Case Study of Junior Secondary School**  
DOI: 10.9734/ajess/2022/v33i4711

**Reviewers:**

(1) Nazar Alghasheem, University of Thi Qar, Iraq.

(2) Djahra Ali Boutlelis, University of El Oued, Algeria.

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(1) Muganzi Edson Rusetuka, University for Peace, Uganda.

(2) Olotu, Olafemi Ayopo, Joseph Taka University, Nigeria.

(3) Satyanarayana Turangi, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/92137>

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**Assessment of the Impact of School Inspections to Students' Academic Performance in Primary Schools: The Case of Mvomero District**  
DOI: 10.9734/ajess/2022/v33i4713

**Reviewers:**

(1) Otaiza Cupare Castro, Universidad Católica Andrés Bello, Venezuela.

(2) Shahnaila Tariq, University of Management and Technology, Pakistan.

(3) Constantinos Nicolaou, Aristotle University of Thessaloniki, Greece.

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(3) Baiduri, University of Muhammadiyah Malang, Indonesia.

(4) Keith Francis Ratumbuisang, Universitas Negeri Manado, Indonesia.

(5) Mohd Syaubari Bin Othman, Sultan Idris Education University, Malaysia.

(6) Nandi-Esom Chariette Ereh, Nigerian Nuclear Regulatory Authority, Nigeria.

(7) Natalia Vronska, Latvia University of Life Sciences and Technologies, Latvia.

- (8) Nene Nderitu, Kirinyaga University, Kenya.
- (9) Obiakor Mariagoretti Ijeoma, Nnamdi Azikiwe University, Nigeria.
- (10) Omotayo Foluke Siwoku-Awi, University of Ilorin, Nigeria.
- (11) R. Suji Pramila, Mar Baselios Institute of Technology and Science (MBITS), India.
- (12) Salome Emeya, Ignatius Ajuru University of Education, Nigeria.
- (13) Shah Murtaza Rashid Al Masud, University of Asia Pacific, Bangladesh.
- (14) Wangkheirakpam Radhapiyari Devi, DM college of Teacher Education, India.
- (15) Shehu Yahaya Tsagem, Usmanu Danfodiyo University Sokoto, Nigeria.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/92125>

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**Michael Sandel's Conception of Community**  
DOI: 10.9734/ajess/2022/v33i4715

**Reviewers:**

- (1) Ibnu Sina Chandranegara, University of Muhammadiyah Jakarta, Indonesia.
- (2) José Luis Corona Lisboa, University Pan American Center for Higher Studies, Colombia.
- (3) Alan Garfield, University of Dubuque, USA.
- (4) Popoviciu Gabriela-Argentina, University of Oradea, Romania.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/92409>

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**The Link between Mathematics Teaching Strategies and Students' Anxiety**  
DOI: 10.9734/ajess/2022/v33i4716

**Reviewers:**

- (1) Ricardo Marcão, Portugal.
- (2) Aderemi Moses Adewale, Alvan Ikoku Federal College of Education, Nigeria.
- (3) Minati Rani Mohapatra, Composite Regional Centre, India.

**Additional Reviewers:**

- (1) Dimitris Chasapis, National & Kapodistrian University of Athens, Greece.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/92842>

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**Impact of the Implementation of Evaluation Model Centered on a Strong Interdisciplinary Approach in CBA (Competence-Based Approach): Case of Secondary School in the Francophone Sub-section in Cameroon**  
DOI: 10.9734/ajess/2022/v34i1718

**Reviewers:**

- (1) Juvrianto Chrissunday Jakob, Politeknik Negeri Ambon, Indonesia.
- (2) Shyam R. Sihare, Dr. APJ Abdul Kalam Government College, India.

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- (1) Meryem Altun Ekiz, Hatay Mustafa Kemal University, Turkey.
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- (4) Johnstone B. Musungu, Moi University, Kenya.
- (5) Joseph Sunday Adegboro, Adekunle Ajasin University, Nigeria.
- (6) Karlo S. Sira, Iloilo Science and Technology University, Philippines.
- (7) Low Jie Ying, Sultan Idris Education University, Malaysia.
- (8) Mubashir Zafar, Ziauddin University, Pakistan.
- (9) Ramona Lacurezeanu, Romania.
- (10) Sobhy El-sayed Ibrahim, Benha University, Egypt.
- (11) Omar AMAHMID, Regional Centre for Careers in Education and Training CRMEF, Morocco.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/92758>

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**Adequacy of STEM Resources and Academic Achievement in STEM Subjects: Case of Selected Secondary Schools in Western Kenya**  
DOI: 10.9734/ajess/2022/v34i1719

**Reviewers:**

- (1) Aravind B R, School of Liberal Arts and Special Education, Kalasalingam Academy of Research & Education, India.
- (2) Sununta Youngwanichsetha, Eastern Asia University, Thailand.
- (3) Ana Mercedes Vernia-Carrasco, Jaume I University, Spain.

**Additional Reviewers:**

- (1) Anthony Wong Tik Tsuen, Caritas Institute of Higher Education, Hong Kong.
- (2) Hong Duck Kim, New York Medical College, USA.
- (3) María Luisa Flores Urpe, National University of San Marcos, Peru.
- (4) Muhammad Shahzad Ashfaq, University of Sargodha, Pakistan.



(5) Sanjay Pande MB, GM Institute of Technology, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/92750>

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**Assisting Students in Improving the Techniques of Answering Essay Questions in Social Studies at McCoy College of Education through Action Research**  
DOI: 10.9734/ajess/2022/v34i1720

**Reviewers:**

- (1) Karlo S. Sira, Iloilo Science and Technology University, Philippines.
- (2) Mubashir Zafar, Ziauddin University, Pakistan.
- (3) Ana Claudia Tenor, Brazil.

**Additional Reviewers:**

- (1) Joanna Wnęk-Gozdek, Pedagogical University of Krakow, Poland.
- (2) Jverson Santiago Quishpe Gaibor, Salesian Polytechnic University, Ecuador.
- (3) Robert Kati, Kibabii University, Kenya.
- (4) Vivian Minnaard, Universidad de la Fraternidad de Santo Tomas de Aquino, Argentina.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/92422>

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**The Development and Perception of Trainee Teachers towards Smartphone Based Free Fall Measurement Kit Using Arduino**  
DOI: 10.9734/ajess/2022/v34i1721

**Reviewers:**

- (1) Fatima Brik, University Badji Mokhtar, Algeria.
- (2) Dennis G. Caballes, School of Teacher Education, The National Teachers College, Philippines.

**Additional Reviewers:**

- (1) Bilal Abdullah Nasir, Northern Technical University, Iraq.
- (2) Omar Sedqi Kareem, Duhok Polytechnic University, Iraq.
- (3) M Pradeep, Shri Vishnu Engineering College for Women, India.
- (4) P.S.Suryateja, Andhra University, India.
- (5) R. Suji Pramila, Mar Baselios Institute of Technology and Science (MBITS), India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/92973>

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**Exploring Curriculum Ideology and Politics in First-Class Major Construction - Introduction to Artificial Intelligence as an Example**  
DOI: 10.9734/ajess/2022/v34i1722

**Reviewers:**

- (1) Sara Teidj, Moulay Ismail University, Morocco.
- (2) Aderemi Moses Adewale, Alvan Ikoku Federal College of Education, Nigeria.

