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(as per the published articles)
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DOI:10.9734/AJESS/2021/v14i130344

- (1) Md. Alauddin, Uttara University, Bangladesh.
 - (2) Eng. Caba Ioan Ladislau, Politehnica University of Timișoara, Romania.
 - (3) Surina Nayan, University Teknologi MARA (UiTM), Malaysia.
- Complete Peer review History:<http://www.sdiarticle4.com/review-history/63292>

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- (1) Cretan Remus, West University of Timisoara, Romania.
 - (2) Mohammed Yusuf Alkali, Waziri Umaru Federal Polytechnic, Nigeria.
- Complete Peer review History:<http://www.sdiarticle4.com/review-history/64296>

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- (1) Rafael Everton Assunção Ribeiro da Costa, State University of Piauí, Brazil.
 - (2) P. Vadivukkarasi Ramanadin Obg N, Veer Narmad South Gujarat University, India.
- Complete Peer review History:<http://www.sdiarticle4.com/review-history/63875>

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- (1) Shah Murtaza Rashid Al Masud, Najran University, Saudi Arabia.
 - (2) Manish Manrai, Maharashtra University of Health Sciences, India.
 - (3) Cleide Gonçalves Rufino, Augusto Motta University Center, Brazil.
 - (4) Sonia Patricia Hernández-Ocampo, Pontificia Universidad Javeriana, Colombia.
 - (5) Cíntia Vanessa Pinho Reis, Hospital-School University Fernando Pessoa, Portugal.
- Complete Peer review History:<http://www.sdiarticle4.com/review-history/63353>

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- (1) Chinaza Uleanya, University of Johannesburg, South Africa.
 - (2) José Luis Corona Lisboa, Universidad Nacional Experimental Francisco de Miranda, Venezuela.
- Complete Peer review History:<http://www.sdiarticle4.com/review-history/64208>

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- (1) R N Mishra, Mizoram University, India.
 - (2) Sayyada Fahmeeda Sultana, PDA College of Engineering, India.
 - (3) Chaimaa Essayeh, Institut national des postes (INPT), Morocco.
- Complete Peer review History:<http://www.sdiarticle4.com/review-history/63753>

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- (1) Lia Gomes Lopes, Federal University of Ceará, Brazil.
 - (2) Maicon de Araujo Nogueira, Pará State University (UEPA), Brazil.
- Complete Peer review History:<http://www.sdiarticle4.com/review-history/64568>

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- (1) Cíntia Vanessa Pinho Reis, Fernando Pessoa University, Portugal.
 - (2) María Magdalena Leue Luna, Universidad Juárez Autónoma de Tabasco, Mexico.
- Complete Peer review History:<http://www.sdiarticle4.com/review-history/64114>

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- (1) Kardison Lumban Batu, Polytechnic State of Pontianak, Indonesia.
 - (2) Jim Ayorekire, Makerere University, Uganda.
- Complete Peer review History:<http://www.sdiarticle4.com/review-history/64282>

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- (1) Flávia Gonçalves Fernandes, Instituto Federal de Educação (IFSP), Brazil.
 - (2) Pedro Augusto Croce Carlotto, Universidade Federal de Santa Catarina, Brazil.
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- (1) Ramesh Rudrapati, Bule Hora University, Ethiopia.
 - (2) Manish Kumar Balai, All India Institute of Medical Sciences (AIIMS), Jodhpur, India.
- Complete Peer review History:<http://www.sdiarticle4.com/review-history/64491>

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- (1) Mauro Sergio Pinheiro dos Santos de Souza, Fluminense Federal University, Brazil.
 - (2) Vivian Aurelia Minnaard, Universidad de la Fraternidad de Agrupaciones de Santo Tomás de Aquino (UFASTA), Argentina.
- Complete Peer review History:<http://www.sdiarticle4.com/review-history/64618>

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(1) Ibrahim El-Zraigat, The University of Jordan, Jordan.

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Complete Peer review History:<http://www.sdiarticle4.com/review-history/65567>

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(1) Jalal J. Hamad Ameen, University of Salahaddin, Iraq.

(2) Dr. Dawit Getnet Ayele, University of Maryland, USA.

Complete Peer review History:<http://www.sdiarticle4.com/review-history/61747>

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DOI:10.9734/AJESS/2021/v14i330359

(1) Arita Marini, Universitas Negeri Jakarta, Indonesia.

(2) Rustam E. Simamora, State University of Medan, Indonesia.

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(1) Cojocariu Venera-Mihaela, Vasile Alecsandri University of Bacău, Romania.

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(1) Fikret Er, Anadolu University, Turkey.

(2) Rokiah Kadir, University of Malaysia Terengganu (UMT), Malaysia.

Complete Peer review History:<http://www.sdiarticle4.com/review-history/65582>

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(1) Amanda Lays Monteiro Inácio, Universidade São Francisco, Brazil.

(2) FênixAlexandra de Araujo, Gonçalo Moniz Institute, Oswaldo Cruz Foundation, Brazil.

(3) S. Rajkumar, Hawassa University, Ethiopia.

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(1) GastónMariano Pérez, Universidad de Buenos Aires, Argentina.

(2) Lorena Andrea López Cupita, Universidad la Gran Colombia, Universidad Pedagógica Nacional, Colombia.

(3) Katarzyna Potyrala, Pedagogical University of Krakow, Poland.

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(1) Carmen Bracacesu, National Institute for Research-Development of Machines & Installations for Agriculture (INMA), Romania.

(2) Norkhalid Salimin, Sultan Idris Education University, Malaysia.

(3) Nazri Muslim, Universiti Kebangsaan Malaysia, Malaysia.

Complete Peer review History:<http://www.sdiarticle4.com/review-history/64572>

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(1) Sk Mamun Mostofa, University of Dhaka, Bangladesh.

(2) Akash Kumar Singh, Gandhi Faiz-E-Aam P.G. College, India.

(3) Rorim Panday, Bhayangkara Jakarta Raya University, Indonesia.

Complete Peer review History:<http://www.sdiarticle4.com/review-history/64692>

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(1) T. Sivapriya, SDNB Vaishnav College for Women, India.

(2) Amit Sachdeva, Indira Gandhi Medical College, India.

(3) E. Lakshmi, SRM Medical college Hospital and Research Centre, India.

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(1) Aravind B. R., Vellore Institute of Technology, India.

(2) Ghaouar Nesrine, Badji Mokhtar Annaba University, Algeria.

(3) Indah Suciati, Alkhairaat University, Indonesia.

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(1) Lydia Aframea Dankyi, University of Cape Coast, Ghana.

(2) Halit Kiriktaş, Siirt University, Turkey.

(3) Turan Kaçar, Tobb Ferdi Yiğit High School, Turkey.

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- (1) Andnet Nigussie Habte, Debre Berhan University, Ethiopia.
 - (2) U.S.Mahadeva Rao, Universiti Sultan Zainal Abidin, Malaysia.
 - (3) Mustafa Türkyılmaz, Ahi Evran University, Turkey.
- Complete Peer review History:<http://www.sdiarticle4.com/review-history/65853>

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- (1) Amandio F. C. da Silva, University of Aveiro, Portugal.
 - (2) I Kadek Merta Wijaya, Warmadewa University, Indonesia.
 - (3) Eriza Islakul Ulmi, Universitas Nahdlatul Ulama Kalimantan Selatan, Indonesia.
- Complete Peer review History:<http://www.sdiarticle4.com/review-history/65404>

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- (1) Ivan Fortunato, Federal Institute of São Paulo, Brazil.
 - (2) Etienne Twizeyimana, Institut Paroissial de Mukarange (IPM), Rwanda.
 - (3) Sunardi, Sebelas Maret University, Indonesia.
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- (1) Lew Kan Sprenger, UNIGUAÇU, Brazil.
 - (2) Keila Lima Sanches, Instituto Federal de Brasília (IFB), Brazil.
- Complete Peer review History:<http://www.sdiarticle4.com/review-history/65695>

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- (1) Ana Elisa Riccetti, Universidad Nacional de Río Cuarto, Argentina.
 - (2) María de los Angeles Mayorga Alvarez, Universidad Técnica de Ambato, Ecuador.
 - (3) Peter Mazohl, University of Technology, Vienna, Austria.
- Complete Peer review History:<http://www.sdiarticle4.com/review-history/64699>

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- (1) Amarilio Ferreira, Federal University of São Carlos (UFSCar), Brazil.
 - (2) Antonio Luque De La Rosa, Universidad de Almería, Spain.
- Complete Peer review History:<http://www.sdiarticle4.com/review-history/65544>

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- (1) Wellington Nunes, Universidade Federal do Paraná (UFPR), Brazil.
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- Complete Peer review History:<http://www.sdiarticle4.com/review-history/65736>

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- (1) Walter F. Castro, Universidad de Antioquia, Colombia.
 - (2) Wan Noor Afifah Binti Wan Ahmad, Universiti Tun Hussein Onn Malaysia, Malaysia.
 - (3) Miguel Díaz Chávez, Universidad Pedagógica Nacional, México.
- Complete Peer review History:<http://www.sdiarticle4.com/review-history/65333>

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- (1) Mohammad Hosein Ghorbani, Allameh Tabataba'i University, Iran.
 - (2) Claudia Tatiana Mora Yate, Corporación Universitaria Minuto de Dios, Colombia.
- Complete Peer review History:<http://www.sdiarticle4.com/review-history/64976>

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- (1) Abel C. Obosi, University of Ibadan, Nigeria.
 - (2) Yar Zar Chit, Sagaing University of Education, Myanmar.
- Complete Peer review History:<http://www.sdiarticle4.com/review-history/66155>

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- (1) José-Manuel Meza-Cano, Universidad Nacional Autónoma de México, México.
 - (2) Luis Rubén Pérez Pinzón, Autonomous of Bucaramanga University, Colombia.
- Complete Peer review History:<http://www.sdiarticle4.com/review-history/65742>

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- (1) Déborah Sanabrias Moreno, University of Jaen, Spain.
 - (2) R. K. Roshni Raj Lakshmi, Manipur University, India.
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- Complete Peer review History:<http://www.sdiarticle4.com/review-history/65598>

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- (1) Milka Elena Escalera Chavez, Universidad Autónoma de San Luis Potosí (UASLP), Mexico.
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- (1) Conceição Solange Bution Perin, Paraná State University (UNESPAR), Brazil.
- (2) Yodida Bhutia, Sikkim University, India.
- (3) Sulma Alejandra Amortegui Riveros, Colombia.

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- (1) Marcial Guiñez Coelho, Gama Smile Dental Clinic, Chile.
- (2) Sonakshi Sehrawat, SGT Medical College and Research Institute, India.
- (3) Phelipe Magalhães Duarte, Universidade de Cuiabá, Brazil.
- (4) Paulo Nuno Nossa, University of Coimbra, Portugal.

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- (1) Yvars Bernard, University of Bordeaux, France.
- (2) Otye Elom Paul Ulrich, University of Yaoundé I, Cameroon.
- (3) Sebahattin Devecioğlu, Firat University, Turkey.

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- (1) Kamal Narayan Kalita, Lokopriya Gopinath Bordoloi Regional Institute of Mental Health (LGBRIMH), India.
- (2) Danilo Fernandes Brasileiro, University of São Paulo, Brazil.
- (3) Paolo D'Anselmi, London Metropolitan University, UK.

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- (2) Mi-Kyoung Cho, Chungbuk National University, South Korea.

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- (1) Yangjie Huang, Wenzhou Medical University, China.
- (2) Yonatan Solomon, Dire Dawa University Ethiopia.

Complete Peer review History:<http://www.sdiarticle4.com/review-history/66173>

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- (1) Lidon Moliner Miravet, Universitat Jaume I, Spain.
- (2) María Andrade Aréchiga, Universidad de Colima, Mexico.

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- (1) Saliou O. Idelphonse, University of Abomey-Calavi, Benin.
- (2) Chan Man Hin, Technological and Higher Education Institute of Hong Kong, China.
- (3) Remziye Ozel, Harran University, Turkey.

