

**List of Reviewers**  
(as per the published articles)  
Year: 2024

**Asian Journal of Education and Social Studies**  
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**2024 - Volume 50 [Issue 1]**

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**A Comprehensive Exploration of Outcome-Based Education Principles and Practices**  
DOI: 10.9734/ajess/2024/v50i11234

**Reviewers:**

- (1) Syed Kamran Ali Shah, University of Education, Pakistan.
- (2) Heraiz Rabah, University of M'sila, Algeria.

**Additional Reviewers:**

- (1) Betsy George, MOSC College of Nursing, India.
- (2) Horace Yulitta, Hospital General de Agudos Bernardino Rivadavia, Argentina.
- (3) K Sessa Kumar, PHC Kanduru, India.
- (4) M Raju, B V Raju Institute of Technology, India.

**Additional Reviewers: (Comments received after deadline)**

- (1) Baxiskumar Patel, The Maharaja Sayajirao University of Baroda, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/110546>

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**Conceptualisation of Socio Educational Participation**  
DOI: 10.9734/ajess/2024/v50i11235

**Reviewers:**

- (1) Yishak Hanchacha Bore, University of South Africa, Ethiopia.
- (2) Tarun Deep Kaur, Goswami Ganesh Dutta Sanatan Dharma College, India.

**Additional Reviewers:**

- (1) Abdul Rashid, The University of Layyah, Pakistan.
- (2) Eka Melati, Institut Teknologi Mitra Gama, Indonesia.
- (3) Mahesh Saibanna Bamani, Dr. Deepak Patil Nursing Institute Borpadale (MUHS), Maharashtra.

**Additional Reviewers: (Comments received after deadline)**

- (1) Dharmendra Kumar Yadav, Lalit Narayan Mithila University, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/111213>

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**The Effect of the Concept Map Model on Students' Ability to Write Explanatory Texts for Class VII Smp N 7 Jambi City**  
DOI: 10.9734/ajess/2024/v50i11236

**Reviewers:**

- (1) Miressa Amenu Terfa, Dambi Dollo University, Ethiopia.
- (2) Osiah Christian Udno, Federal College of Education, Nigeria.

**Additional Reviewers:**

- (1) Bunyisa Saello, Prince of Songkla University, Thailand.
- (2) Ihsan Ullah, Northern University Nowshera Pakistan, Pakistan.
- (3) Marta Alić, Zagreb University of Applied Sciences, Croatia.
- (4) Mohammed Shehu, Federal University of Technology, Nigeria.
- (5) Navneet Singh, Vivekananda School of Engineering and Technology –TC, India.
- (6) Neelam C Dey, Sh. JagdishPrasad Jhabarmal Tibrewala University, India.
- (7) Yonten Chopel, Bhutan.

**Additional Reviewers: (Comments received after deadline)**

- (1) Ruhiat Sultana, Lords Institute of Engineering & Technology, India.
- (2) Ruth Lawal, Federal College of Education (Technical), Nigeria.
- (3) Simon Shachia Oryila, Benue State University, Nigeria.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/111512>

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**A Multiple Case Study on the Resilient Leadership in Integrated Schools: School Heads' Perspective in Focus**  
DOI: 10.9734/ajess/2024/v50i11237

**Reviewers:**

- (1) Demelash Misgana Wase, Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology, India.
- (2) Geoffrey Biwott, Bomet University College, Kenya.

**Additional Reviewers:**

- (1) Musa Aremu Mahmud, Kwara State College of Arabic and Islamic Legal Studies, Nigeria.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/111354>

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**Exploring the Dynamics of Student Perception of Administrative and Support Services in Higher Education**  
DOI: 10.9734/ajess/2024/v50i11238

**Reviewers:**

- (1) Suparna Bhattacharyya, IIT Kharagpur, India.
- (2) Vithya Ganesan, K L Deemed To Be University, India.

**Additional Reviewers:**

- (1) Dedi Riyan Rizaldi, University of Mataram, Mataram.
- (2) Dewi Yana, Universitas Riau Kepulauan, Indonesia.
- (3) Dishita Surendra Chokhani, Nanded Rural Dental College and Research Center, India.
- (4) Purnendu Basu, Royal University of Bhutan, India.
- (5) Shehrevar Davierwala, Gandhinagar University, India.
- (6) Sonia Kaur Bansal, Poomnima Group (Poomnima Institute of Engineering and Technology), India.
- (7) Tatang Sudrajat, University of Sangga Buana, Indonesia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/111527>

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**Predictors to Students' Enrollment Pattern into Technology Education Programmes in Tertiary Institutions in Rivers State, Nigeria**  
DOI: 10.9734/ajess/2024/v50i11239

**Reviewers:**

- (1) Yousaf Khan, Government Higher Secondary School Charbagh, Pakistan.
- (2) Philani Brian Mlambo, School of Education, Durban University of Technology, South Africa.

**Additional Reviewers:**

- (1) Neeru Sharma, University of Jammu, India.
- (2) Novi Hendri Adi, Universitas Ibu Sina, Indonesia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/111484>

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**Exploring Transformational Leadership Practices among School Leaders in Korean Schools**  
DOI: 10.9734/ajess/2024/v50i11240

**Reviewers:**

- (1) Abdul Mufid, Institut Agama Islam Khozinatul Ulum, Indonesia.
- (2) Jahanzeb Khan Buzdar, Pakistan.

**Additional Reviewers:**

- (1) Cynthia Naa Anyimah Botchway, University of the Virgins Island, Ghana.
- (2) Mely Oktia Darni, Universitas Negeri Padang, Indonesia.
- (3) M. Julias Ceasar, St. Joseph's College, India.
- (4) Thinnakorn Buachu, Ramkhamhaeng University, Thailand.

**Additional Reviewers: (Comments received after deadline)**

- (1) Edvina Princy K, SRM Trichy College of Nursing, India.
- (2) Elham Hesami, Birjand University of Medical Sciences, Iran.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/111578>

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**Company Age and Short-term Debt of Companies Listed on the Nairobi Securities Exchange, Kenya**  
DOI: 10.9734/ajess/2024/v50i11241

**Reviewers:**

- (1) Arifuddin, Hasanuddin University, Indonesia.
- (2) D. Venkatesh, Mohan Babu University, India.

**Additional Reviewers: (Comments received after deadline)**

- (1) Koperunthevy Kalainathan, University of Vavuniya, Sri Lanka.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/110455>

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**Music Psychology and its Integration in Middle School Music Education in China**  
DOI: 10.9734/ajess/2024/v50i11242

**Reviewers:**

- (1) Parsuram Prasad Poudel, Tribhuvan University, Nepal.
- (2) Keshav Sharma, Himachal Pradesh University, Guru Nanak Dev University, India.

**Additional Reviewers:**

- (1) Sruthi Sivaraman, Kristu Jayanti College, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/111746>

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**Comparative Analysis of Two Educational Systems in Both Basic and Higher Education between Japan and Singapore**  
DOI: 10.9734/ajess/2024/v50i11243

**Reviewers:**

- (1) Listyani, UKSW, Indonesia.
- (2) Suo Yan Mei, Universiti Pendidikan Sultan Idris, Malaysia.
- (3) Zohaib Hassan Sain, Pakistan.

**Additional Reviewers:**

- (1) Aby John, RUDN University, Russia.
- (2) Constance Chifamba, Solusi University, Zimbabwe.
- (3) Md Faiz Ahmad, Maulana Azad National Urdu University, India.
- (4) Ghazi Hussein Taan Albayati, Iraq.
- (5) I Putu Andre Suhardiana, Universitas Hindu Negeri I Gusti Bagus Sugriwa Denpasar, Indonesia.
- (6) Ismail Thamarasserri, Mahatma Gandhi University, India.
- (7) Jacob Aaworb-Nang Maabobr Kor, Catholic University of Ghana, Ghana.
- (8) Mirjana Kocaleva Vitanova, Goce Delcev University, R.N.Macedonia.
- (9) Mohammed Hassan Abdel Rahman Ibrahim, Najran University, Kingdom of Saudi Arabia.
- (10) N.Samuel Babu, Holy Mary Institute of Technology & Science, India.
- (11) Nurudeen Olalekan Orunbon, Lagos State University, Nigeria.
- (12) Oluremi Noah Oyarinde, University of Ibadan, Nigeria.
- (13) Rajasekaran S, University of Technology and Applied Sciences, Sultanate of Oman.
- (14) Shashi Verma, SRMSET, India.
- (15) Sompoet Panawas, Suan Dusit University, Thailand.
- (16) Sultan Alam, Aga Khan University, Pakistan.

**Additional Reviewers: (Comments received after deadline)**

- (1) André Vieira Sonoda, Federal University of Paraíba (UFPB), Brazil.
- (2) Halliru Shuaibu, Federal College of Education (Technical), Nigeria.
- (3) Kimete Canaj, University "Fehmi Agani" Gjakova, Kosovo.
- (4) Roleen B. Moleño, Carmen National High School, Philippines.
- (5) Samah Khaled Zahran, Ain Shams University, Egypt.
- (6) Subhash Chandra Basu, HP University, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/111246>

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**Enhancing 7th-Grade Writing Skills in Jambi City with Project-Based Learning and Animated Video Assistance**  
DOI: 10.9734/ajess/2024/v50i11244

**Reviewers:**

- (1) Anupam Chanda, Bahona College, India.
- (2) Kayode Oyetade, Vaal University of Technology, South Africa.

**Additional Reviewers:**

- (1) Pilita A. Amahan, Occidental Mindoro State College, Philippines.
- (2) Sefah, Joseph Ohene, Presbyterian College of Education, Ghana.
- (3) Sirawich Tampanich, Srinakharinwirot University, Thailand.

**Additional Reviewers: (Comments received after deadline)**

(1) Chidiebere Christopher Abanobi, F.C.E. (T) Asaba, Nigeria.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/111511>

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**Research on the Applications of High-impact Teaching Practice in Management Course**

DOI: 10.9734/ajess/2024/v50i11245

**Reviewers:**

- (1) Silfi Melindawat, Universitas Adzka, Indonesia.
- (2) Amal Battou, Agadir Ibn Zohr University, Morocco.

**Additional Reviewers:**

- (1) Lok Wai Foong, Teacher Education Institute, Malaysia.
- (2) Nasiru Ibrahim Tambuwal, Sokoto State University, Nigeria.
- (3) Pritha Sarkar, India.
- (4) Teotino Gomes Soares, Dili Institute of Technology (DIT), Timor Leste.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/111627>

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**Unveiling Perspectives: Primary School Teachers' Reflections on Task-Based Language Teaching in China**

DOI: 10.9734/ajess/2024/v50i11246

**Reviewers:**

- (1) Moses Adeleke Adeoye, Al-Hikmah University, Nigeria.
- (2) Jeremiah Mulinge Kawinzi, South Eastern Kenya University, Kenya.

**Additional Reviewers: (Comments received after deadline)**

- (1) Beatrice N. Manyasi, Maasai Mara University, Kenya.
- (2) S. Asha, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/112074>

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**Six Thinking Hats: A Educational Technique to Enhance Cognitive Abilities in Education**

DOI: 10.9734/ajess/2024/v50i11247

**Reviewers:**

- (1) Hanieh Azizimajd, Razi University, Iran.
- (2) Soceline N. Batisla-Ong, College of Education, Iloilo State University of Fisheries Science and Technology, Philippines.

**Additional Reviewers:**

- (1) Benjamin Anim-Eduful, University of Cape Coast, Ghana.
- (2) Dedi Riyan Rizaldi, University of Mataram, Mataram.
- (3) Ezinne, C. Abe, University of Port Harcourt, Nigeria.
- (4) Indrya Mulyaningsih, Institut Agama Islam Negeri Syekh Nurjati, Indonesia.
- (5) Muhammad Amin Said, Universitas Muhammadiyah Makassar, Indonesia.
- (6) Syeda Um E Laila Naqvi, University of Management and Technology, Pakistan.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/111551>

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**Market Orientation, Entrepreneurship and SME Performance: The Role of Product Innovation**

DOI: 10.9734/ajess/2024/v50i11248

**Reviewers:**

- (1) Kalyan N, CMR University, India.
- (2) Abdul Khabir Bin Rahmat, Universiti Teknologi MARA, Malaysia.

**Additional Reviewers:**

- (1) Mahmud, Dian Nuswantoro University, Indonesia.
- (2) Raju Chhetri, Tribhuvan University, Nepal and Mewar University, India.
- (3) Syed Mohammad Ghouse, CMR University, India.
- (4) Usman Ullah Khan, Hazara University Mansehra, Pakistan.

**Additional Reviewers: (Comments received after deadline)**

- (1) Bahram jalilzadehbamin, Azad Bonab University, Iran.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/111974>

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**Meta-analysis of the Aspects of Student Thinking Creativity in Learning Project Based Learning (PjBL) to Improve Learning Outcomes**

DOI: 10.9734/ajess/2024/v50i11249

**Reviewers:**

- (1) Fariha Gul, University of Management and Technology, Pakistan.
- (2) Pinanta Chatwattana, King Mongkut's University of Technology, Thailand.

**Additional Reviewers:**

- (1) Adi Apriadi Adiansha, STKIP Taman Siswa Bima, Indonesia.
- (2) Bruce Mathew, Mar Elias College Kottappady, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/111445>

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**Study Skills Intervention to Address Underachievement in Rural Elementary School in Maros, Indonesia**

DOI: 10.9734/ajess/2024/v50i11250

**Reviewers:**

- (1) S. Rajkumar, Institute of Technology, Hawassa University, Ethiopia.
- (2) Muhaimin Abdullah, Universitas Negeri Surabaya, Indonesia.

**Additional Reviewers:**

- (1) Asong Joseph, UNITAR International University, Malaysia.
- (2) David C. Coker, Fort Hays State University, USA.
- (3) Dennis G. Caballes, The National Teachers College, Philippines.
- (4) Ghazali Sulaiman, IAB Sabah, Malaysia.
- (5) Joseph Mukuni, Virginia Tech University, USA.
- (6) Marisela Torres Vaca, Universidad Nacional Autónoma de México, México.
- (7) Shah Murtaza Rashid Al Masud, University of Asia Pacific, Bangladesh.

**Additional Reviewers: (Comments received after deadline)**

- (1) André Vieira Sonoda, Federal University of Paraíba (UFPB), Brazil.
- (2) José Manuel Salum Tomé, Universidad Católica de Temuco, Chile.
- (3) Kalpana Kharade, K J Somaiya College of Education and Research, India.
- (4) Sadaf Konain Ansari, Niazi Medical and Dental College, Pakistan.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/112230>

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**Effectiveness of Use of Interactive Wordwall Media in Class VII Procedure Text Materials at MTS Al-Hidayah Sungkai**  
DOI: 10.9734/ajess/2024/v50i11251

**Reviewers:**

- (1) Yusuf Budi Prasetya Santosa, Universitas Indraprasta PGRI, Indonesia.
- (2) Rohmat Umara, Indonesia.

**Additional Reviewers:**

- (1) Abdul Shakoor Rana, University of Okara, Pakistan.
- (2) Adharsh TS, Noorul Islam Centre for Higher Education, India.
- (3) Prosperity M Mwila, ST. Augustine University of Tanzania, Tanzania.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/112149>

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**The Use of Bell Ringers in Improving Students' Academic Performance**  
DOI: 10.9734/ajess/2024/v50i11252

**Reviewers:**

- (1) Rebecca Mwikali Wambua, Africa Nazarene University, Kenya.
- (2) Linda Superville, Trinidad & Tobago.

**Additional Reviewers:**

- (1) Zuhairu Ado, Jigawa State College of Education and Legal Studies, Nigeria.

**Additional Reviewers: (Comments received after deadline)**

- (1) Collins K. Matemba, Masinde Muliro University of Science and Technology, Kenya.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/111626>

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**Evaluating students Perception on Learning to Write Video-Based Explanatory Text**  
DOI: 10.9734/ajess/2024/v50i11253

**Reviewers:**

- (1) Uzma Akhtar, Baqai Medical University, Pakistan.
- (2) Dishita Surendra Chokhani, Nanded Rural Dental College and Research Center, Maharashtra Institute of Medical Sciences, India.

**Additional Reviewers:**

- (1) Pallavi Badre, MIT ADT University, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/112143>

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**2024 - Volume 50 [Issue 2]**

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**The Efficacy of the MOOC+SPOC Synchronous Learning Model in Vocational Education for Process Control Systems**  
DOI: 10.9734/ajess/2024/v50i21254

**Reviewers:**

- (1) R. Beutlin, The Tamilnadu Dr MGR Medical University, India.
- (2) P. Menaka, Dr.N.G.P. Arts and Science College, India.

**Additional Reviewers:**

- (1) Indrya Mulyaningsih, Institut Agama Islam Negeri Syekh Nurjati, Indonesia.

