

List of Reviewers
(as per the published articles)
Year: 2019

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2019 - Volume 3 [Issue 1]

The Guided-Inquiry-Worksheet Stimulating Process Skills and Concept Understanding in Indonesia Junior High School

DOI: 10.9734/AJESS/2019/44645

(1) Idogho, Joseph Agofure, Federal University Oye – Ekiti, Nigeria.

(2) Nur Miftahul Fuad, Universitas Negeri Malang, Indonesia.

Complete Peer review History: <http://www.sciencedomain.org/review-history/27422>

Sociological Study of Developmental Literacy Education with Emphasis on Virtual Education and Reference to Iran

DOI: 10.9734/AJESS/2019/41608

(1) P. Moodley, South Africa.

(2) Osman Cardak, Necmettin Erbakan University, Turkey.

(3) Papadakis Stamatios, University of Crete, Greece.

Complete Peer review History: <http://www.sciencedomain.org/review-history/27568>

Awareness Situation Regarding Fruit Juice Adulteration among the Public University Students of Bangladesh: A Case from University of Dhaka

DOI: 10.9734/AJESS/2019/45022

(1) R. Prabha, Karnataka Veterinary, Animal and Fisheries Sciences University, India.

(2) Yihong Liu, Shanghai Jiao Tong University, China.

(3) Aly Farag El Sheikha, McMaster University, Canada.

Complete Peer review History: <http://www.sdiarticle3.com/review-history/45022>

Social Problems Leading to Internet Addiction and Consequences Arising from Internet Addictive Behaviours among Undergraduates in Imo State, Nigeria

DOI: 10.9734/AJESS/2019/45606

(1) Nathan Chiroma, Pan Africa Christian University, Kenya.

(2) Ibrahim El-Zraigat, The University of Jordan, Jordan.

Complete Peer review History: <http://www.sciencedomain.org/review-history/27783>

Current Educational Practices in Greece Infringe Upon Students' and White Color Workers' Rights to leisure Time

DOI: 10.9734/AJESS/2019/45739

(1) John Walsh, School of Business and Management, RMIT, Vietnam.

(2) María de Lourdes Cárcamo-Solís, Universidad de Guanajuato, Mexico.

(3) Gisele Marcia de Oliveira Freitas, Universidade do Estado da Bahia, State University of Bahia, Brazil.

Complete Peer review History: <http://www.sciencedomain.org/review-history/27850>

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A State Level Analysis of the Social Infrastructure: Public Private Partnership in Education and Health

DOI: 10.9734/AJESS/2019/45502

(1) Rajathi Sakthivel, Arun College of Nursing, Tamil Nadu Dr. M.G.R. Medical University, India.

(2) Lawrence Jekwu Okoye, University of Maiduguri, Nigeria.

Complete Peer review History: <http://www.sciencedomain.org/review-history/27996>

Family - School Cooperation about Child – as Acting Social Individual

DOI: 10.9734/AJESS/2019/46029

(1) Zahyah Hanafi, Asia e University, Malaysia.

(2) Zarinah Arshat, Universiti Putra Malaysia, Malaysia.

(3) Ignatius Isaac Dambudzo, Zimbabwe Open University, Zimbabwe.

Complete Peer review History: <http://www.sdiarticle3.com/review-history/46029>

Research Study on Gold Purchasing Behavior of Consumers in Nepal

DOI: 10.9734/AJESS/2019/42173

(1) Murat Akin, Ni de Ömer Halisdemir Üniversitesi, Turkey.

(2) Gerald Aranoff, Ariel University Center of Samaria, Israel.

(3) Banu Dincer, Galatasaray University, Turkey.

Complete Peer review History: <http://www.sdiarticle3.com/review-history/42173>

Learning Institutes of Pre-Islam and Early Islamic Century and Their Transformation into Formal Madrasah in 11th Century

DOI: 10.9734/AJESS/2019/42932

(1) P. Moodley, University of Pretoria, South Africa.

(2) Deepti Gupta, Panjab University, India.

(3) Lawrence Jekwu Okoye, University of Maiduguri, Nigeria.

(4) Ch. Krisnandari Ekowati, Nusa Cendana University, Indonesia.