Complete Peer review History:<http://www.sdiarticle4.com/review-history/66539>

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- (2) Raji, Ayodele Kamaldeen, Kwara State Polytechnic, Nigeria.
- (3) Ana Mafalda Carreira, University of Lisbon, Portugal.
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- (5) S. Kannadhasan, Cheran College of Engineering, India.

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- (1) Jardel Coutinho dos Santos, Israel University, Ecuador.
- (2) Ana Claudia Tenor, Brazil.

Complete Peer review History:<http://www.sdiarticle4.com/review-history/67114>

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- (1) Saeed Nosratabadi, Hungarian University of Agriculture and Life Sciences, Hungary.
- (2) Tony Wijaya, Universitas Negeri Yogyakarta, Indonesia.

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DOI: 10.9734/AJESS/2021/v16i330401

- (1) Amelia V. Garcia Luengo, University of Almería, Spain.
 - (2) Isabel Mercader Rubio, Universidad de Almería, Spain.
 - (3) Eduardo Mario Lacues Apud, Universidad Católica del Uruguay (UCU), Uruguay.
 - (4) Ana Quenia Gomes da Silva Allahdadi, Federal University of Bahia, Brazil.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/67337>

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- (1) Abdul Rahim Bin Hamdan, University Pendidikan Sultan Idris, Malaysia.
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 - (3) Shilpa Raghuvanshi Chauhan, Salwan Public School, India.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/66055>

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- (1) Mir Habib Aboulalaei, Tabriz University, Iran.
 - (2) Salah Bouregbi, Badji Mokhtar Annaba University, Algeria.
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- (1) Bity Salwana Alias, University Kebangsaan Malaysia, Malaysia.
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- (1) Demeter Mihai Ludovic, Bucharest University of Economic Studies, Romania.
 - (2) Svajūnė Ungurytė-Ragauskienė, Mykolas Romeris University, Lithuania.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/63615>

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 - (2) Chao Ding, Air Force Engineering University, China.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/67588>

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- (1) Elizabeth Jones, Jackson State University, USA.
 - (2) Didi Supriadi, Universitas Sarjanawiyata Tamansiswa (UST), Indonesia.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/67740>

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 - (2) Susan M. Tengtenga Duley, International Anti-Corruption Academy, Austria.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/67415>

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- (1) Diana Foris, Transilvania University of Brasov, Romania.
 - (2) Yuqing Geng, Shanghai Dianji University, China.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/67893>

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- (1) Seyoum Merga Feyisa, Salale University, Ethiopia.
 - (2) Rudrarup Gupta, India.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/68083>

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- (1) Mohammad Suleiman Banikhaled, Al Albayt University, Jordan.
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 - (3) Nistor Cristina Mihaela, Universitatea Politehnica din București, Romania.
 - (4) Lok Raj Sharma, Makawanpur Multiple Campus, Nepal.
 - (5) Dalia Perkumienė, Vytautas Magnus University, Lithuania.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/67445>

Effects of Audio-visual Aids on the Academic Performance of Nursery Schools Pupils in Alphabets Reading in Sokoto Metropolis, Nigeria

DOI: 10.9734/AJESS/2021/v17i130413

- (1) Metee Pigultong, Rajamangala University of Technology Thanyaburi (RMUTT), Thailand.
 - (2) Jacob Issaka, Jasikan College of Education, Ghana.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/68351>

Education through Play-A Bridge between Kahoot Mobile Applications and Philately

DOI: 10.9734/AJESS/2021/v17i130414

- (1) Michail Kalogiannakis, University of Crete, Greece.
 - (2) Antonio Palacios-Rodríguez, University of Seville, Spain.
 - (3) Déborah Sanabrias Moreno, University of Jaen, Spain.
 - (4) Ángel Carmelo Prince Torres, Instituto Universitario Pedagógico Monseñor Rafael Arias Blanco (IUPMA), Venezuela.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/67766>

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Issues with Innovative Humanity Programs: Possible Solutions for Initiating Them at Applied Higher Education Institutions

DOI:10.9734/AJESS/2021/v17i230416

- (1) Olena Liakh, University of Macerata, Italy.
- (2) Rahul Tripathi, Amity University, India.
- (3) Vini Sebastian, University of Mumbai, India.
- (4) Ojaniweh Ogechukwu N, Federal Medical Center, Nigeria.
- (5) Sheetal Zalte, University of Mumbai, India.

Complete Peer review History:<http://www.sdiarticle4.com/review-history/68019>

Curricula and Employability: An Empirical Study on Tertiary Level Students of Bangladesh

DOI: 10.9734/AJESS/2021/v17i230415

- (1) Fatema Johora, Army Medical College, Bangladesh.
- (2) Bin Tang, Shaanxi Normal University, China.

Complete Peer review History:<http://www.sdiarticle4.com/review-history/68589>

Factors Contributing to Poor Academic Performance of Students in Kongo Senior High School in the Kongo District

DOI:10.9734/AJESS/2021/v17i230417

- (1) Revenio C. Jalagat, Al-Zahra College for Women, Oman.
- (2) Kayode Emmanuel Akinola, Abraham Adesanya Polytechnic, Nigeria.

Complete Peer review History:<http://www.sdiarticle4.com/review-history/68258>

Using Eight-Variable Karnaugh Maps to Unravel Hidden Technicalities in Qualitative Comparative Analysis

DOI:10.9734/AJESS/2021/v17i230418

- (1) Nikolas D Hasanagas, Aristotle University of Thessaloniki, Greece.
- (2) Mishall Al-Zubaidie, University of Thi-Qar, Iraq & University of Southern Queensland, Australia.
- (3) A. Ponsanmugakumar, Sri Sai Ram Institute of Technology, India.

Complete Peer review History:<http://www.sdiarticle4.com/review-history/68371>

Chilean Educational Reform (2014-2018) and its Impact on Higher Education System

DOI:10.9734/AJESS/2021/v17i230419

- (1) Gabriel Julien, University of the West Indies, Jamaica.
- (2) Mohammad Tohir, Ibrahimy University, Indonesia.
- (3) Ady Ferdian Noor, Muhammadiyah University of Palangkaraya, Indonesia.

Complete Peer review History:<http://www.sdiarticle4.com/review-history/68670>

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Individual Anchoveta (*Engraulis ringens*) Fishing Quota and the Administration and Control of Fishing Activity in a Region of Peru

DOI:10.9734/AJESS/2021/v17i330420

- (1) Zunuwanas Bin Mohamad, Politeknik Bagan Datuk, Malaysia.
- (2) Uday Kumar Udit, ICAR-CIFA, India.
- (3) Rakesh Gothwal, Madhav University, India.

Complete Peer review History:<http://www.sdiarticle4.com/review-history/67995>

Information and Communication Technology (ICT) and College Libraries in Bhutan for Educational Achievement: A Comparative Study

DOI:10.9734/AJESS/2021/v17i330421

- (1) Ramiro Hernan Quezada Sarmiento, Universidad Técnica de Machala, Ecuador.
- (2) Zainab Lawal Ibrahim, Universiti Teknologi Malaysia, Malaysia.

Complete Peer review History:<http://www.sdiarticle4.com/review-history/67926>

Traditional Architecture in Romanian Philately (V): Case Study Regarding Households in Nereju, Ostrov, Sălcuia de Jos, Șanț and Sârbova

DOI:10.9734/AJESS/2021/v17i330422

- (1) Alcínia Zita Sampaio, University of Lisbon, Portugal.
- (2) Ashar Jabbar Hamza, Al-Furat Al-Awsat Technical University, Iraq.
- (3) Lidia Garcia-Soriano, Universitat Politècnica de València, Spain.
- (4) Ali Fattahi Bafghi, Shahid Sadoughi University, Iran.

Complete Peer review History:<http://www.sdiarticle4.com/review-history/67765>

Implementation of ICT as a Teaching Tool for Language and Literacy in Primary Schools in Mauritius: Teachers' Perspectives

DOI:10.9734/AJESS/2021/v17i330423

- (1) Sankar Prasad Mohanty, Rama Devi Women's University, India.
- (2) S. Prakash, Thiagarajar College of Preceptors, India.

Complete Peer review History:<http://www.sdiarticle4.com/review-history/68860>

Development and Validation of an Emotional Intelligence Test for Medical Students

DOI:10.9734/AJESS/2021/v17i330424

- (1) Sebastian Bergold, TU Dortmund University, Germany.
- (2) Bala Salisu, Federal Polytechnic Damaturu, Nigeria.

Complete Peer review History:<http://www.sdiarticle4.com/review-history/68417>

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Implications of Philately in Highlighting Geometric Features for the Primary Cycle

DOI:10.9734/AJESS/2021/v17i430425

- (1) Luciene Ribeiro, Pontifical Catholic University of Paraná, Brazil.
- (2) Dhirenkumar Vandra, Bhakta Kavi Narsinh Mehta University (BKNMU), India.
- (3) Femi U. Balogun, Nigeria.
- (4) Temin Payum, India Rajiv Gandhi University, India.

Complete Peer review History:<http://www.sdiarticle4.com/review-history/68362>

Perceptions of Students from Northwestern Romania on Online Education during the Pandemic COVID-19

DOI:10.9734/AJESS/2021/v17i430426

- (1) John Lou S. Lucenario, University of the Philippines, Philippines.
- (2) Athitaya Nitcho, Prince of Songkla University, Thailand.
- (3) Komarudin, Universitas Pendidikan Indonesia, Indonesia.

Complete Peer review History:<http://www.sdiarticle4.com/review-history/68364>

The Influence of KEMI's Capacity Building Programme on Head Teachers' Competencies in Financial Management in Public Primary Schools in Uasin Gishu

DOI:10.9734/AJESS/2021/v17i430427

- (1) Elock Emvula Shikalepo, The International University of Management, Namibia.
- (2) John Mpofu, Zimbabwe Open University, Zimbabwe.
- (3) Janette C. Lagos, Philippines.

Complete Peer review History:<http://www.sdiarticle4.com/review-history/68896>

Entrepreneurship Education as an Impetus to Entrepreneurial Competence and Entrepreneurial Intentions among Polytechnic Students: A Quantitative Approach

DOI:10.9734/AJESS/2021/v17i430428

(1) Mufutau Akanmu Popoola, National Open University of Nigeria (NOUN), Nigeria.

(2) Muhamad Saufi Che Rusuli, Universiti Malaysia Kelantan, Malaysia.

Complete Peer review History:<http://www.sdiarticle4.com/review-history/68962>

Traditional Architecture in Romanian Philately (III): Households from Drăguș, Dumbrăveni, Dumitra, Fundu Moldovei and Goicea Mică

DOI:10.9734/AJESS/2021/v17i430429

(1) Francisco Navarro, University of Granada, Spain.

(2) Bülent Aksoy, Gazi University, Turkey.

(3) Wael Salah Fahmi, Helwan University, Egypt.

(4) Luciene Ribeiro, Pontifical Catholic University of Paraná, Brazil.

Complete Peer review History:<http://www.sdiarticle4.com/review-history/67444>

2021 - Volume 18 [Issue 1]

Finding the Possible Solutions to the Cooperation within Livestream and Health and Wellness Tourism

DOI:10.9734/AJESS/2021/v18i130434

(1) Ha Nguyen Van, Banking Academy, Vietnam.

(2) Djamel Boussaa, Qatar University, Qatar.

Complete Peer review History:<http://www.sdiarticle4.com/review-history/69008>

Advocacy for Ecological Education in Romania Under the Information and Knowledge Society

DOI:10.9734/AJESS/2021/v18i130432

(1) Yeshi Choden, Royal University of Bhutan, Bhutan.

(2) El Khasmi Mohammed, University Hassan II, Morocco.

Complete Peer review History:<http://www.sdiarticle4.com/review-history/68885>

The Implication of Autism on Families: A Study at Savar, Dhaka City Bangladesh

DOI:10.9734/AJESS/2021/v18i130433

(1) Dinesh KS, Kerala University of Health Sciences, India.

(2) Marisa Macy, University of Central Florida, USA.

(3) Rosa Branca Tracana, Institute Polytechnic of Guarda, Portugal.