**Additional Reviewers: (Comments received after deadline)**

- (1) Khushboo Agnihotri, Amity University Uttar Pradesh, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/112107>

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**English Language Problems and Communication Competence of Students: The Mediating Role of Smartphone Apps in ESL Learning**  
DOI: 10.9734/ajess/2024/v50i21255

**Reviewers:**

- (1) Arief Ertha Kusuma, Universitas Borneo Tarakan, Indonesia.
- (2) Aneesya Sharma, Institute of Business Management, GLA University, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/112135>

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**Effectiveness of Project-oriented Problem-based Learning (POPBL) in Manufacturing Product Design for Vocational Higher Education**  
DOI: 10.9734/ajess/2024/v50i21256

**Reviewers:**

- (1) Nguyen Quynh Thy, Ho Chi Minh City University of Social Sciences and Humanities, Ton DucThang University, Vietnam.
- (2) Khritish Swargiary, India.

**Additional Reviewers: (Comments received after deadline)**

- (1) Satyanath Reddy Kodidala, JJMMC, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/112306>

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**Reflection on Implementing Data Concept in the Junior High School Mathematics Classroom**  
DOI: 10.9734/ajess/2024/v50i21257

**Reviewers:**

- (1) Edison B. Estigoy, International Engineering College, Xi'an University of Technology, China.
- (2) Muhammad Amjad Javaid, The University of Lahore, Pakistan.

**Additional Reviewers:**

- (1) Indika Udagedara, Lewis University, USA.
- (2) Priyanka Jibhau Bachhav, Savitribai Phule Pune University, India.
- (3) Siti Mistima Maat, The National University of Malaysia, Malaysia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/111806>

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**Review of Interactive Teaching Methods of Music in Junior Middle Schools**  
DOI: 10.9734/ajess/2024/v50i21258

**Reviewers:**

- (1) H. K. P. Dineshika, University of Kelaniya, Sri Lanka.
- (2) Madhavi Katamaneni, VR Siddhartha Engineering College, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/111694>

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**The Effectiveness of Supported Teaching in Schools in Colleges of Education Curriculum: The Facts, Fears and Myths**  
DOI: 10.9734/ajess/2024/v50i21259

**Reviewers:**

- (1) Khageswar Bhati, Regional Institute of Education, India.
- (2) Aliyu Mustapha, Federal University of Technology, Nigeria.

**Additional Reviewers:**

- (1) Opeyemi Emmanuel, Olawe, University of Ibadan, Nigeria.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/109794>

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**Needs Analysis and Training Model Design Competence of Residential Construction Workers has Local Wisdom Value**  
DOI: 10.9734/ajess/2024/v50i21260

**Reviewers:**

- (1) Kasereka Sivalikiwiha Matsundo, Institut SupérieurPédagogique de Muhangi à Butembo, Democratic Republic of the Congo.
- (2) Phuong Nguyen Hoang, University of Social Sciences and Humanities, Vietnam National University, Vietnam.

**Additional Reviewers:**

- (1) Chadetrik Rout, Maharishi Markandeshwar (Deemed to be University), India.
- (2) Kapraja Sangadji, Ambon State Islamic Institute Indonesia, Indonesia.

**Additional Reviewers: (Comments received after deadline)**

- (1) Aderemi Moses Adewale, Alvan Ikoku Federal College of Education, Nigeria.
- (2) Doddy Adhimursandi, Mulawarman University, Indonesia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/112335>

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**The Influence of Principals' Management Strategies on Students' Academic Achievements in Public Secondary Schools in Lungalunga Sub – County in Kwale County, Kenya**  
DOI: 10.9734/ajess/2024/v50i21261

**Reviewers:**

- (1) Auli Ojala, Tampere University, Finland.
- (2) Sleiman Aburkayek, West University of Timișoara, Israel.

**Additional Reviewers:**

- (1) Santosh Yadav, Maharaja Krishnakumarsinhji Bhavnagar University, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/109156>

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**Learning Crisis at Elementary School Level in India: Need for Systemic Interventions**  
DOI: 10.9734/ajess/2024/v50i21262

**Reviewers:**

- (1) Isaak Papadopoulos, International Hellenic University, Greece.
- (2) Edhah Numan Khazaal, Al-Nahrain University, Iraq.

**Additional Reviewers:**

- (1) Adan Maalim Hussein, Garissa University, Kenya.
- (2) Arpita Gupta, AKTU, India.
- (3) Gouhar Pirzada, Pakistan.
- (4) Hasan Kizilkaya, Afyon Kocatepe University, Turkey.
- (5) Khetsiwe E. Mthethwa-Kunene, University of Eswatini, Eswatini.
- (6) Olusola-Fadumiye Titilope Olufunke, Ekiti State University, Nigeria.
- (7) Rihab Aref Alsadi, Al-Istiqlal University, Palestine.

**Additional Reviewers: (Comments received after deadline)**

- (1) Bariham Iddrisu, University for Development Studies, Ghana.
- (2) Eric W. Wamalwa, Kibabii University, Kenya.
- (3) Fatma Ülkü Yıldız, Selcuk University Rectorate, Turkey.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/112223>

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**Supervisory Roles of School Heads in Public Stand-Alone Senior High School: A Phenomenological Case Study**  
DOI: 10.9734/ajess/2024/v50i21263

**Reviewers:**

- (1) Ayeni Adebusola Raphael, Helledson Hospital, Nigeria.
- (2) Philip Dorsah, C. K. Tedam University of Technology and Applied Sciences, Ghana.

**Additional Reviewers:**

- (1) Elymar A. Pascual, Philippines.
- (2) Goh Yann Ling, Universiti Tunku Abdul Rahman, Malaysia.
- (3) İsa Yıldırım, Ataturk University, Türkiye.
- (4) Nur Syaliza Hanim Che Yusof, Universiti Teknologi MARA (UiTM), Malaysia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/112352>

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**The Values and Role of Natural Science Education in Religious Moderation**  
DOI: 10.9734/ajess/2024/v50i21264

**Reviewers:**

- (1) Derejaw Yesgat Woldemariam, Bahir Dar University, Ethiopia.
- (2) Pham Nguyen Cam Tu, Nguyen Tu Secondary School, Vietnam.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/112165>

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**Unlocking Potential: Exploring the Socio-Economic Landscape of High School STEM Girls in Khulna and Rajshahi Districts**  
DOI: 10.9734/ajess/2024/v50i21265

**Reviewers:**

- (1) Ariel A. Paler, Barobo National High School, Philippines.
- (2) Shahrul Kadri Ayop, Sultan Idris Education University, Malaysia.

**Additional Reviewers:**

- (1) Kazi Enamul Hoque, Universiti Malay, Malaysia.
- (2) Murat Polat, Mus Alparslan University, Turkey.
- (3) Sultan Alam, Aga Khan University, Pakistan.

**Additional Reviewers: (Comments received after deadline)**

(1) Venkat Lakshmi H, Smt. VHD. Central Institute of Home Science, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/112272>

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**Learning Media Design Based on Local Potential Developed at Vocational School**

DOI: 10.9734/ajess/2024/v50i21266

**Reviewers:**

- (1) Blanche Ndlovu, University of the Free State, South Africa.
- (2) Linnet Zimusi, Midlands State University, Zimbabwe.

**Additional Reviewers:**

- (1) Adi Apriadi Adiansha, Indonesia.
- (2) Herbert Sipahutar, Universitas Negeri Medan, Indonesia.

**Additional Reviewers: (Comments received after deadline)**

- (1) Jayendra P Sankar, University of Technology Bahrain, Kingdom of Bahrain.
- (2) Mariyati Mohd Nor, Universiti Pendidikan Sultan Idris, Malaysia.
- (3) Soo Kum Yoke, Universiti Teknologi Mara, Malaysia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/111990>

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**Genetics and Epigenetics from Physical Activity: Ghana Active Schools' Programme and Ambidextrous Organisational Practices**

DOI: 10.9734/ajess/2024/v50i21267

**Reviewers:**

- (1) Yunias Setiawati, Universitas Airlangga, Indonesia.
- (2) Muhammad Ahmed Saleemi, University of Management and Technology, Pakistan.
- (3) Claudio De Felice, Azienda Ospedaliera Universitaria Senese, Italy.

**Additional Reviewers: (Comments received after deadline)**

- (1) Joachim Kapalanga, Western University, Canada.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/111734>

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**Implementation Strategy of ISO 21001:2018-Based Service Quality Management Standards at SMK Telkom Makassar, Indonesia**

DOI: 10.9734/ajess/2024/v50i21268

**Reviewers:**

- (1) Xiaoyan Fan, University of Malaya, Malaysia.
- (2) Muhammad Abdul Rasheed KP, Government Arts and Science College, India.

**Additional Reviewers: (Comments received after deadline)**

- (1) Mohamed Baaziz, University of Manouba, Tunisia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/112125>

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**Reflections on Implementing Reasoning Ability in Junior High School Mathematics Classroom Teaching**

DOI: 10.9734/ajess/2024/v50i21269

**Reviewers:**

- (1) Hatsu Edo, St. Vincent College of Education, Ghana.
- (2) Savita Mishra, Vidyasagar College of Education, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/112182>

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**Research on Implementing the Core Literacy of Intuitive Imagination in Senior High School Mathematics Teaching**

DOI: 10.9734/ajess/2024/v50i21270

**Reviewers:**

- (1) Ly Van An, Tay Ninh University, Vietnam.
- (2) Philip Asiedu Kyeremateng, Kwame Nkrumah University of Science and Technology, Ghana.
- (3) Sk Chand Basha, KL Deemed to be University, India.

**Additional Reviewers:**

- (1) Ezekiel Olusegun Babatunde, University of Ibadan, Nigeria.
- (2) Cem Kurdal, Türkiye.
- (3) Eddie Aparicio Landa, Universidad Autónoma de Yucatán, México.
- (4) Ng Chiew Leng, University of Science Malaysia, Malaysia.

**Additional Reviewers: (Comments received after deadline)**

- (1) Celina Aparecida Almeida Pereira Abar, Pontifical Catholic University of São Paulo, Brazil.
- (2) Dewi Mardiyana, Pekalongan University, Indonesia.
- (3) Zakaria Ndemo, Bindura University of Science Education, Zimbabwe.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/112151>

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**Architecture Design of Internet of things Virtual Laboratory**

DOI: 10.9734/ajess/2024/v50i21271

**Reviewers:**

- (1) Edison B. Estigoy, International Engineering College, Xi'an University of Technology, China.
- (2) S. S. Venkata Subramanian, Centre for Advanced Study in Linguistics, Annamalai University, India.

**Additional Reviewers:**

- (1) Anupam Chanda, Bahona College, India.
- (2) Manikandakumar M, Christ University, Kengeri Campus, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/112635>

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**Students' Preference in Teaching-Learning Using New Technologies: A Conjoint Analysis**

DOI: 10.9734/ajess/2024/v50i21272

**Reviewers:**

- (1) Javier Salazar Mendoza, Universidad Veracruzana, México.
- (2) Justin Saldana, University of La Verne, United States.

**Additional Reviewers:**

- (1) Daniel Orifamah, IMO State University, Nigeria.
- (2) Hugo Vega, Universidad Nacional Mayor de San Marcos, Peru.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/112410>

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**Key Elements of the Inter-professional Education (IPE): Perceptions amongst Pre-Registration Students in the Different Health Professions in Sri Lanka**  
DOI: 10.9734/ajess/2024/v50i21273

**Reviewers:**

- (1) Alessandro Zaccomer, United Kingdom.
- (2) Chularat Howharn, Praboramajchanok Institute, Thailand.

**Additional Reviewers:**

- (1) Dea Anita Ariani Kurniasih, Akademi Farmasi YPF, Indonesia.
- (2) Dwiana Estiwidani, Universitas Gadjah Mada, Indonesia.
- (3) Zohreh Vafadar, Baqiyatallah University of Medical Sciences, Iran.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/112393>

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**Development of Project Based Learning Model in Object Oriented Programming (OOP) Learning in Polytechnic**  
DOI: 10.9734/ajess/2024/v50i31275

**Reviewers:**

- (1) Raghavendra M Devadas, GITAM School of Technology, India.
- (2) Bhawdeep Singh Munjal, Nirma Institute of Technology, India.

**Additional Reviewers:**

- (1) Basavaraj G. Katageri, GITAM School of Technology, GITAM University, India.
- (2) Narayan Prasad Timilsena, Tribhuvan University, Nepal.
- (3) Otu Godwin Akong, Air Force Institute of Technology, Kaduna, Nigeria.

**Additional Reviewers: (Comments received after deadline)**

- (1) P. Sreelatha, Anna University, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/112795>

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**The Coffee Shop Functions as Facilities, Pattern of Interaction and Social Intervention in Jenepono Regency, South Sulawesi, Indonesia**  
DOI: 10.9734/ajess/2024/v50i31276

**Reviewers:**

- (1) Mona Hamdy Mostafa Mohamed, College of Applied Medical Science, Shaqra University, Egypt.
- (2) Sameera Mishra, India.

**Additional Reviewers:**

- (1) S. Jayalakshmi Priya, Bangalore University, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/112446>

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**An Entrepreneurial Skills Model for Project-Based Learning in Programming**  
DOI: 10.9734/ajess/2024/v50i31277

**Reviewers:**

- (1) Asghar Hayyat, Ghazi University, Pakistan.
- (2) Bukar Ali Bularafa, Federal University, Nigeria.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/112702>

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**The Effectiveness of the Anti-Drug Program to Drug Reformists of Barangay Bato and its Effect on Their Human Well-Being**  
DOI: 10.9734/ajess/2024/v50i31278

**Reviewers:**

- (1) Muhammad Umar Riaz Abbasi, Air University, Pakistan.
- (2) Shahram Ranjdoust, Islamic Azad University, Iran.

**Additional Reviewers:**

- (1) Margaretha Wilhelmsson, Linköping University, Sweden.
- (2) Seyed Mostafa Mohsenizadeh, Birjand University of Medical Sciences, Iran
- (3) Usha M Thomas, JSS College of Nursing, Mysuru, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/111742>

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**Climate Change and Women Health Vulnerabilities: Towards Mitigation and Response**  
DOI: 10.9734/ajess/2024/v50i31279

**Reviewers:**

- (1) Yvan Zolo, University of Cape Town, South Africa.
- (2) Nicolas Castillo, Sanatorio Santa Clara De Saguier, Argentina.

**Additional Reviewers:**

- (1) Djonathan Luiz de Oliveira Quadras, Federal University of Santa Catarina, Brazil.
- (2) Kontan David Dickson, College of Agriculture, Science and Technology, Nigeria.
- (3) S. Malathi, Vinayaka Missions Annapoorana College of Nursing, Deemed to be University, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/113131>

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**Designing a Learning Model with a Contextual Teaching Learning Approach Based on the Flipped Classroom to Improve Science Understanding**  
DOI: 10.9734/ajess/2024/v50i31280

**Reviewers:**

- (1) Cheng, Sibon, Imperial College London, UK.
- (2) John Gathage Kunga, Machakos University, Kenya.

**Additional Reviewers:**

- (1) Anand Jayant Mayee, University of Technology and Applied Sciences-Nizwa, Sultanate of Oman.
- (2) Giuli Giguashvili, Gori State University, Georgia.
- (3) Lok Raj Sharma, Makawanpur Multiple Campus, Nepal.
- (4) Rongping Shen, Southwest Jiaotong University, China.
- (5) T. Sumalini, University of Hyderabad(IOE), India.

**Additional Reviewers: (Comments received after deadline)**

- (1) Alina Buzarna-Tihenea, Ovidius University of Constanta, Romania.
- (2) Hassane Benlaghrissi, Sultan Moulay Slimane University, Morocco.
- (3) Iram Sarwar, Ayub Medical Teaching Institute, Pakistan.
- (4) Sujeewa Polgampala, Sri Lanka.
- (5) Umbreen Ishfaq, The University of Haripur, Pakistan.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/112836>

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**The Influence of Learning Leadership Competency Model on Teacher Performance**  
DOI: 10.9734/ajess/2024/v50i31281

**Reviewers:**

- (1) Saortua Marbun, Universitas Triatma Mulya, Indonesia.
- (2) Edward Ojuok Okanda, University of Kabianga, Kenya.

**Additional Reviewers:**

- (1) Amandeep Kaur, Lovely Professional University, India.
- (2) David Iortuhwa Takor, Federal Government College Enugu, Nigeria.
- (3) J. Jeffrey Jim Salvius, SRM Institute of Science and Technology, India.
- (4) R. Venkatesh, PSNA College of Engineering and Technology (Autonomous), India.
- (5) Siti Aminah Kusin, Institut Pendidikan Guru Malaysia Kampus Tun Hussein Onn, Malaysia.
- (6) Smritirekha Satapathy, K. R. Mangalam University, India.

**Additional Reviewers: (Comments received after deadline)**

- (1) Aliyu Mustapha, Federal University of Technology Minna, Nigeria.
- (2) David Aunga, The University of Eastern Africa Baraton, Kenya.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/111157>

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**The Effectiveness of Rubeda (Regional Learning Space) 3T Multimedia Application in Improving Digital Skills of the Warmon Kokoda Village Community**  
DOI: 10.9734/ajess/2024/v50i31282

**Reviewers:**

- (1) Vijesh P.V, Rajagiri College of Social Sciences, India.
- (2) Jeremiah Mulinge Kawinzi, South Eastern Kenya University, Kenya.