**Additional Reviewers:**

- (1) Abdullah Hassn Mohammed, Tikrit University, Iraq.
- (2) Bijan Yavar, Allameh Tabataba'i University, Islamic Republic of Iran.
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- (4) Dunia Bahel Gadaan Al-Ghanimy, Al-Qadisiyah University, Iraq.
- (5) Ismail Olaniyi Muraina, Lagos State University of Education, Nigeria.
- (6) Jomell M. Santiago, Nueva Ecija University of Science and Technology, Philippines.
- (7) Jose Maanuel Salum Tome, Universidad Catolica De Temuco, Chile.
- (8) Rosane Malvestiti, Federal University of Santa Catarina, Brazil.
- (9) Sobhy El-sayed Ibrahim, Benha University, Egypt.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/93038>

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**Revolutionizing Large Classes and Helping the Silently Excluded Learners through Language Inclusive Practices**  
DOI: 10.9734/ajess/2022/v34i2723

**Reviewers:**

- (1) Vahid Motamedi, Kharazmi University, Iran.
- (2) Oleena Chaudhuri, Maastricht University and United Nations University, Netherlands.

**Additional Reviewers:**

- (1) Irina-Ana Drobot, Technical University of Civil Engineering, Romania.
- (2) Otong Karyono, Institut Agama Islam Negeri, South Sulawesi.
- (3) Simpson Osiemo Onyango, Kabarak University, Kenya.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/93018>

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**The Contribution of Integration of Entrepreneurship Education for Economic Development in Public Secondary Schools in Sengerema District, Tanzania**  
DOI: 10.9734/ajess/2022/v34i2724

**Reviewers:**

- (1) Indra Mali Malakar, Tribhuvan University, Nepal.

(2) Bidhu Bhusan Mishra, Utkal University, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/92960>

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**Challenges Facing Teaching Engagement in Education for Sustainable Knowledge Acquisition in Public Secondary Schools in Misungwi District, Mwanza Region- Tanzania**  
DOI: 10.9734/ajess/2022/v34i2725

**Reviewers:**

- (1) Ivy H. Casupanan, President Ramon Magsaysay State University, Philippines.
- (2) Navleen Kaur, Panjab University, India.

**Additional Reviewers:**

- (1) Charu Sethi, Guru Nanak College of Education, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/92962>

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**School Quality Assurance Guidelines: Status of Implementation in Private Secondary Schools in Sumbawanga Municipality, Tanzania**  
DOI: 10.9734/ajess/2022/v34i2726

**Reviewers:**

- (1) Fitri Nur Mahmudah, Universitas Ahmad Dahlan, Indonesia.
- (2) Santosh Kumar Mishra, S. N. D. T. Women's University, India.
- (3) Olutosin Ademola Otekunrin, Federal University of Agriculture, Nigeria.

**Additional Reviewers:**

- (1) Joseph Endurance Ayibatonye, Ignatius Ajuru University of Education, Nigeria.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/92785>

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**The Influence of Level of Funding on Implementation of Physical Infrastructure Projects in Public Secondary Schools**  
DOI: 10.9734/ajess/2022/v34i2727

**Reviewers:**

- (1) Osama Wagdi, School of Business, International Academy for Engineering & Media Science, Egypt.
- (2) Ogunyemi Samson Akintunde, African Regional Centre for Space Science and Technology Education, Nigeria.

**Additional Reviewers:**

- (1) Echeme Ibeawuchi Ifeanyi, Federal University of Technology, Nigeria.
- (2) Kazi Enamul Hoque, Universiti Malaya, Malaysia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/92872>

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**Factors Affecting Students' Academic Performance in Social Studies Subject - the Case of Selected Senior High Schools in Sangharigu District and Tamale Metropolis of Northern Ghana**  
DOI: 10.9734/ajess/2022/v34i2748

**Reviewers:**

- (1) Linda Superville, Trinidad and Tobago.
- (2) Imasuen Kennedy, Institute of Education, University of Benin, Nigeria.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/93186>

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**Psychoactive Substance Abuse among Secondary School Students in Tanzania: Exploring Perception and Understanding of Its Impact on Academic Achievement**  
DOI: 10.9734/ajess/2022/v34i3729

**Reviewers:**

- (1) Aderemi Moses Adewale, Alvan Ikoku Federal College of Education, Nigeria.
- (2) Ana Quenia Gomes da Silva Allahdadi, Federal University of Bahia, Brazil.
- (3) Sadaf Konain Ansari, Sahara Medical College, University of Health Sciences, Pakistan.

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- (2) Srijana Pandey, Nepal Medical College and Teaching Hospital, Nepal.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/92634>

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**Non-monetary Incentives: It's Role in Enhancing Job Performance among Secondary School Teachers in Kinondoni Municipality, Tanzania**  
DOI: 10.9734/ajess/2022/v34i3730

**Reviewers:**

- (1) Tejeshwari B V, Rajiv Gandhi University of Health Sciences, Rajarajeswari College of Nursing, India.
- (2) Savita Mishra, Vidyasagar College of Education, India.

**Additional Reviewers:**

- (1) Sobhy El-sayed Ibrahim, Benha University, Egypt.
- (2) Nawal Fadhil Abbas, University of Baghdad, Iraq.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/92802>

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**Proposing a Model and Solutions to Implementation of Autonomy in General Education Institutions in Vietnam**  
DOI: 10.9734/ajess/2022/v34i3732

**Reviewers:**

(1) Juvrianto Chrissunday Jakob, Politeknik Negeri Ambon, Indonesia.

(2) Gerard Bellefeuille, MacEwan University, Canada.

(3) Mubashir Zafar, Ziauddin University, Pakistan.

**Additional Reviewers:**

(1) Anthony Anggrawan, University of Bumigora, Indonesia.

(2) Elena Lupu, University -Oil – Gas, Romania.

(3) Johnstone B. Musungu, Moi University, Kenya.

(4) Low Jie Ying, Sultan Idris Education University, Malaysia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/92789>

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**Study Skills, Writing Strategies and Reading Habits: A Causal Model in Motivation in Learning a Language**  
DOI: 10.9734/ajess/2022/v34i3733

**Reviewers:**

(1) Irina A. Zyubina, Southern Federal University, Institute of Philology, Russia.

(2) G. Umaparvathi, RGUHS, India.

(3) Ana Purwitasari, Freiburg Institute for Advanced Studies, University of Freiburg, Indonesia.

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(2) Firooz Sadighi, Islamic Azad University, Iran.

(3) Nawal Fadhil Abbas, University of Baghdad, Iraq.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/93155>

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**Digital Readiness, Academic Motivation, Learning Strategies: A Structural Approach to Motivation in Writing Performance of Freshmen College Students**  
DOI: 10.9734/ajess/2022/v34i3734

**Reviewers:**

(1) Chinaza Uleanya, University of South Africa, South Africa.