Complete Peer review History:<http://www.sdiarticle4.com/review-history/68902>

The Impact of Tourism Development on Economic Development: The Case of Zanzibar

DOI: 10.9734/AJESS/2021/v18i130435

(1) Dustin Tahisin Gómez Rodríguez, Universitaria Agustiniana, Colombia.

(2) Vijayachandra Reddy. S, University of Agricultural Sciences, India.

Complete Peer review History:<http://www.sdiarticle4.com/review-history/68178>

Critical Thinking in Basic Education Students: An Inventive Analysis

DOI:10.9734/AJESS/2021/v18i130430

(1) Ying Wang, Shanghai Normal University, China.

(2) Ömer Sinan Can, Ağrı Ibrahim Çeçen University, Turkey.

Complete Peer review History:<http://www.sdiarticle4.com/review-history/69172>

2021 - Volume 18 [Issue 2]

Engineering and Humanities (Eand H)

DOI:10.9734/AJESS/2021/v18i230436

(1) Zhang Dantong, Hong Kong Baptist University, China.

(2) Ana Monteiro Grilo, Instituto Politécnico de Lisboa, Portugal.

(3) Abdelrahman Ibrahi Suleiman Islaieh, Islamic Science University of Malaysia, Malaysia.

Complete Peer review History:<http://www.sdiarticle4.com/review-history/68314>

The Reality of Electronic Leadership in Jordanian Schools from the Perspective of Its Teachers

DOI:10.9734/AJESS/2021/v18i230437

(1) Shadi Mohammad Altahat, Jadara University, Jordan.

(2) Atif Saleem, Northeast Normal University, China.

Complete Peer review History:<http://www.sdiarticle4.com/review-history/69482>

Effects of Inquiry-Based Learning Approach on Learning Achievement and Learning Satisfaction among Grade Four Students towards Science

DOI:10.9734/AJESS/2021/v18i230438

(1) Marivic G. Molina, College of Science, Philippines.

(2) Rungrudee Klaharn, Srinakarinwirot University, Thailand.

Complete Peer review History:<http://www.sdiarticle4.com/review-history/69720>

Impact of Child Labour on Children's Academic Activities in Krachi East District

DOI:10.9734/AJESS/2021/v18i230439

(1) Zixuan Luo, South China Normal University, China.

(2) Neuza Rejane Wille Lima, Universidade Federal Fluminense, Brazil.

(3) Amaeze, Fidelis Eze, University of Nigeria, Nigeria.

Complete Peer review History:<http://www.sdiarticle4.com/review-history/68574>

The Church, the School and the Family as Powerful Primary Teen Sex Educators

DOI:10.9734/AJESS/2021/v18i230440

(1) Rahimah Hamdan, Universiti Putra Malaysia, Malaysia.

(2) K. Sathyamurthi, University of Madras, India.

(3) Md Intekhabur Rahman, B. N. Mandal University, India.

(4) M. Thillainayaki, Bharathiar University, India.

(5) Irina A. Zyubina, Southern Federal University, Russia.

Complete Peer review History:<http://www.sdiarticle4.com/review-history/69272>

2021 - Volume 18 [Issue 3]

How Can We Improve the Quality of the Interactive Classroom Learning Environment in Class VI Students?

DOI: 10.9734/AJESS/2021/v18i330445

(1) Mg Vivian Aurelia Minnaard, Universidad de la Fraternidad de Santo Tomás de Aquino (UFASTA), Argentina.

(2) Ghaouar Nesrine, Annaba University, Algeria.

(3) Lucian Lupu-Dima, University of Petrosani, Romania.

Complete Peer review History:<http://www.sdiarticle4.com/review-history/70109>

Youth Employment Creation Factors in the EA Countries Data and Policy Analysis

DOI:10.9734/AJESS/2021/v18i330442

- (1) Dio Caesar Darna, Sekolah Tinggi Ilmu Ekonomi Samarinda, Indonesia.
 - (2) Chester Alexis C. Buama, Laguna State Polytechnic University, Philippines.
- Complete Peer review History:<http://www.sdiarticle4.com/review-history/69234>

COVID-19 Risks and Effects on the Women, Children and Resource-Dependent Communities in the Case of Extractive Industry 2020 in Tanzania

DOI:10.9734/AJESS/2021/v18i230441

- (1) Thi Thu Hoai Nguyen, Vietnam National University, Vietnam.
 - (2) D. Shiva Kumar, University of Mysore, India.
 - (3) Flávio Nunes, University of Minho, Portugal.
- Complete Peer review History:<http://www.sdiarticle4.com/review-history/69908>

An Effectiveness Study on Policy Level Training Course: A Case from Bangladesh Public Administration Training Centre, Bangladesh

DOI: 10.9734/AJESS/2021/v18i330444

- (1) Made Krisnanda, Manado State University, Indonesia.
 - (2) Nor Hisham Bin Md Saman, Universiti Teknologi MARA (UiTM), Malaysia.
 - (3) Derow Aden Ali, The Management University of Africa, Kenya.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/69207>

The Rhetoric of Foreign Aid and the Need for International Trade: Challenges and Possibilities for Developing Nations. A Critical Perspective

DOI:10.9734/AJESS/2021/v18i330443

- (1) Ahmad Ghias Nadim, Pakistan.
 - (2) Batrancea Larissa, Babes-Bolyai University, Romania.
 - (3) Yulia, Petra Christian University, Indonesia.
- Complete Peer review History:<http://www.sdiarticle4.com/review-history/54713>

2021 - Volume 18 [Issue 4]

Enhancing and Conservation of Ecosystem through Philatelic Education in Europe: Think Green Concept (V) -Maxicards Research Study

DOI:10.9734/AJESS/2021/v18i430448

- (1) Hamzah Bin Md.Omar, Universiti Malaysia Sabah, Malaysia.
 - (2) Gang Yao, Jinhua Polytechnic, China.
 - (3) Temin Payum, Rajiv Gandhi University, India.
 - (4) A. Veeramani, Bharathidasan University, India.
 - (5) Luciene Ribeiro, Pontifical Catholic University of Paraná, Brazil.
- Complete Peer review History:<http://www.sdiarticle4.com/review-history/69667>

Democratic Waves in Arab World: Ideology and Typology

DOI:10.9734/AJESS/2021/v18i430447

- (1) Adetunji Ademola Abiodun, Federal Polytechnic, Nigeria.
 - (2) Emerson Affonso da Costa Moura, Federal University of the State of Rio de Janeiro, Brazil.
 - (3) Dawam M. Rohmatulloh, Institute of Islamic Studies Sunan Giri (INSURI Ponorogo), Indonesia.
 - (4) Argyro Kantara, University of Wales Trinity Saint David, United Kingdom.
- Complete Peer review History:<http://www.sdiarticle4.com/review-history/69575>

Using a Standard Model to Identify the Saving Determinants in the Kingdom of Saudi Arabia

DOI:10.9734/AJESS/2021/v18i430449

- (1) Batrancea Larissa, Babes-Bolyai University, Romania.
 - (2) Barbara Wieliczko, Polish Academy of Sciences, Poland.
 - (3) Rus Mircea-Iosif, National Institute for Research and Development in Urban Planning and Sustainable Territorial Development (URBAN-INCERC), Romania.
- Complete Peer review History:<http://www.sdiarticle4.com/review-history/69757>

Challenges Faced by Final Year Medical Postgraduate Students during Pandemic COVID 19

DOI:10.9734/AJESS/2021/v18i430450

- (1) Steven Kayambazinthu Msoa, Mangosuthu University of Technology, South Africa.
 - (2) Ivana Bogdanovic, University of Novi Sad, Serbia.
 - (3) RikDe Decker, University of Cape Town, South Africa.
- Complete Peer review History:<http://www.sdiarticle4.com/review-history/69791>

Research on Online Mathematics Teaching in Chinese Colleges

DOI: 10.9734/AJESS/2021/v18i430446

- (1) Baaziz Termina, Morocco.
 - (2) Najwa Mordhah, Yanbu University College (Women's Campus), KSA.
- Complete Peer review History:<http://www.sdiarticle4.com/review-history/69298>

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Analysis of Flipped Classroom Methodology in Students: A Systematic Review

DOI:10.9734/AJESS/2021/v19i130454

- (1) Abdurrahman Abdurrahman, Universitas Lampung, Indonesia.
 - (2) Luz Marina Forero Contreras, Colegio Los Nogales, Colombia.
- Complete Peer review History:<http://www.sdiarticle4.com/review-history/70320>

Traditional Architecture in Romanian Philately(VI): the Case Study Regarding Households from Stănești, Straja, Șuici, Șurdești and Tilișca

DOI:10.9734/AJESS/2021/v19i130452

- (1) Oluwadare Joshua Oyebo, Afe Babalola University, Nigeria.
 - (2) Alfonso Nappi, University of Trieste, Italy.
 - (3) Bilal Manzoor, Universiti Teknologi Petronas, Malaysia.
 - (4) Sehba Saleem, Royal University of Bhutan, Bhutan.
 - (5) Oleg Kapliński, Poznań University of Technology, Poland.
- Complete Peer review History:<http://www.sdiarticle4.com/review-history/69685>

Effects of Corruption and the Black Economy on Economic Growth in the CFA Franc Zone Countries

DOI:10.9734/AJESS/2021/v19i130457

- (1) Rajeev Singh Rana, S.G.R.R.P.G. College, India.
 - (2) Gideon Abioye Oyedeji, Air Force Institute of Technology, Nigeria.
 - (3) Nedko Tagarev, UNWE, Bulgaria.
- Complete Peer review History:<http://www.sdiarticle4.com/review-history/70747>

Scientific Contributions of Entrepreneurial Culture and Competitiveness in Markets

DOI:10.9734/AJESS/2021/v19i130451

- (1) Hossein Moghimi Esfandabadi, University of Tehran, Iran.
 - (2) Fuzhong Chen, University of International Business and Economics, China.
- Complete Peer review History:<http://www.sdiarticle4.com/review-history/70496>

A Review of Leadership: Different Leadership Theories and Styles Relevant to Education Leadership

DOI: 10.9734/AJESS/2021/v19i130453

- (1) Vincent Mensah Minadzi, University of Cape Coast, Ghana.
 - (2) Faridah Mydin Kutty, Universiti Kebangsaan Malaysia, Malaysia.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/7039>

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Examining the General Perceptions of the Parents on the Concept and Implementation of Central Schools in Bhutan

DOI: 10.9734/AJESS/2021/v19i230461

- (1) Turan Çetinkaya, A. H. İ Evran University, Turkey.
 - (2) Hüdaverdi Mamak, Niğde Ömer Halisdemir University, Turkey.
- Complete Peer review History: <https://www.sdiarticle4.com/review-history/70744>

Four Pillars of an Educational Institution: Why are they Important?