**Additional Reviewers:**

- (1) Elaochi Isaac, Kogi State College of Education Technical, Nigeria.
- (2) Renante A. Diamante, College of Information and Communications Technology, Iloilo State University of Fisheries Science and Technology, Philippines.

**Additional Reviewers: (Comments received after deadline)**

- (1) Ahmad Manko Umar, Niger State College of Education, Nigeria.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/113045>

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**Gender Disparities in ICT Competency among B.ED Trainee Teachers: A Case Study of Khammam District, India**  
DOI: 10.9734/ajess/2024/v50i31283

**Reviewers:**

- (1) Maria Luisa Flores Urpe, National University of San Marcos, Peru.
- (2) Jeyaraj John Sekar, The American College, India.
- (3) Lok Raj Sharma, Makawanpur Multiple Campus, Nepal.

**Additional Reviewers: (Comments received after deadline)**

- (1) Bharti Kaushik, NCERT, India.
- (2) Ivana Maria Gamerman, Federal University of Southern Bahia, Brazil.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/107169>

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**Human Resources Management Impact on College Education Quality**  
DOI: 10.9734/ajess/2024/v50i31284

**Reviewers:**

- (1) Shailendra Kumar Rai, Centre of Excellence-Tourism & Hospitality, India.
- (2) Snehasis Dey, College of Engineering, India.

**Additional Reviewers:**

- (1) Jittawisut Wimuttipanya, BSR University, Thailand.
- (2) Mariam Athumani Yunus, Kenya.
- (3) Soni Rathi, Chandigarh University, India.

**Additional Reviewers: (Comments received after deadline)**

- (1) Hawik Ervina Indiworo, Universitas PGRI Semarang, Indonesia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/113292>

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**School-Based Management, School Structure, Pay-Pay-for-Performance: A Causal Model on Effective Development in Public Schools in Region XI**  
DOI: 10.9734/ajess/2024/v50i31286

**Reviewers:**

- (1) Richard M. Oco, Alubijid National Comprehensive High School, The New El Salvador Colleges, Southern de Oro Philippines College, Philippines.
- (2) Anthony Bordoh, University of Education, Winneba, Ghana.

**Additional Reviewers:**

- (1) Franky Rani, Guru Nanak Dev University, India.

**Additional Reviewers: (Comments received after deadline)**

- (1) FOh Zi Jian, Batu Lanchang Vocational College, Malaysia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/112732>

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**Public Sector Employees' Arrangement and Plans Towards Retirement in Ghana**  
DOI: 10.9734/ajess/2024/v50i31287

**Reviewers:**

- (1) M. Lavanya, School of Management Studies, Sathyabama Institute of Science and Technology, India.
- (2) Dilip Ganguly, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/112356>

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**Cultural Values and Intercultural Sensitivity among College of Teacher Education Students**  
DOI: 10.9734/ajess/2024/v50i31288

**Reviewers:**

- (1) Muhammad Rafli, Makassar State University, Indonesia.
- (2) Yingsheng Liu, University of California, United States.

**Additional Reviewers:**

- (1) Ibnu Hajar, Universitas Bumi Persada, Indonesia.
- (2) Saleh Ali Nuri Abdalla, Azzytuna University, Libya.
- (3) Wangkheirakpam Radhapiyari Devi, DM College of Teacher Education, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/112915>

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**Undergraduate Physics Self-Efficacy Measurement and Gender Influence**  
DOI: 10.9734/ajess/2024/v50i31289**Reviewers:**

- (1) Shaik Rehana Banu, Lincoln University College, Malaysia.
- (2) Indrya Mulyaningsih, Institut Agama Islam Negeri Syekh Nurjati, Indonesia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/112292>

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**Reimagining Teacher Preparation: Digital Literacy in the Post-Pandemic Era**  
DOI: 10.9734/ajess/2024/v50i31290**Reviewers:**

- (1) Suo Yan Ju, Universiti Sains Islam Malaysia, Malaysia.
- (2) Johnstone B. Musungu, Moi University, Kenya.

**Additional Reviewers:**

- (1) Vaibhavi Gawarikar, Navrachana University, India.
- (2) R. Selvaganapathy, Indra Ganesan College of Education, India.
- (3) Shehrevar Davierwala, Gandhinagar University, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/112699>

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**The Effectiveness of Local Potential-Based Learning Modules on Creative and Entrepreneurial Project Learning**  
DOI: 10.9734/ajess/2024/v50i31291**Reviewers:**

- (1) N. Suman Kumar, School of Business, SR University, India.
- (2) Zahra Nejatifar, Qazvin University of Medical Sciences, Iran.

**Additional Reviewers:**

- (1) Lingam Sampath, Balaji Institute of Management Sciences, India.

**Additional Reviewers: (Comments received after deadline)**

- (1) C P Rashmi, Presidency University, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/113171>

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**Critique of Development and Validation of 4-Factor Mathematics Anxiety Scale among Secondary School Students in Ibadan, Nigeria**  
DOI: 10.9734/ajess/2024/v50i31292**Reviewers:**

- (1) Nur Zainie Abd Hamid, Universiti Teknologi MARA, Malaysia.
- (2) Fatrima Santri Syafri, UIN Fas, Indonesia.

**Additional Reviewers:**

- (1) Ahmed Abdelmoniem Ibrahim, University of Ha'il, Saudi Arabia.
- (2) Diego Da Silva, UniEnsino, Brasil.
- (3) Pramila Ramani, Central University of Tamil Nadu, India.
- (4) Sampoonam. W, Bhavani College of Nursing, India.

**Additional Reviewers: (Comments received after deadline)**

- (1) Aderemi Moses Adewale, Alvan Ikoku Federal College of Education, Nigeria.
- (2) Vahid Ghaffarilaleh, University of Tabriz, Iran.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/108410>

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**Linkages between Workplace Aggression and Organizational Environment: A Study of Non-academic Staff in the University of Ibadan, Nigeria**  
DOI: 10.9734/ajess/2024/v50i31293**Reviewers:**

- (1) Chrisafe Cyril N. Daga, College of Education, Leyte Normal University, Philippines.
- (2) Poarkodi Natarajan, SRM Institute of Science and Technology, India.
- (3) P. Sanitha, Yogi Vemana University, India.

**Additional Reviewers:**

- (1) Carmen Alexandrache, Dunarea de Jos University of Galati, Romania.
- (2) Maria A. Martinez, Alicante University, Spain.
- (3) Matei Adrian Ducu, Athenaeum University, Romania.
- (4) Santosh Kumar Mahato, Tribhuvan University, Nepal.

**Additional Reviewers: (Comments received after deadline)**

- (1) Rajathisakthivel, The Tamilnadu Dr. MGR Medical University, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/108334>

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**The Effectiveness of Teacher's Classroom Assessment Practices on Predicting Pupils Learning of English Concept in Public Primary Schools**  
DOI: 10.9734/ajess/2024/v50i31294**Reviewers:**

- (1) Miressa Amenu Terfa, Dambi Dollo University, Ethiopia.
- (2) Debanjali Roy, School of Language and Literature, KIIT Deemed to be University, India.

**Additional Reviewers:**

- (1) Nanda Pambudi, Indonesian Researchers for Language Learning and Teaching, Indonesia.
- (2) Adalikuw Mfon-Ette Theresa, FCT College of Education Zuba, Nigeria.
- (3) Nanda Pambudi, Indonesia.
- (4) Pallavi Badre, MIT College of Management, MIT ADT University, India.

**Additional Reviewers: (Comments received after deadline)**

- (1) Ibrahim Arhyel, Abubakar Tafawa Balewa University, Nigeria.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/112104>

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**Psycho-Demographic Prevalence of Truancy among Adolescents in Ihiala Local Government Area of Anambra State**  
DOI: 10.9734/ajess/2024/v50i31295

**Reviewers:**

- (1) Laveena Dmello, Srinivas University, India.
- (2) Chanda Chansa Thelma, Rockview University, Zambia.

**Additional Reviewers:**

- (1) Aisha Qasim, Hamdard University, Pakistan.
- (2) Cammillus S, Anna University, India.
- (3) Laxmi Agnihotri, Bideas Shri B.M.Patil INS Vijayapur, India.
- (4) Shahram Ranjdoust, Islamic Azad University, Iran.

**Additional Reviewers: (Comments received after deadline)**

- (1) Bahman Naruoel, Islamic Azad University, Iran.
- (2) Vinay Kumar Matam, Rajeev Gandhi Memorial College of Engineering and Technology, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/111524>

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**Revolutionizing Research in Social Sciences: The Transformative Potential of ChatGPT**  
DOI: 10.9734/ajess/2024/v50i31296

**Reviewers:**

- (1) Rahul Jain, Ganpat University, India.
- (2) Anshit Mukherjee, Abacus Institute of Engineering and Management, India.
- (3) Kazi Tanvir, Vellore Institute of Technology, India.

**Additional Reviewers:**

- (1) Adnan Batuhan Coşkun, Hasan Kalyoncu University, Turkey.
- (2) Ashish Patel, SVM Institute of Technology, India.
- (3) Deepshikha, CT University, India.
- (4) Dominique Guellec, Science and Technology Observatory, France.
- (5) Khalid Bashir Hajam, Indira Gandhi National Tribal University, India.
- (6) Mohammad Anas Azeez, India.
- (7) Pardeep Kumar, Keshav Mahavidyalaya University of Delhi, India.
- (8) Priyal J. Borole, United States.
- (9) Sudharani R, Panimalar Engineering College, India.

**Additional Reviewers: (Comments received after deadline)**

- (1) Khalsiah, Universitas Malikusaleh, Indonesia.
- (2) Manisha Mittal, India.
- (3) Seiji Muranaka, Osaka University, Japan.
- (4) Sharmistha Dey, Galgotias University, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/113571>

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**Factors Affecting the Middle School Students Academic Performance of Raigarh, Chhattisgarh (India) Depending on Socioeconomic Status of their Parent**  
DOI: 10.9734/ajess/2024/v50i31297

**Reviewers:**

- (1) Tehseen Tahir, The University of Haripur, Pakistan.
- (2) Mark M. Alipio, College of Radiologic Technology, Iligan Medical Center College, Philippines.

**Additional Reviewers:**

- (1) Ma Rizza Villamor, Page Middle School, USA.
- (2) Masoud Janbozorgi, Research Institution of Hawzeh and University, I.R. Iran.
- (3) Otiiti, Onesimus Elechi, Rivers State University, Nigeria.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/111810>

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**Solving Mathematics Problems Based on Visual Information Processing**  
DOI: 10.9734/ajess/2024/v50i31298

**Reviewers:**

- (1) Shashi Verma, SRMSCET, India.
- (2) Geraldo Claudio Broetto, Instituto Federal do Espírito Santo, Brazil.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/113169>

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**Impact of Home Environment on Spiritual Intelligence of Primary School Students in Bhutan**  
DOI: 10.9734/ajess/2024/v50i31299

**Reviewers:**

- (1) Shahid Rafiq, Emerson University, Pakistan.
- (2) Rivo Panji Yudha, Panca Sakti Universiti Bekasi, Indonesia.
- (3) Nanda Pambudi, Indonesian Researchers for Language Learning and Teaching, Indonesia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/112577>

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**Beyond Shelter: Exploring the Roots of Homelessness in Nepal through Multifaceted Lens of Social and Demographic Dynamics**  
DOI: 10.9734/ajess/2024/v50i31300

**Reviewers:**

- (1) Shrikant Pawar, Maharashtra Institute of Mental Health, India.
- (2) Bryan R. Realgo, College of Arts and Sciences, Mariano Marcos State University, Philippines.
- (3) Huseyin Kafadar, Harran University Hospital, Turkey.
- (4) Anurak Singchai, Phetchaburi Rajabhat University, Thailand.

**Additional Reviewers:**

- (1) Kumiko Kido, Kagawa Prefectural University of Health Sciences, Japan.

**Additional Reviewers: (Comments received after deadline)**

- (1) Nirmal Kumar Betchoo, Universite des Mascareignes, Mauritius.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/113065>

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**"Right to Education Act": Examining Elementary Schools of Tuensang District, Nagaland, Northeast India**  
DOI: 10.9734/ajess/2024/v50i31301

**Reviewers:**

- (1) Iskandar, UIN SulthanThaha Saifuddin Jambi, Indonesia.
- (2) Bengi Sonyel, Eastern Mediterranean University, Cyprus.
- (3) Guðlaug Erlendsdóttir, School of Education, University of Iceland, Iceland.

**Additional Reviewers:**

(1) Siphokazi Vimbelo, Cape Peninsula University of Technology, South Africa.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/113043>

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**Arabic Language Teaching for Children Based on Gender Equality Values**

DOI: 10.9734/ajess/2024/v50i31302

**Reviewers:**

- (1) Mohammed Shehu, School of Science and Technology Education, Federal University of Technology, Nigeria.
- (2) Abdul Alim, University of Rajshahi, Bangladesh.
- (3) Chandran Subramani, Indian Maritime University, India.
- (4) Somashekhar B M, Amrita Vishwa Vidyapeetham, India.
- (5) Syed Tahseen Haider Kazmi, Central Park Medical College, University of Health Sciences, Pakistan.

**Additional Reviewers:**

(1) Hirut Admasu Betru, Bahir Dar University, Ethiopia.

**Additional Reviewers: (Comments received after deadline)**

- (1) A Mallikarjuna Redy, Anurag University, India.
- (2) Archita Gupta, Dasaratha Deb Memorial College, Khowai, India.
- (3) Muhammad Mahmood Ahmad Shaheen, Govt. Sadiq Egerton Graduate College, Pakistan.
- (4) Sameena Z Mir, Ajeenkya DY Patil University, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/112914>

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**Boarding Service Governance Model in Islamic Boarding Schools in South Sulawesi Indonesia**

DOI: 10.9734/ajess/2024/v50i31303

**Reviewers:**

- (1) Raed Awashra, A'Sharqiyah University, Oman.
- (2) Emmanuel Bizimana, University of Rwanda, Rwanda.

**Additional Reviewers:**

- (1) P. Balamurugan, Central University of Tamil Nadu, India.
- (2) Vijayasree V Nair, Baba Ghulam Shah Badshah University, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/113799>

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**Assessing the Impact of Drug Education Programs on Generation Z Tertiary Students' Knowledge**

DOI: 10.9734/ajess/2024/v50i31304

**Reviewers:**

- (1) Jovana Lj. Cvetkovic, Univeritet U Pristini, Serbia.
- (2) Deepak Upadhyaya, Tripura University, India.
- (3) P. R. Waratenne, University of Colombo, Sri Lanka.
- (4) Hooman Sharifi, Tobacco Prevention and Control Research Centre, Shahid Beheshti Medical University, Iran.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/113445>

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**Risk Communication Effectiveness and Earthquake Preparedness of Students at the University of Mindanao, Philippines**

DOI: 10.9734/ajess/2024/v50i31305

**Reviewers:**

- (1) Subhajit Pal, Maulana Abul Kalam Azad University of Technology, India.
- (2) Andrew Muruka, Jomo Kenyatta University of Agriculture and Technology, Kenya.

**Additional Reviewers:**

(1) Putu Eka Suarmika, Abdurachman Saleh University, Indonesia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/112917>

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**A Gendered Perspective on Household Dietary Diversity Status in Mbinga District, Tanzania**

DOI: 10.9734/ajess/2024/v50i41306

**Reviewers:**

- (1) Samsinar S, Islamic Institute of Bone State, Indonesia.
- (2) Svetlana Gurieva, Saint Petersburg State University, Russia.
- (3) Mandeep Kaur, Guru Nanak Dev University College, India.

**Additional Reviewers:**

- (1) Jade G. Bonganciso, Villacin National High School, Philippines.
- (2) Kartika Nuswantara, Institut Teknologi Sepuluh Nopember, Indonesia.
- (3) Shibabaw Yirsaw, Ethiopia.
- (4) Surya Narayan Biswal, Gandhi Institute for Technology, India.
- (5) Yani Maidelwita, STIKes Mercubaktijaya, Indonesia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/113226>

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**Influence of Social Cultural Factors on Academic Performance in Public Secondary Schools in Tana River County**

DOI: 10.9734/ajess/2024/v50i41307

**Reviewers:**

- (1) Savita Mishra, Vidyasagar College of Education, India.
- (2) Ezra Tari, Institut Agama Kristen Negeri, Indonesia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/109697>

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**A Survey of Academic Discourse Strategy Ability of Non-English Major Postgraduates in China**

DOI: 10.9734/ajess/2024/v50i41308

**Reviewers:**

- (1) Syahrul Marham, IAIN Kendari, Indonesia.
- (2) Low Suet Fin, International Languages Teacher Training Institute, Malaysia.