(5) M. Rajendran, Apollo Arts and Science College, Madras University, India.

Complete Peer review History: <http://www.sdiarticle3.com/review-history/42932>

Effective Evaluation of Students Attainment in Assessment Components for the Unit Taught in Large Classes by Using SPSS v17

DOI: 10.9734/AJESS/2019/46645

(1) Deepti Gupta, Panjab University Chandigarh, India.

(2) Alan Garfield, University of Dubuque, USA.

Complete Peer review History: <http://www.sdiarticle3.com/review-history/46645>

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Evaluation of Education Policy Implementation in Vietnam

DOI: 10.9734/AJESS/2019/v3i330097

(1) Deepti Gupta, Panjab University, India.

(2) Victor Moses, Ahmadu Bello University, Zaria, Nigeria.

Complete Peer review History: <http://www.sdiarticle3.com/review-history/46682>

Poverty: A Major Challenge to the African Rural Educational System Development and the Way Forward (Review)

DOI: 10.9734/AJESS/2019/v3i330098

(1) Acaye Genesis, Uganda.

(2) Hakan Kurt Necmettin, Erbakan University, Turkey.

Complete Peer review History: <http://www.sdiarticle3.com/review-history/47280>

Training National and Vocational Women: Characteristics of Curriculum of Female Secondary Education in Colonized Manchuria

DOI: 10.9734/AJESS/2019/v3i330099

- (1) Dr. Etta Mercy Aki, University of Buea, Cameroon.
- (2) Dare Ojo Omonijo, Olabisi Onabanjo University, Nigeria.
- (3) Dr. Wasantha Rajapakse, Sri Lanka Institute of Business Management, Sri Lanka.

Complete Peer review History: <http://www.sdiarticle3.com/review-history/47440>

Role of Occupational Stress and Organizational Stress towards Job Satisfaction: A Study Based on Banking Sector Employees in Sri Lanka

DOI: 10.9734/AJESS/2019/v3i330100

- (1) Nadeem Malik, University of Balochistan, Pakistan.
- (2) Jose Luis Turabian, Health Center Santa Maria de Benquerencia Toledo, Spain.

Complete Peer review History: <http://www.sdiarticle3.com/review-history/47576>

The Influence of Vocational Rehabilitation for Societal Re- Integration of Inmates in Nigerian Prisons in Rivers State

DOI: 10.9734/AJESS/2019/v3i330103

- (1) Xia Luo, Anhui University, China.
- (2) SrinivasaRao Kasisomayajula, Madanapalle Institute of Technology and Science, India.
- (3) M. V. Chandramathi, India.

Complete Peer review History: <http://www.sdiarticle3.com/review-history/47226>

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Domestic Violence and Women Autonomy: The Darkest Truth of Our Society

DOI: 10.9734/AJESS/2019/v3i430101

- (1) M. Mudasir Naqshbandi, India.
- (2) Lakhwinder Kaur, Punjab Agricultural University, India.

Complete Peer review History: <http://www.sdiarticle3.com/review-history/47240>

Classroom Size as a Predictor of Bullying Behaviour among Secondary School Adolescents in Nigeria

DOI: 10.9734/AJESS/2019/v3i430102

- (1) Wang Yushan, Huaiyin Normal University, China.
- (2) Prof. Alan Garfield, University of Dubuque, USA.
- (3) Nalini Arumugam, Universiti Teknologi Mara Shah Alam, Malaysia.

Complete Peer review History: <http://www.sdiarticle3.com/review-history/47328>

Hooked by the WWW: A Study of Social Networking

DOI: 10.9734/AJESS/2019/v3i430104

- (1) Kadek Wiweka, Indonesia.
- (2) Margarita Išorait , Vilniaus kolegija-The University Applied Sciences, Lithuania.

Complete Peer review History: <http://www.sdiarticle3.com/review-history/46733>

Improving Students Performance Through Using Models in Teaching Solid Geometry in Junior Secondary Schools in Hong Local Government Area, Nigeria

DOI: 10.9734/AJESS/2019/v3i430105

- (1) Baiduri, University of Muhammadiyah Malang, Indonesia.
- (2) Patrick Chukwuemeka Igbojinwaekwu, Niger Delta University, Nigeria.