DOI: 10.9734/AJESS/2021/v19i230459

- (1) Abida Naseer, Government College University Faisalabad (GCUF), Pakistan.
 - (2) Rupert Green, India.
 - (3) Thereza Carolina Gonçalves Vieira, Federal University of Triângulo Mineiro (UFTM), Brazil.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/70396>

The Effect of Constructivism on Students' Performance in Solving Mathematical Problems under Trigonometry

DOI: 10.9734/AJESS/2021/v19i230458

- (1) Dr. G. Srinivasa Rao, VFSTR Deemed to be University, India.
 - (2) Rasajit Kumar Bera, National Institute of Technical Teachers' Training and Research, India.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/62460>

Anti-graft Institutions and Corruption in Nigeria (1975-2016): A Historical Perspective

DOI: 10.9734/AJESS/2021/v19i230462

- (1) Brindusa Covaci, Centre for Risk Studies in Economic and Social Sciences, Austria.
 - (2) Vladislav Krastev, South-West University "Neofit Rilski", Bulgaria.
 - (3) Pratibha Goyal, Punjab Agricultural University, India.
 - (4) S N Sarbadhikari, India.
 - (5) Wellington Ribeiro Justo, Federal University of Pernambuco, Brazil.
- Complete Peer review History: <https://www.sdiarticle4.com/review-history/60142>

A Content Review of News about Coronavirus Disease (COVID-19) at Media Prior to Emergence in Pakistan by the Year 2020

DOI: 10.9734/AJESS/2021/v19i230460

- (1) Christinah Dlamini, Solusi University, Zimbabwe.
 - (2) Irina V. Perianova, University of National and World Economy, Bulgaria.
 - (3) Oyerinde Oluayinka Moses, Nigeria.
 - (4) Sheetal M. Zalte, University of Mumbai, India.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/69044>

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The Impact of COVID-19 Pandemic: Implications for Teaching Social Studies as Integrated Curriculum

DOI: 10.9734/AJESS/2021/v19i330466

- (1) Rahimah Hamdan, Universiti Putra Malaysia, Malaysia.
 - (2) Anuruk Singchai, Phetchaburi Rajabhat University, Thailand.
 - (3) Mai Van Hung, Vietnam National University, Vietnam.
- Complete Peer review History: <https://www.sdiarticle4.com/review-history/70683>

Engaging Students in the Development of an Atmospheric Science Course: A Discourse Analysis

DOI: 10.9734/AJESS/2021/v19i330463

- (1) Sailas Hussein Matamanda, Zimbabwe Open University, Zimbabwe.
 - (2) Y-Ping Hu, Asia University, Taiwan.
- Complete Peer review History: <https://www.sdiarticle4.com/review-history/70749>

Perceived Influence of Large Class Size and Psychological Classroom Environment on Students' Academic Performance in Senior High Schools in Kumasi Metropolis, Ghana

DOI: 10.9734/AJESS/2021/v19i330464

- (1) M. Clark, Mount Royal University, Canada.
 - (2) Iracema do Vale Pinheiro, Centro Universitário Luterano de Manaus, Brazil.
 - (3) David Wafula Lwagale, Koitaleel Samoei University College, Kenya.
- Complete Peer review History: <https://www.sdiarticle4.com/review-history/70640>

Exploiting Opportunities in the New Normal Context of University Education: A One Year Retrospection

DOI: 10.9734/AJESS/2021/v19i330467

- (1) Endang Mulyatiningsih, Universitas Negeri Yogyakarta, Indonesia.
 - (2) Mohd Johari Mohd Yusof, Universiti Putra Malaysia, Malaysia.
 - (3) Juan Cordovilla, Indoamerica University, Ecuador.
- Complete Peer review History: <https://www.sdiarticle4.com/review-history/70192>

Sources of Career Inspiration of Adolescents in Secondary Schools and their Career Choice in Delta State

DOI: 10.9734/AJESS/2021/v19i330468

- (1) Melanie Hochmuth, University of Applied Labour Studies, Germany.
 - (2) Ya Wen, Nanjing Xiaozhuang University, China.
 - (3) Tanya Sanabria, California State University, USA.
- Complete Peer review History: <https://www.sdiarticle4.com/review-history/71672>

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Assessment of Democracy in Library and Information Activities

DOI: 10.9734/AJESS/2021/v19i430469

- (1) Odumayak Okpo, University of Uyo, Nigeria.
 - (2) Lu wang, Xi'an Jiaotong University, China.
 - (3) Bălan Emanuel, Stefan cel Mare University, Romania.
 - (4) Hailemariam Mengistu, Samara University, Ethiopia.
 - (5) Eyasu Gambura, Wolaita Sodo University, Ethiopia.
- Complete Peer review History: <https://www.sdiarticle4.com/review-history/70881>

Awareness and Adoption of Information and Communication Technology Innovations among Secondary School Students in Anambra State, Nigeria

DOI: 10.9734/AJESS/2021/v19i430470

- (1) Nichole Walsh, California State University, USA.
 - (2) Fatma Mohammed Alkaaf, Sultan Qaboos University, Oman.
- Complete Peer review History: <https://www.sdiarticle4.com/review-history/71903>

Inequality of Opportunity in Education and Sustainable Development: The Case of Bangladesh

DOI:10.9734/AJESS/2021/v19i430471

(1) Maarika Veigel, Tallinn Health Care College, Estonia.

(2) Boujemaa Agorram, Cadi Ayyad University, Morocco.

Complete Peer review History: <https://www.sdiarticle4.com/review-history/71106>

Learning Management System Usage among Undergraduates in a Developing Context: An Extension to the Technology Acceptance Model

DOI:10.9734/AJESS/2021/v19i430472

(1) Amin Amani, University of Shomal, Iran.

(2) Mohamed I. Marie, Helwan University, Egypt.

(3) S. Thanuskodi, Alagappa University, India.

Complete Peer review History: <https://www.sdiarticle4.com/review-history/72336>

Entrepreneurial Culture and Innovation Implemented in Markets

DOI:10.9734/AJESS/2021/v19i430473

(1) Hossein Niavand, University of Mysore, India.

(2) Arowolo Rachael Olujemisi, Chrisland University, Nigeria.

(3) P. P. G. Thyagi Pushpika, Advanced Technological Institute Tangalle, Sri Lanka.

Complete Peer review History: <https://www.sdiarticle4.com/review-history/71629>

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A Window to the Curriculum: Elementary Social Studies Curriculum in the Zenith of a Global Pandemic

DOI: 10.9734/ajess/2021/v20i130478

(1)Dr. Bashar H. Malkawi, University of Arizona, USA.

(2)H.Malsawmi, Mizoram University, India.

(3)Lallianzuali Fanai, Institute of Advance Study in Education, India.

Complete Peer review History: <https://www.sdiarticle4.com/review-history/71603>

Mozart Effect: A Brief Retrospective

DOI: 10.9734/ajess/2021/v20i130475

(1)Ahsan Nawaz, Zhejiang University, China.

(2)Catalin Ghita, University of Craiova, Romania.

(3)Chili , RUDN University, Russia(4)Farai Ncube, Midlands State University, Zimbabwe.

Complete Peer review History: <https://www.sdiarticle4.com/review-history/72470>

Effect of Mindfulness Meditation Practices on Students' Behavior Change in Secondary Schools in Trashigang District, Bhutan

DOI: 10.9734/ajess/2021/v20i130476

(1) Tan Poh Ling, Xiamen University Malaysia, Malaysia.

(2)Alice Kay Locklear, University of North Carolina Pembroke, United States.

Complete Peer review History: <https://www.sdiarticle4.com/review-history/70763>

Communication Skills and Disaster Preparedness of Junior High School Students

DOI: 10.9734/ajess/2021/v20i130477

(1)Bo Chen, Lingnan Normal University, China.

(2)Rungrudee Klaharn, SrinakarinwirotUniversity, Thailand.

Complete Peer review History: <https://www.sdiarticle4.com/review-history/72298>

Humankind's Existential Crisis Amid COVID-19 Pandemic: A Theoretical Perspective

DOI: 10.9734/ajess/2021/v20i130474

(1) Mohammad-Javad Hajjari, Razi University, Iran.

(2)Mohsen Khosravi, Zahedan University of Medical Sciences, Iran.

(3)Muhammad Deri Ramadhan, Institut Kesehatan Rajawali Bandung, Indonesia.

Complete Peer review History: <https://www.sdiarticle4.com/review-history/71570>

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Promoting Reading Habits of the Children of Class IV: Study of Upper Primary Student of Ramchetsekha PS, Paro

DOI: 10.9734/ajess/2021/v20i230479

(1) Antonio Luque de la Rosa, University of Almería, Spain.

(2)Emilio Abad-Segura, University of Almería, Spain.

(3)José Juan Carrión Martínez, University of Almería, Spain.

Complete Peer review History: <https://www.sdiarticle4.com/review-history/72463>

Prevalence of Smoking among High School Students in Thimphu, Bhutan

DOI: 10.9734/ajess/2021/v20i230480

(1) Anagha Shete, D Y Patil Dental School, India.

(2)Siniša Franjić, Josip Juraj Strossmayer University of Osijek, Republic of Croatia.

(3)Agussalim, University in Makassar, Indonesia.

Complete Peer review History: <https://www.sdiarticle4.com/review-history/72593>

An Examination of the Relationship between Self-Compassion and Positive Mental Health of Undergraduate Students of Royal University of Bhutan

DOI: 10.9734/ajess/2021/v20i230481

(1)Amador Cernuda Lago, King Juan Carlos University, Spain.

(2)LAI, Ching-han Lufanna, Hong Kong Shue Yan University, China.

(3)RomerC. Castillo. Batangas State University, Philippines.

Complete Peer review History: <https://www.sdiarticle4.com/review-history/72450>

Reflective Practices in Teaching: A Study on Faculties of Royal University of Bhutan Colleges

DOI: 10.9734/ajess/2021/v20i230483

(1)Ismet Arici, Marmara University, Turkey.

(2>Listyani, UKSW, Indonesia.

(3)Merve Ceylan, Mugla Sıtkı Kocman University, Turkey.

Complete Peer review History: <https://www.sdiarticle4.com/review-history/72720>

Unemployment and Youth Restiveness in Africa: Implications for Counselling

DOI: 10.9734/ajess/2021/v20i230482

(1)Chokri Kooli, Ottawa University, Canada.

(2)Miklas Scholz, TheUniversity of Salford, England.

(3)Nawel Sayad, University of Skikda, Algeria.

Complete Peer review History: <https://www.sdiarticle4.com/review-history/71683>

Effect of Social Media Use on Academic Performance among University Students in Bangladesh

DOI: [10.9734/ajess/2021/v20i330484](https://doi.org/10.9734/ajess/2021/v20i330484)

- (1)Shaista Noor, Taylor's University, Malaysia.
 - (2)Michael Owusu Tabiri, Ghana Communication Technology University, Ghana.
 - (3)Leovigildo Lito D. Mallillin, Gulf College, Oman.
- Complete Peer review History:<https://www.sdiarticle4.com/review-history/72495>

Investigating Gaps in Police Narratives

DOI: [10.9734/ajess/2021/v20i330485](https://doi.org/10.9734/ajess/2021/v20i330485)

- (1)Swayam Prabha Satpathy, Siksha O Anusandhan University, India.
 - (2)Manqing Qiu, Beijing Institute of Technology, China.
 - (3)Dalia Perkumiene, Vytautas Magnus University, Lithuania.
- Complete Peer review History:<https://www.sdiarticle4.com/review-history/72514>

Affective Response of Students on the Integration of Think-pair-share and Reciprocal Teaching Methods on Upper Basic Education Social Studies Students in Imo State, Nigeria

DOI: [10.9734/ajess/2021/v20i330486](https://doi.org/10.9734/ajess/2021/v20i330486)

- (1)Cleginaldo Pereira de Carvalho, São Paulo State University, Brazil.
 - (2)Ogutu J.P. Joel, Masinde Muliro University of Science and Technology, Kenya.
- Complete Peer review History:<https://www.sdiarticle4.com/review-history/71332>

Effect of Google Meet E-learning Technology on Building Students Knowledge

DOI: [10.9734/AJESS/2021/v20i330487](https://doi.org/10.9734/AJESS/2021/v20i330487)

- (1)Seta Boghikian-Whitby, University of La Verne, USA.
 - (2)S. Thanuskodi, Alagappa University, India.
 - (3)Fateme Ghani Dehkordi, Bushehr University of Medical Sciences, Iran.
- Complete Peer review History:<https://www.sdiarticle4.com/review-history/71333>

How Can I Improve the Spelling of Class Four Students?