**Additional Reviewers:**

- (1) Ansarul Hasan, Maulana Azad National Urdu University, College of Teacher Education Nuh, India.
- (2) Hamdy Ahmed Mahmoud Hamed, Helwan University, Egypt.
- (3) Ibikunle, Femi Lawrence, National Institute for Freshwater Fisheries Research, New Bossa, Nigeria.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/112895>

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**Academic Stress Measurement and Management of Radiologic Technology Students**  
DOI: 10.9734/ajess/2024/v50i41309

**Reviewers:**

- (1) Ushapriya Mathiazhakam, SRM College of Nursing, SRM Institute of Science and Technology, India.
- (2) Davood Hassanvand, Kerman University of Medical Sciences, Iran.

**Additional Reviewers:**

- (1) Marija Draganic, University Mediterranean Podgorica, First secondary vocational school, Niksic, Montenegro.
- (2) Soma Lahiri Mallik, NIMS School of Humanities and Social Science, NIMS University, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/113651>

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**The Mediating Effect of Problem-based Learning on the Relationship between Technology Integration and Student Engagement in Mathematics**  
DOI: 10.9734/ajess/2024/v50i41310

**Reviewers:**

- (1) David Aunga, University of Eastern Africa, Kenya.
- (2) Basavaraj G. Katageri, GITAM School of Technology, GITAM University, India.

**Additional Reviewers:**

- (1) Mohsen Masoumian Hosseini, Canadian Virtual Medical University, Canada.
- (2) Narayan Prasad Timilsena, Tribhuvan University, Nepal.
- (3) Puja Kumari, Birla Institute of Technology, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/113096>

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**Childhood Health Risks and Vulnerabilities Associated with Climate Change in the Philippines: Basis for Child Health Vulnerability Framework**  
DOI: 10.9734/ajess/2024/v50i41311

**Reviewers:**

- (1) Tambe Elvis Akem, Belgium.
- (2) Swapnali Borah, Assam Agricultural University, India.

**Additional Reviewers: (Comments received after deadline)**

- (1) Diptendu Chatterjee, University of Calcutta, India.
- (2) Fikrom Gebremedhin, Ethiopia.
- (3) Narasimha S Lakka, Vignan's University (VFSTR), United States of America.
- (4) Oyindriola Basu, Walden University, USA.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/113751>

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**Can International Business Perspective Measure Sustainable Development of BRICS Countries? A Panel Data Analysis**  
DOI: 10.9734/ajess/2024/v50i41312

**Reviewers:**

- (1) Henri Bezuidenhout, School of Economics, North-West University, South Africa.
- (2) John Njenga, University of Nairobi, Kenya.

**Additional Reviewers:**

Additional Reviewers: (Comments received after deadline)

- (1) Venzir Susan Zhattau, Nigeria.
- (2) Zhattau, Venzir Susan, Plateau State University, Nigeria.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/113273>

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**New Dimension in Evaluation System in Secondary Level: NEP 2020**  
DOI: 10.9734/ajess/2024/v50i41313

**Reviewers:**

- (1) Morrison O. Jessa, Delta State University, Nigeria.
- (2) Oroni Nicholas Barasa, Moiben Technical and Vocational College, Kenya.

**Additional Reviewers:**

- (1) Musa Aremu Mahmud, Kwara State College of Arabic and Islamic Legal Studies, Nigeria.
- (2) Peter Babajide Oloba, University of Johannesburg, South Africa.

**Additional Reviewers: (Comments received after deadline)**

- (1) Nwuche Michael Nwuche, Federal College of Education (Technical) Omoku, Nigeria.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/113310>

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**Digital Skills: The Unavoidable Tool for Use of Academic Libraries during Covid-19**  
DOI: 10.9734/ajess/2024/v50i41316

**Reviewers:**

- (1) Hamidulloh Ibda, Institut Islam Nahdlatul Ulama Temanggung, Indonesia.
- (2) Avinash Kumar Singh, Babasaheb Bhimrao Ambedkar University, India.

**Additional Reviewers:**

- (1) Akhilesh Kumar, India.
- (2) Priyanka Jibhau Bachhav, Savitribai Phule Pune University, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/114084>

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**School Culture Management Based on Toraja Local Wisdom Model Mangka Dolo Na Masiang**  
DOI: 10.9734/ajess/2024/v50i41315

**Reviewers:**

- (1) Ravikumar J S, Ballari Institute of Technology and Management, India.
- (2) Edward Ojuok Okanda, University of Kabianga, Kenya.
- (3) Anindita Bachhar, Shimuruli Sachinandan College of Education, India.
- (4) Aby John, Rudn University, Russia.

**Additional Reviewers:**

- (1) Svetlana Guireva, Saint Peterburg State University, Russia.
- (2) Vaibhavi Gawarikar, Navrachana University, India.

**Additional Reviewers: (Comments received after deadline)**

- (1) Ivana Maria Gamerman, Federal University of Southern Bahia, Brazil.
- (2) Justina I. Ezenwafor, Nnamdi Azikiwe University, Nigeria.
- (3) Md Rezaull Karim, Southwest University of Political Science and Law, Bangladesh.
- (4) Philip Asiedu Kyeremateng, Kwame Nkrumah University of Science and Technology, Ghana.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/113929>

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**What Entails Quality of Education in India? Unpacking the Quality Conundrum**

DOI: 10.9734/ajess/2024/v50i41317

**Reviewers:**

- (1) Melanie Reyes, Miriam College, Philippines
- (2) David Foya, National University of Science and Technology, Zimbabwe.
- (3) Dinkar Manikrao Hajare, Dnyanganga College of Education, Savtribai Phule Pune University, India.

**Additional Reviewers: (Comments received after deadline)**

- (1) Manju Shivran, Govt. Arts College Sikar, India.
- (2) Subrat Panda, AIIMS Kalyani, India.
- (3) Tatang Sudrajat, University of Sangga Buana, Indonesia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/113720>

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**Supervision of Doctoral Students with Disabilities in South Africa: Issues, Trends and Reflections for Best Practice**

DOI: 10.9734/ajess/2024/v50i41318

**Reviewers:**

- (1) Elif Akay, University of Anadolu, Turkey.
- (2) Santosh Yadav, All India Institute of Speech & Hearing, India.

**Additional Reviewers:**

- (1) David C. Coker, Fort Hays State University, USA.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/112957>

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**The Construction of Objective Consciousness in Multicultural Society Based on Pesantren**

DOI: 10.9734/ajess/2024/v50i41319

**Reviewers:**

- (1) Everton Gomedé, FEEC, UNICAMP, Canada.
- (2) Muhammad Junaid Nadvi, Riphah International University, Belgium.
- (3) Amador Cernuda-Lago, King Juan Carlos University, Spain.
- (4) Hoda Ahmed Ibraheem Abdelnabi, Arab East Colleges, Saudi Arabia.
- (5) P. Anthony Raj, Arul Anandar College, India.

**Additional Reviewers:**

- (1) V.A.Jyothi, AYJ National Institute of Speech and Hearing Disabilities, India.

**Additional Reviewers: (Comments received after deadline)**

- (1) Maryam Joneidi, University of Tehran, Iran.
- (2) Nirmal Kumar Betchoo, Université Des Mascareignes, Mauritius.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/113922>

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**Immersive Learning Environments in Education: Application, Effect and Challenges**

DOI: 10.9734/ajess/2024/v50i41314

**Reviewers:**

- (1) Michael G. Albino, Magsaysay State University, Philippines.
- (2) Kwan Siew Wai, Malaysia.

**Additional Reviewers:**

- (1) Catherine Nguoi Chui Lam, Politeknik Ibrahim Sultan, Malaysia.
- (2) Eman Abdel-Reheem Amin, College of Education, Majmaah University, Saudia Arabia.
- (3) R.M. Dhanapala, Rajarata University of Sri Lanka, Sri Lanka.

<https://www.sdiarticle5.com/review-history/113939>

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**Patriarch Regression in Social Media**

DOI: 10.9734/ajess/2024/v50i41320

**Reviewers:**

- (1) Naima Tassadiq, University of Sargodha, Pakistan.
- (2) P S Shanmugaboopathi, Maruthi College of Education, India.
- (3) Alicia Q. Tablizo, Our Lady of Fatima University, Philippines.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/113932>

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**Learning Strategies and Readiness towards Blended learning in English Subjects as Predictors of Students' Satisfaction during the COVID-19 Pandemic**

DOI: 10.9734/ajess/2024/v50i41321

**Reviewers:**

- (1) Beryl Juliet Sam, Gulf Medical University, United Arab Emirates.
- (2) Hamidulloh Ibda, Institut Islam Nahdlatul Ulama Temanggung, Indonesia.

**Additional Reviewers:**

- (1) Indrya Mulyaningsih, Institut Agama Islam Negeri Syekh Nurjati, Indonesia.
- (2) Latifa Ika Sari, Politeknik Ilmu Pelayaran Semarang, Indonesia.
- (3) Miressa Amenu Terfa, Dambi Dollo University, Ethiopia.
- (4) Seyed Mostafa Mohsenzadeh, Birjand University of Medical Sciences, Iran.
- (5) Shine Apeadido, Opoku Ware School, Ghana.

**Additional Reviewers: (Comments received after deadline)**

- (1) Dias Andris Susanto, Universitas PGRI Semarang, Indonesia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/113783>

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**Reading Attitude and Learning Motivation as Predictors of Reading Comprehension**

DOI: 10.9734/ajess/2024/v50i41322

**Reviewers:**

- (1) Hasan Momeni, Iran.
- (2) Sanjib Gahir, Indira Gandhi National Tribal University, India.

**Additional Reviewers:**

- (1) Jusak Patty, Pattimura University, Indonesia.
- (2) Seyedahmad Mousavi, University of Tehran, Iran.
- (3) Varsha Kiran Patil, AISSMS Institute of Information Technology, India.

**Additional Reviewers: (Comments received after deadline)**

- (1) Mahboobeh Mortazavi, Payame Noor University, Iran.
- (2) Packialakshmi K, Dr. MGR Educational and Research Institute, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/114296>

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**MOOCs: Determinants of Enrolment and Completion Rate among Learners of Higher Education Institutions in India**

DOI: 10.9734/ajess/2024/v50i41323

**Reviewers:**

- (1) Romi Fajar Tanjung, Universitas Sriwijaya, Indonesia.
- (2) Supaprawat Siripipatthanakul, Manipal Global Nxt University, Malaysia, Bangkokthonburi University, Thailand.

**Additional Reviewers:**

- (1) Khin Thandar Aung, International Islamic University Malaysia (IIUM), Malaysia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/114140>

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**Fostering Teacher Teamwork: Strategies and Challenges for School Heads a Study of Community Secondary Schools in Nyamagana-Mwanza, Tanzania**

DOI: 10.9734/ajess/2024/v50i41324

**Reviewers:**

- (1) Daniel Orifamah, IMO State University, Nigeria.
- (2) Md Kharul Bin Rakib, Sultan Idris Education University, Malaysia.

**Additional Reviewers:**

- (1) Farah Khan, Institute of Education & Research, Women University Mardan, Pakistan.
- (2) Gouhar Pirzada, STEP Institute of Art, Design and Management, Pakistan.

**Additional Reviewers: (Comments received after deadline)**

- (1) Celaleddin Serinkan, Pamukkale University, Türkiye.
- (2) Emmanuel Essel, South Korea.
- (3) Rabia Aslam, University of Makran, Pakistan.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/113765>

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**To Implement Reward and Punishment Methods for Cultivating Independent Character in Primary School Students: A Qualitative Phenomenological Study**

DOI: 10.9734/ajess/2024/v50i41325

**Reviewers:**

- (1) Rajkumari, Bhagat Phool Singh Mahila Vishvidhyalya, India.
- (2) Safiullah, Qurtuba University, Pakistan.

**Additional Reviewers:**

- (1) Bhawna Arora, Uttaranchal University, India.
- (2) Eleonor F. Dilidili, University of Rizal System, Philippines.

**Additional Reviewers: (Comments received after deadline)**

- (1) Adesola Afolayan Olayinka, Bytes Consults Center, Eswatini.
- (2) Muhammad Umair Chaudhary, Allama Iqbal Open University, Pakistan.
- (3) Ramandeep Kaur Bajwa, Government Rajindra Hospital, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/114000>

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**Fire Mitigation Game Assisted Project Based Learning Model Towards Elementary School Student's Cognitive Skill**

DOI: 10.9734/ajess/2024/v50i41326

**Reviewers:**

- (1) Hazriyanto, Sekolah Tinggi Ilmu Ekonomi, Indonesia.
- (2) Pornchai Jedaman, Rajabath Mahasarakham University, Thailand.
- (3) Sri Rahayu Surtiningtyas, Indonesia Civil Aviation Polytechnic, Indonesia.

**Additional Reviewers: (Comments received after deadline)**

- (1) Ammara Farukh, University of Education, Vehari Campus, Pakistan.
- (2) Aungkana Boonsem, King Mongkut's University of Technology Thonburi, Thailand.
- (3) Tsuyoshi Usagawa, Kumamoto University, Japan.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/114094>

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**Impact of Work from Home on Sri Lankan Teachers' Teaching and Learning Process**

DOI: 10.9734/ajess/2024/v50i41327

**Reviewers:**

- (1) Feri Catur Yuliani, Safin Pati University, Indonesia.
- (2) Sachin Akoji Meshram, G H Raisonni University, India.

**Additional Reviewers:**

- (1) Lisette Luy Ong, Perpetual Help National High School, Philippines.
- (2) Novie John B. Palarisan, Mindanao Medical Foundation College, Philippines.

**Additional Reviewers: (Comments received after deadline)**

- (1) Priya Adwani, SDJ International College, India.
- (2) Satheesh Kumar D, Hindusthan College of Engineering and Technology, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/113874>

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**Challenges and Strategies in Adopting Google Workspace for Education: Perspectives from Educational Leaders in Indonesia**

DOI: 10.9734/ajess/2024/v50i41328

**Reviewers:**

- (1) Rossella Marisi, Conservatorio "L. D'Annunzio"- Pescara, Italy.
- (2) Jesus Morgan Asch, Universidad Fidelitas, Costa Rica.
- (3) Elisante Mutoka, University of Dar es Salaam, Tanzania.

**Additional Reviewers:**

- (1) Ana Purwitasari, University of Freiburg, Indonesia.
- (2) Edison B. Estigoy, International Engineering College, Xi'an University of Technology, China.
- (3) Eduardo Mario Lacues Apud, Catholic University of Uruguay, Uruguay.

- (4) Fatima Lakrami, Chouaib Doukkali University, Morocco.
- (5) Kapraja Sangadji, Ambon State Islamic Institute, Indonesia.
- (6) Karla Almeida Vieira, Cesmac University Center, Brazil.
- (7) Mohammed Abdulkareem A. Alkamel, Al-Qalam University for Humanities and Applied Sciences, Yemen.
- (8) Philip Asiedu Kyeremateng, Kwame Nkrumah University of Science and Technology, Ghana.
- (9) Rafiat Bada Abubakar, Federal University, Otuoke, Nigeria.
- (10) Shah Murtaza Rashid Al Masud, University of Asia Pacific, Bangladesh.
- (11) Usmeldi, Universitas Negeri Padang, Indonesia.
- (12) Venkateswar Meher, Anchal Degree College, Sambalpur University, India.

**Additional Reviewers: (Comments received after deadline)**

- (1) Endang Noerhartati, Universitas Wijaya Kusuma Surabaya, Indonesia.
- (2) Luis Florencio Mucha Hospinal, Continental University, Peru.
- (3) Maria A. Martínez Ruiz, University of Alicante, Spain.
- (4) Sri Rejeki Dwi Astuti, University of Jember, Indonesia.
- (5) Sukanta Sarkar, Gambella University, Ethiopia.
- (6) Wan Hanim Nadrah binti Wan Muda, UTHM, Malaysia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/114136>

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**The Effect of Padlet-assisted Flipped Classroom Learning Model on Critical Thinking Ability**  
DOI: 10.9734/ajess/2024/v50i41329

**Reviewers:**

- (1) Albadri, University of Ibrahimy, Indonesia.
- (2) Muhammad Bello Nawaila, Aliko Dangote University of Science and Technology, Nigeria.

**Additional Reviewers:**

- (1) Esi Eduafua Johnson, Kwame Nkrumah University of Science and Technology, Ghana.
- (2) Isabel Simões de Carvalho, Portugal.
- (3) Jandhyala Narayana Murthy, Gokaraju Rangaraju Institute of Engineering and Technology, India.
- (4) Neelam C Dey, Shri Jagdishprasad Jhabarmal Tibrewala University, India.
- (5) Pinpon Kongwijt, Silpakorn University, Thailand.
- (6) Sayali E. Raut, CSMGMCH, Satara, India.
- (7) Tayebeh Shojaaddini Ardakani, Azad University, Iran.