Complete Peer review History: <http://www.sdiarticle3.com/review-history/47321>

Use of Spoon Game in Improving Students' Language Performance

DOI: 10.9734/AJESS/2019/v3i430106

- (1) Dr. Oribhabor Chinelo Blessing, University of Africa, Toru-Orua, Bayelsa State, Nigeria.
- (2) Atike Yilmaz, Mu Alparslan University, Turkey.

Complete Peer review History: <http://www.sdiarticle3.com/review-history/47677>

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The Adaptation of Gilliam Autism Rating Scale-2 within an Omani Context: Some Initial Findings

DOI: 10.9734/AJESS/2019/v4i130108

- (1) Switbert Rwechungura Kamazima, Muhimbili University of Health and Allied Sciences, Tanzania.
- (2) Georgios Moutsinas, European University Cyprus, Greece.

Complete Peer review History: <http://www.sdiarticle3.com/review-history/47839>

A Study on Work Life Balance of Women Teachers in a Mangalore Engineering College

DOI: 10.9734/AJESS/2019/v4i130109

- (1) SrinivasaRao Kasisomayajula, Madanapalle Institute of Technology and Science, India.
- (2) Arjita Jain, University of Mumbai, India.

Complete Peer review History: <http://www.sdiarticle3.com/review-history/47867>

Play What, Like What! The Application of Psychodrama in the Business Management Education in Universities-Marketing Management as an Example

DOI: 10.9734/AJESS/2019/v4i130110

- (1) Henky Lisan Suwarno, Maranatha Christian University, Indonesia.
- (2) James A. Adeniran, Babcock University, Nigeria.
- (3) Dr. Victor Moses, Ahmadu Bello University, Zaria, Nigeria.
- (4) Dr. P. Moodley, South Africa.
- (5) Dr. H.L.Garbharran, Durban University of Technology, South Africa.

Complete Peer review History: <http://www.sdiarticle3.com/review-history/45137>

Factors that Influence Online Purchasing Behavior among Students in Universiti Utara Malaysia

DOI: 10.9734/AJESS/2019/v4i130111

- (1) Zlatin Zlatev, Trakia University, Bulgaria.
- (2) Margarita Išorait , The University Applied Sciences, Lithuania.
- (3) Deepti Gupta, Panjab University, India.

Complete Peer review History: <http://www.sdiarticle3.com/review-history/47981>

Employability Analysis of Management External Degree Holders of Sri Lanka: Longitudinal Study Based on University of Sri Jayewardenepura

DOI: 10.9734/AJESS/2019/v4i130112

- (1) Dr. Srinivasa Rao Kasisomayajula, Madanapalle Institute of Technology and Science, India.
- (2) Romer C. Castillo, Batangas State University, Philippines.
- (3) Dr. Remadevi O. T. Suman, India.

Complete Peer review History: <http://www.sdiarticle3.com/review-history/48247>

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Organizational Maturity and Evaluation of DILEEP Projects: The Case of PARBUF-MPC in Kiblawan, Davao Del Sur

DOI: 10.9734/AJESS/2019/v4i230113

- (1) Dr. Borislav Kolaric, University Union - Nikola Tesla, Serbia.
 - (2) Dr. Wasantha Rajapakshe, Sri Lanka Institute of Information Technology, Sri Lanka.
- Complete Peer review History: <http://www.sdiarticle3.com/review-history/48393>

Factors Affecting the Academic Performance of the Students of Bowen University, Nigeria

DOI: 10.9734/AJESS/2019/v4i230114

- (1) Dr. Victor Moses, Ahmadu Bello University, Nigeria.
 - (2) Dr. Nick W. Namunga, Rongo University, Kenya.
- Complete Peer review History: <http://www.sdiarticle3.com/review-history/46637>

School Climate and Its Influence on Public Secondary Schools' Performance in Mvomero District, Morogoro, Tanzania

DOI: 10.9734/AJESS/2019/v4i230116

- (1) Marcelo Simões Mendes, University of Sorocaba, Brazil.
 - (2) Alan Garfield, University of Dubuque, USA.
- Complete Peer review History: <http://www.sdiarticle3.com/review-history/48690>