(2) Carmen Álvarez-Álvarez, Universidad de Cantabria, Spain.

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(1) Hariharan N Krishnasamy, Universiti Utara Malaysia, Malaysia.

(2) Nicoleta Dospinescu, University "Alexandru Ioan Cuza" Iasi, Romania.

(3) Robin Mariita Aondo, The Management University of Africa Kenya, Kenya.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/93208>

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**Reading Motivation, Language Learning Self-efficacy and Test-taking Strategy: A Structural Equation Model on Academic Performance of Students**  
DOI: 10.9734/ajess/2022/v34i4739

**Reviewers:**

(1) Asalefew Mekuria Wudneh, Wachemo University, Ethiopia.

(2) Rosalia Mumo, Garissa University, Kenya.

**Additional Reviewers:**

(1) Makrina-Nina Zafiri, Aristotle University of Thessaloniki, Greece.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/93251>

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**Contribution of School Income Generating Projects on Teaching and Learning Process in Secondary Schools at Ngara District in Kagera Region, Tanzania**  
DOI: 10.9734/ajess/2022/v34i4740

**Reviewers:**

(1) Ivy H. Casupanan, President Ramon Magsaysay State University, Philippines.

(2) Regmich Amos Abangncha, University of Buea, Cameroon.

(3) Ninette Afi Appiah, Akenten Appiah-Menka University of Skills Training and Entrepreneurial Development, Ghana.

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(2) Endang Noerhartati, Universitas Wijaya Kusuma Surabaya, Indonesia.

(3) Halliru Shuaibu, Federal College of Education (Technical) Bichi, Nigeria.

(4) Liliana Faria, Universidade Europeia, Portugal.

(5) María A. Martínez, Spain.

(6) Minati Rani Mohapatra, Composite Regional Centre, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/92954>

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**Teacher-Student Ratio: The Status Quo in Public Secondary Schools in Ubungu Municipality, Tanzania**  
DOI: 10.9734/ajess/2022/v34i4741

**Reviewers:**

(1) Mandeep Singh, Thapar Institute of Engineering & Technology, India.

(2) Tagans Yohanna, Federal College of Education, Nigeria.

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(1) Gabriel Bazimaziki, University of Rwanda, Rwanda.

(2) Thomson Wazome, Pwani University, Kenya.

(3) Sanjay Pande, GM Institute of Technology, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/92782>

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**Learning Behavior towards Modular Instruction, Sex, and Academic Performance in English of Grade 7 Public High School Students**

DOI: 10.9734/ajess/2022/v34i4742

**Reviewers:**

(1) Listyani, UKSW, Indonesia.

(2) Senthilkumar Meyyappan, Nalla Malla Reddy Engineering College, India.

(3) John N. Cabansag, Apayao State College, Philippines.

(4) Rajasekaran S, University of Technology and Applied Sciences, Oman.

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Complete Peer review History: <https://www.sdiarticle5.com/review-history/93142>

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**Impact of Principal Leadership Styles on the Effectiveness of Schools: A Revisiting Review of the Literature (2018-2022)**

DOI: 10.9734/ajess/2022/v34i4743

**Reviewers:**

(1) Chokri Kooli, College of Commerce and Business, Lusail University, Qatar.

(2) Maria de Lourdes de Souza, Federal University of Santa Catarina, Brazil.

**Additional Reviewers:**

(1) M R Ramesh, Indira Gandhi Centre for Atomic Research, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/93341>

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**The Contribution of Individual Leadership Attributes towards Academic Performance, Arusha City Public Primary Schools, Tanzania: A Conceptual Analysis**

DOI: 10.9734/ajess/2022/v35i1744

**Reviewers:**

(1) Manasi Echaune, Kibabii University, Kenya.

(2) Glenn Stone, College of Health, Ball State University, USA.

(3) Tracey McKay, University of South Africa, South Africa.

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(1) Medhat Abo El Nasr, Helwan University, Egypt.

(2) Shked Lea, Orot Israel College of Education, Israel.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/92975>

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**Every Ride Matters: Women Commuters' Experiences**

DOI: 10.9734/ajess/2022/v35i1745

**Reviewers:**

(1) Paul Andrew Bourne, Northern Caribbean University, Jamaica.

(2) Tebarek Lika Megento, Addis Ababa University, Ethiopia.

(3) Mukesh Sharma, State Forensic Science Laboratory, India.

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Complete Peer review History: <https://www.sdiarticle5.com/review-history/92341>

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**Micropolitics in the Workplace among Secondary School Teachers: Causes, Consequences, and Insights**

DOI: 10.9734/ajess/2022/v35i1746

**Reviewers:**

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(2) Athanasios Bassounas, University of Ioannina, Greece.

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**Graduate Tracer Study for the 12 Academic Programs in the Graduate School of San Pedro College, Davao City, Philippines**  
DOI: 10.9734/ajess/2022/v35i1747

**Reviewers:**

- (1) Veeramanickam M.R.M, Chitkara University, India.
- (2) Hina Khan, University of Karachi, Pakistan.

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- (2) Tonea Elena, USVT, Romania.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/93083>

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**Supervision of Science Teaching in Secondary Schools in Rivers State – A Rethink and Application of Scientific Supervision Model (Stoner, Freeman & Gilbert 2007)**  
DOI: 10.9734/ajess/2022/v35i1749

**Reviewers:**

- (1) Shorouk Mohammed Farag Aboudahr, Universiti Utara Malaysia, Malaysia.
- (2) Antonio Luque de la Rosa, Universidad de Almería, Spain.

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- (1) Theingi Maung Maung, AIMST University, Malaysia.
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- (4) Ronald Ocampo, Apayao State College, Philippines.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/91816>

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**Stakeholders' Perception on Parents Involvement in Management Systems of Private Secondary Schools: A Case Study of Sumbawanga District Council**  
DOI: 10.9734/ajess/2022/v35i2751

**Reviewers:**

- (1) Ana Purwitasari, University of Freiburg, Indonesia.
- (2) D. N. Sansanwal, Devi Ahilya University, India.

**Additional Reviewers:**

- (1) Ahmad Suriansyah, Universitas Lambung Mangkurat, Indonesia.
- (2) Kazi Enamul Hoque, Universiti Malaya, Malaysia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/92722>

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**Factors Influencing the Implementation of Safety Standards and Guidelines in Public Secondary Schools in Garissa Township Sub-County, Kenya**  
DOI: 10.9734/ajess/2022/v35i2752

**Reviewers:**

- (1) Eduardo Mario Lacues Apud, Catholic University of Uruguay, Uruguay.
- (2) Suharmanto, Universitas Lampung, Indonesia.

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- (1) Bilge Gencoglu, University of Groningen, The Netherlands.
- (2) I Wy. Dirgeyasa. M.Hum, State University of Medan, Indonesia.