**Additional Reviewers: (Comments received after deadline)**

- (1) Fatemeh Keshmiri, Shahid Sadughi University of Medical Education, Iran.
- (2) M. Sarppa Raju, Thiagarajar College of Engineering, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/114280>

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**Investigating the Unproductive Morphological Forms in Indonesian Language**  
DOI: 10.9734/ajess/2024/v50i41330

**Reviewers:**

- (1) Elgilani Khalil Osman Elfaki, College of Science and Humanities, Majmaah University, Saudi Arabia.
- (2) Sudasanaayudhya Panornuang, Bansomdejchaopraya Rajabhat University, Thailand.

**Additional Reviewers:**

- (1) Beulah Victor, India.
- (2) Salma Ainy, Bangladesh.
- (3) Zarghona Bibi, Government Girls Degree College, Pakistan.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/111996>

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**The Effectiveness of Essay Writing Training Module in Improving Literacy Skills of High School Students**  
DOI: 10.9734/ajess/2024/v50i41331

**Reviewers:**

- (1) Shaik Rehana Banu, Lincoln University College, Malaysia.
- (2) Zelalem Berhanu Guadu, Debre Markos University, Ethiopia.

**Additional Reviewers:**

- (1) Mayada Tawfik, Cairo University, Egypt.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/114344>

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**Development of Learning Models Computer and Network Engineering Expertise Concentration Based on Flipped - blended Learning**  
DOI: 10.9734/ajess/2024/v50i41332

**Reviewers:**

- (1) Ramesh Babu Damarla, School of Business, SR University, India.
- (2) Hamidah Binti Mat, Institut Aminuddin Baki, Malaysia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/114075>

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**Analyzing Teachers' Attitude towards Integrating Technology in Teaching and Learning**  
DOI: 10.9734/ajess/2024/v50i41333

**Reviewers:**

- (1) Sunil Kumar Baskey, Rabindra Bharati University, India.
- (2) Befikadu Lemma, Addis Ababa Science and Technology University, Ethiopia.
- (3) Papiya Upadhyay, Netaji Subhas Open University, India.
- (4) Ebenezer Kwesi Lotey, Akenten Appiah-Menka University of Skills Training and Entrepreneurial Development, Ghana.

**Additional Reviewers:**

- (1) Bingan Sulo George, Ghana.
- (2) Mokhtar Hamadouche, Oum El Bouaghi University, Algeria.
- (3) Svitlana Luparenko, H.S.Skovoroda Kharkiv National Pedagogical University, Ukraine.
- (4) V. Mercy Jyothi, Dravidian University, India.

**Additional Reviewers: (Comments received after deadline)**

- (1) Geilsa Costa Santos Baptista, Universidade Estadual de Feira de Santana, Brazil.
- (2) Iwuagwu Blessing Oselumense, Ambrose Alli University, Nigeria.
- (3) Rajesh. R, Harsha College of Nursing, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/109799>

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**Impact of Social Media on Society: A Literature Review**  
DOI: 10.9734/ajess/2024/v50i41334

**Reviewers:**

- (1) Sanjay Didee, Jodhpur Institute of Engineering and Technology, India.
- (2) Taina Sormunen, Sophiahemmet University, Sweden.

**Additional Reviewers:**

- (1) Dexter Adamson Njuka, Mulungushi University, Zambia.
- (2) Ibrahim Abdulai Sawaneh, University of Management and Technology, Sierra Leone.
- (3) Noor Aziah Binti Abu Bakar, Malaysia.

**Additional Reviewers: (Comments received after deadline)**

- (1) Mahwish Zafar, Pakistan.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/114607>

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**Investigating the Correlation between English Spoken Fluency and Working Memory Capacity in both Dialogic and Monologic Presentations**

DOI: 10.9734/ajess/2024/v50i41335

**Reviewers:**

- (1) M. Ilankumaran, Geetha Jeevan Arts and Science College, Manonmaniam Sundaranar University, India.
- (2) G. Alamelu, Rajalakshmi Engineering College, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/113656>

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**Study on Learning Assurance of High-Impact Teaching in Consumer Behavior Course**

DOI: 10.9734/ajess/2024/v50i51336

**Reviewers:**

- (1) Praveen Kumar, Guru Kashi University, India.
- (2) Hanzalah Bin Mohamed Nor, Malaysian Teacher Education Institute Campus, Malaysia.

**Additional Reviewers:**

- (1) Lillian Chepngetich Boit, Kenyatta University, Kenya.
- (2) Shivali Shamsher, AIMST University, Malaysia.

**Additional Reviewers: (Comments received after deadline)**

- (1) Aliyu Mustapha, Federal University of Technology Minna, Nigeria.
- (2) Ezekiel Olusegun Babatunde, University of Ibadan, Nigeria.
- (3) K Sessa Kumar, India.
- (4) Syed Ghazanfer Abbas, International Islamic University Islamabad, Pakistan.
- (5) Zainul Kisman, Universitas Trilogi, Indonesia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/114498>

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**Effectiveness of Differentiated Learning in Improving Literacy and Numeracy of Primary School Students**

DOI: 10.9734/ajess/2024/v50i51337

**Reviewers:**

- (1) Anwar Farhan Bin Mohamad Marzaini, Universiti Teknologi MARA, Malaysia.
- (2) Abdellah Bakhoui, Hassan II University of Casablanca, Morocco.

**Additional Reviewers:**

- (1) Dehbi Amine, Hassan II University, Morocco.
- (2) Indranil Mutsuddi, JIS University, India.
- (3) Samad Moslehi, Iran.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/114794>

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**The Role of Teachers in Curriculum Management Implementation: A Narrative Literature Review on Challenges, Best Practices, and Professional Development**

DOI: 10.9734/ajess/2024/v50i51338

**Reviewers:**

- (1) Kananelo Sylvester Moea, Lesotho College of Education, South Africa.
- (2) Damas Mkelii Mbossa, Lupanga Practicing Secondary School, Canada.

**Additional Reviewers:**

- (1) A K M Obaydullah, Bangladesh.
- (2) Michael Hangeior Saaondo, University of Mkar, Mkar, Nigeria.
- (3) Solomon Areaya, Addis Ababa University, College of Education and Behavioural Studies, Ethiopia.

**Additional Reviewers: (Comments received after deadline)**

- (1) Amor Hasic, University of Novi Pazar, Serbia.
- (2) Burcu Karafil, Yalova University, Turkiye.
- (3) Mboh Jones Nchenepoh, Institut Foyaguem, Cameroon.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/114889>

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**Construction Errors in Students' Mathematical Problem-Solving Based on Scaffolding Analysis**

DOI: 10.9734/ajess/2024/v50i51339

**Reviewers:**

- (1) Hayath T M, BITM, India.
- (2) Christine B. Diocos, College of Education, Iloilo State University of Fisheries Science and Technology, Philippines.
- (3) Muhammad Imtiaz, The Superior University, Pakistan.

**Additional Reviewers:**

- (1) Binti Dua, KR Mangalam University, India.
- (2) K. Sindhu Bhavani, Ghulam Ahmed College of Education, Osmania University, India.

**Additional Reviewers: (Comments received after deadline)**

- (1) Joydeep Dey, M.U.C. Women's College, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/114727>

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**Proposed Integration of Career Orientation as a Separate Subject in Secondary Curriculum**

DOI: 10.9734/ajess/2024/v50i51340

**Reviewers:**

- (1) Julius Martunas Sihite, HKBP Nommensen Pematang Siantar University, Indonesia.
- (2) Betsy George, Mosc College of Nursing, India.

**Additional Reviewers:**

- (1) Dewi Yana, Universitas Riau Kepulauan, Indonesia.
- (2) Hlaing Htake Khaung Tin, University of Information Technology, Myanmar.
- (3) Ndah Divine Selorm, Seventh Day Adventist College of Education, Ghana.
- (4) Sharon.S, St.Stephen's College, India.
- (5) Singye Wangchuk, Royal University of Bhutan, Bhutan.
- (6) Sunil Kumar Baskey, Rabindra Bharati University, India.
- (7) Tehzeeb, University of Education, Lahore, Pakistan.

**Additional Reviewers: (Comments received after deadline)**

- (1) Priya Adwani, SDJ International College, Veer South Narmad Gujarat University, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/114277>

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**Challenges Facing Secondary School Teachers in Achieving Effective Job Performance: A Case Study of Meru District Council, Arusha Region**  
**DOI: 10.9734/ajess/2024/v50i51341****Reviewers:**

- (1) Syed Saeed, GHSS, Pakistan.
- (2) Onesme Niyibizi, University of Rwanda, College of Education, Rwanda.

**Additional Reviewers:**

- (1) John Amaoge Wordu, Rivers State University, Nigeria.
- (2) Hendri Pratama, Malaysia.
- (3) Jeremiah Mulinge Kawinzi, South Eastern Kenya University, Kenya.
- (4) John Gathage Kunga, Kirinyaga University, Kenya.
- (5) Novi Yarmanetti, Yogyakarta State University, Indonesia.
- (6) Rose May Cora P. Lagon, West Visayas State University Calinog Campus, Philippines.
- (7) Waqas Mahmood, The Islamia University Bahawalpur, Pakistan.

**Additional Reviewers: (Comments received after deadline)**

- (1) Hareesol Khun-Inkeeree, Prince of Songkla University, Thailand.
- (2) Ibrahim Arhyel, Abubakar Tafawa Balewa University, Nigeria.
- (3) Drs. Sutrisno, Universitas PGRI Semarang, Indonesia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/114857>

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**Assessing the Impact of E-Learning Adoption on Learning Behavior in Sierra Leonean Higher Education**  
**DOI: 10.9734/ajess/2024/v50i51342****Reviewers:**

- (1) Gouri Shankar Sharma, IMS Ghaziabad (University Courses Campus), India.
- (2) Veeranna Kotagi, Nitte Meenakshi Institute of Technology, India.

**Additional Reviewers:**

- (1) Afeez T. Jinadu, University of Ibadan, Nigeria.
- (2) Purushottama Rao K, National Institute of Technology Tiruchirappalli, India.

**Additional Reviewers: (Comments received after deadline)**

- (1) Fariha Shaikh, Mehran University of Engineering and Technology, Pakistan.
- (2) Safia Urooj, University of Karachi, Pakistan.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/114797>

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**Qualitative Elements of the World's Best Educational System: A Thematic Analysis**  
**DOI: 10.9734/ajess/2024/v50i51343****Reviewers:**

- (1) Elegant Joy Okah-Tim, Rivers State University, Nigeria.
- (2) Veeranna Kotagi, Nitte Meenakshi Institute of Technology, India.
- (3) Shehrevar Davierwala, Gandhinagar University, India.

**Additional Reviewers:**

- (1) Dheva Rajan S, University of Technology and Applied Sciences Al Musannah, Oman.
- (2) Magdaline Bessong Bisong, Federal College of Education Obudu, Nigeria.
- (3) Mohammad Montazeri, Arena Design Academy, Iran.
- (4) S.S.Venkata Subramanian, Annamalai University, India.

**Additional Reviewers: (Comments received after deadline)**

- (1) Seiva Subramaniam A/L Ramiah, IPGK Pendidikan Teknik Nilai, Malaysia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/114293>

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**Repurchase Intentions of Money Remittance Centers' Customers in SOCCSKSARGEN: A Structural Analysis**  
**DOI: 10.9734/ajess/2024/v50i51344****Reviewers:**

- (1) Doan Van Dinh, Industrial University of Ho Chi Minh City, Vietnam.
- (2) Audu, Solomon Ibrahim, Caleb University, Nigeria.

**Additional Reviewers:**

- (1) Akkr Jayathilaka, University of Sri Jayewardenepura, Sri Lanka.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/114989>

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**Adaptation and Actualization of Bugis Migrants in North Kalimantan**  
**DOI: 10.9734/ajess/2024/v50i51345****Reviewers:**

- (1) Shaktiranjan Das, Visva-Bharati University, India.
- (2) Tahira Shamsad, Ghazi University, Pakistan.
- (3) Muhammad Adeel Kamran, Ghazi University, Pakistan.

**Additional Reviewers:**

- (1) Aisha Muhammad Abubakar, Jigawa State Polytechnic, Nigeria.
- (2) Murat Sengöz, Türkiye.
- (3) Priyanka Ghosh, Mount Carmel College, India.
- (4) Tahawwar Husain, Aligarh Muslim University, India.

**Additional Reviewers: (Comments received after deadline)**

- (1) Sheu Salau, United States.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/113262>

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**Unveiling the Benefits of Infusing Gita's Educational Philosophy into the School Curriculum for Nurturing Student Holistic Development**  
DOI: 10.9734/ajess/2024/v50i51346

**Reviewers:**

- (1) Siti Haslina Md Harizan, School of Distance Education, Universiti Sains Malaysia, Malaysia.
- (2) Komanduri S. Murty, Fort Valley State University, USA.
- (3) Mansureh Hajhosseini, University of Tehran, Iran.

**Additional Reviewers:**

- (1) Andrew Kuya Makachia, Masinde Muliro University of Science and Technology, Kenya.
- (2) Mohammad Hazim Amir Nordin, Institute of Teacher Education Malaysia Raja Melewar Campus, Malaysia.

**Additional Reviewers: (Comments received after deadline)**

- (1) Carmen R. Alviar, Immaculate Heart of Mary College – Paranaque, Philippines.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/114925>

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**A Path Model of Psychological Well-Being of Teachers During the Covid-19 Pandemic: A Positivist and Constructivist Viewpoint**  
DOI: 10.9734/ajess/2024/v50i51347

**Reviewers:**

- (1) Soni Rathi, Chandigarh University, India.
- (2) Md Mehedi Hasan Emon, Bangladesh.
- (3) Yudha Andana Prawira, Indonesia.

**Additional Reviewers:**

- (1) Kassahun Dejene Belayneh, Kotebe University of Education, Ethiopia.
- (2) Melisa Leo Fernandes, SMBT Institute of Nursing, India.
- (3) Mohamad Helmi Ismail, Indonesia University of Education, Indonesia.
- (4) Monika Devi NR, Govt AMT School, GMC Jammu, India.
- (5) Samsinar S., Indonesia.
- (6) S. Sharmeen Mehak, B. S. Abdur Rahman Crescent Institute of Science and Technology, India.
- (7) Vaibhavi Gawarikar, Navrachana University, India.

**Additional Reviewers: (Comments received after deadline)**

- (1) Syeda Muniba Ali, Islamia University Bahawalpur, Pakistan.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/114831>

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**Exploring Social Media as an Ideological Apparatus for Sexualization and Cultural Shifts**  
DOI: 10.9734/ajess/2024/v50i51348

**Reviewers:**

- (1) Atieno Kili K'Odhiambo, University of Nairobi, Kenya.
- (2) Dewi Ikke Nuryani, Jember University, Indonesia.
- (3) Karamvir Sheokand, Institute of Management Studies and Research, Maharshi Dayanand University, India.
- (4) Lok Raj Sharma, Nepal.
- (5) Wan Saidatul Nasuha Binti Wan Maizon, Management and Science University, Malaysia.

**Additional Reviewers:**

- (1) Syazliyati Ibrahim, Universiti Teknologi Mara Malaysia, Malaysia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/113522>

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**Factors Influencing the Struggle towards Reduction of Gender-Based Violence in Meru District Council, Arusha Region, Tanzania**  
DOI: 10.9734/ajess/2024/v50i51349

**Reviewers:**

- (1) Seth Christopher Yaw Appiah, Kwame Nkrumah University of Science and Technology, Ghana.
- (2) Zdzisław W. Puślecki, Adam Mickiewicz University, Poland.
- (3) Timothy Chrispinus Okech, Chandaria School of Business, United States International University, Kenya.

**Additional Reviewers:**

- (1) Mariem Khereddine, Carthage University, Tunisia.
- (2) Nicolás Cordini, Buenos Aires University, Argentine.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/99503>

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**The Effectiveness of the Tudang Sipulung Integrated Project-based Learning Model to Improve the Character of Mutual Cooperation at the Elementary School Level**  
DOI: 10.9734/ajess/2024/v50i51350

**Reviewers:**

- (1) Evangeline A. Mansanadez, College of Education, Jose Rizal Memorial State University, Philippines.
- (2) Piliita A. Amahan, Occidental Mindoro State College, Philippines.

**Additional Reviewers: (Comments received after deadline)**

- (1) Geraldine N. Hill, North Carolina Central University, United States.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/115044>

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**Motivation Level of ODL Students Based on Keller's ARCS Model: A Case of Dual Mode University in West Bengal, India**  
DOI: 10.9734/ajess/2024/v50i51351

**Reviewers:**

- (1) Muktiarni, Universitas Pendidikan Indonesia, Indonesia.
- (2) Subhash Chandra Basu, H. P. University, India.

**Additional Reviewers:**

- (1) David C. Coker, Fort Hays State University, USA.
- (2) Justina I. Ezenwafor, Nnamdi Azikiwe University, Nigeria.
- (3) Listyani, UKSW, Indonesia.
- (4) Rajasekaran S, University of Technology and Applied Sciences, Ibr, Oman.
- (5) Sadaf Konain Ansari, Niazi Medical and Dental College, Pakistan.
- (6) Slavoljub Hiličenko, University of Novi Sad, Serbia.

