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(as per the published articles)
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An Assessment of the Socio-economic Characteristics of the Incremental Housing Developers in Akure, Ondo State, Nigeria

DOI: 10.9734/ajess/2020/v6i130163

(1) Ibrahim, Oladayo Ramon, Lagos State Polytechnic, Nigeria.

(2) Daniel Mutege Giti, University of Nairobi, Kenya.

Complete Peer review History: <http://www.sdiarticle4.com/review-history/53187>

The Impact of Low Fertility in East Asia: A Case Study of Low Fertility Crisis Management in Japan

DOI: 10.9734/AJESS/2020/v6i130165

(1) Yung Yau, City University of Hong Kong, China.

(2) Pupung Puspa Ardini, Universitas Negeri Gorontalo, Indonesia.

(3) Marcelo Simões Mendes, University of Sorocaba, Brazil.

Complete Peer review History: <http://www.sdiarticle4.com/review-history/52908>

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(1) David Lizcano, Madrid Open University (UDIMA), Spain.

(2) Papadakis Stamatios, University of Crete, Greece.

(3) M. J. Renuka Perera, The Open University of Sri Lanka, Sri Lanka.

Complete Peer review History: <http://www.sdiarticle4.com/review-history/53146>

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DOI: 10.9734/AJESS/2020/v6i130167

(1) Bülent Okan Miçoğulları Nevşehir Hacı, Bektaş Veli University, Turkey.

(2) P. Moodley, University of Pretoria, South Africa.

Complete Peer review History: <http://www.sdiarticle4.com/review-history/53814>

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DOI: 10.9734/AJESS/2020/v6i130168

(1) Papadakis Stamatios, University of Crete, Greece.

(2) Marcelo Simões Mendes, University of Sorocaba, Brazil.

(3) H. L. Garbharran, Durban University of Technology, South Africa.

(4) Iulia-Cristina Muresan, Romania.

Complete Peer review History: <http://www.sdiarticle4.com/review-history/53143>

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DOI: 10.9734/AJESS/2020/v6i230169

(1) M. V. Chandramathi, India.

(2) Rogério de Mesquita Teles, Federal Institute of Maranhão, Brazil.

(3) Aomar Ibourk, Université Cadi Ayyad, Morocco.

Complete Peer review History: <http://www.sdiarticle4.com/review-history/53308>

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DOI: 10.9734/AJESS/2020/v6i230170

(1) M. V. Chandramathi, India.

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(3) António Calha, Instituto Politécnico de Portalegre, Portugal.

(4) Frank Bitafir Ijon, University of Ghana, Ghana.

(5) Evaggelia Kalerante, University of Western Macedonia, Greece.

Complete Peer review History: <http://www.sdiarticle4.com/review-history/53459>

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(1) Dursun Eğribayun, National Defence University, Turkey.

(2) Bhaveshkumar Parmar, Sankalchand Patel University, India.

(3) Yohannes Telaumbanua, S. Hum, Indonesia.

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(1) Tabe Franklin Nyenty, University of Yaounde 1, Cameroon.

(2) Papadakis Stamatios, University of Crete, Greece.

Complete Peer review History: <http://www.sdiarticle4.com/review-history/53130>

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(1) Etta Mercy Aki, University of Buea, Cameroon.

(2) Jacques A. Wainberg, University – PUCRS, Brazil.

(3) Asti Meiza, Universitas Islam Negeri (UIN), Indonesia.

(4) Ajayi C. Omoogun, University of Calabar, Nigeria.

(5) Anonymous, Cyprus.

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(1) Ahmad Albattat, Management and Science University, Malaysia.

(2) ChangHyun Jin, Kyonggi University, Korea.

Complete Peer review History: <http://www.sdiarticle4.com/review-history/54475>

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- (1) Tabe Franklin Nyenty, University of Yaounde 1, Cameroon.
 - (2) Switbert Rwechungura Kamazima, Muhimbili University of Health and Allied Sciences, Tanzania.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/54130>

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DOI: 10.9734/AJESS/2020/v6i330176

- (1) Alan Garfield, University of Dubuque, USA.
 - (2) Marcelo Simões Mendes, University of Sorocaba, Brazil.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/51259>

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 - (2) Peter Paul Kithae, University of Africa, Kenya.
 - (3) R. Parameswari, India.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/54369>

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- (1) Deb Proshad Halder, Jessore Government Women's College, Bangladesh.
 - (2) Pupung Puspa Ardini, M. Pd, Universitas Negeri Gorontalo, Indonesia.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/54541>

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- (1) Osama Wagdi, Modern University for Technology and Information (MTI), Egypt.
 - (2) Romer C. Castillo, Batangas State University, Philippines.
 - (3) Irshad Ullah, Pakistan.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/54851>

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 - (2) Julia Graziela Bernardino de Araújo Queiroz, Universidade Federal de Santa Maria, Brasil.
 - (3) Euclides Mauricio Trindade Filho, Brazil.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/54711>

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- (1) Ruchi Galundia, India.
 - (2) Enung Hasanah, Universitas Ahmad Dahlan, Indonesia.
 - (3) Euclides, Brazil.
 - (4) Mehmet Karakus, Nazarbayev University, Kazakhstan.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/54573>

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- (1) Muhammad Azam Sameer, University of Science and Technology of China, China.
 - (2) John Walsh, School of Business and Management, Vietnam.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/54963>

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- (1) Martina Blašková, University of Žilina, Slovak.
 - (2) Delfín Ortega Sánchez, University of Burgos, Spain.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/54630>

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- (1) Deb Proshad Halder, Jessore Government Women's College, Bangladesh.
 - (2) P. Moodley, South Africa.
 - (3) M. V. Chandramathi, India.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/55172>

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- (1) Amira Desouky Ali, Egypt.
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- Complete Peer review History: <http://www.sdiarticle4.com/review-history/52630>

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- (1) Yung Yau, City University of Hong Kong, China.
 - (2) Oguh, Collins Egwu, University of Nigeria, Nigeria.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/55187>

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- (1) Wei-Chen Lee, University of Texas Medical Branch Galveston, USA.
 - (2) Attahiru Adamu, Gombe State College of Nursing and Midwifery, Nigeria.
 - (3) Silke Weber, Sao Paulo State University, Brazil.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/52660>

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- (1) Eliud Kiprop, University of Tsukuba, Japan.
 - (2) R. Shenbagavalli, India.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/52671>

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- (1) Ukachukwu, Chukwuma, Imo State University, Nigeria.
- (2) Afolabi, Comfort Yemisi, Ekiti State University, Nigeria.
- (3) M. V. Chandramathi, India.
- (4) Anthony Abah Ebonyi, APIS-University of Abuja, Nigeria.
- (5) Evaggelia Kalerante, University of Macedonia, Greece.