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**Modelling the Impacts of Spokespersons Attachment in Cosmetics Context**  
DOI: 10.9734/ajess/2022/v35i2753

**Reviewers:**

- (1) Arrozi Adhikara, Universitas Esa Unggul, Indonesia.
- (2) Bei Lyu, School of Economics and Management, Huaibei Normal University of China, China.
- (3) Shambel Tufa Tellia, Dire Dawa University, Ethiopia.

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- (1) M<sup>a</sup> del Consuelo Ruiz Rodríguez, University of Jaén, Spain.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/93529>

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**Exploring the Personality Profile of Selected Korean Drama (K-Drama) Fans in the Philippines Using the HEXACO Model**  
DOI: 10.9734/ajess/2022/v35i2754

**Reviewers:**

- (1) Venkata Rajasekhar Kali, University of Hyderabad, India.
- (2) Sura F. Yousif, University of Diyala, Iraq.
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Complete Peer review History: <https://www.sdiarticle5.com/review-history/93362>

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**Education and Medical Practice in Ancient Greece, the Alexandrian Period and the Western Roman Empire: Advantages and Disadvantages from a Contemporary Perspective**  
DOI: 10.9734/ajess/2022/v35i2755

**Reviewers:**

(1) Paul Andrew Bourne, Northern Caribbean University (NCU), Jamaica.

(2) Ishtiaq Ahmed, Al-Nafees Medical College, Isra University, Pakistan.

(3) Hanan Ahmed Al Sebaee Ali, Cairo University, Egypt.

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(7) Provas Ioannis, General Hospital of Nikaia, Greece.

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(9) Manodeep Sen, Dr RML Institute of Medical Sciences, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/93453>

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**Transforming Rural Female Learners' under-representation in Advanced Level Science Subjects in Zimbabwe**  
DOI: 10.9734/ajess/2022/v35i3756

**Reviewers:**

(1) Onwubiko Emmanuel Chidiadi, Alex Ekwueme Federal University, Nigeria.

(2) S. A. Surya Kumar, Turiba University, Latvia.

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(3) Sanjay Pande MB, GM Institute of Technology, India.

(4) Shilpa Raghuvanshi Chauhan, Salwan Public School, India.

(5) Nene Nderitu, Kirinyaga University, Kenya.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/93610>

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**Relationship between Mothers' Socio-Economic Engagement and Preprimary School Pupils' Participation in Learning in Kilifi South Sub-County, Kilifi County, Kenya**  
DOI: 10.9734/ajess/2022/v35i3757

**Reviewers:**

(1) Irina-Teodora Manolescu, Alexandru Ioan Cuza University, Romania.

(2) Tejeshwari B V, Rajiv Gandhi University of Health Sciences (RGUHS), Rajarajeswari College of Nursing, India.

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(3) Anthony Anggrawan, Bumigora University, Indonesia.

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(5) Fitri Nur Mahmudah, Universitas Ahmad Dahlan, Indonesia.

(6) Hassan Kamil Jassim, University of Thi, Iraq.

(7) Ilie Vali, University of Craiova, Romania.

(8) Joenel D Coros, University of Negros Occidental, Philippines.

(9) Low Jie Ying, Sultan Idris Education University, Malaysia.

(10) Nawal Fadhil Abbas, University of Baghdad, Iraq.

(11) Otaiza Cupare Castro, Universidad Católica Andrés Bello, Venezuela.

(12) Sanjay Pande, GM Institute of Technology, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/93051>

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**Students and Teachers' Perceptions on Vocational Skills in Promoting Technical Innovation: The Case of Veta Kihonda in Morogoro Municipality**  
DOI: 10.9734/ajess/2022/v35i3758

**Reviewers:**

(1) Dennis G. Caballes, The National Teachers College, Philippines.

- (2) Leunita Makutsa Makila, Kibabii University, Kenya.
- (3) Minati Rani Mohapatra, Composite Regional Centre, India.

**Additional Reviewers:**

- (1) Sanjay Pande, GM Institute of Technology, India.
- (2) Antonia Mireles Medina, Tecnológico Nacional de México Campus Zacatecas Norte, México.
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- (4) Ivy H. Casupanan, President Ramon Magsaysay State University, Philippines.
- (5) K.Santhanalakshmi, Srm Institute of Science and Technology, India.
- (6) Martha Silvia Torres Hidalgo, Benemérita Universidad Autónoma de Puebla, México.
- (7) Shikha Bajaj, Guru Nanak Khalsa College for Women, India.
- (8) Siti Rapidah Omar Ali, Universiti Teknologi Mara, Malaysia.
- (9) Xiaolan Liu, Sichuan University of Science & Engineering, China.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/93654>

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**Assessment of the Factors Influencing Female Teachers' Employment in Private Schools in Morogoro Municipality**  
DOI: 10.9734/ajess/2022/v35i3759

**Reviewers:**

- (1) Ana Purwitasari, University of Freiburg, Germany.
- (2) Ali Alshebami, King Faisal University, Saudi Arabia.
- (3) Jeverson Santiago Quishpe Gaibor, Salesian Polytechnic University, Ecuador.

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- (4) Som Pal Baliyan, Botswana University of Agriculture and Natural Resources, India.
- (5) Sona Varghese, Madras School of Social Work, India.
- (6) Fopoussi Tuebue Jean Christophe, Jesus and Mary Secondary High School, Cameroon.
- (7) Ismail Thamarasserı, Mahatma Gandhi University, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/93894>

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**Effectiveness of Peer Mentoring Program on Academic Performance of Grade VII Bhutanese Students**  
DOI: 10.9734/ajess/2022/v35i3760

**Reviewers:**

- (1) Indra Mali Malakar, Tribhuvan University, Nepal.
- (2) Afshan Younas, Arab Open University, Oman.

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- (2) Wai Chun Cherry AU, Education University of Hong Kong, Hong Kong.
- (3) M M Jalal Uddin, National Institute of Neurosciences and Hospital, Bangladesh.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/93694>

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**Teacher's Job Satisfaction and Commitment of Tombel Subdivision, Cameroon: A Comparative Analysis between Private and Public Schools**  
DOI: 10.9734/ajess/2022/v35i4761

**Reviewers:**

- (1) Minati Rani Mohapatra, Composite Regional Centre, India.
- (2) Ritu Talwar, NDIM, India.

**Additional Reviewers:**

- (1) Endang Noerhartati, Universitas Wijaya Kusuma Surabaya, Indonesia.
- (2) Nawal Fadhil Abbas, University of Baghdad, Iraq.
- (3) Ravi Akula, Mahatma Gandhi University, India.
- (4) Ricardo Marcão, Portugal.
- (5) Zaid Yacoub Mousa Abu-Bajeh, Management and Science University, Malaysia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/93766>

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**The Role of Educational Informatization in the Modernization Development of the Higher Education**  
DOI: 10.9734/ajess/2022/v35i4762

**Reviewers:**

- (1) Minati Rani Mohapatra, Composite Regional Centre, India.
- (2) Gyanesh Kumar Tiwari, Doctor Harisingh Gour Vishwavidyalaya, A Central University, India.