Challenges Facing Teaching and Learning of English Language in Public Secondary Schools in Enugu State Nigeria

DOI: 10.9734/AJESS/2019/v4i230117

- (1) Susan Olajoke Akinkulore, Rufus Giwa Polytechnic Owo, Nigeria.
 - (2) Gabriel Bazimaziki, University of Rwanda, Rwanda.
 - (3) Rou-Jui Sophia Hu, Cheng Shiu University, Taiwan.
 - (4) Alan Garfield, University of Dubuque, USA.
- Complete Peer review History: <http://www.sdiarticle3.com/review-history/47784>

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Factors Influencing Classroom Participation: A Case Study of Bhutanese Higher Secondary Student

DOI: 10.9734/AJESS/2019/v4i330118

- (1) Alan Garfield, University of Dubuque, USA.
 - (2) Deller James Ferreira, Federal University of Goiás, Brazil.
 - (3) Marzanna Farnicka, Zielona Góra University, Poland.
- Complete Peer review History: <http://www.sdiarticle3.com/review-history/47799>

Factors Militating against Effective Teaching and Learning of Computer in Secondary Schools in Enugu State Nigeria

DOI: 10.9734/AJESS/2019/v4i330119

- (1) Gabriel Bazimaziki, University of Rwanda, Rwanda.
 - (2) Eduardo Mario Lacues Apud, Universidad Católica del Uruguay (UCU), Uruguay.
 - (3) Dr. Pasupuleti Venkata Siva Kumar, Vallurupalli Nageswara Rao Vignana Jyothi Institute of Engineering & Technology, India.
- Complete Peer review History: <http://www.sdiarticle3.com/review-history/47712>

Improvement of Physics Numerical Problem Solving Skills of Students in Bhutan

DOI: 10.9734/AJESS/2019/v4i330120

- (1) Oribhabor Chinelo Blessing, University of Africa Toru-Orua Bayelsa State, Nigeria.
 - (2) Snehadri B. Ota, Institute of Physics, India.
 - (3) Alan Garfield, University of Dubuque, USA.
- Complete Peer review History: <http://www.sdiarticle3.com/review-history/48126>

The Effects of Peer Tutoring on Seventh-grade Students' Learning in Science

DOI: 10.9734/AJESS/2019/v4i330121

- (1) Aniekan Elijah Asukwo, Modibbo Adama University of Technology, Nigeria.
 - (2) Nalini Arumugam, Universiti Teknologi Mara, Malaysia.
- Complete Peer review History: <http://www.sdiarticle3.com/review-history/49822>

Creative Game Approach and Academic Achievements in the Teaching of SS1 Geometry in Port Harcourt Local Government Area

DOI: 10.9734/AJESS/2019/v4i330122

- (1) Lacurezeanu Ramona, Babes-Bolyai University, Romania.
 - (2) Lazarus Ndiku, Makewa Lukenya University, Kenya.
 - (3) Ajayi C. Omoogun, University of Calabar, Nigeria.
- Complete Peer review History: <http://www.sdiarticle3.com/review-history/49897>

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Enhancing Class IX Students Participants in Group Work in Chemistry

DOI: 10.9734/AJESS/2019/v4i430124

- (1) Eduardo Mario Lacues Apud, Universidad Católica del Uruguay, Uruguay.
 - (2) Alan Garfield, University of Dubuque, USA.
 - (3) Namunga Nick, Rongo University, Kenya.
- Complete Peer review History: <http://www.sdiarticle3.com/review-history/49941>

Relationship between Personality Traits and Academic Underachievement among Students in Ekeremor and Yenagoa Local Government Areas of Bayelsa State, Nigeria

DOI: 10.9734/AJESS/2019/v4i430127

- (1) Aniekan Elijah Asukwo, Modibbo Adama University of Technology, Yola, Nigeria.
 - (2) Alan Garfield, University of Dubuque, USA.
 - (3) Arjita Jain, University of Mumbai, India.
- Complete Peer review History: <http://www.sdiarticle3.com/review-history/49841>

Employment Generation and Poverty Alleviation in Nigeria: The Role of Social Entrepreneurship