DOI: [10.9734/ajess/2021/v20i330488](https://doi.org/10.9734/ajess/2021/v20i330488)

- (1) Jan Tucker, Columbia Southern University, USA.
 - (2)Renjith Kumar R., University of Technology and Applied Sciences, Sultanate of Oman.
 - (3)Evaggelia Kalerante, University of Western Macedonia, Greece.
 - (4)Kakooza Victoria, Kyambogo University, Uganda.
 - (5)Mudassir Hussain, University of Lakki Marwat, Pakistan.
- Complete Peer review History:<https://www.sdiarticle4.com/review-history/73318>

Effect of Video Modules E-Learning Approach on the Academic Achievement of Students in the Face of COVID-19 Pandemic

DOI: [10.9734/ajess/2021/v20i430489](https://doi.org/10.9734/ajess/2021/v20i430489)

- (1)Sulaiman Adamu Mayanchi, Zamfara State College of Education, Nigeria.
 - (2)Jacinta Ifeoma Obidile, Nnamdi Azikiwe University, Nigeria.
 - (3)H.Malsawmi, Mizoram University, India.
- Complete Peer review History:<https://www.sdiarticle4.com/review-history/71334>

Perceived Strategies for Curbing Examination Malpractice Among Secondary School Students in Nigeria

DOI: [10.9734/ajess/2021/v20i430490](https://doi.org/10.9734/ajess/2021/v20i430490)

- (1)Tolera Negassa, Arsi University, Ethiopia.
 - (2)Theodoros Kokkinos, University of Thessaly, Greece.
- Complete Peer review History:<https://www.sdiarticle4.com/review-history/72984>

Comparison of Physics Teacher's Forecast Grade and Actual Grade Obtained by Candidates in Cambridge AS and A-Level International Examinations: A Case Study of an Advanced Level School in Ibadan, Oyo State, Nigeria

DOI: [10.9734/ajess/2021/v20i430491](https://doi.org/10.9734/ajess/2021/v20i430491)

- (1)Kareem Ali Jasim, University of Baghdad, Iraq.
 - (2)Ali Gul Bugti, Iqra University, Pakistan.
 - (3)Sayma Arju, Stamford University Bangladesh, Bangladesh.
- Complete Peer review History:<https://www.sdiarticle4.com/review-history/70626>

Influence of Organizational Culture and Innovation on Banks' Performance: A Quantitative Approach

DOI: [10.9734/ajess/2021/v20i430493](https://doi.org/10.9734/ajess/2021/v20i430493)

- (1)Chandra Setiawan, President University, Indonesia.
 - (2)Eddy Winarso, Jenderal Achmad Yani University, Indonesia.
- Complete Peer review History:<https://www.sdiarticle4.com/review-history/72211>

Teachers' Resilience Against Stress: A Review on Ways and Its Impacts towards Teaching Profession

DOI: [10.9734/ajess/2021/v20i430492](https://doi.org/10.9734/ajess/2021/v20i430492)

- (1)María De Lourdes Preciado Serrano, Universidad de Guadalajara, Mexico.
 - (2)Sylvia Vincent Stavridi, Library of Alexandria, Egypt.
- Complete Peer review History:<https://www.sdiarticle4.com/review-history/72453>

Identification of Children with Disabilities in Government Primary Schools of Hyderabad District – Survey

DOI: [10.9734/ajess/2021/v21i130500](https://doi.org/10.9734/ajess/2021/v21i130500)

- (1)Rudite Cevere, Latvia University of Life Sciences and Technologies, Latvia.
 - (2)Michail Kalogiannakis, University of Crete, Greece.
- Complete Peer review History:<https://www.sdiarticle4.com/review-history/73407>

Financial Management and Organizational Culture as a Hybrid for SMEs' Performance in Nigeria

DOI: [10.9734/ajess/2021/v21i130496](https://doi.org/10.9734/ajess/2021/v21i130496)

- (1)Edwins Edson Odero, University of Namibia, India.
 - (2)Chinelo Jenevive Obiekwe, Michael Okpara University of Agriculture, Nigeria.
- Complete Peer review History:<https://www.sdiarticle4.com/review-history/71765>

Job Satisfaction and Favorable Outcome on Teachers' Work Performance: The Noblest Profession

DOI: [10.9734/ajess/2021/v21i130498](https://doi.org/10.9734/ajess/2021/v21i130498)

- (1)Bhavani M, Pooja Bhagavat Memorial Mahajana Post Graduate Centre, India.
 - (2)Revenio C. Jalagat, Jr., Al-Zahra College for Women, Oman.
 - (3)Siti Rapidah Omar Ali, Universiti Teknologi MARA, Malaysia.
- Complete Peer review History:<https://www.sdiarticle4.com/review-history/72876>

Moving from Face to Face to Virtual Learning Using Blackboard: Faculty and Students' Perceptions

DOI: 10.9734/ajess/2021/v21i130499

- (1) V.Anuradha, Dr.MGR Educational & Research Institute, India.
 - (2)Nursyafiqah Zabidin, Universiti Teknologi MARA, Malaysia.
 - (3)Wan-Ju Chen, Taiwan Shoufu University, Taiwan.
- Complete Peer review History:<https://www.sdiarticle4.com/review-history/73047>

Promoting and Enhancing Effective Teacher Professional Development in Tanzania: Lessons from Chinese Teacher Professional Development

DOI: 10.9734/ajess/2021/v21i130497

- (1)Mustafa Shazali Mustafa Ahmed, Sudan.
 - (2)Fjodor Ruzic, Institute for Informatics, Croatia.
 - (3)Maarika Veigel, Tallinn Health Care College, Estonia.
- Complete Peer review History:<https://www.sdiarticle4.com/review-history/69865>

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Development of Portable Force Measurement Kit Using Arduino and Android Phone App for Pascal's Law

DOI:10.9734/AJESS/2021/v21i230501

- (1)Gustavo A. Casañ Nuñez, IES Joan Coromines, Spain.
 - (2)Asma Channa, Politehnica University of Bucharest , Romania.
 - (3)Mohammad Soleimani Amiri, Universiti Kebangsaan Malaysia, Malaysia.
 - (4)Jesús Jaime Moreno Escobar, Instituto Politécnico Nacional, México.
 - (5)R.Pazhanimurugan, Arasu Engineering College, India.
- Complete Peer review History:<https://www.sdiarticle4.com/review-history/72898>

School Learning Action Cell (SLAC) among Secondary School Teachers under New Normal

DOI: 10.9734/ajess/2021/v21i230502

- (1)Pedro Sánchez –Escobedo, Universiad Autonomade Yucatan, Mexico.
 - (2)Wan Mazwati Wan Yusoff, International Islamic University Malaysia, Malaysia.
- Complete Peer review History:<https://www.sdiarticle4.com/review-history/73383>

Self-Directed Learning, Self-Efficacy in Learning, and Academic Motivation of Public Senior High School Students

DOI: 10.9734/ajess/2021/v21i230503

- (1)Shengmei Chang, Defense Language Institute, USA.
 - (2)Rungrudee Klaharn, Srinakarinwirot University, Thailand.
- Complete Peer review History:<https://www.sdiarticle4.com/review-history/73576>

Helicopter Parenting as Correlate of Self Confidence and Esteem of Adolescents in Secondary Schools in Anambra State, Nigeria

DOI: 10.9734/ajess/2021/v21i230505

- (1)Biplob Kumar Dey, University of Chittagong, Bangladesh.
 - (2)Tarika Sandhu, Punjabi University, India.
- Complete Peer review History:<https://www.sdiarticle4.com/review-history/73635>

Relationship between Local Chief Executive's Character Traits and Governance Practices in Northern Samar, Philippines

DOI: 10.9734/ajess/2021/v21i230506

- (1) Akbar Azizifar, Ilam University of Medical Sciences, Iran.
 - (2)Suharmanto, Lampung University, Indonesia.
 - (3)Ata-Agboni, Joy uyo, Kogi State University, Nigeria.
 - (4)Ojukwu, Chioma Obianuju, University of Port Harcourt, Nigeria.
 - (5)Elias Munye Dagneu, Debre Markos University, Ethiopia.
- Complete Peer review History:<https://www.sdiarticle4.com/review-history/72768>

2021 - Volume 21 [Issue 3]

Assessing the Possible Solutions to the Problems of We-Chat Marketing

DOI: 10.9734/ajess/2021/v21i330508

- (1) Angela Nneka Abasilim, Federal University of Technology, Nigeria.
 - (2)Md. Shahriar Parvez, Bangladesh Tourism Research Institute, Bangladesh.
 - (3)Siti Rapidah Omar Ali, Universiti Teknologi MARA, Malaysia.
- Complete Peer review History:<https://www.sdiarticle4.com/review-history/73430>

Issue with the Possible Solutions for Micro-Blog Marketing

DOI: 10.9734/ajess/2021/v21i330510

- (1) J. A. Prasansha Kumari, University of Kelaniya, Sri Lanka.
 - (2)Waspodo Tjipto Subroto, Universitas Negeri Surabaya, Indonesia.
- Complete Peer review History:<https://www.sdiarticle4.com/review-history/73495>

Effects of Course Related Factors on Academic Performances of Undergraduates-A Study with Science Courses

DOI: 10.9734/ajess/2021/v21i330507

- (1) Zulfiani, S.Si, Universitas Islam Negeri Syarif Hidayatullah Jakarta, Indonesia.
 - (2)Sharon Sophia, Vellore Institute of Technology, India.
- Complete Peer review History:<https://www.sdiarticle4.com/review-history/72882>

Bhutanese School Principals' Discernments towards Instructional Leadership Practices

DOI: 10.9734/ajess/2021/v21i330509

- (1) Morana Koludrović, University of Split, Croatia.
 - (2)Lydia I. Eleje, Nnamdi Azikiwe University, Nigeria.
 - (3)L. U.We, Jiangxi Normal University, China.
- Complete Peer review History:<https://www.sdiarticle4.com/review-history/72464>

Parent Involvement in School Based Activities under Mongar and Yadi Cluster Primary Schools of Bhutan

DOI: 10.9734/ajess/2021/v21i330511

- (1) Rasmeh Al Huneiti, Brunel University, England.
 - (2)Lamia Mohamed-Nabil Ismail, Cairo University, Egypt.
- Complete Peer review History:<https://www.sdiarticle4.com/review-history/73374>

2021 - Volume 21 [Issue 4]

Impact of Technology on School Leadership at Jakar Higher Secondary School, Bumthang

DOI: 10.9734/ajess/2021/v21i430513

- (1) Elena Papadopoulou, International Hellenic University, Greece.
 - (2)Deborah Kemunto Ogochi, Pan African Christian University, Kenya.
 - (3)Eliud Shani Ominde, University of Kabianga, Kenya.
- Complete Peer review History:<https://www.sdiarticle4.com/review-history/74083>

Effectiveness and Utilization of Field Trip as a Method of Teaching and Learning Chemistry in Senior Secondary Schools in a Council Area of Imo State, Nigeria

DOI: 10.9734/ajess/2021/v21i430512

- (1) Girma Workeneh, Haramaya University, Ethiopia.
 - (2) Sita Husnul Khotimah, Islamic University Jakarta Alhikmah, Indonesia.
 - (3) Lokendra Kumar Ojha, State Institute of Advanced Studies in Teacher Education, India.
- Complete Peer review History: <https://www.sdiarticle4.com/review-history/73227>

Correlating the School Climate and Teacher Leadership of Catholic Schools in Antique, Philippines

DOI: 10.9734/ajess/2021/v21i430514

- (1) Lydia I. Eleje, Nnamdi Azikiwe University, Nigeria.
 - (2) Phramaha Pajjit Sakhong, Mahamakut Buddhist University, Thailand.
- Complete Peer review History: <https://www.sdiarticle4.com/review-history/73740>

Academic Motivation and Self-Esteem as Correlates of Academic Achievement in English Language among Senior Secondary School Students in Imo State

DOI: 10.9734/ajess/2021/v21i430515

- (1) Wokoma Tamuno-olo Abbott, Chartered Institute of Personnel Management and Government Technical College, Nigeria.
 - (2) Mohammad Reza Moradi, Payame Noor University, Iran.
- Complete Peer review History: <https://www.sdiarticle4.com/review-history/73906>

Learning the Indonesian Language through Fictional Text Based on Ecological Literacy (Malay-Langkat) as an Effort to Realize Literate Generation

DOI: 10.9734/ajess/2021/v21i430516

- (1) Rou-Jui Sophia Hu, Cheng Shiu University, Taiwan.
 - (2) Jhon Alfer Rúa Vergara, Universidad de Antioquia, Colombia.
 - (3) Nurulnadwan Aziz, Universiti Teknologi Mara, Malaysia.
- Complete Peer review History: <https://www.sdiarticle4.com/review-history/73310>