**Additional Reviewers:**

- (1) Diogo Canhadas, Unifesp – Federal University of Sao Paulo, Brazil.
- (2) Vera Santana Luz, Pontifícia Universidade Católica de Campinas, Brazil.
- (3) Vishal Yadav, Institute for Excellence in Higher Education Bhopal, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/93786>

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**Ophthalmology in Ancient Egypt**  
DOI: 10.9734/ajess/2022/v35i4763

**Reviewers:**

- (1) Balaji Kannan, The Tamilnadu Dr Mgr Medical University, India.
- (2) Heitham Mutwakil Mohammed Mutwakil, King Khalid University, Saudi Arabia.
- (3) Krishnamoorthi M, Kristu Jayanti College, India.
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- (1) Rebeca Aguirre Hernandez, Universidad Nacional Autonoma de Mexico, Mexico.
- (2) Seema Dutt Bandhu, Manipal TATA Medical College, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/93454>

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**Business Entrepreneurship and Local Economic Development in Farmers in Two Provinces of Peru**  
DOI: 10.9734/ajess/2022/v35i4764

**Reviewers:**

- (1) Osama Wagdi, School of Business, International Academy for Engineering & Media Science, Egypt.
- (2) Fariba Azizzadeh, Islamic Azad University, Iran.
- (3) Amtul Waris, Indian Institute of Rice Research, India.

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- (2) Muhammadriyaj Faniband, Christ Academy Institute for Advanced Studies, India.
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Complete Peer review History: <https://www.sdiarticle5.com/review-history/93790>

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**Reflective Thinking Skills and Attitude towards Problem-solving as Mediated by Mathematical Resilience of the Students**  
DOI: 10.9734/ajess/2022/v35i4765

Peer Review History: Reflective Thinking Skills and Attitude towards Problem-solving as Mediated by Mathematical Resilience of the Students  
Editor(s):

- (1) Dr. Der-Jang Chi, Chinese Culture University, Taiwan.

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Complete Peer review History: <https://www.sdiarticle5.com/review-history/94005>

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2022 - Volume 36 [Issue 1]

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**Importance of Home in the Literacy Process of Child**  
DOI: 10.9734/ajess/2022/v36i1766

**Reviewers:**

- (1) Minati Rani Mohapatra, Composite Regional Centre, India.
- (2) Ricardo Marcão, Portugal.

**Additional Reviewers:**

- (1) Endang Noerhartati, Universitas Wijaya Kusuma Surabaya, Indonesia.
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- (4) Ali Hashemi, Yazd University, Iran.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/93758>

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**Nomadic Bedes are Experiencing Identity Crisis and Shifting of their Traditional Habitats in Bangladesh**  
DOI: 10.9734/ajess/2022/v36i1767

**Reviewers:**

- (1) Soheil Mohtaram, The University of Shanghai for Science and Technology, China.
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Complete Peer review History: <https://www.sdiarticle5.com/review-history/94072>

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**Management of Glass of Milk Program and Satisfaction of Beneficiaries in a Province of Peru**  
DOI: 10.9734/ajess/2022/v36i1768

**Reviewers:**

- (1) Preeti Lata Rai, Rohillakhand Medical College & Hospital, Bareilly International University, India.
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- (3) Fatma Ibrahim Abdel-Latif Megahed, Suez Canal University, Egypt.

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- (4) Periadurachi Kumar, Government Nursing College, India.
- (5) USCATU Constantin Daniel, Emergency County Hospital, Romania.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/93789>

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**Assessment of the Influence of Performance Contracting on Teachers' Professional Productivity in Primary Schools in Kilifi County**  
DOI: 10.9734/ajess/2022/v36i1769

**Reviewers:**

- (1) Sununta Youngwanichsetha, School of Nursing, Eastern Asia University, Thailand.
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- (3) Novalita Fransisca Tungka, Universitas Sintuwu Maroso, Indonesia.

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- (4) Rosane Malvestiti, Federal University of Santa Catarina, Brazil.
- (5) S.A.Surya Kumar, Turiba University, Latvia.
- (6) Tejeshwari B V, Rajiv Gandhi University of Health Sciences (RGUHS), Rajarajeswari College of Nursing, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/93711>

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**Attitude and Achievement of Pupils in Sta. Marcela Central School towards Math Modules**  
DOI: 10.9734/ajess/2022/v36i1770

**Reviewers:**

- (1) Brahami Menaouer, National Polytechnic School of Oran, Algeria.
- (2) Aby John, Naipunnya Institute of Management and Information Technology, Pongam University of Calicut, India.
- (3) Lakshmi J V N, India.

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- (3) Ivana Maria Gamerman, Federal University of Southern Bahia, Brazil.
- (4) Maryam Shamsaei, Shiraz University of Medical Sciences, Iran.
- (5) ALADESUSI, Gboyega Ayodeji, University of Ilorin, Nigeria.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/90460>

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**The Mediating Effect of Students' Resiliency on the Relationship of Self-Concept and Mathematics Performance**  
DOI: 10.9734/ajess/2022/v36i2772

**Reviewers:**

- (1) Joanel D. Coros, University of Negros Occidental, Philippines.
- (2) Lim Hooi Lian, School of Educational Studies, Universiti Sains Malaysia, Malaysia.

**Additional Reviewers:**

- (1) Ana Purwitasari, University of Freiburg, Germany.
- (2) Mohd Abid Siddiqui, India.
- (3) Shaiful Annuar Khalid, Universiti Teknologi MARA, Malaysia.
- (4) Vasileios Zagkotas, University of Ioannina, Greece.
- (5) Jeverson Santiago Quishpe Gaibor, Salesian Polytechnic University, Ecuador.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/93945>

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**Comparative Study of Modernization of Public Management and Maintenance Program of Higher Education Institutes in a Region of Peru**  
DOI: 10.9734/ajess/2022/v36i2773

**Reviewers:**

- (1) Ahmad Sururi, Serang Raya University, Indonesia.
- (2) Syazwani Abd Rahim, Universiti Teknologi MARA, Malaysia.
- (3) Achini Tharanga Wijesekera, University of Sri Jayawardenepura, Sri Lanka.

**Additional Reviewers:**

- (1) Pradeep Kumar Panda, Government of Odisha, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/93821>

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**Comparative Study of Rural Poverty and Quality of Life in Inhabitants of Two Districts in Peru**  
DOI: 10.9734/ajess/2022/v36i2774**Reviewers:**

- (1) Yudha Trinoegraha Adiputra, University of Lampung, Indonesia.
- (2) Sudesh Kumar Aryan, GD Goenka University, India.

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- (1) Boiban Dasic, University "Union-Nikola Tesla" Belgrade, Serbia.
- (2) Celal Cevher, Field Crops Central Researcher Institute, Turkey.
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- (4) Muleba Nshimbi, Ministry of Education, Zambia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/93791>

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**Knowledge and Abilities of Music Teachers in Primary and Secondary Schools: A Survey of Graduates from a Normal University in GuiZhou, China**  
DOI: 10.9734/ajess/2022/v36i2775**Reviewers:**

- (1) Sermin Agrali Ermis, Gazi University, Turkey.
- (2) Hisham Adnan AlMumar, University of Kufa, Iraq.