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- (1) Catherine M. Ngoma, University of Zambia, Zambia.
- (2) Itodo, Sunday Ewaoche, Niger Delta University, Nigeria.
- (3) Abraham Kisang, Research and Media Monitoring, Media Council of Kenya, Kenya.

Complete Peer review History: <http://www.sdiarticle4.com/review-history/53279>

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- (1) Gustavo A. Casañ Ingenieria y Ciencia de Los, University Jaume I, Spain.
- (2) Azman Che Mat, Universiti Teknologi MARA (UiTM), Malaysia.

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- (1) Bui Nhat Vuong, Vietnam.
- (2) Romer C. Castillo, Batangas State University, Philippines.
- (3) Ruchi Galundia, College of Community & Applied Sciences Udaipur, India.

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- (1) Eduardo Mario Lacues Apud, Universidad Católica del Uruguay (UCU), Uruguay.
- (2) Angel Vicario Merino, Camilo José Cela University, Spain.
- (3) Nor Lisa Sulaiman, Universiti Tun Hussein Onn Malaysia, Malaysia.

Complete Peer review History: <http://www.sdiarticle4.com/review-history/55435>

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- (1) Hasnizam Shaari, Universiti Utara Malaysia, Malaysia.
- (2) Romer C. Castillo, Batangas State University, Philippines.

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- (1) Qaisar Abbas Educaiton, Riphah International University Campus, Pakistan.
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DOI: 10.9734/AJESS/2020/v7i330198

- (1) Deb Proshad Halder, Jashore Government Women's College, Bangladesh.
- (2) Marcelo Simões Mendes, Sao Francisco University, Brazil.

Complete Peer review History: <http://www.sdiarticle4.com/review-history/56067>

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- (1) Ahmad Albattat, Management and Science University, Malaysia.
- (2) Arjita Jain, University of Mumbai, India.

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DOI: 10.9734/AJESS/2020/v7i330200

- (1) Kadek Wiweka, Territoires (EDSTT) Université Angers, France.
- (2) Chandra Shekhar Ghanta, Telangana University, India.
- (3) M. V. Chandramathi, India.

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DOI: 10.9734/AJESS/2020/v7i430202

- (1) M. Zulkifli, State Islamic Institute, Kendari, Indonesia.
- (2) Takad Ahmed Chowdhury, University of Asia Pacific, Bangladesh.

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- (1) Samah Khaled Zahran, Ain Shams University, Egypt.
- (2) P. Moodley, South Africa.

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- (1) Deb Proshad Halder, Jashore Government Women's College, Bangladesh.
- (2) Sri Yuliani, Universitas Islam Riau, Indonesia.
- (3) Evaggelia Kalerante, University of Western Macedonia, Greece.

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- (1) Dare Ojo Omonijo, Olabisi Onabanjo University, Nigeria.
- (2) Ibrahim El-Zraigat, The University of Jordan, Jordan.
- (3) Anu H. Gupta, Panjab University, India.

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- (1) Mohammed Viqaruddin, Tripura University, India.
- (2) Alexandre Schiavetti, Universidade Estadual de Santa Cruz, Brazil.
- (3) Junir Antonio Lutinski, Regional Community University of Chapeco, Brazil.
- (4) Amos Fang Zeh, University of Buea, Cameroon.
- (5) Breno Barra, Federal University of Santa Catarina, Brazil.

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DOI:10.9734/AJESS/2020/v8i130209

- (1) P. Moodley, South Africa.
- (2) Tarulatha R. Shyagali, Madhya Pradesh Medical Science University, India.

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- (1) Dimitris Chassapis, National and Kapodistrian University of Athens, Greece.
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- (1) R Praveen Sam , G. Pulla Reddy Engineering College (Autonomous), Kurnool, India.
- (2) Ong Choon Hee , Universiti Teknoogi Malaysia, Malaysia.

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- (2) Eduardo Mario Lacues Apud, Universidad Católica del Uruguay (UCU), Uruguay.

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- (1) G. Nagaraja, Andhra University, India.
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- (1) Borislav Kolaric, University Union-Nikola Tesla, Serbia.
- (2) Oribhabor Chinelo Blessing, University of Africa Toru-Orua, Nigeria.
- (3) Joseph Mukuni, Virginia Polytechnic Institute and State University, USA.

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- (1) Popoviciu Gabriela, University of Oradea, Romania.
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- (1) Martina Blašková, University of Žilina, Slovak Republic.
- (2) Muhammad Qamar Saleem Anjuman-I-Islam's, Akbar Peerbhoy College of Education, University of Mumbai, India.

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- (1) M. Kiley-Worthington, Centre d'Eco-Etho Recherche et Education, France.
- (2) Bülent Aksoy, Gazi University, Turkey.

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- (1) Amit Chauhan, Amity University, India.
- (2) V. Vijayanath, Forensic Medicine and Toxicology RGUHS, India.

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- (1) Juan José Tirado Dardeer, Universidad Europea de Valencia, Spain.
- (2) Ariya Athawuttikul, Rajamangala University of Technology, Thailand.

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- (1) Ignatius Topno, St. Xavier's College of Education, India.
 - (2) R. Naganandini, Vinayaka Mission's Research Foundation - Deemed to be University, India.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/57973>

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- (1) Antonio Augusto Gonçalves, Universidade Estácio de Sá, Brazil.
 - (2) Ojo Omonijo, Olabisi Onabanjo University, Nigeria.
 - (3) Gajendra Sharma, Kathmandu University, Nepal.
 - (4) Yulia Informatics, Petra Christian University, Indonesia.
 - (5) Chandra Shekhar Ghanta, Telangana University, India.
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- (1) Erick da Luz Scherf, University of Vale do Itajaí, Brazil.
 - (2) Khesia Kelly Cardoso Matos, State University of Bahia, Brazil.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/57160>

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- (1) Lallianzuali Fanai, India.
 - (2) Elena Tzetzangary Aguirre Mejia, Tecnológico Nacional De México, México.
 - (3) Ivana Maria Gamerman, Federal University of Southern Bahia, Brazil.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/57815>

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- (1) Zainab Hussein Alwan, Kerbala University, Iraq.
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 - (2) Tejaswini Sahoo, Ramadevi Women's University, India.
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- (1) Madhavi Sadashiv Patgaonkar, Savitribai Phule Pune University, India.
 - (2) Neel Rai, India.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/57891>

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DOI: 10.9734/AJESS/2020/v8i430234XXXX

- (1) Olaosebikan a. Olafadehan, University of Lagos, Nigeria.
 - (2) Claudia Díaz-Mendoza, Universidad Tecnológica de Bolívar, Colombia.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/57937>