DOI: 10.9734/AJESS/2019/v4i430128

- (1) Umar Muhammad Gummi, Sokoto State University, Nigeria.
 - (2) M. V. Chandramathi, Delhi Public School, India.
 - (3) Juliet Libanda, Jiangsu University of Science and Technology, China.
- Complete Peer review History: <http://www.sdiarticle3.com/review-history/50052>

Which form of Chinese Characters is More Beneficial to Education: Research of the Influencing Factors Based on Aliquot Linear Regression

DOI: 10.9734/AJESS/2019/v4i430129

- (1) Oribhabor Chinelo Blessing, University of Africa Toru-Orua, Nigeria.
 - (2) Joseph Mukuni, Virginia Tech School of Education, USA.
 - (3) Mohammed Viquaruddin, Tripura University, India.
- Complete Peer review History: <http://www.sdiarticle3.com/review-history/50318>

Unraveling the Metaphysical, Epistemological, and Ethical Elements of Oromo Proverbs

DOI: [10.9734/AJESS/2019/v4i430131](https://doi.org/10.9734/AJESS/2019/v4i430131)

- (1) S. A. Ogundokun, Osun State University, Nigeria.
 - (2) Gabriel Bazimaziki, University of Rwanda, Rwanda.
- Complete Peer review History: <http://www.sdiarticle3.com/review-history/42737>

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Career Guidance in Career Planning among Secondary School Students

DOI: [10.9734/AJESS/2019/v5i130133](https://doi.org/10.9734/AJESS/2019/v5i130133)

- (1) Joseph Mukuni, Virginia Tech School of Education, USA.
 - (2) Borislav Kolaric, University Union - Nikola Tesla, Serbia.
 - (3) Rosana Angst Pasqualotto, Federal University of Paraná, Brazil.
- Complete Peer review History: <http://www.sdiarticle3.com/review-history/50353>

Factors of Performance of Secondary Schools in Science, Mathematics and English

DOI: [10.9734/AJESS/2019/v5i130134](https://doi.org/10.9734/AJESS/2019/v5i130134)

- (1) Joseph Mukuni, Virginia Tech School of Education, USA.
 - (2) K. C. Koutsopoulos, National Technical University of Athens, Greece.
- Complete Peer review History: <http://www.sdiarticle3.com/review-history/50315>

Gender Influence on Students' Perception in Learning Chemistry Using Multiple Representations in Learning Chemistry in Nigerian Secondary Schools

DOI: [10.9734/AJESS/2019/v5i130135](https://doi.org/10.9734/AJESS/2019/v5i130135)

- (1) Etta Mercy Aki, University of Buea, Cameroon.
 - (2) Joseph O. Mukolwe, Jaramogi Oginga Odinga University of Science and Technology, Kenya.
 - (3) Wasantha Rajapakshe, Sri Lanka Institute of Information Technology, Sri Lanka.
- Complete Peer review History: <http://www.sdiarticle3.com/review-history/50307>

Developing the Youth through Technical Vocational Education and Training for Sustainable Development in Nigeria

DOI: [10.9734/AJESS/2019/v5i130136](https://doi.org/10.9734/AJESS/2019/v5i130136)

- (1) Aphu Elvis Selase, Huazhong University of Science and Technology, China.
 - (2) Joseph Mukuni, Virginia Tech School of Education, USA.
 - (3) R. Shenbagavalli, iNurture Education Solutions Pvt Ltd, India.
- Complete Peer review History: <http://www.sdiarticle3.com/review-history/50281>

Effectiveness of Strategic Intervention Material in Mathematics as Remediation for Grade 9 Students in Solving Problems Involving Quadratic Functions

DOI: [10.9734/AJESS/2019/v5i130137](https://doi.org/10.9734/AJESS/2019/v5i130137)

- (1) Oribhabor Chinelo Blessing, University of Africa, Nigeria.
 - (2) Baiduri, University of Muhammadiyah Malang, Indonesia.
- Complete Peer review History: <http://www.sdiarticle3.com/review-history/50794>

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Development of Positive Attitudes of Class V towards Learning Science

DOI: [10.9734/AJESS/2019/v5i230138](https://doi.org/10.9734/AJESS/2019/v5i230138)