**Additional Reviewers:**

- (1) Saif Talib Jasim, Iraq.
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- (3) Molalegn Ayana Atenafu, Addis Ababa University, Ethiopia.
- (4) Nasir Danzaria, Federal University Dutsinma, Nigeria.
- (5) Phramahapajit Sakong, Mahamakut Buddhist University Mahavajirakongkorn Rajavidyala, Thailand.
- (6) R. Suji Pramila, Mar Baselios Institute of Technology and Science (MBITS), India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/94086>

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**The Relationship between Time Management Skills and Academic Performance of Working Students in Open High School Program**  
DOI: 10.9734/ajess/2022/v36i2776**Reviewers:**

- (1) Nicholas Waterman, UK.
- (2) Wnek-Gozdek Joanna, Pedagogical University of Krakow, Poland.
- (3) Savita Mishra, Vidyasagar College of Education, India.
- (4) Aderemi Moses Adewale, Alvan Ikoku Federal College of Education, Nigeria.

**Additional Reviewers:**

- (1) Diah Royani Meisani, Universitas Brawijaya, Indonesia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/93983>

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2022 - Volume 36 [Issue 3]

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**The Possible Solutions to Three Dimensions of Educational Reform in China**  
DOI: 10.9734/ajess/2022/v36i3777**Reviewers:**

- (1) Jenny Pange, School of Education, University of Ioannina, Greece.
- (2) Antonio Luque De La Rosa, Universidad De Almería, Spain.
- (3) Frank R. Mwamakula, St. Augustine University of Tanzania, Tanzania.

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- (1) Danny Faturachman, Darma Persada University, Indonesia.
- (2) Annamary Ncube, Pan African University, Cameroon.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/94204>

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**Stakeholders' Perceptions about the Use of Alternative Punishment in Maintaining School Discipline: A Case of Bagamoyo District, Tanzania**  
DOI: 10.9734/ajess/2022/v36i3778**Reviewers:**

- (1) Alina Andreea Urlica, USVT University of Life Sciences, Romania.
- (2) Sunardi, University of Sebelas Maret, Indonesia.

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**Integration of Knowledge Paradigm and Its Practical Application to Islamic Educational Systems**

DOI: 10.9734/ajess/2022/v36i3779

**Reviewers:**

(1) Quinter Migunde, Maseno University, Kenya.

(2) Raziye Yousof Boroujerdi, University of Isfahan, Iran.

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(1) Maryam Shamsaei, Shiraz University of Medical Sciences, Iran.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/94040>

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**Research on Mathematics Extracurricular Activities in Middle School in China**

DOI: 10.9734/ajess/2022/v36i3780

**Reviewers:**

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Complete Peer review History: <https://www.sdiarticle5.com/review-history/94480>

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**Non-Cognitive Factors Affecting Mathematics Performance Using Structural Equation Modeling: Basis for a Mathematics Learning Intervention Framework**

DOI: 10.9734/ajess/2022/v36i3781

**Reviewers:**

(1) Aravind B R, School of Liberal Arts and Special Education, Kalasalingam Academy of Research & Education, India.

(2) Baiduri, University of Muhammadiyah, Indonesia.

(3) Marta Lacková, University of Žilina, Slovakia.

**Additional Reviewers:**

(1) Sanjay Pande, GM Institute of Technology, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/94612>

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**Community Disaster Risk Reduction and Management Activities for Volcanic Eruption in Central Negros**

DOI: 10.9734/ajess/2022/v36i4785

**Reviewers:**

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(2) Udrístioiu Mihaela Tinca, University of Craiova, Romania.

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(5) Muhammad Rizwan Junaid, Pakistan Institute of Management, Pakistan.

(6) Nayana R. Singh, School of Planning and Architecture, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/94682>

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**Entrepreneurship in Family Businesses and their Impact on the Social Business Development in Trujillo-Peru**

DOI: 10.9734/ajess/2022/v36i4787

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(2) Claudio Zancan, Universidade Federal Do Paraná, Brazil.

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(3) Danny Faturachman, Darma Persada University, Indonesia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/94192>

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**Comparative Study on Quality of Life and Psychological Well-being in Two Human Settlements in a District of Peru**  
DOI: 10.9734/ajess/2022/v36i4788

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(2) Jorge A. Herrera, Florida International University, USA.

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(4) Ntogwa.N. Bundala, Tanzania.

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Complete Peer review History: <https://www.sdiarticle5.com/review-history/94529>

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**Strategies for Enhancing Competence of Pre-service Teachers in Electrical/ Electronic Department in College of Education in Rivers State, Nigeria**  
DOI: 10.9734/ajess/2022/v36i4789

**Reviewers:**

(1) Joseph Mukuni, Virginia Tech, USA.

(2) Senthilkumar Meyyappan, Nalla Malla Reddy Engineering College, India.

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Complete Peer review History: <https://www.sdiarticle5.com/review-history/94665>

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**Active Reading Style, Student Vocabulary Learning Strategies and Self-regulated Learning: A Structural Model Equation on Academic Writing Motivation and Self-regulation**  
DOI: 10.9734/ajess/2022/v36i4790

**Reviewers:**

(1) Ismail Thamarasseri, School of Pedagogical Sciences, Mahatma Gandhi University, India.

(2) Sadaf Konain Ansari, Sahara Medical College, University of Health Sciences, Pakistan.

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(2) Gareth Morgan, Tripoli Academic Training Centre, Libya.

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(5) Victor Ondara Ntabo, Karatina University, Kenya.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/94693>

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**STEM Education in the University of Bamenda: A Possible Panacea to Dyscalculia**  
DOI: 10.9734/ajess/2022/v37i1791

**Reviewers:**

(1) Shikha Bajaj, Guru Nanak Khalsa College for Women, India.

(2) Otaiza Cupare Castro, Centro de Estudios Regionales, Universidad Católica Andrés Bello, Venezuela.

(3) Sonia Sharma, Lovely Professional University, India.

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(6) Rasmuin, M.Pd., Universitas Dayanu Ikhsanuddin, Indonesia.

(7) Sanjay Pande MB, GM Institute of Technology, India.

(8) Zaid Zainal, Makassar State University, Makassar.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/94338>

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**Reading Motivation, Classroom Climate, and Self-Directed Learning Readiness: A Structural Equation Model in Task Motivation of Students**

**DOI: 10.9734/ajess/2022/v37i1792**

**Reviewers:**

- (1) Mohammed Gobeze Yusuf, Oda Bultum University, Ethiopia.
- (2) Abdelaziz Mohammed, Al Baha University, Sudan.

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- (1) Justus Barasa Maende, The Jomo Kenyatta Foundation, Kenya.
- (2) Rosalyn G. Mirasol, UST, Philippines.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/94477>

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**Mindfulness and Technology: A Blended Learning**

**DOI: 10.9734/ajess/2022/v37i1793**

**Reviewers:**

- (1) A. A. Oladiti, Emmanuel Alayande College of Education, Nigeria.
- (2) Samah Khaled Zahran, Women College, Ain Shams University, Egypt.