2021 - Volume 22 [Issue 1]

Contribution to the Development of a Tool for Deciphering the Message Conveyed by Marks for Better Support of Learners in Competence Based Approach: Case Study of Cameroon

DOI: 10.9734/ajess/2021/v22i130518

- (1) Suryateja Pericherla S, Vishnu Institute of Technology, India.
 - (2) Prashant Bhat, Garden City University, India.
 - (3) G. Usha, SRM Institute of Science and Technology, India.
- Complete Peer review History: <https://www.sdiarticle4.com/review-history/73916>

Teachers' Perceptions about Principal's Instructional Leadership Practices under Trashy Yangtse District in Bhutan

DOI: 10.9734/ajess/2021/v22i130519

- (1) Opoku Ohemeng Mordecai, Sunyani Technical University, Ghana.
 - (2) Zainab Musheer, Aligarh Muslim University, India.
 - (3) Norfadilah Kamaruddin, Universiti Teknologi MARA Shah Alam, Malaysia.
- Complete Peer review History: <https://www.sdiarticle4.com/review-history/74082>

Blaan T'logan: The Marker of Tribal Identity

DOI: 10.9734/ajess/2021/v22i130520

- (1) Enrique Wulff, Institute of Marine Sciences of Andalusia, Spain.
 - (2) Marco Guglielmi, Italy.
 - (3) Rizwan Ahmed Laar, Hubei Normal University, China.
 - (4) Sadiq, Neijiang Normal University, China.
- Complete Peer review History: <https://www.sdiarticle4.com/review-history/71490>

Educational Analysis of Young EFL Learners during COVID-19 in Saudi Arabia: Rooting Its Effect

DOI: 10.9734/ajess/2021/v22i130522

- (1) Mat Redhuan Samsudin, MARA University of Technology, Malaysia.
 - (2) Maicon de Araujo Nogueira, State University of Pará, Brazil.
 - (3) Gabriel Julien, University of the West Indies, Trinidad and Tobago.
- Complete Peer review History: <https://www.sdiarticle4.com/review-history/74233>

Fighting for the Video Marketing against Its Weakness

DOI: 10.9734/ajess/2021/v22i130523

- (1) J. E. Chukwuere, North West University, South Africa.
 - (2) Gita Sugiyarti, University August 17, 1945, Indonesia.
 - (3) Zaleha Mohamad, University Malaysia Terengganu, Malaysia.
 - (4) Nguyen Thi Thu Huong, Vietnam National University, Vietnam.
- Complete Peer review History: <https://www.sdiarticle4.com/review-history/74682>

2021 - Volume 22 [Issue 2]

Technical Writing Difficulties Faced by High School Students in Dzongkha Subject

DOI: 10.9734/ajess/2021/v22i230525

- (1) Chew Fong Peng, University of Malaya, Malaysia.
 - (2) Ahsan Nawaz, Zhejiang University, China.
 - (3) Ivan Fortunato, Instituto Federal de Educação Ciência e Tecnologia de São Paulo, Brasil.
 - (4) Kamo P. Chilingaryan, RUDN University, Russia.
 - (5) Catalin Ghita, University of Craiova, Romania.
- Complete Peer review History: <https://www.sdiarticle4.com/review-history/74811>

Cultural Barriers to Education of the Girl Child and Its Implication to Educational Attainment of the Oroko Children in Secondary Schools in the Kumba Municipality

DOI: 10.9734/ajess/2021/v22i230526

- (1) Mushtaq Ahmed Bhat, Jammu and Kashmir Govt. School Education, India.
 - (2) Moeketsi Kali, Pan African University, Cameroon.
 - (3) G Revathy, SASTRA Deemed to be University, India.
- Complete Peer review History: <https://www.sdiarticle4.com/review-history/74855>

Three's Company: China and Taiwan Vying for Mandarin Education in India

DOI: 10.9734/ajess/2021/v22i230529

- (1) André Vieira Sonoda, Federal University of Paraíba, Brazil.
 - (2) Alboni Marisa Dudeque Pianovski Vieira, Pontifical Catholic University of Paraná, Brazil.
 - (3) Manimangai Mani, Universiti Putra Malaysia, Malaysia.
 - (4) Gerard Bellefeuille, MacEwan University, Canada.
 - (5) Abdolreza Pazhakh, Islamic Azad University, Iran.
- Complete Peer review History: <https://www.sdiarticle4.com/review-history/74570>

Is a Title Necessary to Become an Effective Leader?: A Theoretical Perspective

DOI: 10.9734/ajess/2021/v22i230527

- (1) Rosane Malvestiti, Federal University of Santa Catarina, Brazil.
 - (2) Joy A. Bellen, Visayas State University, Philippines.
 - (3) Muhammad Khairi B. Mahyuddin, Universiti Sains Islam Malaysia, Malaysia.
- Complete Peer review History: <https://www.sdiarticle4.com/review-history/73978>

A Review of the Influence of Effective Communication Skills and Emotional Intelligence of Leaders on Organisational Efficiency

DOI: 10.9734/ajess/2021/v22i230528

- (1) Anusiuba Overcomer Ifeanyi Alex, Nnamdi Azikiwe University, Nigeria.
 - (2) Julius N. Obidinnu, Cross River University of Technology, Nigeria.
- Complete Peer review History: <https://www.sdiarticle4.com/review-history/73979>

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Why Aren't Children in Bhutan Reading?

DOI: 10.9734/ajess/2021/v22i330532

- (1) Arifuddin, University of Mataram, Indonesia.
 - (2) Muhammad Arshad, National College Of Business Administration and Economics, Pakistan.
 - (3) Fatma Mohammed Alkaaf, Sultan Qaboos University, Oman.
- Complete Peer review History: <https://www.sdiarticle4.com/review-history/74192>

How Does Audio Marketing Work?

DOI: 10.9734/ajess/2021/v22i330534

- (1) Sandeep Kumar Baliyan, Giri institute of Development Studies, India.
 - (2) Samridhi Tanwar, Indira Gandhi University, India.
 - (3) V. Dheenadhayalan, Annamalai University, India.
- Complete Peer review History: <https://www.sdiarticle4.com/review-history/74777>

Impact of COVID-19 on Education in Pakistan, A View Point

DOI: 10.9734/ajess/2021/v22i330530

- (1) Ana Claudia Tenor, Municipal Secretary of Education, Brazil.
 - (2) Monika Sharma, Delhi institute of advanced studies, India.
 - (3) Maryam Shamsaei, Shiraz University of Medical Sciences, Iran.
- Complete Peer review History: <https://www.sdiarticle4.com/review-history/75401>

Clinical Supervisory Skills of School Heads: A District – Based Learning Action Cell Program

DOI: 10.9734/ajess/2021/v22i330533

- (1) Zülbiye Kacay, Çanakkale Onsekiz Mart University, Turkey.
 - (2) Rozangela Fernandes Wyszomirska, Universidade Federal de Alagoas, Brazil.
 - (3) Noel Jimbai Balang, National University Of Malaysia, Malaysia.
- Complete Peer review History: <https://www.sdiarticle4.com/review-history/72669>

Teachers and Students Perception of the Low Academic Performance of Senior High School Students in Integrated Science in Ghana

DOI: 10.9734/ajess/2021/v22i330535

- (1) Kakooza Victoria, Kyambogo University, Uganda.
 - (2) Burmansah, Stiab Jinarakkhita, Indonesia.
- Complete Peer review History: <https://www.sdiarticle4.com/review-history/75111>

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Integration of Creative Arts in English Class IV 'B' for Effective Learning

DOI: 10.9734/ajess/2021/v22i430538

- (1) P. K. Astalin, University of Allahabad, India.
 - (2) Indah Suciati, Alkhairaat University, Indonesia.
 - (3) Fatemeh Soltanpour, Kar Higher Education Institute, Iran.
- Complete Peer review History: <https://www.sdiarticle4.com/review-history/75347>

How Can Charged Knowledge Platform Marketing Run?

DOI: 10.9734/ajess/2021/v22i430541

- (1) Antonio Augusto Gonçalves, Universidade Estácio de Sá, Brazil.
 - (2) Maythawin Polnyotee, Khon Kaen University, Thailand.
 - (3) Tamara Rađenović, University of Niš, Serbia.
- Complete Peer review History: <https://www.sdiarticle4.com/review-history/75714>

The Modern Challenges of Higher Education Institutions in Armenia

DOI: 10.9734/ajess/2021/v22i430540

- (1) Natalia Vronska, Latvia University of Life Sciences and Technologies, Latvia.
 - (2) Abel Dula Wedajo, South Western University of Finance and Economics, China.
- Complete Peer review History: <https://www.sdiarticle4.com/review-history/75409>

Professional Knowledge and Organizational Commitment of Faculty Members Handling Science Subjects in the University of Eastern Philippines

DOI: 10.9734/ajess/2021/v22i430539

- (1) Robert Kati, Kibabii University, Kenya.
 - (2) OMEODU, Muvoke Doris, Rivers State University, Nigeria.
- Complete Peer review History: <https://www.sdiarticle4.com/review-history/75643>

The Role of University Identification on Students' Perceptions and University Branding Activities

DOI: 10.9734/ajess/2021/v22i430537

- (1) Shorouk Mohamed Farag Mohamed Aboudahr, Universiteit Utara Malaysia, Malaysia.
 - (2) Dejene Girma Denbel, Dilla University, Ethiopia.
- Complete Peer review History: <https://www.sdiarticle4.com/review-history/75340>

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Comprehension View about Critical Thinking - Narrative Review

DOI: [10.9734/ajess/2021/v23i130543](https://doi.org/10.9734/ajess/2021/v23i130543)

- (1) Mohan Rathakrishnan, University Utara Malaysia, Malaysia.
 - (2) Vidyand S. Khandagale, Shivaji University, India.
 - (3) Marhaiza Ibrahim, Universiti Utara Malaysia, Malaysia.
- Complete Peer review History: <https://www.sdiarticle4.com/review-history/74333>

Application of Problem-Based Learning (PBL) Strategy in History Class to Enhance Critical Thinking Skill of 8th Standard Students

DOI: [10.9734/ajess/2021/v23i130542](https://doi.org/10.9734/ajess/2021/v23i130542)

- (1) Muwagga Mugagga Anthony, Makerere University Kampala, Uganda.
 - (2) Benson Chukwunonso Ezeanyi, Nnamdi Azikiwe University, Nigeria.
- Complete Peerreview History: <https://www.sdiarticle4.com/review-history/76161>

The Effect of Motivation on Teacher Retention in Public Senior High Schools: The Case of Bekwai Municipality of Ghana

DOI: [10.9734/ajess/2021/v23i130544](https://doi.org/10.9734/ajess/2021/v23i130544)

- (1) Kakooza Victoria, Kyambogo University, Uganda.
 - (2) Shagufta Moghal, Lahore College for Women University, Pakistan.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/76330>

School Environmental Factors Influencing Female Pupils Academic Performance in Public Primary Schools in Iringa Municipality

DOI: [10.9734/ajess/2021/v23i130546](https://doi.org/10.9734/ajess/2021/v23i130546)

- (1) Jeverson Santiago Quishpe Gaibor, Salesian Polytechnic University, Ecuador.
 - (2) Olufunmilayo D. Ayodele, Oduduwa University, Nigeria.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/75725>

Study the Relationship between Selective Characteristics of Farmers and Their Practicing Coping Strategies towards Household Food Security during Flood Period

DOI: [10.9734/ajess/2021/v23i130547](https://doi.org/10.9734/ajess/2021/v23i130547)

- (1) Hadil Taher Hassanain, Zagazig University, Egypt.
 - (2) Biswajit Mondal, ICAR-National Rice Research Institute, India.
 - (3) Acharya Sennimalai Kalimuthu, Lemurian Yoga Studio, India.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/70964>

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Analysis of Factors Influencing Household Preference Level for Seafood in Southwest Nigeria

DOI: [10.9734/ajess/2021/v23i230549](https://doi.org/10.9734/ajess/2021/v23i230549)