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- (1) Helena Amaral da Fontoura, University of Rio de Janeiro, Brazil.
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- Complete Peer review History: <http://www.sdiarticle4.com/review-history/57902>

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- (1) Ummi Naiemah Saraih, Universiti Malaysia Perlis, Malaysia.
 - (2) Joseph Mukuni, Virginia Polytechnic Institute and State University, USA.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/57435>

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DOI: 10.9734/AJESS/2020/v9i130237

- (1) Lupu Elena, Romania.
 - (2) Shanti Verma, L. J. Institute of Computer Applications, India.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/58067>

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DOI: 10.9734/AJESS/2020/v9i130238

- (1) S. V. Divya, Sri Parasakthi College for Women, India.
 - (2) Suhaimi Mhd Sarif, International Islamic University, Malaysia.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/57994>

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- (1) Sonthya Vanichvatana, Assumption University, Thailand.
 - (2) Shima Ghobadi, Islamic Azad University, Iran.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/57966>

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DOI: 10.9734/AJESS/2020/v9i130240

- (1) Sandra Ruiz, National Pedagogical University, Colombia.
 - (2) Husam Qaddumi, Al Istiqlal University, Palestine.
 - (3) Stars Jasmine, Karunya Institute of Technology and Sciences, India.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/58016>

Values Education in Teaching of Social Studies in Junior High School Indonesia

DOI: 10.9734/AJESS/2020/v9i230241

- (1) Rajendra L. Chavan, Shivaji University, India.
 - (2) Thereza Carolina Gonçalves Vieira, Sorocaba University, Brazil.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/58565>

Factors Influencing Orderly Transition to Online Deliveries during COVID19 Pandemic Impact

DOI: 10.9734/AJESS/2020/v9i230242

- (1) R. N. Mishra, Mizoram University, India.
 - (2) Norfadilah Kamaruddin, Universiti Teknologi Mara, Malaysia.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/58069>

COVID-19 Stamps - A New Collecting Theme Vs Philatelic Promotion of Care for Affected Community and Environment (I)

DOI:10.9734/AJESS/2020/v9i230243

- (1) Meera Indracanti, University of Gondar, Ethiopia.
 - (2) Rizka Ayu Setyani, Respati Yogyakarta University, Indonesia.
 - (3) Opoku Ohemeng Mordecai, University of Energy and Natural Resources, Ghana.
 - (4) Funmito Omolola Fehintola, Obafemi Awolowo University, Nigeria.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/57835>

The Image of Politicians of Prospective Governor and Deputy Governor of North Maluku in 2018 in a Local Media Frame

DOI: 10.9734/AJESS/2020/v9i230244

- (1) Mohammed Viquaruddin, India.
 - (2) M. V. Chandramathi, India.
 - (3) Shaik Mohammad Shameer, Potti Sreeramulu Telugu University, India.
 - (4) Evaggelia Kalerante, University of Western Macedonia, Greece.
 - (5) Shiw Balak Prasad, B. N. Mandal University, India.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/55524>

An Overview on Influence of Work-family Life Conflict among Female Teachers and their Job Satisfaction in Schools

DOI:10.9734/AJESS/2020/v9i230245

- (1) Mahadeo B. Shinde, Deemed University, India.
 - (2) S. Umamaheswari, Sathyabama University, India.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/58181>

Leisure Agriculture in the Era of Targeted Poverty Alleviation

DOI: 10.9734/AJESS/2020/v9i330246

- (1) M. C. Abhinav, Kerala Agricultural University, India.
 - (2) Rene Paz, National University of the Altiplano-Puno, Peru.
 - (3) Wajeeda Bano, Mangalore University, India.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/58406>

Changing Trends of Social Interaction during the Pandemic and Its Effects on Mental Health – A Student's Perspective

DOI: 10.9734/AJESS/2020/v9i330247

- (1) Kingsley Chinaza Nwosu, Nnamdi Azikiwe University, Nigeria.
 - (2) Joseph Oluayemi, Nelson Mandela University, South Africa.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/58991>

Discourse Analysis of Verbal Nominalization in Business English Correspondence

DOI: 10.9734/AJESS/2020/v9i330248

- (1) Adesanya Olusegun Oyeleye, Michael Otedola College of Primary Education, Nigeria.
 - (2) Banun Havifah Cahyo Khosiyono, Yogyakarta State University, Indonesia.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/58664>

Availability and Utilization of Instructional Materials in the Teaching and Learning of Chemistry in Secondary Schools in a Council Area of Imo State, Nigeria

DOI: 10.9734/AJESS/2020/v9i330249

- (1) Rastislav Metruk, University of Žilina, Slovakia.
 - (2) Aliasghar Ahmadishokouh, Payame Noor University, Iran.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/58598>

Optimising Post-Colonial Bilingual Education in Cameroon's Primary and Secondary Schools: A Critic on School Practice

DOI: 10.9734/AJESS/2020/v9i330250

- (1) Caroline Pereira de Oliveira, Universidade Federal de Mato Grosso do Sul, Brazil.
 - (2) P. Angel Bolivar Fajardo, National University of Education, Ecuador.
 - (3) Ana Claudia Tenor, Brazil.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/58974>

The Influence of Teaching Practice Assessment on the Effectiveness of Geography Teaching in English Speaking Secondary Schools in Anglophone Cameroon

DOI: 10.9734/AJESS/2020/v9i430251

- (1) Veronica O. Amatori, Niger Delta University, Nigeria.
 - (2) Victor Hugo Nedel Oliveira, Federal University of Rio Grande do Sul, Brazil.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/58986>

Gender, Political Participation and Representation: The Nigeria Story

DOI: 10.9734/AJESS/2020/v9i430252

- (1) Madhavi Kulkarni, SNTD Women's University, India.
 - (2) Anjali Kurane, Savitribai Phule Pune University, India.
 - (3) Suchismita Sen Chowdhury, West Bengal State University, India.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/58844>

The Effects of Peer Conflict Resolution Skills Training on Children's Psychosocial Development

DOI: 10.9734/AJESS/2020/v9i430253

- (1) Anjali Sandesh Kale Knowledge, University of Mumbai, India.
 - (2) A. Sivakumar, KSR College of Education, India.
 - (3) Mahboubeh Abbasian, University of Social Welfare and Rehabilitation Sciences, Iran.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/59151>

Financial Intermediation and Growth of the Nigerian Economy: An Insurance Sector Perspective, 1986 - 2018

DOI: 10.9734/AJESS/2020/v9i430254

- (1) Zhang Hang, Liu Yun, Ning Bo Da Hong Ying University, China.
- (2) R. M. Kapila Tharanga Rathnayaka, Sabaragamuwa University of Sri Lanka, Sri Lanka.
- (3) Dhanonjoy Kumar, Islamic University, Bangladesh.