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- (4) Obiageli Chinyelu Chukwuemerie, Nnamdi Azikiwe University Awka, Nigeria.
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- (6) Siti Aishah Mohamad, Universiti Teknologi Mara, Malaysia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/94255>

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**The Impact of Anxiety on Learning Chemistry: The Case of Bhutanese Higher Secondary School Students**

**DOI: 10.9734/ajess/2022/v37i1794**

**Reviewers:**

- (1) Sri Adella Sari, Universitas Negeri Medan, Indonesia.
- (2) Atalay Mesfin, Bahir Dar University, Ethiopia.

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- (4) Jerald C Moneva, University of the Visayas, Philippines.
- (5) Suja George Stanley, Chaudhary Charan Singh University, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/94688>

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**Factors Affecting Involvement of Students in the Fraternities and Sororities**

**DOI: 10.9734/ajess/2022/v37i1795**

**Reviewers:**

- (1) Cătălin Păunescu, University of Medicine and Pharmacy "Carol Davila", Romania.
- (2) Isaac Echezonam ANYIRA, Nigeria.
- (3) Rahul Chauhan, Parul Institute of Business Administration, Parul University, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/62168>

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**Embracing the Unknown: Adaptability and Resiliency of Out-of-Field Secondary Teachers Teaching English in Public Schools**

**DOI: 10.9734/ajess/2022/v37i1796**

**Reviewers:**

- (1) Bibi Asia Naz, Hazara University Mansehra, Pakistan.
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- (3) Ricardo Marcão, USA.
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- (4) Mahsa Moshfegyan, University of Pune, India.
- (5) Robert Kati, Kibabii University, Kenya.
- (6) S. Rajkumar, Institute of Technology, Hawassa University, Ethiopia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/95106>

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**Viewpoints of Students towards Cyber Counselling**  
DOI: 10.9734/ajess/2022/v37i2797

**Reviewers:**

- (1) Kalpana Kharade, Somaiya Vidyavihar University, India.
- (2) Dennis G. Caballes, The National Teachers College, Philippines.

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- (3) Hasreena Abdul Rahman, Aminuddin Baki Institute, Malaysia.
- (4) Low Jie Ying, Sultan Idris Education University, Malaysia.
- (5) Muhammad Shahzad Ashfaq, University of Sargodha, Pakistan.
- (6) Onwubiko Emmanuel Chidiadi, Allex Ekwueme Federal University, Nigeria.
- (7) Ruhullah Siddiqy, Development Research Initiative, Bangladesh.
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- (9) Sylvia Stavridi, Library of Alexandria, Egypt.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/95063>

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**Violence against Women and Social Development in Rural Peru**  
DOI: 10.9734/ajess/2022/v37i2798

**Reviewers:**

- (1) Jitender Kumar, Pt.B.D.Sharma Pgims Rohtak, University of Health Sciences, India.
- (2) Eyayu Kasseye Bayu, College of Social Sciences and Humanities, University of Gondar, Ethiopia.
- (3) Ugochukwu Ifeyinwa Offor, Nnamdi Azikiwe University, Nigeria.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/94988>

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**Developing Skills of Obeying Classroom Rules for Children with Autism Spectrum Disorders Preparing to Inclusive Grade 1: Case Study Results**  
DOI: 10.9734/ajess/2022/v37i2799

**Reviewers:**

- (1) Ana Mercedes Vernia Carrasco, Jaume I University, Spain.
- (2) K.Maheswari, K.R. College of Arts and science, India.

**Additional Reviewers:**

- (1) Bhawana Bhende, India.
- (2) Cleginaldo Pereira de Carvalho, University of São Paulo, School of Engineering of Lorena, Brazil.
- (3) Constantinos Nicolaou, Aristotle University, Greece.
- (4) Dennis G. Caballes, The National Teachers College, Philippines.
- (5) Muhammad Shahzad Ashfaq, University of Sargodha, Pakistan.
- (6) Saif Talib Jasim, Iraq.
- (7) Uzoekwe Helen E, Nnadi Azikiwe University, Nigeria.
- (8) V.A.Jyothi, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/95247>

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**Social and Poverty Reduction Programme Provided in Chilia and Huancaspata, Peru: A Comparative Study**  
DOI: 10.9734/ajess/2022/v37i2800

**Reviewers:**

- (1) Zarina Mohd Zain, Universiti Teknologi MARA, Malaysia.
- (2) Suzei Mat Nurudin, Universiti Teknologi MARA, Malaysia.

**Additional Reviewers:**

- (1) Ismail H. Sanusi, Ahmadu Bello University, Nigeria.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/94987>

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**A Study of Awareness and Implementation of the Right to Free and Compulsory Education Act 2009 in Karimnagar District, Telangana State, India**  
DOI: 10.9734/ajess/2022/v37i3801

**Reviewers:**

- (1) Wan Mazwati Wan Yusoff, International Islamic University Malaysia, Malaysia.
- (2) Ilie Vali, University of Craiova, Romania.

**Additional Reviewers:**

- (1) Sanjay Pande, GM Institute of Technology, India.
- (2) Anthony Anggrawan, University of Bumigora, Indonesia.
- (3) Johnstone B. Musungu, Moi University, Kenya.
- (4) Kakooza Victoria, Kyambogo University, Uganda.

(5) Mehdi Amiri, Islamic Azad University Central Branch Tehran, Iran.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/93740>

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**A Study on Job Satisfaction of Teachers in Relation to the Demographic Factors of Schools in Karimnagar District of Telangana State**  
DOI: 10.9734/ajess/2022/v37i3802

**Reviewers:**

- (1) Fitri Nur Mahmudah, Universitas Ahmad Dahlan, Indonesia.
- (2) Maria-Daniela Bondoc, University of Pitesti, Romania.

**Additional Reviewers:**

- (1) Sanjay Pande, GM Institute of Technology, India.
- (2) Anthony Anggrawan, University of Bumigora, Indonesia.
- (3) Constantinos Nicolaou, Aristotle University of Thessaloniki, Greece.
- (4) Jyotsna Sinha, India.
- (5) Kakooza Victoria, Kyambogo University, Uganda.
- (6) Keith Francis Ratumbuisang, Universitas Negeri Manado, Indonesia.
- (7) Nwachukwu Martin C, University of Nigeria, Nigeria.
- (8) Otaiza Cupare Castro, Universidad Católica Andrés Bello, Venezuela.
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- (11) Sununta Youngwanichsetha, Eastern Asia University, Thailand.
- (12) Tonea Elena, University of Life Sciences King Mihai I from Timisoara, Romania.
- (13) Tejeshwari B V, Rajiv Gandhi University of Health Sciences (Rguhs), Rajarajeswari College of Nursing, India.
- (14) Dospinescu Nicoleta, University Alexandru Ioan Cuza, Romania.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/93741>

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**Webinar- A Communication Strategy in the Wake of the Coronavirus Pandemic: A Swot Analysis**  
DOI: 10.9734/ajess/2022/v37i3803