**Additional Reviewers: (Comments received after deadline)**

- (1) Low Jie Ying, Institute of Teacher Education (Ipoh Campus), Malaysia.
- (2) Luis Fernando González Beltrán, UNAM, México.
- (3) Marzieh Dehghan-Chaleshtori, University at Albany, State University of New York, United States.
- (4) Oyarinde Oluremi .N, University Ibadan, Nigeria.
- (5) Raheela Afzal, Liaquat University of Medical and Health Sciences, Pakistan.
- (6) Roleen B. Moleño, Carmen National High School, Philippines.
- (7) Teresa Paiva, Polytechnic of Guarda, Portugal.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/115381>

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**Groundbreaking Teaching Practices and Classroom Appraisal Structure of Public Elementary School Teachers**  
DOI: 10.9734/ajess/2024/v50i51352

**Reviewers:**

- (1) Rahmat Budiman, Universitas Terbuka, Indonesia.
- (2) S. Rajkumar, Institute of Technology, Hawassa University, Ethiopia.

**Additional Reviewers:**

- (1) Anthony Bordoh, University of Education, Winneba, Ghana.
- (2) Asong Joseph, Unitar International University, Malaysia.
- (3) David C. Coker, Fort Hays State University, USA.
- (4) Endang Noerhartati, Universitas Wijaya Kusuma Surabaya, Indonesia.
- (5) Joy Sylvia Chisara Obi, Nnamdi Azikiwe University Awka, Nigeria.
- (6) Mahsa Moshfegyan, SPPU, India.
- (7) Marzieh Dehghan-Chaleshtori, University at Albany, State University of New York, United States.
- (8) Oyarinde Oluremi N, University Ibadan, Nigeria.
- (9) Rhonda Dookwah, The University of the Commonwealth Caribbean, Trinidad and Tobago.
- (10) Slavoljub Hilcenko, University of Novi Sad, Serbia.
- (11) Sonal Chabra, Delhi Teachers University, India.
- (12) Subhash Chandra Basu, H. P. University, India.

**Additional Reviewers: (Comments received after deadline)**

- (1) Arsad Bahri, Universitas Negeri Makassar, Indonesia.
- (2) Martha Silvia Torres Hidalgo, Benemérita Universidad Autónoma de Puebla, México.
- (3) Muhammad Obie, State Islamic University of Sultan Amai Gorontalo, Indonesia.
- (4) Nwafor, Stephen Chinedu, Nnamdi Azikiwe University, Nigeria.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/115390>

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**Tales of Indigenous Peoples (IP) of Sama-dilaut Tribe: A Squinny on the Community Outreach and Extension Services of RMC Graduate School, Davao City, Philippines**  
DOI: 10.9734/ajess/2024/v50i51355

**Reviewers:**

- (1) Arpita Sharma Kandpal, GBPUA&T, India.
- (2) Anak Agung Gde Satia Utama, Universitas Airlangga, Indonesia.

**Additional Reviewers:**

- (1) Bhaba Kumar Pegu, Madhabdev University, India.
- (2) Biswajit Mallick, Odisha University of Agriculture and Technology, India.
- (3) Chinonso Ukah, Nnamdi Azikiwe University, Nigeria.
- (4) Maria José da Silva Faria, Lusíada University, Maia University, Portugal.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/115147>

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**Implementing Instructional Supervisory Responsibilities in Tanzanian Public Secondary Schools: To What Extent Do Head of Schools Perform their Duty**  
DOI: 10.9734/ajess/2024/v50i51356

**Reviewers:**

- (1) Ram Krishna Maharjan, Tribhuvan University, Nepal.
- (2) John Mark R. Asio, Gordon College, Philippines.

**Additional Reviewers:**

- (1) Nur Constance Wah, Universiti Malaysia Sarawak, Malaysia.
- (2) Wiyarni, STIE Malangkeucwara, Indonesia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/114599>

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**Communication Ideologies and Social Interface Expertise of Public Elementary School Teachers**  
DOI: 10.9734/ajess/2024/v50i51357

**Reviewers:**

- (1) Waqas Mahmood, The Islamia University, Pakistan.
- (2) Sutrisno, Universitas PGRI Semarang, Indonesia.

**Additional Reviewers:**

- (1) Md Rezaull Karim, Southwest University of Political Science and Law, Bangladesh.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/115393>

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**Controlling Practices of Teachers and Stakeholders Cooperation Amidst Pandemic Crisis in Public Elementary Schools**  
DOI: 10.9734/ajess/2024/v50i51358

**Reviewers:**

- (1) Sofia Campos, Instituto Politécnico de Viseu, Portugal.
- (2) Hamidulloh Ibdia, Institut Islam Nahdlatul Ulama Temanggung, Indonesia.

**Additional Reviewers:**

- (1) Veronika Agustini Srimulyani, Widya Mandala Surabaya Catholic University, Indonesia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/115473>

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**Assessing the Efficacy of the Integrated School Program in Taplejung, Koshi Province, Nepal: A Comprehensive Analysis of Educational Impact and Community Engagement**  
DOI: 10.9734/ajess/2024/v50i51359

**Reviewers:**

- (1) Fitri Nur Mahmudah, Universitas Ahmad Dahlan, Indonesia.
- (2) Darma Rika Swaramarinda, Universitas Negeri Jakarta, Indonesia.

**Additional Reviewers:**

- (1) Joanne A. Alada, Iloilo State University of Fisheries, Science and Technology, Dingle Campus, Philippines.
- (2) Malache Assia, Abu Bakr Belkaid, Algeria.
- (3) Mohsena Ahmad Abdarrazik, Al-Azhar University, Egypt.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/114462>

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**Academic Inspirations and Prolific School Values among Public Elementary School Teachers**  
DOI: 10.9734/ajess/2024/v50i51360

**Reviewers:**

- (1) John Gathage Kunga, Kirinyaga University, Kenya.
- (2) R. Venkatesh, PSNA College of Engineering and Technology, India.

**Additional Reviewers:**

- (1) Esther Cohen-Sayag, Talpiot Academic College of Education, Israel.
- (2) P. Menaka, Dr. N.G.P. Arts and Science College, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/115385>

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**Promoting Faculty Diversity in U.S. Higher Education Institutions: The Case of Faculty of Color**  
**DOI: 10.9734/ajess/2024/v50i51361****Reviewers:**

- (1) Mequanint Birhan, Lobachevsky State University of Nizhny Novgorod, Russia.
- (2) Sibnath Manna, Aghorekamni Prakeshchandra Mahavidyalaya, India.

**Additional Reviewers:**

- (1) E. Srividhya, Sathyabama Institute of Science and Technology, India.
- (2) Jagdish Narharrao Kulkarni, Swami Ramanand Teerth Marathwada University, India.

**Additional Reviewers: (Comments received after deadline)**

- (1) Saipul Wakit, Muhammadiyah University of Jember, Indonesian.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/114565>

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**Unveiling the Confidence: Exploring Research Self-efficacy among Ph.D. Scholars**  
**DOI: 10.9734/ajess/2024/v50i51362****Reviewers:**

- (1) Elymar A. Pascual, Philippines.
- (2) Anjana Devi S, University of Kerala, India.

**Additional Reviewers:**

- (1) Adan Maalim Husseind, Garissa University, Kenya.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/114902>

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**Unravelling Causes and Mitigating Suicidal Tendencies in Male Educators in Zimbabwe's Rural Regions: A Comprehensive Analysis**  
**DOI: 10.9734/ajess/2024/v50i51363****Reviewers:**

- (1) Ebrahim Rahbar Karbasdehi, University of Tehran, Iran.
- (2) Jacob Poripo, Isaac Jasper Boro College of Education, Nigeria.
- (3) Preeti Hinduja, Iqra University, Pakistan.
- (4) Abdulkareem Habibab Bolanle, Al- Hikmah University, Nigeria.

**Additional Reviewers:**

- (1) Gayatri Moharana, ICAR- Central Institute for Women in Agriculture, India.

**Additional Reviewers: (Comments received after deadline)**

- (1) Dior Manta Tambunan, Murni Teguh University, Indonesia.
- (2) Lynard Bobby L. Asirit, Japan.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/115226>

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**Assessing the Influential Factors that Guide Students of the University of Education, Winneba, Toward Choosing Teaching Career Path**  
**DOI: 10.9734/ajess/2024/v50i51364****Reviewers:**

- (1) Ali Riza Erdem, Pamukkale University, Türkiye.
- (2) Ece Genç Yöntem, Yeditepe University, Türkiye.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/113129>

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**Understanding the Learning Style Preferences of ODL Students Using VARK Model: Implications for Individualized Pedagogy and Student Success**  
**DOI: 10.9734/ajess/2024/v50i51365****Reviewers:**

- (1) Gunjan Mukherjee, Brainware University, India.
- (2) Noel A. Banca, College of Education, Iloilo State University of Fisheries Science and Technology, Philippines.

**Additional Reviewers:**

- (1) Renante A. Diamante, Iloilo State University of Fisheries Science and Technology, Philippines.
- (2) Anil Warkar, Indira Gandhi Government Medical College, India.
- (3) Chietra Jalota, Aravali Group of Education, India.
- (4) David Aunga, University of Eastern Africa Baraton, Kenya.
- (5) Dehbi Amine, Hassan II University, Morocco.
- (6) Fahim Khatoon, AIOU Islamabad Pakistan, Pakistan.
- (7) Nguyen Quynh Thy, Ho Chi Minh City University of Social Sciences and Humanities, Ton Duc Thang University, Vietnam.
- (8) R. Kaviyarasi, Yenepoya (Deemed to be University), India.
- (9) Sunaina Kaur Maan, The Bhopal School of Social Sciences, India.
- (10) Surya Akbar, Universitas Islam Sumatera Utara (UISU), Indonesia.
- (11) Suvarna Ganvir, Maharashtra University of Health Sciences, India.
- (12) Vidhya Rani .G, SCPM College of Nursing and Paramedical Sciences, India.

**Additional Reviewers: (Comments received after deadline)**

- (1) Nurudeen Olalekan Orunbon, Lagos State University, Nigeria.
- (2) Sunil Kumar Kashyap, MATS University, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/115772>

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**Assessment of Financial Literacy of Public Schools Teachers: Generation X, Y and Z**  
**DOI: 10.9734/ajess/2024/v50i51366****Reviewers:**

- (1) Asma Shahzadi, Asia e University, Malaysia.
- (2) Zahid Zufar At Thaaqiq, Universitas Negeri Malang, Indonesia.

**Additional Reviewers:**

- (1) Nurlida Ismail, Taylor's University, Malaysia.
- (2) Alinda Isaac, Makerere University, Uganda.
- (3) Belkys Zulay Diaz Rodriguez, Colombia.
- (4) Ramala Sarma, Nowgong College, India.
- (5) Sundari Dadhabai, Koneru Lakshmaiah Educational Foundation (Deemed to be University), India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/115210>

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**Empowering Diversity: Edu-Ecotourism as a Platform for Multicultural Islamic Education Value in Coastal Communities**  
DOI: 10.9734/ajess/2024/v50i51367

**Reviewers:**

- (1) Ahmad Mustanir, Universitas Muhammadiyah Sidenreng Rappang, Indonesia.
- (2) Ni Luh Putu Agustini Karta, Triatma Mulya University, Indonesia.
- (3) Maria Irene Da Fonseca E Sá, Universidade Federal do Rio de Janeiro, Brasil.

**Additional Reviewers:**

- (1) Ali Mohammad Tarafdari, Iran.
- (2) KHalsiah, Universitas Malikusaleh, Indonesia.

**Additional Reviewers: (Comments received after deadline)**

- (1) Fransisca Andreani, Petra Christian University, Indonesia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/114117>

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**Social Interaction Skills in English Communication**  
DOI: 10.9734/ajess/2024/v50i51368

**Reviewers:**

- (1) Ivy H. Casupanan, President Ramon Magsaysay State University, Philippines.
- (2) Sri Rahayu Surtiningtyas, Indonesia.

**Additional Reviewers:**

- (1) Ivanova Valentyna, University of Educational Management of National Academy of Educational Sciences of Ukraine, Ukraine.
- (2) Tahany Abdelhady Abdelrazek Kol, Menoufia University, Egypt.

**Additional Reviewers: (Comments received after deadline)**

- (1) Tsuyoshi Usagawa, Kumamoto University, Japan.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/114958>

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**An Evaluation of the Implementation of the Social Studies Curriculum in Ghana: A Case Study of the Asante Akim North District**  
DOI: 10.9734/ajess/2024/v50i51369

**Reviewers:**

- (1) Vasyi Osodlo, National Defence University of Ukraine, Ukraine.
- (2) Arief Ertha Kusuma, Universitas Borneo Tarakan, Indonesia.
- (3) Jerald Moneva, Graduate School of Education, University of the Visayas, Philippines.

**Additional Reviewers:**

- (1) Tridibesh Tripathy, Lucknow University, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/114970>

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**Perceptions of Teachers and Students Regarding the 10th Grade Students' Homework in Perspectives: Academic Achievement and Practices**  
DOI: 10.9734/ajess/2024/v50i51370

**Reviewers:**

- (1) Mati Ullah, University of Lakki Marwat, Pakistan.
- (2) Ogi Danika Pranata, IAIN Kerinci, Indonesia.

**Additional Reviewers:**

- (1) Amulya Kumar Acharya, Fakir Mohan University, India.
- (2) Nkpordee Lekia, Kampala International University, Nigeria.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/115856>

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**Stimulating Classroom Participation: Case Study of Class III Learners at Arekha Primary School**  
DOI: 10.9734/ajess/2024/v50i51371

**Reviewers:**

- (1) Mohammad Shah Zaki, Istinye University, Turkey.
- (2) Abdulatheef Kampuravan, Govt. College Kondotty, India.

**Additional Reviewers:**

- (1) Mojtaba Vahedian, Payame Noor, Iran.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/115323>

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**Talent Training Mechanism of Carbon Peak and Carbon Neutralization in New Liberal Arts: A Chinese Perspective**  
DOI: 10.9734/ajess/2024/v50i51372

**Reviewers:**

- (1) Constantino T. Ballena, College of Liberal Arts and Communication, De La Salle University, Philippines.
- (2) Saravanakumar M, Bharathiyar School of Management and Entrepreneur Development, Bharathiyar University, India.

**Additional Reviewers: (Comments received after deadline)**

- (1) Prakash Gadipelli, Aditya College of Engineering & Technology (A) Surampalem, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/115738>

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**A Frame Work for Development of Hybrid-teaching Factory (H-TEFA) Model on Virtual Lab application**  
DOI: 10.9734/ajess/2024/v50i51373

**Reviewers:**

- (1) Supparang Ruangvanich, Chandrakasem Rajabhat University, Thailand.
- (2) G. N Obunadike, Federal University Dutsinma, Nigeria.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/115585>

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**Exploring Pedagogical Approaches for Teaching English to Generation Z: A Bibliometric Analysis**  
DOI: 10.9734/ajess/2024/v50i51374

**Reviewers:**

- (1) Mg Vivian Minnaard, UFASTA, Argentina.
- (2) Nistor Cristina Mihaela, National University of Science and Technology Politehnica Bucharest, Romania.

**Additional Reviewers:**

- (1) Aderemi Moses Adewale, Alvan Ikoku Federal College of Education, Nigeria
- (2) Gentjana Taraj 'Aleksander Moisiu' University, Albania.
- (3) Jomell M. Santiago, Nueva Ecija University of Science and Technology, Philippines.

**Additional Reviewers: (Comments received after deadline)**

- (1) María Luisa Flores Urpe, National University of San Marcos, Peru.
- (2) Ümit Özkanal, Eskisehir Osmangazi University, Türkiye.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/116002>

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**Accessibility, Quality, and Significance of Education for Educationally Deprived Children**

DOI: 10.9734/ajess/2024/v50i51375

**Reviewers:**

- (1) Muhammad Khakim Ashari, Sunan Ampel State Islamic University, Indonesia.
- (2) Pornchai Jedaman, Rajabath Mahasarakham University, Thailand.

**Additional Reviewers:**

- (1) Sadaf Konain Ansari, Niazi Medical and Dental College, Pakistan.
- (2) Vijay Kumar Bharati, Mahatma Gandhi Kashi Vidyapith, India.

**Additional Reviewers: (Comments received after deadline)**

- (1) Luis Fernando González Beltrán, National University of México, México.
- (2) Mirjana Kocaleva Vitanova, Goce Delcev University, R.N.Macedonia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/116081>

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**A Comparative Study of Junior High School Mathematics Textbooks between People's Education Press Version and Gyeonggi Province Department of Education Version: The Case of Similar Triangles**

DOI: 10.9734/ajess/2024/v50i51376

**Reviewers:**

- (1) Mohammad Javad Ansari, Iran.
- (2) Oroni Nicholas Barasa, Moiben Technical and Vocational College, Kenya.