Complete Peer review History: <http://www.sdiarticle4.com/review-history/57677>

University Social Responsibility and Community Relations

DOI: 10.9734/AJESS/2020/v9i430255

- (1) Luz Angela Martinez Martinez, Universidad Autónoma de Occidente, Colombia.
- (2) Richard Ennals, Kingston University, UK.
- (3) Saul Rick Fernandez Hurtado, Institución Universitaria Escuela Nacional del Deporte, Colombia.

Complete Peer review History: <http://www.sdiarticle4.com/review-history/59029>

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"Dimitrie Gusti" National Village Museum - Short Philatelic History Review

DOI: 10.9734/AJESS/2020/v10i130256

- (1) Tinatin Mshvidobadze, Gori State University, Georgia.
- (2) Saeed Nosratabadi, Szent István University, Hungary.
- (3) V. Nithyananthan, SRM Institute of Science and Technology, India.
- (4) Dinesh K. Yadav, Tata Institute of Social Sciences, India.
- (5) Sandip Ratna, Nagaland University, India.

Complete Peer review History: <http://www.sdiarticle4.com/review-history/59078>

Employability Skills Needed in Hospitality Industry: A Scopious Review

DOI: 10.9734/AJESS/2020/v10i130258

- (1) Devi Valeriani, Belitung University, Indonesia.
- (2) Grace Anthony, Cape Coast Technical University, Ghana.

Complete Peer review History: <http://www.sdiarticle4.com/review-history/59241>

Assessing Knowledge, Attitudes and Practices on Antibiotics amongst University Graduates in Bhutan: A Cross-Sectional Survey

DOI: 10.9734/AJESS/2020/v10i130259

- (1) Prachi Wani, Savitribai Phule Pune University, India.
- (2) Ezgi Pelin Yildiz, Kafkas University, Turkey.

Complete Peer review History: <http://www.sdiarticle4.com/review-history/59475>

Teachers' Difficulty in Teaching Classes VII and VIII Sciences in Bhutanese Schools: A Case Study in Gasa, Punakha and Wangdue Phodrang Districts

DOI: 10.9734/AJESS/2020/v10i130260

- (1) Galina Ostrovska, Ukraine.
- (2) Banun Havifah Cahyo Khosiyono, Yogyakarta State University, Indonesia.
- (3) Chiduhiegem C. R. Wordu, Ignatius Ajuru University of Education, Nigeria.

Complete Peer review History: <http://www.sdiarticle4.com/review-history/60002>

A Study of Sophomore Dilemma Based on Students' Engagement

DOI: 10.9734/AJESS/2020/v10i130261

- (1) Abdul-Wahab Ibrahim, Sule Lamido University, Nigeria.
- (2) Pooja Mistry, Maharaja Sayajirao University of Baroda, India.

Complete Peer review History: <http://www.sdiarticle4.com/review-history/59758>

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African Psychology or Psychology in Africa: Conceptualising Education and African Cultural Imperialism, Implications for Emerging African Psychologists

DOI: 10.9734/AJESS/2020/v10i230262

- (1) R. Sathyavathi, Periyar University, India.
- (2) Swarup Pradhan, Bhavan's Center for Communication and Management, India.
- (3) V. Vijay Kumar, Xavier University, India.

Complete Peer review History: <http://www.sdiarticle4.com/review-history/59464>

Curriculum Reform and Construction of Financial Engineering under the Background of Financial Technology

DOI: 10.9734/AJESS/2020/v10i230263

- (1) Ivan Gretskey, HSE University, Russia.
- (2) Jorge Isaac Castro-Bedriñana, Universidad Nacional del Centro del Perú, Perú.

Complete Peer review History: <http://www.sdiarticle4.com/review-history/60048>

Wine Cultural Event as a Growing Phenomenon: Role of Novelty, Value and Satisfaction in Developing WOM

DOI: 10.9734/AJESS/2020/v10i230264

- (1) Vijay Kumar, National Institute of Technology, India.
- (2) R. S. Bello, Federal College of Agriculture, Nigeria.
- (3) Gonzalo Maire, Universidad Adolfo Ibáñez, Chile.

Complete Peer review History: <http://www.sdiarticle4.com/review-history/60014>

The Nature of Mathematics Education; The Issue of Learning Theories and Classroom Practice

DOI: 10.9734/AJESS/2020/v10i230265

- (1) E. Elvis Napitupulu, Universitas Negeri Medan, Indonesia.
- (2) Suriyati Binti Ujang, Universiti Teknologi, Malaysia.
- (3) Indah Suciati, Alkhairaat University, Indonesia.

Complete Peer review History: <http://www.sdiarticle4.com/review-history/57991>

Universities for Seniority: A New Perspective of Aging

DOI: 10.9734/AJESS/2020/v10i230267

- (1) Roghayeh Mehdipour-Rabori, Kerman Medical University, Iran.
- (2) Sumitra Melinamani, Maharashtra University of Health Sciences, India.
- (3) J. V. N. Lakshmi, Jain University, India.

Complete Peer review History: <http://www.sdiarticle4.com/review-history/59031>

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Factors Associated with Child Labor and Students' Educational Participation: A Case Study of Public Elementary Schools of Wolaita Zone, Ethiopia

DOI: 10.9734/AJESS/2020/v10i330266

- (1) Arshad Bhat, Sher-e-Kashmir University of Agricultural Sciences and Technology of Kashmir, India.
 - (2) Saroj Kumar Singh, Bhupendra Narayan Mandal University, India.
 - (3) Sumaiya Benta Nasir, BGMEA University of Fashion and Technology, Bangladesh.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/60175>

Assessing Students' Well-being in Primary Health Care Setting as a Clinical Learning Environment

DOI: 10.9734/AJESS/2020/v10i330268

- (1) Tolu Lawal, Rufus Giwa Polytechnic, Nigeria.
 - (2) Ahmad Salisu Aliyu, Infectious Diseases Hospital, Nigeria.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/59902>

Leisure Agriculture in the Era of Alternative Tourism

DOI: 10.9734/AJESS/2020/v10i330269

- (1) Jitendra Mohan Mishra, Indira Gandhi National Tribal University, India.
 - (2) Adil Siswanto, Brawijaya University, Indonesia.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/60627>

COVID-19 Pandemic: Assessing the Effectiveness of Educational Technology Applications on Improvement of Tutor-student Relationships in Ghanaian Colleges of Education