**Reviewers:**

- (1) Johnny Félix Farfán-Pimentel, Universidad César Vallejo, Perú.
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- (4) Indah Suciati, Alkhairaat University, Indonesia.
- (5) Ivy H. Casupanan, President Ramon Magsaysay State University, Philippines.
- (6) Mohamed I. Marie, Helwan University, Egypt.
- (7) Natalia Vronska, Latvia University of Life Sciences and Technologies, Latvia.
- (8) Sabeeha Hamza Dehham, Iraq.
- (9) Dra Mg Vivian Minnaard, Universidad de Agrupaciones de Santo Tomas de Aquino, Argentina.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/93428>

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**Students' and Teachers' Perception of Cyberbullying and Its Influence on the Academic Grit of Senior Secondary School Students in Onitsha South LGA, Anambra State**  
DOI: 10.9734/ajess/2022/v37i3804

**Reviewers:**

- (1) Bhawana Bhende, MUHS, India.
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- (4) Sudharsana V Iyengar, India.
- (5) Sura F. Yousif, University of Diyala, Iraq.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/94916>

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**The Relationship of Self-Concept and Mathematics Performance of College Students in the New Normal**  
DOI: 10.9734/ajess/2022/v37i3805

**Reviewers:**

(1) Roselie B. Alday, University of Batangas, Philippines.

(2) Shideh Rafati, Hormozgan University of Medical Sciences, Iran.

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(2) Ana Purwitasari, University of Freiburg, Germany.

(3) Hamid Mortazavi, Farhangian University, Iran.

(4) Hareesol Khun-inkeeree, Prince of Songkla University, Thailand.

(5) Marcos Cesar Danhoni Neves, State University of Maringa, Brazil.

(6) Milka Elena Escalera Chavez, Universidad Autonoma de San Luis Potosi, México.

(7) S Liyakhath Ali, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/95194>

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**Initiatives Promoting Culture and Entrepreneurship to Hire Professionals in the Economy and Engage in the Foreign Exchange Market in a Region of Peru**  
DOI: 10.9734/ajess/2022/v37i4806

**Reviewers:**

(1) S. John Kaviarasu, Loyola College, India.

(2) Jihad Jaafar Waham, Ministry of Educating, Iraq.

**Additional Reviewers:**

(1) M.Neela, Cauvery College for Women, Bharathidasan University, India.

(2) Rahmi Widyanti, Universitas Islam Kalimantan MAB Banjarmasin, Indonesia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/95231>

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**Participatory Budgeting and Its Impact on the Social Development in Trujillo, Peru**  
DOI: 10.9734/ajess/2022/v37i4807

**Reviewers:**

(1) Shubhi Agarwal, University of Delhi, India.

(2) Daniel Williams, Baruch College, City University of New York, United States.

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(1) Syed Ali, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/94989>

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**Role of Communication and Language in Building Capacity for Different Sectors of the Nigeria Economy: Study of Media Sub-Sector**  
DOI: 10.9734/ajess/2022/v37i4808

**Reviewers:**

(1) Celestin Messanga Obama, University of Yaoundé 2, Cameroon.

(2) Arshad Mehmood, Women University of AJ&K, Pakistan.

**Additional Reviewers:**

(1) Fedaa Mohamed, Ahran Canadian University, Egypt.

(2) S. Palanivelrajan, M.Kumarasamy College of Engineering, India.

(3) Sidra Ajmal, University of Oklahoma, USA.

(4) Michael Owusu Tabiri, Ghana Communication Technology University, Ghana.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/93435>

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**Problems in the Operations of the School Feeding Programme in Ghana**  
DOI: 10.9734/ajess/2022/v37i4809

**Reviewers:**

(1) J.Meenakumari, India.

(2) Filiz Yurtal, Çukurova University, Turkey.

(3) Rhonda Dookwah, University of the Commonwealth Caribbean, Trinidad and Tobago.

**Additional Reviewers:**

(1) Dip Kapoor, University of Alberta, Canada.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/94965>

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**Education and Poverty in Peru: A Review**  
DOI: 10.9734/ajess/2022/v37i4810

**Reviewers:**

(1) Neelima.P, India.

(2) Nur Wakhidah, UIN Sunan Ampel Surabaya, Indonesia.

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(1) Anthony Anggrawan, Bumigora University, Indonesia.

(2) Bushra Ni'ma Rashid, The University of Baghdad, Iraq.



- (3) Diah Royani Meisani, Universitas Brawijaya, Indonesia.
- (4) Indra Mali Malakar, Tribhuvan University, Nepal.
- (5) Jomell M. Santiago, Nueva Ecija University of Science and Technology, Philippines.
- (6) Liliana Rodrigues, University of Madeira, Portugal.
- (7) María Luisa Flores Urpe, National University of San Marcos, Peru.
- (8) Peterson Ondieki Osero, Kisii University, Kenya.
- (9) Rafiat Bada Abubakar, Federal College of Education (Technical), Nigeria.
- (10) Sompoet Panawas, Suan Dusit University, Thailand.
- (11) Vedhathiri Thanikachalam, National Institute of Technical Teachers Training and Research, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/95273>

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**Perspectives in the Measurement of Poverty: A Systematic Review**  
DOI: 10.9734/ajess/2022/v37i4811

**Reviewers:**

- (1) M. D. K. L. Gunathilaka, University of Colombo, Sri Lanka.
- (2) Junir Antônio Lutinski, Universidade Comunitária da Região de Chapecó (Unochapeco), Brazil.

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- (1) Mailasan Jayakrishnan, Xiamen University Malaysia, Malaysia.
- (2) Muzafar Ahmad Mir, GDC Women's Pulwama, India.
- (3) Norazmawati Md.Sani @ Abd.Rahim, Universiti Sains Malaysia, Malaysia.
- (4) Nyikyaa Phoebe Terdoo, Nigeria.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/95274>

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**Competencebased Learning Environment Support for Pupils' Learning in Mpwapwa District Primary Schools**  
DOI: 10.9734/ajess/2022/v37i4812

**Reviewers:**

- (1) Mohamad Joko Susilo, Islamic University of Indonesia, Indonesia.
- (2) Lendina, Fazl Ali College, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/94694>

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**Teaching and Learning Strategies in Inclusive Public Primary Schools in Tanzania**  
DOI: 10.9734/ajess/2022/v37i4813

**Reviewers:**

- (1) Robert Kati, Kibabii University, Kenya.
- (2) Fitri Nur Mahmudah, Universitas Ahmad Dahlan, Indonesia.
- (3) Melody N. Modebelu, UNICAF, Nigeria.

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- (2) I Putu Andre Suhardiana, Universitas Hindu Negeri I Gusti Bagus Sugriwa Denpasar, Indonesia.
- (3) Ivy H. Casupanan, President Ramon Magsaysay State University, Philippines.
- (4) Khairul Anwar, Indonesia.
- (5) Reza Kafipour, Shiraz University of Medical Sciences, Iran.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/95289>

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