- (1) Salanta Liana, University of Agriculture and Veterinary Medicine from Cluj Napoca, Romania.
 - (2) Edzelle O. Digo, Emiliano P. Baquial NHS-Tupi NHS Annex, Philippines.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/75808>

English Language Teachers' Beliefs and Practices Concerning Continuous Assessment in Omani Cycle 1 Schools

DOI: [10.9734/ajess/2021/v23i230550](https://doi.org/10.9734/ajess/2021/v23i230550)

- (1) Tejeshwari B V, Rajiv Gandhi University Of Health Sciences, India.
 - (2) Ümit Özkanal, Eskisehir Osmangazi University, Turkey.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/76216>

Relationship among Emotional Intelligence, Self-Efficacy and Academic Achievement of Secondary School Students in Mathematics in Imo State

DOI: [10.9734/ajess/2021/v23i230551](https://doi.org/10.9734/ajess/2021/v23i230551)

- (1) Emmanuel Eli Fianu, University of Mines and Technology, Ghana.
 - (2) Afeefa Thaqib, Ansar Training College for Women, India.
 - (3) Patriciah Wambugu, Egerton University, Kenya.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/75963>

Conceptual Developments in Environmental Law: An Interdisciplinary Approach

DOI: [10.9734/AJESS/2021/v23i230552](https://doi.org/10.9734/AJESS/2021/v23i230552)

- (1) Mohammad Mehdi Hooshmand, Shahid Beheshti University, Iran.
 - (2) Popoviciu Gabriela-Argentina, University Of Oradea, Romania.
 - (3) Ahmad Mustanir, Universitas Muhammadiyah Sidenreng Rappang, Indonesia.
 - (4) Ömer Sezer, Dicle University, Turkey.
 - (5) Ibnu Sina Chandranegara, University of Muhammadiyah Jakarta, Indonesia.
- Complete Peer review History: <https://www.sdiarticle4.com/review-history/75201>

Sources of Variations in the Kenyan Sign Language and its Effects on Academic Performance of Students in Hearing Impairment Schools. A Case Study

DOI: [10.9734/ajess/2021/v23i230553](https://doi.org/10.9734/ajess/2021/v23i230553)

- (1) José Mario De Martino, University of Campinas, Brazil.
 - (2) Steven Valentino E. Arellano, University of Perpetual Help System Laguna, Philippines.
 - (3) Kamal Yusuf, UIN Sunan Ampel Surabaya, Indonesia.
- Complete Peer review History: <https://www.sdiarticle4.com/review-history/76827>

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Language Contents of Modules and Grade 7-10 Students' Engagement during the COVID 19

DOI: [10.9734/ajess/2021/v23i330554](https://doi.org/10.9734/ajess/2021/v23i330554)

- (1) Muhaimin Abdullah, Universitas Negeri Makassar, Indonesia.
 - (2) Zainab Abbodi Ali, Southern Technical University, Iraq.
 - (3) Everton Gomedé, UNICAMP, Brazil.
- Complete Peer review History: <https://www.sdiarticle4.com/review-history/75294>

Perceptual and Behavioral Response to COVID-19 Pandemic among Sri Lankan Undergraduates

DOI: [10.9734/ajess/2021/v23i330555](https://doi.org/10.9734/ajess/2021/v23i330555)

- (1) Sudip Regmi, Chosun University, South Korea.
 - (2) Michael Grabinski, Neu-Ulm University, Germany.
 - (3) Ali J Abboud, University of Diyala, Iraq.
- Complete Peer review History: <https://www.sdiarticle4.com/review-history/76335>

Knowledge of Rural Secondary School Students on First Aid Following Educational Intervention

DOI: [10.9734/ajess/2021/v23i330556](https://doi.org/10.9734/ajess/2021/v23i330556)

- (1) Bruke Berhanu Billoro, Wachemo University and Near East University, Ethiopia.
 - (2) Offie Daniel Chinenyeike, APIN Public Health Initiatives, Nigeria.
 - (3) Omar Amahmid, Université Cadi Ayyad, Morocco.
- Complete Peer review History: <https://www.sdiarticle4.com/review-history/76066>

Exploration of Omani Cycle 1 English Teachers' Continuous Assessment Practices and Perceptions

DOI: 10.9734/ajess/2021/v23i330557

(1)Suprpto, Polytechnic Sandi Karsa, Indonesia.

(2)Geberew Tulu Mekonnen, University of Tasmania, Australia.

Complete Peer review History: <https://www.sdiarticle4.com/review-history/77101>

Strategies Used by Teachers in Readiness for Mainstreaming of Learners with Special Needs in Public Primary Schools in Masaba South Sub County. A Case Study of Kisii County, Kenya

DOI: 10.9734/ajess/2021/v23i330558

(1)Sarah Raquel Almeida Lins, Universidade de Brasilia, Brasil.

(2)Ana Claudia Tenor, Municipal Secretary of Education, Brazil.

Complete Peer review History: <https://www.sdiarticle4.com/review-history/77460>

2021 - Volume 23 [Issue 4]

Factors Influencing the Quality of Academic Performance in Higher and Middle Secondary Schools of Trashi Yangtse Dzongkhag

DOI: 10.9734/ajess/2021/v23i430562

(1)Teresa Pozo-Rico, University of Alicante, Spain.

(2)Vivian Minnaard, FASTA University, Argentina.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/76465>

Collaborations Practice Implementation on Education for Sustainable Development in Host Universities of Regional Centres of Expertise, Kenya

DOI: 10.9734/ajess/2021/v23i430561

(1)Kakooza Victoria, KyambogoUniversity, Uganda.(2)P.S.Venkateswaran, PSNA College of Engineering and Technology, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/77232>

Students' Perception towards the Usefulness and Satisfaction of Practical Biochemistry Skills in a Public University versus Private University in Khartoum, Sudan (2019)

DOI: 10.9734/ajess/2021/v23i430563

(1) Renjith Kumar.R, University of Technology and Applied Sciences, Oman.

(2) Pallab Basu, West Bengal University of Health Sciences, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/74828>

Challenges of Effective Principals Leadership in School Improvement in Government Secondary Schools of Oromia Regional State, Ethiopia

(1)Ali Khalkhali, Islamic Azad University, Iran.

(2)Hakim Sahaghi, Shahid Chamran University of Ahvaz, Iran.

(3)Frederick Ebot Ashu, University of Buea, Cameroon.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/76287>

Investigating Online Learning Satisfaction in Jordan Schools during the COVID-19 Outbreak: The Student Perspective

DOI: 10.9734/ajess/2021/v23i430565

(1) Reynaldo V. Moral, Cebu Normal University, Philippines.

(2)Marwa Mohamed Zalat, Zagazig University, Egypt.

(3)Lupu Elena, Romania.

Complete Peer review History : <https://www.sdiarticle5.com/review-history/77404>

2021 - Volume 24 [Issue 1]

External Interventions and Community Innovativeness to Cope with Changes in Ecosystem Services of the Okpara Dam in Northern Benin

DOI: 10.9734/ajess/2021/v24i130566

(1)Benjamin Kinyili, Kenya Forest Service, Kenya.

(2)Egualde Tadesse Kifle, Ethiopian Environment and Forest Research Institute, Ethiopia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/77628>

Relationship between the Adherence to National Competency-Based Standards and the Professional Profile of School Heads in Northern Samar, Philippines

DOI: 10.9734/ajess/2021/v24i130567

(1) Stephen Wambugu Maina, Egerton University, Kenya.

(2)Patrick Kongnyuy, The University of Bamenda, Cameroon.

(3)Susan Chepkonga, University Of Nairobi, Kenya.

(4)Hülya Hamurcu, Dokuz Eylul University, Turkey.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/77394>

Use of ICT in Provision of Information to Rural Women for Sustainable Development©

DOI: 10.9734/ajess/2021/v24i130568

(1) Abd Razzif Abd Razak, Universiti Teknologi MARA, Malaysia.

(2)Ali Mohammad Tarafdari, National Library & Archives of Iran, Iran.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/76190>

Adaptation between the School Context in the Francophone Educational Sub-System of General Education in Cameroon and the Learner's Entry into the World of Employment: School Guidance

DOI: 10.9734/ajess/2021/v24i130569

(1)Savita Mishra, Vidyasagar College of Education, India.

(2)Verónica Marín-Díaz, University of Cordoba, Spain.

(3)Israel PatinoGalvan, Technologic of Higher Studies from Ecatepec, Mexico.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/77861>

Analysis of Students' Mathematical Reasoning Ability with the Constructivism Approach through Mobile Learning System

DOI: 10.9734/ajess/2021/v24i130570

(1) Nurul Hafizah binti Zainal Abidin, Malaysia.

(2)Sukarna Dey Mondal, Dr. B.C.Roy Engineering College, India.

(3)Yahaya Garba Shawai, National Open University of Nigeria, Nigeria.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/77902>

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Teacher Awareness and Adoption of Bloom's Taxonomy in Higher Education Institutions in Bhutan: A Case Study of Gedu College of Business Studies

DOI: 10.9734/ajess/2021/v24i230572

(1) Ana Purwitasari, University of Freiburg, Indonesia.

(2)Befio Paulin Epaphrodite, University of Bangui, Central African Republic.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/77308>

Managing Perceptions of Teachers to Changes in Grade 9 Economic and Management Sciences Curriculum, Mpumalanga Province, South Africa

DOI: 10.9734/ajess/2021/v24i230573

(1) Muleke Paul, Mountains of the Moon University, Uganda.

(2)Thouqan Saleem Masadeh, Najran University, Saudi Arabia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/77829>

Exploring the Determinants of Students' Satisfaction and Continuance Intention Using Online Learning in Jordan

DOI: 10.9734/ajess/2021/v24i230574

- (1) Muhammad Arshad, National College of Business Administration and Economics, Pakistan.
 - (2) Martina Blašková, Prague.
 - (3) George, Nchelem Rosemary, Ignatius Ajuru University of Education, Nigeria.
- Complete Peer review History: <https://www.sdiarticle5.com/review-history/78920>

Prevailing Status of Educational Process Factors in Junior High Schools in the Central Region of Ghana

DOI: 10.9734/ajess/2021/v24i230575

- (1) Geert Driessen, Radboud University, Netherlands.
 - (2) Maria de Lourdes de Souza, Federal University of Santa Catarina, Brasil.
 - (3) Diah Setyorini Gunawan, Jenderal Soedirman University, Indonesia.
- Complete Peer review History: <https://www.sdiarticle5.com/review-history/73032>

Assessing Civic Literacy in Elementary Social Studies amidst the Pandemic

DOI: 10.9734/ajess/2021/v24i230576

- (1) Zuraina Ali, Universiti Malaysia Pahang, Malaysia.
 - (2) Vijayan K, India.
 - (3) Aerum Khan, Jamia Millia Islamia, India.
- Complete Peer review History: <https://www.sdiarticle5.com/review-history/77339>

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Teachers' Pedagogical Competence in Dealing with Teaching Aids in Tanzania: A Case of a Few Finalist Pre-service Science-teachers

DOI: 10.9734/ajess/2021/v24i330577

- (1) Maarika Veigel, Tallinn University, Estonia.
 - (2) Constantinos Nicolaou, Aristotle University of Thessaloniki, Greece.
 - (3) WORDU, Chiduhiegem, Ignatius Auru University of Education, Nigeria.
- Complete Peer review History: <https://www.sdiarticle5.com/review-history/79128>

Institutional Quality and Industrial Growth: A Causality Analysis

DOI: 10.9734/ajess/2021/v24i330579

- (1) Pramila Ramani, Central University of Tamil Nadu, India.
 - (2) Eduardo Figueiredo, Universidade Federal de São Carlos Brasil, Brasil.
- Complete Peer review History: <https://www.sdiarticle5.com/review-history/77377>

The Effects of Traditional Ceremonies and Early Marriages on Girls' Access to Secondary Education in Kilolo District, a Case of Public Secondary Schools