DOI: 10.9734/AJESS/2020/v10i330270

- (1) Siti Aishah Mohamad, Universiti Teknologi, Malaysia.
 - (2) Gönül Tekkurşun Demir, Turkey.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/59051>

The Study of Factors Affecting Grade X Students' Learning Outcomes in History Education

DOI: 10.9734/AJESS/2020/v10i330271

- (1) Dr. Shilpa Raghuvanshi Chauhan, Salwan Public School, India.
 - (2) Sununta Youngwanichsetha, Prince of Songkla University, Thailand.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/60862>

The Influence of Floor Type of Multi-Family Residential on the Transaction Price and the Estimation of Utility Ratio among Floors

DOI: 10.9734/AJESS/2020/v10i330272

- (1) Seyed Jalal Sadeghisharif, Shahid Beheshti University, Iran.
 - (2) Alexander Setiawan, Petra Christian University, Indonesia.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/61017>

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Development, Implementation and Evaluation of a Smartphone-Based Study Guide for Undergraduate Medical Students

DOI: 10.9734/AJESS/2020/v10i430272

- (1) Prof Anuj Singhal, Delhi University, India.
 - (2) Manish Manrai, Maharashtra University of Health Sciences, India.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/60845>

Motivation in Learning

DOI: 10.9734/AJESS/2020/v10i430273

- (1) Gabriel Julien, University of the West Indies, West Indies.
 - (2) Chiotelis Ioannis, University of Patras, Greece.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/60760>

The Competency-based Approach in Public Universities in Anglophone Cameroon: Implications for the Tuning Africa Project

DOI: 10.9734/AJESS/2020/v10i430274

- (1) O. Busari Opeyemi, Federal University of Technology Minna, Nigeria.
 - (2) Haq Nawaz, Government College University, Faisalabad, Pakistan.
 - (3) Mohamed Adel Al-Shaher, University of Thi-Qar, Iraq.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/60432>

Effectiveness of GeoGebra in Developing the Conceptual Understanding of Definite Integral at Gongzim Ugyen Dorji Central School, in Haa Bhutan

DOI: 10.9734/AJESS/2020/v10i430275

- (1) Altaf Ahmad Bhat, Islamic University of Science and Technology, India.
 - (2) Alice Dhliwayo, Solusi University, Zimbabwe.
 - (3) Hafte Amsalu Kahsay, Wollo University, Ethiopia.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/60967>

Effect of Academic Ability and Group Instruction Technique on Secondary School Students' Achievement in Civic Education in Anambra State, Nigeria

DOI: 10.9734/AJESS/2020/v10i430277

- (1) Onchiri Sureiman, Masinde Muliro University of Science and Technology, Kenya.
 - (2) Nageena Nazir, SKUAST, India.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/60341>

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The Role of Principal Leadership in Preventing COVID-19 Transmission at SMA Muhammadiyah 2 Karang Tengah Buay Madang Timur Indonesia

DOI: 10.9734/AJESS/2020/v11i130279

- (1) Pastor Orenaiya Solomon Adewale, Baptist College of Theology, Nigeria.
 - (2) Ivan Gretsky, Higher School of Economics University, Russia.
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- Complete Peer review History: <http://www.sdiarticle4.com/review-history/60752>

Ragging and Its Impacts on the English Language Use of the First Year Undergraduate Community: Sri Lankan Perspective

DOI: 10.9734/AJESS/2020/v11i130280

- (1) Sameer Hamdan, University of Jordan, Jordan.
 - (2) Adogpa, James Nsoh, University of Education, Ghana.
 - (3) Sabeeha Hamza Dehham, Babylon University, College of Basic Education, Iraq.
 - (4) C. Praveen Kumar, Nagarjuna University, India.
 - (5) Vinay Kumar Jain, Chhattisgarh Swami Vivekananda Technical University, India.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/60851>

What Makes Employees Productive and Have High Performance? Human Capital Investment in Universities

DOI: 10.9734/AJESS/2020/v11i130281

- (1) Richa Aryan, Chandigarh University, India.
 - (2) Preeti Singh, Birla Institute of Management, India.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/60925>

Job Design and Sustainability of Tertiary Institutions in South East, Nigeria

DOI: 10.9734/AJESS/2020/v11i130282

- (1) Geeta Kumari, Eternal University Baru Sahib, India.
 - (2) Mukulesh Barua, Assam Institute of Management, India.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/61008>

Kenya Education Management Institute's Capacity Building Programme and Public Primary School Head Teachers' Competencies in Teacher Supervision in Uasin Gishu County, Kenya

DOI: 10.9734/AJESS/2020/v11i130283

- (1) Joao Luiz Horta Neto, Brazil.
 - (2) Hugo F. Gutiérrez Crespo, Universidad Nacional Mayor de San Marcos, Perú.
 - (3) Verónica Aguilar Esteve, Universidad Del Istmo, México.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/60966>

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A Comparative Study on the Use of Social Media, Reading Habits and Academic Performance of Secondary School Students

DOI: 10.9734/AJESS/2020/v11i230284

- (1) G. Stephen, National Institute of Electronics and Information Technology, India.
 - (2) Rajeev Manhas, Baba Farid University of Health Sciences, India.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/61262>

The Relationship between Personality Traits and Achievement Motivation of Students of Tertiary Institutions in Plateau State, Nigeria

DOI: 10.9734/AJESS/2020/v11i230285

- (1) Gabriel Julien, University of the West Indies, West Indies.
 - (2) Rhonda Dookwah, Trinidad and Tobago.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/61177>

Students' Perception on E-Learning in Punakha Dzongkhag in Bhutan

DOI: 10.9734/AJESS/2020/v11i230286

- (1) Meseret Muche, Woldia University, Ethiopia.
 - (2) Kapraja Sangadji, Ambon State Islamic Institute, Indonesia.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/61313>

Demographic Characteristics and Social Anxiety among Tertiary Institution Students in Osun State, Nigeria

DOI: 10.9734/AJESS/2020/v11i230287

- (1) Sanjeev Kumar Gupta, All India Institute of Speech and Hearing, India.
 - (2) Sonal Mathur, India.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/60909>

Impact of COVID-19 on the Institutional Education System and its Associated Students in Bangladesh

DOI: 10.9734/AJESS/2020/v11i230288

- (1) Juvrianto Chrissunday Jakob, Politeknik Negeri Ambon, Indonesia.
 - (2) Andnet Nigussie Habte, Debre Berhan University, Ethiopia.
 - (3) Akhsanul In'am, University of Muhammadiyah Malang, Indonesia.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/61036>

2020 - Volume 11 [Issue 3]

Developing Leisure Agriculture and Educational Trip Model

DOI: 10.9734/AJESS/2020/v11i330290

- (1) Dr. Avelina M. Aquino, Bulacan State University, Philippines.
 - (2) Rustam E. Simamora, State University of Medan, Indonesia.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/61320>