- (1) Qaisar Abbas, Government College University Faisalabad, Pakistan.
 - (2) Mukhtar Alhaji Liman, University of Maiduguri, Nigeria.
- Complete Peer review History: <http://www.sdiarticle3.com/review-history/48090>

Customer Relationship Management and Small and Medium Enterprises Performance: Pragmatic Evidence from Oyo State, Nigeria

DOI: [10.9734/AJESS/2019/v5i230139](https://doi.org/10.9734/AJESS/2019/v5i230139)

- (1) Olakunle Jayeola, Adekunle Ajasin University, Nigeria.
 - (2) John Walsh, School of Business and Management, RMIT Vietnam, Vietnam.
 - (3) Muhammad Rehan Masoom, United International University, Bangladesh.
- Complete Peer review History: <http://www.sdiarticle3.com/review-history/50610>

Enrollment of Rural Farmers' Children into Schools in Ibadan Oyo State Nigeria

DOI: [10.9734/AJESS/2019/v5i230140](https://doi.org/10.9734/AJESS/2019/v5i230140)

- (1) Alan Garfield, University of Dubuque, USA.
 - (2) Wasantha Rajapakshe, Sri Lanka Institute of Information Technology, Sri Lanka.
 - (3) Mahnaz Shojae, University of Alberta, Canada.
- Complete Peer review History: <http://www.sdiarticle3.com/review-history/51162>

Gender as a Factor in Predicting Academic Performance in Agriculture in Primary School Leaving Examination in Gaborone, Botswana

DOI: [10.9734/AJESS/2019/v5i230141](https://doi.org/10.9734/AJESS/2019/v5i230141)

- (1) Olutosin A. Otekinrin, Federal University of Agriculture, Nigeria.
 - (2) Vijayaletchumy Subramaniam, Universiti Putra Malaysia, Malaysia.
 - (3) Alan Garfield, University of Dubuque, USA.
- Complete Peer review History: <http://www.sdiarticle3.com/review-history/51311>

Examining the Effects of Using Polya's Problem- solving Model on Mathematical Academic Achievement and Analyzing Ability of the Fourth Grade Students

DOI: [10.9734/AJESS/2019/v5i230142](https://doi.org/10.9734/AJESS/2019/v5i230142)

- (1) Alan Garfield, University of Dubuque, USA.
 - (2) Ahmed Tanimu Jibril, Bauchi State University, Nigeria.
- Complete Peer review History: <https://sdiarticle4.com/review-history/51542>

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The Extent of Involvement of Parent Teacher Association in the Management of Primary Schools in Gaborone Broadhurst, Botswana

DOI: [10.9734/AJESS/2019/v5i330143](https://doi.org/10.9734/AJESS/2019/v5i330143)

- (1) Kabo Diraditsile, Waseda University, Japan.
 - (2) Joseph O. Mukolwe, Jaramogi Oginga Odinga University of Science and Technology, Kenya.
 - (3) Jasjit Kaur Delow, Panjab University, India.
- Complete Peer review History: <https://sdiarticle4.com/review-history/51313>

Technical Vocational Education in the Context of Globalization: Its Pedagogy and Strategies

DOI: [10.9734/AJESS/2019/v5i330144](https://doi.org/10.9734/AJESS/2019/v5i330144)

- (1) David Lizcano, Madrid Open University, Spain.
 - (2) Joseph Mukuni, Virginia Tech School of Education, USA.
- Complete Peer review History: <https://sdiarticle4.com/review-history/51969>

Quality Effectiveness Analysis Assessment of Physics Teaching Materials-oriented ICARE Method on Student Cognitive Mastery Based Experiment Skill Level

DOI: 10.9734/AJESS/2019/v5i330145

- (1) Olutosin A. Otekunrin, Federal University of Agriculture, Nigeria.
 - (2) Eduardo Mario Lacues Apud, Universidad Católica del Uruguay, Uruguay.
 - (3) Nelly Fernández de Morgado, University Simon Bolivar, Venezuela.
- Complete Peer review History: <https://sdiarticle4.com/review-history/51666>