DOI: 10.9734/ajess/2021/v24i330580

- (1) Irfan Nawaz, Pakistan
 - (2) Taseer Salahuddin, Government Sadiq College Women University Bahawalpur, Pakistan.
- Complete Peer review History: <https://www.sdiarticle5.com/review-history/78224>

Awareness and Utilization of Library Services among Secondary School Students in Yenagoa LGA of Bayelsa State

DOI: 10.9734/ajess/2021/v24i330581

- (1) Stephen. G, St. Xavier's University, India.
 - (2) Amaka Raymonda Obiamalu, Nnamdi Azikiwe University, Nigeria.
 - (3) M R Ramesh, Indira Gandhi Centre for Atomic Research, India.
- Complete Peer review History: <https://www.sdiarticle5.com/review-history/79275>

Cinematography and Environmental Value Positions: Analyzing the Film 'The Lorax'

DOI: 10.9734/ajess/2021/v24i330578

- (1) Stephen I. TERNYK, Germany.
 - (2) Sidra Kiran, Alhamd Islamic University Islamabad, Pakistan.
 - (3) Alla Srivani, Vasireddy Venkatadri Institute Of Technology, India.
 - (4) Hemant Kumar, Rajasthan, India.
- Complete Peer review History: <https://www.sdiarticle5.com/review-history/78204>

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WhatsApp for Educational Purposes: Exploring Omani English Language Teachers' WhatsApp Use and Corresponding Beliefs

DOI: 10.9734/ajess/2021/v24i430582

- (1) Davy Ng Tsz Kit, University of Hong Kong, China.
 - (2) Mohamed I. Marie, Helwan University, Egypt.
 - (3) Yahaya Garba Shawai, National Open University of Nigeria, Nigeria.
- Complete Peer review History: <https://www.sdiarticle5.com/review-history/79009>

The Effectiveness of Online Teaching-Learning System: A Study Based on the Experiences of UG Students during the COVID-19 Pandemic

DOI: 10.9734/ajess/2021/v24i430584

- (1) Eduardo Mario Lacues Apud, Catholic University of Uruguay, Uruguay.
 - (2) Amit V Kumar, Allen Career Institute, India.
- Complete Peer review History: <https://www.sdiarticle5.com/review-history/79349>

The Paradigm Shift from School Inspection to School Quality Assurance: Perceptions of the In-service Trained Teachers on the Achievements Made

DOI: 10.9734/ajess/2021/v24i430595

- (1) Ester Rutoro, Reformed Church University, Zimbabwe.
 - (2) James Sika, Maseno University, Kenya.
 - (3) Fitri Nur Mahmudah, Universitas Ahmad Dahlan, Indonesia.
- Complete Peer review History: <https://www.sdiarticle5.com/review-history/80403>

The Beauty of Mathematics: Learning Mathematics by Questioning

DOI: 10.9734/ajess/2021/v24i430583

- (1) Do Tan Si, Former lecturer at the Université libre de Bruxelles- HoChiMinh-city Physical Association, ViêtNam.
- (2) Tabassum sindhu, Quaid-i-Azam University, Pakistan.
- (3) Youssri Hassan Youssri, Cairo University, Egypt.
- (4) Ette Harrison Etuk, River State University, Nigeria.
- (5) Vicente Pereira de Barros, Instituto Federal de Educação, Ciência e Tecnologia de São Paulo, Brazil.

Policy Recommendations for Education of Persons with Disabilities in India: A Critical Analysis

DOI: 10.9734/ajess/2021/v24i430586

- (1) Wan Salmuni Wan Mustaffa, Universiti Pendidikan Sultan Idris, Malaysia.
 - (2) Razia Fakir Mohammad, Iqra University, Pakistan.
- Complete Peer review History: <https://www.sdiarticle5.com/review-history/77987>

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Assessment Practices among Inclusive School Teachers: A Case from Basic Schools in the Volta Region of Ghana

DOI: 10.9734/ajess/2021/v25i130588

- (1) Nara Hiroko Takaki, Federal University of Mato Grosso do Sul, Brazil.
 - (2) Shahnila Tariq, University of Management and Technology, Pakistan.
- Complete Peer review History: <https://www.sdiarticle5.com/review-history/80947>

Climate Change and Counselling Education: The Incontrovertible Role of Counselling in Psycho-Social Human Adjustment in Nigeria

DOI: 10.9734/ajess/2021/v25i130591

- (1) Beata Grabovac, University of Novi Sad, Serbia.
 - (2) Abdoulay Mfowou, University of Dschang, Cameroon.
 - (3) Jane Nyutu, Mount Kenya University, Kenya.
- Complete Peer review History: <https://www.sdiarticle5.com/review-history/74519>

A Study on Moral Education Planning Program in Bangladesh: Based on Total Quality Management

DOI: 10.9734/ajess/2021/v25i130589

- (1) Ady Ferdian Noor, Muhammadiyah University of Palangka Raya, Indonesia.
 - (2) S. Bruce Thomson, MacEwan University, Canada.
- Complete Peer review History: <https://www.sdiarticle5.com/review-history/81283>

The Role of Teachers in Improving Creative Learning Models for Z Generation

DOI: 10.9734/ajess/2021/v25i130592

- (1) Renata Holubova, Palacky University, Czech Republic.
 - (2) John O. Ogembo, Chuka University, Kenya.
 - (3) Daniela Minkovska, Technical University of Sofia, Bulgaria.
- Complete Peer review History: <https://www.sdiarticle5.com/review-history/80253>

Self-efficacy: A Key Components of Teacher Effectiveness

DOI: 10.9734/ajess/2021/v25i130590

- (1) Azman Che Mat, Universiti Teknologi Mara, Malaysia.
 - (2) Olufunmilayo D. Ayodele, Oduduwa University, Nigeria.
- Complete Peer review History: <https://www.sdiarticle5.com/review-history/81295>

2021 - Volume 25 [Issue 2]

Factors Affecting School Teachers' Satisfaction with Online Classes during the Outbreak of COVID-19

DOI: 10.9734/ajess/2021/v25i230593

- (1) Zaid Yacoub Mousa Abu-Bajeh, Management & Science University, Jordan.
 - (2) Husam Mohammed Kareem Al-Khazaali, Imam Al-Kadhum College (IKC), Iraq.
 - (3) Davy Tsz Kit Ng, University of Hong Kong, China.
- Complete Peer review History: <https://www.sdiarticle5.com/review-history/80658>

The Role of Emotional Factors to Mediate Distributive Justice, Procedural Justice and International Justice on Consumer Satisfaction in JPS Gemilang NTB Program

DOI: 10.9734/ajess/2021/v25i230596

- (1) Ismael Rezaeinejad, Peoples Friendship University Of Russia, Russia.
 - (2) Khairi Mohamed Omar, Applied Science University, Bahrain.
- Complete Peer review History: <https://www.sdiarticle5.com/review-history/82246>

A Comparative Study of Achievement Scores of Students in Economics after Three Objective Test Formats

DOI: 10.9734/ajess/2021/v25i230598

- (1) Dursun Eğriboyun, National Defence University, Turkey.
 - (2) Emmanuel Onwubiko, Alex Ekwueme Federal University, Nigeria.
 - (3) Chanate Ratanaubol, Rajamangala University of Technology Rattanakosin, Thailand.
- Complete Peer review History: <https://www.sdiarticle5.com/review-history/79468>

The Implication of Foreign Aid on Economic Growth in Nigeria

DOI: 10.9734/ajess/2021/v25i230599

- (1) Arzu Alvan Bozdereli, Cyprus Science University, Cyprus.
 - (2) Felix Egun Araoye, Ladoke Akintola University of Technology, Nigeria.
 - (3) Muhammad Maqbool Ur-Rahman, University of Karachi, Pakistan.
- Complete Peer review History: <https://www.sdiarticle5.com/review-history/81889>

Improving Basic Education in Rural Schools in Tanzania: Lessons from China

DOI: 10.9734/ajess/2021/v25i230597

- (1) Lorena Andrea López Cupita, National Pedagogical University, Colombia.
 - (2) John Mark S. Borbon, Institution of Reviewer World Citi Colleges- Quezon City Country, Philippines.
- Complete Peer review History: <https://www.sdiarticle5.com/review-history/77196>

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College of SPEAR Graduate Studies Students Ethical Decision Making: A Foundation for a Potential-Edifice Strategy

DOI: 10.9734/ajess/2021/v25i330600

- (1) Gláucia de Sousa Vilela, Universidade Federal de Minas Gerais, Brasil.
 - (2) Lee Bee Yoke, Tunku Abdul Rahman University College, Malaysia.
 - (3) Johnny Félix Farfán-Pimentel, Cesar Vallejo University, Perú.
- Complete Peer review History: <https://www.sdiarticle5.com/review-history/81507>

Perceptions and Factors Influencing Teaching and Learning in Kyela Secondary Schools in Tanzania

DOI: 10.9734/ajess/2021/v25i330601

- (1) Kapraja Sangadji, Ambon State Islamic Institute, Indonesia.
 - (2) Low Jie Ying, Sultan Idris Education University, Malaysia.
- Complete Peer review History: <https://www.sdiarticle5.com/review-history/80966>

Widening Participation and the Provision of High Quality Teaching and Learning in Higher Education Improvement Programmes: A Case Study of the University of Buea

DOI: 10.9734/ajess/2021/v25i330602

- (1) Hailay Tesfay Gebremariam, Arba Minch University, Ethiopia.
 - (2) M.Ravichandran, K.Ramakrishnan College of Engineering, India.
- Complete Peer review History: <https://www.sdiarticle5.com/review-history/82279>

Game-Based Learning (GBL) in Teaching Primary Mathematics

DOI: 10.9734/ajess/2021/v25i330603

- (1) Rebecca Huey-Ming Yen, Ming Chuan University, Taiwan.
 - (2) Mohsen Roshanian Ramin, Allameh Tabataba'i University, Iran.
 - (3) Ricardo Marcão, Universidade Europeia, Universidade do Algarve, Portugal.
 - (4) Bruno Nunes Myrrha Ribeiro, Brazil.
- Complete Peer review History: <https://www.sdiarticle5.com/review-history/78859>

Making Mathematics More Friendly; A Thoughtful Review of Problem-Solving Concept as a Tool

DOI: 10.9734/ajess/2021/v25i330604

- (1) Diego Vergara, Universidad Católica De Ávila, Spain.
 - (2) Alexandra Sofia da Cunha Rodrigues, Instituto de Gouveia – Escola Profissional, Gouveia, Portugal.
- Complete Peer review History: <https://www.sdiarticle5.com/review-history/66952>

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Effects of Stakeholders Engagement on the Implementation of Physical Infrastructure Projects in Public Secondary Schools: A Case of West Pokot and Trans Nzoia Counties, Kenya

DOI: 10.9734/ajess/2021/v25i430606

- (1) Amrita N Shamanewadi, Sapthagiri Institute of Medical Sciences and Research Centre, India.
 - (2) Wondaferahu Mulugeta Demissie, Ethiopian Civil Service University, Ethiopia.
- Complete Peer review History: <https://www.sdiarticle5.com/review-history/82261>

Educators' Beliefs on the Gender Difference in Mathematics Performance of their Students

DOI: 10.9734/ajess/2021/v25i430607

- (1) Aina Jacob Kola, College Of Education (Technical) Lafiagi, Nigeria.
 - (2) Florentine Paudel, University College of Teacher Education Vienna, Austria.
 - (3) Anthony Anggrawan, Bumigora University, Indonesia.
- Complete Peer review History: <https://www.sdiarticle5.com/review-history/83019>

Psychological Barriers of Vietnam High School Students in Online Learning Due to the COVID-19 Pandemic: A Quantitative Study

DOI: 10.9734/ajess/2021/v25i430608

- (1) Tayronne de Almeida Rodrigues, Brazil.
 - (2) Artur Antunes Navarro Valgas, Universidade Federal do Rio Grande do Sul, Brazil.
 - (3) Galih Farhanto, PGRI Banyuwangi University, Indonesia.
 - (4) Jorge Ignacio Maluenda Albornoz, Universidad San Sebastián, Chile.
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