Analysis and Prospects of International E-learning Research Hotspots

DOI: 10.9734/AJESS/2020/v11i330291

- (1) Alka Mishra, Guru Gobind Singh I. P. University, India.
 - (2) Sangeeta N. Dhamdhare, Savitribai Phule Pune University, India.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/61318>

Impact of Teacher's Quality on Academic Performance of Students in Public Senior Secondary Schools in Maiduguri Metropolis, Borno State, Nigeria

DOI: 10.9734/AJESS/2020/v11i330292

- (1) Ramjeet Singh Yadav, Ashoka Institute of Technology and Management, India.
 - (2) Florence Kisirkoi, Maasai Mara University, Kenya.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/61598>

Effectiveness of Classes VII and VIII Science towards Enhancing the Learning of Class IX Physics

DOI: 10.9734/AJESS/2020/v11i330293

- (1) Dr. A. Sivakumar, KSR College of Education, India.
 - (2) D. Hari Krishna, B. V. Raju Institute of Technology, India.
 - (3) Dr Nishant Saxena, ICMR - National Institute of Research in Tribal Health, India.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/61479>

Challenges Junior High School Pupils Face in the Use of Information and Communication Technology (ICT) Tools for Learning in Ghana

DOI: 10.9734/AJESS/2020/v11i130294

(1) Dr. Basavaprabhu Jirli, Banaras Hindu University, India.

(2) Dr. Mukundbhai A. Patel, India.

Complete Peer review History: <http://www.sdiarticle4.com/review-history/61315>

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Analysis of Tourism Market at Peripheral Areas in Badung, Bali

DOI: 10.9734/AJESS/2020/v11i130295

(1) Bitok Kipkosgei, Kenyatta University, Kenya.

(2) Purba H. Rao, Myra School of Business, India.

Complete Peer review History: <http://www.sdiarticle4.com/review-history/61300>

Effect of Using Conjectures and Story-telling in Mathematics Learning: A Phenomenological Study of Two Teachers' Teaching Styles

DOI: 10.9734/AJESS/2020/v11i130296

(1) Christofer Thomas, All India Institute of Medical Sciences, India.

(2) Abdelaziz Mohammed, Albaha University, Saudi Arabia.

Complete Peer review History: <http://www.sdiarticle4.com/review-history/61702>

Effective Teaching and Evaluation of Mathematics by Secondary School Mathematics Teachers in the North West Region of Cameroon

DOI: 10.9734/AJESS/2020/v11i130297

Reviewers:

(1) Indah Suciati, Alkhairaat University, Indonesia.

(2) Ailton Barcelos da Costa, Federal University of São Carlos, Brazil.

Complete Peer review History: <http://www.sdiarticle4.com/review-history/61646>

Emotional Stability of Day Scholars and Boarders Adolescent Boys: A Study

DOI: 10.9734/AJESS/2020/v11i130298

(1) Siniša Franjić, Josip Juraj Strossmayer University of Osijek, Republic of Croatia.

(2) Cristian Delcea, Tibiscus University, România, Iuliu Hațieganu University of Medicine and Pharmacy, România.

(3) Somayeh Taklavi, Islamic Azad University, Ardabil Branch, Iran.

Complete Peer review History: <http://www.sdiarticle4.com/review-history/61069>

Teacher Attrition: The Former Teachers' Perspectives in the Bhutanese Context

DOI: 10.9734/AJESS/2020/v11i130299

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(2) Lehulu Tilahun Yirdaw, Wollo University, Ethiopia.

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Digital Games and Co-Curricular Activities as the Influential Factors of Problem Solving Ability in Mathematics of Senior Secondary Students

DOI: 10.9734/AJESS/2020/v12i130300

(1) Vasile Păiș, Romanian Academy, Romania.

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Human Resource Management Practice and Teachers' Job Satisfaction: The Case Study of East Wollega Zone Secondary Schools, Western Ethiopia

DOI: 10.9734/AJESS/2020/v12i130301

(1) Hizaamu Ramadhan, Makerere University, Uganda.

(2) Felipe Henrique de Souza Silva, Universidade Federal de Minas Gerais, Brazil.

Complete Peer review History: <http://www.sdiarticle4.com/review-history/61798>

Advances in Social Media and Political Campaigns in Elections: An Assessment of the 2016 General Elections in Ghana

DOI: 10.9734/AJESS/2020/v12i130302

(1) Sruthi Nair, India.

(2) Poarkodi N, Loyola College of Arts and Science (Autonomous), India.

(3) Dr. Boggarapu Nageswara Rao, Koneru Lakshmaiah Education Foundation (Deemed to be University), India.

(4) Krishnajyoti Handique, Gargaon College, India.

(5) Neel Rai, Lakshmi Narain College of Technology-LNCT, India.

Complete Peer review History: <http://www.sdiarticle4.com/review-history/61563>

The Impact of Early Child Care and Development Education on Cognitive, Psychomotor, and Affective Domains of Learning

DOI: 10.9734/AJESS/2020/v12i130303

(1) Sajad Haghshenas, Institute for Cognitive Science Studies, Iran.

(2) Rosana Angst Pasqualotto, Universidade Federal do Paraná, Brazil.

(3) Fernando Tadeu Serra, Universidade Federal de São Paulo (UNIFESP), Brazil.

Complete Peer review History: <http://www.sdiarticle4.com/review-history/61178>

Managing the Incidence of Electoral Violence in Ghana's Fourth Republic

DOI: 10.9734/AJESS/2020/v12i130304

(1) Minati Rani Mohapatra, Arunachal University of Studies, India.

(2) Manisha Tharu, University of Lucknow, India.

(3) Harsha Tiwary, Amity University Kolkata, India.

(4) Achyut Krishna Borah, Pramathesh Barua College, India.

Complete Peer review History: <http://www.sdiarticle4.com/review-history/61564>

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Depleting the Usage of Plastics to Enhance the Agricultural Land. An Attitudinal Study for Sustainable Generation

DOI: 10.9734/AJESS/2020/v12i230305

(1) Priscila Reina Siliano da Silva, Fundação Santo André, Brazil.

(2) Bambang Admadi Harsojuwono, Udayana University, Indonesia.

Complete Peer review History: <http://www.sdiarticle4.com/review-history/62400>

Positive Reinforcement Practices and Self-Resiliency of Grade Six Students

DOI: 10.9734/AJESS/2020/v12i230306

(1) Fayyaz Ahmad Faize, COMSATS University, Pakistan.

(2) Orhan Karamustafaoğlu, Amasya University, Turkey.