Teaching Staff Productivity an Hinge on Information and Communication Technology (ICT): A Case Study of Benson Idahosa University, Benin City, Edo State

DOI: 10.9734/AJESS/2019/v5i330146

- (1) Nachandiya Nathan, Adamawa State University, Nigeria.
 - (2) Rogério de Mesquita Teles, DAQ, IFMA, Brazil.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/51942>

The Meanings and Uses of Symbols as Response to Social Environmental Stimuli by Individuals with Asperger's (Phenomenology Study: London School Beyond Academy)

DOI: 10.9734/AJESS/2019/v5i330147

- (1) María de Lourdes Cárcamo-Solís, University of Guanajuato, Mexico.
 - (2) Gaurav Sankalp, Uttar Pradesh Rajarshi Tandon Open University Prayagraj, India.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/52011>

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Music Education as an Alternative Paradigm to Youth Empowerment: Evidence from Tertiary Institutions in South West of Nigeria

DOI: 10.9734/AJESS/2019/v5i430149

- (1) Atilla Akbaba, Izmir Katip Celebi University, Turkey.
 - (2) Ahmad R. Albattat, Management and Science University, Malaysia.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/51711>

Effect of Concept Mapping Instructional Strategy on Students' Conceptual Change in Physics

DOI: 10.9734/AJESS/2019/v5i430150

- (1) Teresa Maria Dias de Paiva, Guarda Polytechnic Institute, Portugal.
 - (2) Abdullah AYDIN, Ahi Evran University, Turkey.
 - (3) Alan Garfield, University of Dubuque, USA.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/49788>

Managing the Implementation and Evaluation of the School Reading Program

DOI: 10.9734/AJESS/2019/v5i430151

- (1) Abigail Mitchell, USA.
 - (2) Nazan Karaoglu, Necmettin Erbakan University, Turkey.
 - (3) Liong Kon Thai, The National University of Malaysia, Malaysia.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/52311>

How Your Teachers Teach? Students Perceived Characteristics of Effective Teaching Strategies

DOI: 10.9734/AJESS/2019/v5i430152

- (1) Clara Herlina Karjo, Bina Nusantara University, Indonesia.
 - (2) Martina Blašková, University of Žilina, Slovak Republic.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/52607>

Organization of Mathematics in the Application of Computers in the First Cycle of the Reformed Primary School

DOI: 10.9734/AJESS/2019/v5i430154

- (1) Susan Chepkonga, University of Nairobi, Kenya.
 - (2) David Lizcano, Madrid Open University, Spain
- Complete Peer review History: <https://sdiarticle4.com/review-history/49751>

Effect of Streams of Science Studies in Eastern University, Sri Lanka on Graduation and Class of Degree

DOI: 10.9734/AJESS/2019/v5i430155

- (1) R. Shenbagavalli, India.
 - (2) R. Praveen, G Pulla Reddy Engineering College (Autonomous), India.
 - (3) Olutosin A. Otekunrin Federal University of Agriculture, Nigeria.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/52679>

The Development of Critical Thinking for Undergraduate Students: A Case Study in Vietnam

DOI: 10.9734/AJESS/2019/v5i430156

- (1) Molefhe Mogapi, University of Botswana, Botswana.
 - (2) Pasupuleti Venkata Siva Kumar, Vallurupalli Nageswara Rao Vignana Jyothi Institute of Engineering & Technology, India.
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- (1) Pedro Miguel Alves Ribeiro Correia, University of Lisbon, Portugal.
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- (1) Marcelo Simões Mendes, University of Sorocaba, Brazil.
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(1) Olutosin A. Otekunrin, Federal University of Agriculture, Nigeria.

(2) P. Moodley, South Africa.

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The Effect of 'Why' Statement on Decreasing the Resistance in Engineering Education

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(1) Mohammad Hasan, Aligarh Muslim University Centre Malappuram, Kerala.

(2) Marcelo Simões Mendes, University of Sorocaba, Brazil.

(3) David Lizcano, Madrid Open University, UDIMA, Spain.

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A Conceptual Analysis of the Leadership Theories and Proposed Leadership Framework in Higher Education

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(1) Hsu, Yu-Ping, Chang Jung Christian University, Taiwan.

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