**Additional Reviewers:**

- (1) Hom Raj Khadka, Sushma Memorial College Nepalgunj, Nepal.
- (2) Ningsih, S.S., Flores University, Indonesia.

**Additional Reviewers: (Comments received after deadline)**

- (1) Karim Sulemana, University for Development Studies, Tamale, Ghana.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/116017>

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**Integration of Use of Tablets into Teaching and Learning in Secondary School of Michewen District in Zanzibar**

DOI: 10.9734/ajess/2024/v50i51377

**Reviewers:**

- (1) Hamidah Binti Mat, Institut Aminuddin Baki, Malaysia.
- (2) Subhajit Pal, Maulana Abul Kalam Azad University of Technology, India.

**Additional Reviewers:**

- (1) R. F. Lawal, Federal College of Education (Technical), Akoka, Nigeria.
- (2) Dewi Muliasari, Institut Teknologi Bisnis AAS Indonesia, Indonesia.
- (3) Helen B. Boholano, Cebu Normal University, Philippines.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/115136>

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**Quality of Visual Aids and The Engagement of Learners in the Teaching and Learning Process**

DOI: 10.9734/ajess/2024/v50i51378

**Reviewers:**

- (1) Paul Shehu Yaduma, Abubakar Tafawa Balewa University, Nigeria.
- (2) Arkar Htet, Mullion Façade Engineering School, Myanmar.

**Additional Reviewers:**

- (1) Abhishek Verma, Manipal University Jaipur, India.
- (2) Ahmed Obaid Mahmood, Middle Technical University, Iraq.
- (3) Ibiyole, Abiodun Christian, Ahmadu Bello University Zaria, Nigeria.
- (4) K. Chandra Sekhar, Qassim Health Cluster, Saudi Arabia.
- (5) Manikandakumar M, Christ University, India.
- (6) Paulina Erawati Paramita, University of Widya Dharma Pontianak, Indonesia.
- (7) Pratima Milind Bhutkar, Swamy Vivekanandha Medical College Hospital and Research Institute, India.
- (8) R. Vijayalakshmi, Dhanalakshmi Srinivasan University, India.

**Additional Reviewers: (Comments received after deadline)**

- (1) Rahul Haridas Gujarathi, Bharati Vidyapeeth, Pune, India.
- (2) Ruchita Rao Chilkapurwar, Vithal Rao Vikhe Patil College of Physiotherapy, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/115069>

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**Implementation of Village Administration Service Innovation in Barru District, Indonesia**

DOI: 10.9734/ajess/2024/v50i51379

**Reviewers:**

- (1) Ume Laila, National University of the Science and Technology, Pakistan.
- (2) Aminath Sudha, MNU Business School, Maldives National University, Maldives.

**Additional Reviewers:**

- (1) Rasha A Waheeb, University of Baghdad, Iraq.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/113638>

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**Phenomenology of Educational Exclusion at Secondary School Level in India**

DOI: 10.9734/ajess/2024/v50i51380

**Reviewers:**

- (1) Uttam Aryal, Tribhuvan University, Nepal.
- (2) Abdelkareem Ali Abdelnaeim Mehany, Sohag University, Egypt.

**Additional Reviewers:**

- (1) M. O. Asika, Ambrose Alli University, Nigeria.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/115490>

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**Improving Students' Mathematical Critical Thinking Abilities Using Join Learning Groups Techniques**  
DOI: 10.9734/ajess/2024/v50i51381

**Reviewers:**

- (1) Dorin Herlo, "Aurel Vlaicu" University of Arad, Romania.
- (2) Manirakiza Paulin, Lycee de Kigali, Rwanda.

**Additional Reviewers:**

- (1) Andi Muhammad Irfan Taufan Asfar, University Muhammadiyah of Bone, Indonesia.
- (2) Clarisa Allic, National University – Lipa, Philippines.
- (3) Ezekiel Olusegun Babatunde, University of Ibadan, Nigeria.
- (4) Pratapsingh Gaikwad, Krishna Mahavidyalaya, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/115787>

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**Service Innovation Performance in Sierra Leone's Banking Sector: An Empirical Analysis**  
DOI: 10.9734/ajess/2024/v50i51382

**Reviewers:**

- (1) Doan Van Dinh, Institute of Finance and Accounting, Industrial University of Ho Chi Minh City, Vietnam.
- (2) Theresia Anita Christiani, Universitas Atma Jaya, Indonesia.

**Additional Reviewers:**

- (1) Benjamin Yeboah, Kumasi Technical University, Ghana.
- (2) Solomon Arhin, Christ Apostolic University College, Ghana.
- (3) Theophilus Adjirackor, Ghana.

**Additional Reviewers: (Comments received after deadline)**

- (1) Aminul Haque Russel, Bangladesh.
- (2) Solomon Audu, Caleb University, Nigeria.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/116106>

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**Practical Teaching Materials for Transformational Geometry Based on Visuals Ethnomathematics for SMA Toraja Class IX**  
DOI: 10.9734/ajess/2024/v50i51383

**Reviewers:**

- (1) Muthu M, IIT Madras, India.
- (2) Tuti Suartini, Universitas Pendidikan, Indonesia.

**Additional Reviewers:**

- (1) Arif Ahmed Zufi, University of East Anglia, The United Kingdom.
- (2) Deepak Upadhyaya, Tripura University, India.
- (3) Fatima Santri Syafri, Universitas Islam Negeri Fatmawati Sukarno Bengkulu, Indonesia.
- (4) Kristayulita, Universitas Islam Negeri Mataram, Indonesia.
- (5) Prabhat Ranjan, Jagat Taran Girls Degree College, University of Allahabad, India.
- (6) Sandhya Aggarwal, Chaudhary Devi Lal University, India.
- (7) V. Anuradha, Dr. MGR Educational and Research Institute, India.

**Additional Reviewers: (Comments received after deadline)**

- (1) Jesus Morgan Asch, Universidad Fidélitas, Costa Rica.
- (2) Rehmat Ali Yousafzai, University of Swabi Khyber Pakhtunkhwa, Pakistan.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/116376>

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**A Study of the Effectiveness of Teachers Training in Sindh Province**  
DOI: 10.9734/ajess/2024/v50i51384

**Reviewers:**

- (1) Madhumati Ryavappa Shettar, Jain College, India.
- (2) Pham Thi Chuong, Nguyen Truong to Secondary School, Vietnam.

**Additional Reviewers:**

- (1) Khushboo Agnihotri, Amity University Lucknow Campus, India.
- (2) Nabanita Sarmah, Biswanath College, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/115985>

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**Research on the Usage of PPT in Mathematics Teaching in China**  
DOI: 10.9734/ajess/2024/v50i51385

**Reviewers:**

- (1) Waqas Mahmood, The Islamia University, Pakistan.
- (2) Sharadkumar Pralhad Sawant, J. Somaiya Medical College, Maharashtra University of Health Sciences, India.
- (3) SVB Subrahmanyeswara Rao, Ramachandra College of Engineering, India.

**Additional Reviewers:**

- (1) Amor Hasic, University of Novi Pazar, Serbian.
- (2) Nora V. Marasigan, Batangas State University The National Engineering University, Philippines.
- (3) Sakshi Chaturvedi, Banasthali Vidyapith, India.
- (4) Ting Jing Jing, Universiti Putra Malaysia, Malaysia.

**Additional Reviewers: (Comments received after deadline)**

- (1) Sally John, MGIMS, India.
- (2) Sujatha Jamuna Anand, Loyola Institute of Technology, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/116529>

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**Navigating the Portfolio Landscape: Examining Lecturers' and Students' Perspectives on Portfolio Assessment Practices**  
DOI: 10.9734/ajess/2024/v50i51386

**Reviewers:**

- (1) Kaing Sopheap, University of Puthisastra, Cambodia.
- (2) Apriani Sijabat, Universitas HKBP Nommensen Pematangsiantar, Indonesia.

**Additional Reviewers:**

- (1) Abdul Rashid, The University of Layyah, Pakistan.
- (2) Hassane Benlaghrissi, Sultan Moulay Slimane University, Morocco.
- (3) Kasereka Sivalikwiha Matsundo, Institut Supérieur Pédagogique de Muhangi à Butembo, DRC.
- (4) Lok Wai Foong, Malaysia.
- (5) Mohsen Masoumian Hosseini, Canadian Virtual Medical University, Canada.
- (6) Vaibhavi Gawarikar, Navrachana University, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/116183>

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**Examining Conflict Management Strategies Used in Tanzania's Secondary Schools: A Case in Biharamulo District, Tanzania**  
DOI: 10.9734/ajess/2024/v50i61387

**Reviewers:**

- (1) Oladunni O. Deji-Afuye, Bamidele Olumilua University of Education, Science and Technology, Nigeria.
- (2) Nazmi Nazni Noordin, Universiti Teknologi MARA, Malaysia.

**Additional Reviewers: (Comments received after deadline)**

- (1) Ivana Maria Gamerman, Federal University of Southern Bahia, Brazil.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/116640>

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**Enhancing Interdisciplinary English Learning: A Systematic Review of the HyFlex Model's Strategies, Challenges, and Implications**  
DOI: 10.9734/ajess/2024/v50i61388

**Reviewers:**

- (1) Fredrick Ssempala, Kabale University, Uganda.
- (2) Fahim Khatoon, AIOU, Pakistan.

**Additional Reviewers:**

- (1) Alina Buzarna-Tihenea (Galbeaza), Ovidius University of Constanta, Romania.
- (2) Bishnu Maya Joshi, Tribhuvan University, Nepal.
- (3) Jeyaraj John Sekar, The American College, India.
- (4) Lok Raj Sharma, Nepal.
- (5) Mohsen Masoumian Hosseini, Canadian Virtual Medical University, Canada.
- (6) Syahrul Marham, Institut Agama Islam Negeri (Iain) Kendari, Indonesia.
- (7) Timothy Kisaka Wekulo, Moi University, Kenya.
- (8) Zainab Lawal Ibrahim, Federal Government College, Sokoto, Nigeria.

**Additional Reviewers: (Comments received after deadline)**

- (1) Selva Mary Devakani. J, SRM Institute of Science and Technology, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/116687>

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**The Effects of Digital Divide on the Educational Rights of Marginalised**  
DOI: 10.9734/ajess/2024/v50i61389

**Reviewers:**

- (1) Everton Gomedé, University of British Columbia, Canada.
- (2) Rossella Marisi, Conservatorio "L. D'Annunzio" – Pescara, Italy.
- (3) Nara Hiroko Takaki, Federal University of Mato Grosso do Sul, Brazil.

**Additional Reviewers:**

- (1) Abigail Mitchell, D'Youville University, USA.
- (2) Dwipen Khanikar, Gauhati Medical College and Hospital, India.
- (3) Eduardo Mario Lacues Apud, Catholic University of Uruguay, Uruguay.
- (4) Jesus Morgan Asch, Universidad Fidelitas, Costa Rica.
- (5) Jeverson Santiago Quishpe Gaibor, Salesian Polytechnic University, Ecuador.
- (6) Jeyaraj John Sekar, The American College, India.
- (7) Nahla Nola Bacha, Lebanese American University, Lebanon.
- (8) Pradheep Kumar. K., India.
- (9) Romi Fajar Tanjung, Universitas Sriwijaya, Indonesia.
- (10) Savita Mishra, Vidyasagar College of Education, India.
- (11) Suo Yan Mei, Sultan Idris Education University Malaysia, Malaysia.
- (12) Veronica Chinonyelum Ude, Godfrey Okoye University, Nigeria.
- (13) Vivian Minnaard, UFASTA, Argentina.

**Additional Reviewers: (Comments received after deadline)**

- (1) Shahnaila Tariq, University of Management and Technology Lahore, Pakistan.
- (2) Wan Hanim Nadrah binti Wan Muda, UTHM, Malaysia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/116900>

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**Students' Response to Cross-culture Based Instruction in Teaching Listening Comprehension at Indonesian Islamic Higher Education**  
DOI: 10.9734/ajess/2024/v50i61390

**Reviewers:**

- (1) S. S. Venkata Subramanian, Centre for Advanced Study in Linguistics, Annamalai University, India.
- (2) Ahmad Manko Umar, Niger State College of Education, Nigeria.

**Additional Reviewers:**

- (1) Geraldin B. Dela Cruz, Tarlac Agricultural University, Philippines.
- (2) Shine Apeadido, Opoku Ware School, Ghana.
- (3) Zahra Shahsavari, Shiraz University of Medical Sciences, Iran.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/113603>

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**Barriers to Implementing Civic Education as a Compulsory Subject in Kabwe District Secondary Schools, Zambia**  
DOI: 10.9734/ajess/2024/v50i61391

**Reviewers:**

- (1) Tatang Sudrajat, University of Sangga Buana, Indonesia.
- (2) Endang Noerhartati, Universitas Wijaya Kusuma Surabaya, Indonesia.

**Additional Reviewers:**

- (1) Asif Salim, Bacha Khan University Charsadda, Pakistan.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/116840>

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**The Relationship between Spatial and Linguistic Intelligence with Mathematical Problem Solving Abilities**  
DOI: 10.9734/ajess/2024/v50i61392

**Reviewers:**

- (1) Vinod Kumar Kanvaria, University of Delhi, India.
- (2) Savita Mishra, Vidyasagar College of Education, India.

**Additional Reviewers:**

- (1) Mohammad Eqbaluzafar, Patliputra University, India.
- (2) Ahmad Manko Umar, Niger State College of Education, Nigeria.
- (3) Fahim Khatoon, Similia Islamia College, Pakistan.
- (4) Maria Teresa T. Garcia, Ilocos Sur Polytechnic State College, Philippines.
- (5) Ng Chiew Leng, University of Science Malaysia, Malaysia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/114553>

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**Investigating Inclusive Education Practices of Teachers in Selected Primary Schools in the Wassa Amenfi West District, Ghana**  
**DOI: 10.9734/ajess/2024/v50i61393****Reviewers:**

- (1) Endris Seid Kassaw, Haramaya University, Ethiopia.
- (2) Novita Loka, Al-Ittifaqiah Indralaya Islamic Institute of the Qur'an, Indonesia.

**Additional Reviewers:**

- (1) Dragan Rastovac, University of the Academy of Economics, Serbia.
- (2) Portia Mkhonta, University of Eswatini, Eswatini.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/114158>

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**Technology and Livelihood Education (TLE) Teachers' Technology Proficiency and Instructional Module Writing Ability in the New Normal**  
**DOI: 10.9734/ajess/2024/v50i61394****Reviewers:**

- (1) Mohammad Javad Ansari, Iran.
- (2) Johnson, F. O., University of Lagos, Nigeria.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/116580>

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**Development of Teaching Factory Model to Enhance Creativity of Students in the Home Economics Department of the Faculty of Engineering, UNM, Indonesia**  
**DOI: 10.9734/ajess/2024/v50i61395****Reviewers:**

- (1) Sindhu R Babu, Mahatma Gandhi University, India.
- (2) Iqtiair Md Siddique, The University of Texas at El Paso, USA.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/116574>

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**National Education Policy 2020: Paradigm Shift in Vocational Education for Aatmanirbhar Bharat**  
**DOI: 10.9734/ajess/2024/v50i61396****Reviewers:**

- (1) Virginia Nkechi Okeke, Chukwuemeka Odumegwu Ojukwu University, Igbariam Campus, Nigeria.
- (2) Musa Umar Abba, Modibbo Adama University, Nigeria.
- (3) Dech-Siri Nopas, Kasetsart University, Thailand.

**Additional Reviewers:**

- (1) Sharifa Mbagga, Abdulrahman Alsumait University, Tanzania.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/116716>

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**Exploring the Habits of Taking Photos in Class among College Students Majoring in Mathematics**  
**DOI: 10.9734/ajess/2024/v50i61397****Reviewers:**

- (1) Belayneh Yohannes Mebratie, Mekdela Amba University, Ethiopia.
- (2) Lok Wai Foong, Teacher Education Institute (Ipoh Campus), Malaysia, Malaysia.

**Additional Reviewers:**

- (1) Aftab Alam, Jamia Millia Islamia, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/116983>

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**Information Communication and Technology Resource Availability and Integration in Instruction among Secondary Schools in Habaswein Sub-county**  
**DOI: 10.9734/ajess/2024/v50i61398****Reviewers:**

- (1) S. S. Venkata Subramanian, Centre for Advanced Study in Linguistics, Annamalai University, India.
- (2) Priyanka Rani, Integrated School of Education, Inmantec Institute, Charan Chaudhary Singh University, India.

**Additional Reviewers:**

- (1) Faiyaz Ahammad, Baba Saheb Ambedkar Education University, India.
- (2) Maryam Kamaie, Hafez Institute of Higher Education, Iran.
- (3) Paska Marto Hasugian, STMIK Pelita Nusantara, Indonesia.
- (4) Pritam Das, The University of Burdwan, India.
- (5) Rubina Syed Usman Ghani, University of Karachi, Pakistan.
- (6) Sasikumar M, India.