Complete Peer review History: <http://www.sdiarticle4.com/review-history/62024>

Roles of Technology Enhanced Learning in Tackling Antimicrobial Resistance among Laboratory Professionals in Public Health Facilities in Nigeria

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(1) Nagaraja Ravoori, National Institute of Rural Development and Panchayat Raj, India.

(2) Anil Kumar Chillimuntha, Metas Adventist College, India.

Complete Peer review History: <http://www.sdiarticle4.com/review-history/62065>

Implementation of School Based Management in SMP Muhammadiyah 2 Kalasan Sleman Yogyakarta

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(1) Busari, Opeyemi Olanrewaju, Federal University of Technology, Nigeria.

(2) Babalola Olanrewaju Benjamin, University of Jos, Nigeria.

Complete Peer review History: <http://www.sdiarticle4.com/review-history/62202>

The Danger of Acculturation Process Phase to International Students' Academic Achievement: A Case Study of Zhejiang Normal University

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(1) G. Vimala, University of Madras, India.

(2) M. Imran Yousuf, PMAS-Arid Agriculture University, Pakistan.

(3) Mark Fenster, Notre Dame of Maryland University, USA.

Complete Peer review History: <http://www.sdiarticle4.com/review-history/62113>

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Understanding the Effect of COVID-19 on the Education System and the Students in Bangalore Region of India

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(1) K. A. Venkatesh, Myanmar Institute of Information Technology, Myanmar.

(2) Marcellinus Uchechukwu Nwagu, Edo University, Nigeria.

(3) Adriana Carlina Alvarez, Universidad Nacional De Mar Del Plata, Argentina.

(4) Elisabeth Pratidhina Founda Noviani, Widya Mandala Catholic University Surabaya, Indonesia.

(5) Rosana Maffaccioli, Universidade Federal do Rio Grande do Sul, Brasil.

Complete Peer review History: <http://www.sdiarticle4.com/review-history/60534>

Engagement in Craft and the Development of Creative Skills among 6 – 13 Years Old Children

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(1) Dr. Preeti Mishra, University of Rajasthan, Jaipur, India.

(2) Prof. Josphert klmatu, South Eastern Kenya University, Kenya.

Complete Peer review History: <http://www.sdiarticle4.com/review-history/62404>

Working from Home vs Learning from Home: A Critical Investigation and Analysis during the COVID-19

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(1) Rotariu Mariana, University of Medicine and Pharmacy "Grigore T Popa", Romania.

(2) Mrs. A. Uma Maheswari, Anna University, India.

(3) S. Hemamalini, Bharathidasan University, India.

Complete Peer review History: <http://www.sdiarticle4.com/review-history/61904>

B'laan Population Structure and School Indicators: Basis for School Planning

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(1) Ismail Thamarasseri, Mahatma Gandhi University, India.

(2) Bijaya Nepal, Tribhuban University, Nepal.

Complete Peer review History: <http://www.sdiarticle4.com/review-history/62020>

The Influence of Clinical Supervision on the Instructional Competence of Secondary School Teachers

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(1) Karina Giulliana Conto Escobar, Universidad Peruana de Ciencias Aplicadas, Peru.

(2) Eliane Cristina da Silva Pinto Carneiro, Brazil.

Complete Peer review History: <http://www.sdiarticle4.com/review-history/62022>

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ICT in Facilitating Tertiary-level English: A Note on the Prospect of BSMRSTU

DOI: 10.9734/AJESS/2020/v12i430315

(1) Prof. S. Thanuskodi, Alagappa University, India.

(2) Festus Chukwunwendu Akpotohwo, Niger Delta University, Nigeria.

Complete Peer review History: <http://www.sdiarticle4.com/review-history/62609>

The Importance of Identifying Students with Learning Difficulty in the School Context

DOI: 10.9734/AJESS/2020/v12i430316

(1) Indah Suciati, Alkhairaat University, Indonesia.

(2) Ana Claudia Tenor, Botucatu Secretariat of Education, Brazil.

Complete Peer review History: <http://www.sdiarticle4.com/review-history/62590>

Autism Spectrum Disorder and Social Stories Purpose and Utility

DOI: 10.9734/AJESS/2020/v12i430317

(1) Carlos José Trindade da Rocha, Federal University of Pará, Brazil.

(2) Shilpa Raghuvanshi, Salwan Public School, India.

Complete Peer review History: <http://www.sdiarticle4.com/review-history/62490>

Augmented Reality as a Classroom Teaching and Learning Tool: Teachers' and Students' Attitude

DOI: 10.9734/AJESS/2020/v12i430318

(1) Asela Gunsekera, Defence University, Sri Lanka.

(2) Helen Ebunoluwa Adebola, Nnamdi Azikiwe University, Nigeria.

Complete Peer review History: <http://www.sdiarticle4.com/review-history/62603>

Influence of Guidance and Counseling Programme on Academic Performance among Secondary School Students in Maiduguri, Borno State, Nigeria

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(1) Sapna Singh, Gopal Narayan Singh University, India.

(2) Asroful Kadafi, Universitas PGRI Madiun, Indonesia.

Complete Peer review History: <http://www.sdiarticle4.com/review-history/62308>

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Quality Standards of Online Resources in School Mathematics

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- (1) Frank Mensah Bonsu, Kwame Nkrumah University of Science and Technology, Ghana.
 - (2) Warlito M. Galita, BSU Graduate School, Philippines.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/61984>

Performance Evaluation of Students' Industrial Work Experience Scheme (SIWES) in Federal Polytechnic Offa, Nigeria

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- (1) Sunday Bako, Nuhu Bamalli Polytechnic, Nigeria.
 - (2) Amit Kumar, Mizoram University (A Central University), India.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/62242>

Impact of COVID-19 on the Nigerian Educational System: Strengths and Challenges of Online/Virtual Education

DOI: 10.9734/AJESS/2020/v13i130322

- (1) Shuchi Goyal, India.
 - (2) Ismail Thamarasseri, Mahatma Gandhi University, India.
 - (3) Ivana Maria Schnitman, Federal University of Southern Bahia, Brazil.
- Complete Peer Review History: <http://www.sdiarticle4.com/review-history/62349>

Finding Research Topic and Its Effect on Research Learners' Motivation: An Action Research

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- (1) Fengqi Guo, Zhengzhou University, China.
 - (2) Dr. Sushil Kumar Pattanaik, Pranath Autonomous College, India.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/62619>

Choosing Teaching as a Career: Perspective of Pre-Service Teachers in Cameroon

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- (1) Davide Doardi, Universidad Franz Tamayo, Bolivia.
 - (2) Flomar Ambrosina Oliveira Chagas, Federal Institute of Goiás, Brazil.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/62860>

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Determinants of Computer Ergonomic Hazards among Office Workers in Klang Valley, Malaysia

DOI: 10.9734/AJESS/2020/v13i230326

- (1) Marluce Rodrigues Godinho, Federal University of Juiz de Fora, Brazil.
 - (2) Prof. Arup Barman, Assam University, India.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/62593>

Psychological Burnout among Tutors in Colleges of Education in the Ashanti Region, Ghana

DOI: 10.9734/AJESS/2020/v13i230327

- (1) Pedro Afonso Cortez, Metodista University of Sao Paulo, Brazil.
 - (2) Ali Ender Altunoğlu, Muğla Sıtkı Koçman University, Turkey.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/62976>

Academic Integrity Programs at Schools Are One of the Key Assumptions for Ethical Workplace

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- (1) S. Thanuskodi, Alagappa University, India.
 - (2) Bilal Ahmad Lone, S. K. University of Agricultural Sciences and Technology of Kashmir, India.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/62932>

Comparative Advantages of Conservation Agriculture Practice in Coastal Areas of Chattogram Division: A Productivity and Profitability Analysis

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- (1) Maryam Mahboobi, Islamic Azad University, Iran.
 - (2) C. S. Devaki, University of Mysore, India.
 - (3) S. Rajkumar, Hawassa University, Ethiopia.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/63272>

How to Develop Cultural and Creative Tourism at a Demonstrated Village in Yi Nationality Region of Liangshan Prefecture

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- (1) Awham Jumah, Al-Furat Al-Awsat Technical University, Iraq.
 - (2) G. Poyyamoli, Pondicherry University, India.
 - (3) N. Aravindhan, RMK College of Engineering and Technology, India.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/63337>

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Perceptions of Competency-Based Teaching and Learning by Teachers and Students of Secondary Schools in Cameroon: Evidence from Implementation of the History Syllabus in Form Five of the Bilingual Grammar School, Buea, South West Region

DOI: 10.9734/AJESS/2020/v13i330331

- (1) Vinu Sherimon, University of Technology and Applied Sciences, Sultanate of Oman.
 - (2) Alina Balagiu, "Mircea cel Batran" Naval Academy, Romania.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/63399>

Taiwan Can be a Reliable Partner for India on Mandarin Education Policy

DOI: 10.9734/AJESS/2020/v13i330332

- (1) Kamila Alhadi Salim Algwil, University of Al-Asmaryia, Libya.
 - (2) Firdaus Chaudhary, Aligarh Muslim University, India.
 - (3) Azkia Muharom Albantani, Universitas Islam Negeri Syarif Hidayatullah, Indonesia.
 - (4) Müfit Şenel, Ondokuz Mayıs University, Turkey.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/63297>

The Impacts of Fee - Free Education Policy in Junior Secondary Schools in Tanzania

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- (1) Dr. Dawood Abdulmalek Yahya AL-Hidabi, International Islamic University, Malaysia.
 - (2) Dr. G. A. Babalola, Federal University Of Technology, Nigeria.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/62771>

Inclusive Practices and Their Effects on Learners' Academic Performance in Public Primary Schools within Buea Municipality

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- (1) Brijesh Kumar Rai, Dr. Shakuntala Misra National Rehabilitation University, India.
 - (2) Taiane Aparecida Ribeiro Nepomoceno, Western Paraná State University – Unioeste, Brazil.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/63159>

On the Philatelic Circuit of the UNESCO Churches from Maramureş

DOI: 10.9734/AJESS/2020/v13i330335

- (1) Abiodun Afolabi, Federal College of Education (Special), Nigeria.
- (2) Newel Kwame, Kwame Nkrumah University of Science and Technology, Ghana.
- (3) Joseph K. Lelan, Moi University, Kenya.

Complete Peer review History: <http://www.sdiarticle4.com/review-history/59939>

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Computer Aided Training - A Variable of the Modern Romanian Educational Process in the Knowledge Society

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- (1) Caba Ioan Ladislau, Romania.
- (2) Gabriel Julien, University of the West Indies, St. Augustine, Trinidad and Tobago.

Complete Peer review History: <http://www.sdiarticle4.com/review-history/63629>

Education, Financial Knowledge and Consumer Confidence in Financial Goals: Evidence from the 2018 US National Financial Capability Study

DOI: 10.9734/AJESS/2020/v13i430337

- (1) Jagadeesh Hubballi, KLE Academy of Higher Education & Research Institute of Nursing Sciences, India.
- (2) Elaine da Silveira Leite, Federal University of Pelotas, Brazil.

Complete Peer review History: <http://www.sdiarticle4.com/review-history/63457>

Knowledge, Attitudes and Practices towards the Density of Aedes Larvae in a Tourist Destination in Bali

DOI: 10.9734/AJESS/2020/v13i430338

- (1) Varol Tunali, Muğla University, Turkey.
- (2) Valeed Bin Mansoor, Shaheed Zulfiqar Ali Bhutto Medical University (SZABMU), Pakistan.
- (3) Gabriela Araujo Costa, University Center of Belo Horizonte (UNIBH), Brazil.

Complete Peer review History: <http://www.sdiarticle4.com/review-history/63373>

From Hypotheses and Working Scenarios to Arguments Aimed at Alternating Traditional Training with Computer-Assisted Training

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- (1) S. S. Sridhar, SRM Institute of Science and Technology, India.
- (2) Amin Amani, University of Shomal, Iran.
- (3) Noor Kadhim Ayoob, University of Babylon, Iraq.

Complete Peer review History: <http://www.sdiarticle4.com/review-history/63759>

Developing and Contextualizing Instructional Materials in Mathematics for Grade 6 Pupils

DOI: 10.9734/AJESS/2020/v13i430341

- (1) Abubakar Kabiru, Usmanu Danfodiyo University, Nigeria.
- (2) Gbolagade Adeniyi Musibau, Emmanuel Alayande College of Education, Nigeria.

Complete Peer review History: <http://www.sdiarticle4.com/review-history/63774>

Income Redistributive Effects (IREs) on Poverty and Inequality in Latin America: A Cross-Country Analysis

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- (1) Raymond Asika Ezejiofor, Nnamdi Azikiwe University, Nigeria.
- (2) Sushil Kumar Pattanik, Pranathan Autonomous College, India.

Complete Peer review History: <http://www.sdiarticle4.com/review-history/63870>

Impact of Mobile Phone Game Addiction on Sri Lankan Teenagers: An Exploratory Study

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- (1) Sabrina Tasnim, Sonargaon University, Bangladesh.
- (2) GDC Beerwah, University of Kashmir, India.

Complete Peer review History: <http://www.sdiarticle4.com/review-history/63633>