**Additional Reviewers: (Comments received after deadline)**

- (1) Aliyu Mustapha, Federal University of Technology Minna, Nigeria.
- (2) Godwin (Bindu K V), Kerala University of Health Sciences, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/116653>

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**Relationship between Teacher Professional Development and use for ICT in Teaching and Learning in Primary Schools in Sabuli Sub-County, Wajir County**  
**DOI: 10.9734/ajess/2024/v50i61399****Reviewers:**

- (1) Madhumati. R. Shettar, Jain Degree College, India.
- (2) Dehbi Amine, Hassan II University, Morocco.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/116771>

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**Teachers' Language Use in EFL Classroom Interaction: A Qualitative Study Analysis in Indonesia Settings**  
**DOI: 10.9734/ajess/2024/v50i61400****Reviewers:**

- (1) Anwar Farhan Bin Mohamad Marzaini, Universiti Teknologi MARA, Malaysia.
- (2) Mohammad Shah Zaki, Istinye University, Turkey.

**Additional Reviewers:**

(1) Natalya Chernova, Kazan Federal University, Naberezhnochelninsky Institute, Russian Federation.

**Additional Reviewers: (Comments received after deadline)**

(1) Dagne Tiruneh Dinsa, Jimma University, Ethiopia.  
(2) M. Sarppa Raju, Thiagarajar College of Engineering, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/116835>

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**Interrelationships of Quality of Parental Relationship, Self-esteem, and Relational Skills among 4Ps Teenage Beneficiaries in Iligan City, Philippines**

DOI: 10.9734/ajess/2024/v50i61401

**Reviewers:**

(1) Parsa Javanmard, University of Tehran, Iran.  
(2) Syed Sajid Husain Kazmi, Amity University, India.  
(3) Monika Kacmarova, University of Presov, Slovakia.

**Additional Reviewers:**

(1) Sannet Thomas, Veer Bahadur Singh Purvanchal University, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/116852>

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**Examining the Relationship between Work Environment and Students' Academic Performance in Mandera East Sub-County, Kenya**

DOI: 10.9734/ajess/2024/v50i61402

**Reviewers:**

(1) Manoj Kumara N V, Maharaja Institute of Technology, India.  
(2) Syeda Muniba Ali, Institute of Business and Management Sciences, Islamia University, Pakistan.

**Additional Reviewers:**

(1) Debi Kalyan Jayasingh, Odisha University of Agriculture and Technology, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/117319>

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**Effectiveness of PBL in Improving Managerial Psychology Learning**

DOI: 10.9734/ajess/2024/v50i61403

**Reviewers:**

(1) Indranil Mutsuddi, JIS University, India.  
(2) Fredrick Ssempala, Kabale University, Uganda.  
(3) Imas Cintamulya, University of PGRI Ronggolawe, Indonesia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/116906>

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**Civic Education and National Development: A Comprehensive Analysis of Zambia**

DOI: 10.9734/ajess/2024/v50i61404

**Reviewers:**

(1) Nira Ramachandran, Institute of Economic Growth, Delhi University, India.  
(2) Ninette Afi Appiah, Akenten Appiah-Menka University of Skills Training and Entrepreneurial Development, Ghana.

**Additional Reviewers:**

(1) Low Jie Ying, Institute of Teacher Education (Ipoh Campus), Malaysia.  
(2) Vivian Minnaard, UFASTA, Argentina.  
(3) Shah Murtaza Rashid Al Masud, University of Asia Pacific, Bangladesh.

**Additional Reviewers: (Comments received after deadline)**

(1) Bharti Kaushik, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/116901>

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**Aspirations for Higher Education among Mahadalit Students and Strategies for Overcoming Urban Marginalities in India**

DOI: 10.9734/ajess/2024/v50i61405

**Reviewers:**

(1) Saipul Wakit, Muhammadiyah University of Jember, Indonesia.  
(2) Sabihee Shahid, Allama Iqbal Open University, Pakistan.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/117407>

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**Participation and Perception of Project Affected People in SIA Process under RFCTLARR Act 2013**

DOI: 10.9734/ajess/2024/v50i61406

**Reviewers:**

(1) Chinonso Ukah, Nnamdi Azikiwe University, Nigeria.  
(2) Saleh Ahmed Jalal Siam, American International University, Bangladesh.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/116850>

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**Evaluation of the Implementation of Pre-Primary Education in the South-East Geopolitical Zone of Nigeria**

DOI: 10.9734/ajess/2024/v50i61407

**Reviewers:**

(1) Innocent Yao Vinyo, Evangelical Presbyterian College of Education, Ghana.  
(2) Oroni Nicholas Barasa, Moiben Technical and Vocational College, Kenya.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/116448>

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**Principal Component Analysis of Cognitive Executive Functions: A Predictive Model of Academic Performance of Students in Mathematics in Secondary Schools**

DOI: 10.9734/ajess/2024/v50i61408

**Reviewers:**

(1) Marriyam Saif, University of Management and Technology, Pakistan.  
(2) Menahal, University of Health Sciences, Lahore, Pakistan.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/114656>

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**Blended Teaching Approach in the Eyes of Filipino Teachers: A Phenomenological Study**  
DOI: 10.9734/ajess/2024/v50i61409

**Reviewers:**

- (1) Chietra Jalota, Aravali Group of Education, India.
- (2) Saira Laiquat, The Islamia University of Bahawalpur, Pakistan.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/117288>

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**Effect of Mnemonics in the Teaching of Araling Panlipunan 9 on Students' Written Assessment Scores: A One-Group Study Design**  
DOI: 10.9734/ajess/2024/v50i61410

**Reviewers:**

- (1) Senthilkumar Meyyappan, Nalla Malla Reddy Engineering College, India.
- (2) Rosane Malvestiti, Brazil.
- (3) S. Rajkumar, Institute of Technology, Hawassa University, Ethiopia.
- (4) Aderonmu Temitope S. B., University of Port Harcourt Demonstration Secondary School, University of Port Harcourt, Nigeria.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/117310>

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**Neurological Basis in Schizophrenia**  
DOI: 10.9734/ajess/2024/v50i61411

**Reviewers:**

- (1) Rajvi shah, Shama institution of the medical sciences, India.
- (2) Neha Singh, Nursing Government Medical College, Jalaun, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/117049>

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**Exploring the Role of Religious Studies in Developing Moral Values among Secondary Schools Learners in the Northern Region of Lesotho**  
DOI: 10.9734/ajess/2024/v50i61412

**Reviewers:**

- (1) Abdul Halik, State Islamic Institute of Parepare, Indonesia.
- (2) Maiyaki Mejida, Nasarawa State University, Nigeria.
- (3) Ajendra Singh Bagri, Hemvati Nandan Bahuguna Garhwal University, India.
- (4) S. Asha, Maharshi Dayanand Saraswati University, India.

**Additional Reviewers:**

- (1) Adetunbi Richard Ogunleye, Adekunle Ajasin University, Nigeria.
- (2) Imaduddin Hamzah, Correctional Science Polytechnic, Indonesia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/117398>

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**The Influence of Fieldtrip as a Practical Skill Acquisition Technique in Biology Education**  
DOI: 10.9734/ajess/2024/v50i61413

**Reviewers:**

- (1) Indranil Mutsuddi, JIS University, India.
- (2) Teshome Habte Wurjine, Addis Ababa University, Ethiopia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/117706>

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**Participants' Compliance to Pantawid Pamilyang Pilipino Program: Implications on Their Living Conditions**  
DOI: 10.9734/ajess/2024/v50i61414

**Reviewers:**

- (1) Basil Msuha, Tanzania Agricultural Research Institute, Tanzania.
- (2) Wendy Smidt, Global Institute for Teacher Education and Society, Cape Peninsula University of Technology, South Africa.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/117385>

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**Exploring the Influence of Social Media on Hotel Patronage in Cape Coast: An Empirical Study**  
DOI: 10.9734/ajess/2024/v50i61415

**Reviewers:**

- (1) Muhammad Aqib Shafiq, Ghazi University, Pakistan.
- (2) Hamza Sami Ullah, University of Gujrat, Pakistan.
- (3) Ramesh Kumar Moona Haji Mohamed, UTAR, Malaysia.
- (4) Christina Esti Susanti, Widya Mandala Surabaya Catholic University, Indonesia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/117694>

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**Mindful Attention Awareness among UM Digos University College Students: A Comparative Analysis**  
DOI: 10.9734/ajess/2024/v50i61416

**Reviewers:**

- (1) Justice Dadzie, University of Cape Coast, Ghana.
- (2) Elsir Abdelmutaal Sirelkhathim Mohammed, Saudi Arabia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/117572>

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**Parental Involvement and Classroom Climate as Predictors of Metacognitive Skills in English Subjects among Junior High School Students**  
DOI: 10.9734/ajess/2024/v50i61417

**Reviewers:**

- (1) Nesrin Ozturk, Izmir Democracy University, Turkey.
- (2) Sayed Shafiullah Safawi, Kabul Education University, Mersin University, Afghanistan.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/117521>

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**Academic Motivation and Cognitive Abilities as Predictors of English Language Proficiency among Senior High School Students**  
DOI: 10.9734/ajess/2024/v50i61418

**Reviewers:**

- (1) Garda Arif Wicaksono, Indonesia.
- (2) Indah Sari, Universitas Pembangunan Panca Budi, Indonesia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/117523>

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**Examining the Predictive Capacity of School-based Assessment on Students' Mathematics Performance in Large-scale Examinations**  
DOI: 10.9734/ajess/2024/v50i61419

**Reviewers:**

- (1) Elymar A. Pascual, Philippines.
- (2) Adan Maalim Hussein, Garissa University, Kenya.
- (3) Josan D. Tamayo, Centro Escolar University, Philippines.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/117620>

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**Cultivating Resilience: Multiple Case Study of School Heads' Leadership in Integrated Senior High Schools**  
DOI: 10.9734/ajess/2024/v50i61420

**Reviewers:**

- (1) Demelash Misgana Wase, Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science & Technology, India.
- (2) Eyong Emmanuel Ikpi, University of Cross River State, Nigeria.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/117733>

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**The Influence of Leadership and Work Environment on Employee Performance Mediated by Job Satisfaction and Work Motivation in Pegunungan Bintang Regency's Regional Apparatus Organizations**  
DOI: 10.9734/ajess/2024/v50i61421

**Reviewers:**

- (1) Collins Owek, University of Nairobi, Kenya.
- (2) Evelyn Gan, Swinburne University of Technology, Malaysia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/116811>

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**Examining Teachers' Perspectives on Implementing Team Teaching in a Secondary School Setting in Leribe, Lesotho**  
DOI: 10.9734/ajess/2024/v50i61422

**Reviewers:**

- (1) Beknazarova Saida Safibullayevna, Tashkent University of Information Technologies, Uzbekistan.
- (2) Muhammad Khan, FG Degree College, Pakistan.
- (3) Assoa Ettien, Université Félix Houphouët-Boigny, Côte d'Ivoire.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/117585>

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**The Effect of Dynamic Problem-Solving Learning Strategy on Students' Critical Thinking Skills**  
DOI: 10.9734/ajess/2024/v50i61423

**Reviewers:**

- (1) Saiful Azlan Othman, IIUM, Malaysia.
- (2) S. S. Venkata Subramanian, Annamalai University, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/117654>

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**Proposed Model for the Excellent Educational System: Overview of the Field**  
DOI: 10.9734/ajess/2024/v50i61424

**Reviewers:**

- (1) Abdessamad Binaoui, Sidi Mohamed Ben Abdellah University, Morocco.
- (2) Miloš Popović, University of Priština in Kosovska Mitrovica, Serbia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/112531>

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**Social Media Usage, Body Image, and Psychological Well-Being among College Students**  
DOI: 10.9734/ajess/2024/v50i61425

**Reviewers:**

- (1) Ehteram Ebrahimi, Kermanshah University of Medical Sciences, Iran.
- (2) Abdul Shakoor Rana, University of Okara, Pakistan.

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**Student Course Engagement and Academic Life Satisfaction of College Students**  
DOI: 10.9734/ajess/2024/v50i61426

**Reviewers:**

- (1) Shahid Rafiq, Emerson University Multan, Pakistan.
- (2) M. Shuaib Ahmed, C. Abdul Hakeem College of Engineering & Technology, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/117323>

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**Cognition of Pre-service Mathematics Teachers about the Usage of PowerPoint (PPT) in Mathematics Teaching in China**  
DOI: 10.9734/ajess/2024/v50i61427

**Reviewers:**

- (1) Deonarain Brijlall, Durban University of Technology, South Africa.
- (2) Philip Dorsah, C. K. Tadam University of Technology and Applied Sciences, Ghana.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/117722>

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**Financial Literacy and Financial Stress among College Students within Davao Region**  
DOI: 10.9734/ajess/2024/v50i61428

**Reviewers:**

- (1) Abraham Gyamfi, Wesley College of Education, Ghana.
- (2) Habibat Bola, Al-Hikmah University, Nigeria.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/118061>

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**Students' Growth Mindset: Potential Asset in Fostering Educational Equity**  
DOI: 10.9734/ajess/2024/v50i61429

**Reviewers:**

- (1) Elizabet Frates, Harvard Medical School, Massachusetts.
- (2) Suhaila binti Che Noh, Institut Aminuddin Baki Cawangan Utara, Malaysia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/117810>

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**Psycho-Sociocultural Determinants of Code-Switching among Igbo- Speaking English Language Undergraduates in Southeastern Region, Nigeria**  
DOI: 10.9734/ajess/2024/v50i61430

**Reviewers:**

- (1) Shakeel Ahmed, A N Sinha Institute of Social Studies, India.
- (2) Jemmy, Indonesia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/117570>

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**Exploring the Correlation between English Proficiency and Reading Comprehension among Elementary Learners in the Philippines**  
DOI: 10.9734/ajess/2024/v50i61431

**Reviewers:**

- (1) Rahmatullah Syaripuddin, Universitas Sulawesi Barat, Indonesia.
- (2) Jusak Patty, Pattimura University, Indonesia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/117705>

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**Exploring the Factors that Affect Creativity among Adolescents**  
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**Reviewers:**

- (1) Supparang Ruangvanich, Chandrakasem Rajabhat University, Thailand.
- (2) Ivy H. Casapanan, President Ramon Magsaysay State University, Philippines.
- (3) Lee Bee Yoke, Tunku Abdul Rahman University of Management and Technology, Malaysia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/117818>

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**How Does Parental Education Affect Consumer Financial Literacy? Evidence from the USA**  
DOI: 10.9734/ajess/2024/v50i61433

**Reviewers:**

- (1) Neha Garg, I.G. Govt. P.G. College, India.
- (2) Rika Desiyanti, Universitas Bung Hatta, Indonesia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/117478>

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**Time Perspectives and Personality Traits of Filipino College Students in Davao Region: A Quantitative Analysis**  
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**Reviewers:**

- (1) Maylaf Hiruy Alemayehu, KDI School of Public Policy and Management, Ethiopia.
- (2) Sonakshi Nayar, Sri Ramachandra Institute of Higher Education and Research, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/117644>

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**Analysis of Critical Thinking Aspects in the Implementation of Blended Learning Model Based on Electric Material Project**  
DOI: 10.9734/ajess/2024/v50i61435

**Reviewers:**

- (1) Hina Zeeshan, Fatima Jinnah Women University, Pakistan.
- (2) Shimmaa Mohamed Elsayed, Damanhour University, Egypt.
- (3) John Mark P. Burila, Barotac Viejo National High School, Philippines.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/117565>

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**Students' Satisfaction with Islamic Education Management Department Services at the State Islamic University of Sultan Amai Gorontalo, Indonesia**  
DOI: 10.9734/ajess/2024/v50i61436

**Reviewers:**

- (1) Lidwin Dias, College of Social Work, University of Mumbai, India.
- (2) Aruna Deoskar, International Institute of Management & Human Resource Development for Women, India.
- (3) Loyola Pvl, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/117637>

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**Delving on the Experiences of Educators on Professional Development of National Educators Academy of the Philippines: A Case Study**  
DOI: 10.9734/ajess/2024/v50i61437

**Reviewers:**

- (1) Nurwinanda, Alauddin Islamic State University, Indonesia.
- (2) Sam Ramaila, University of Johannesburg, South Africa.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/118201>

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**Current Trends and Future Prospects in English Language Teaching (ELT)**  
DOI: 10.9734/ajess/2024/v50i71438

**Reviewers:**

- (1) Mohammad Javad Ansari, Iran.
- (2) Resham Bahadur Bist, Graduate School of Humanities and Social Sciences, Mid-west University, Nepal.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/118277>

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**Grounding Quality Education from the Experiences of High School Students in Selected Secondary Schools in the Philippines**  
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**Reviewers:**

- (1) Ayush Kumar Ojha, SSSUTMS, India.
- (2) Emely Mashonganyika, University of Cape Town, South Africa.

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**Exploring the Influence of Teacher Work Values and Leadership Style on Organizational Policies and Practices**  
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**Reviewers:**

- (1) Maglon Ferdinand Banamtuan, Kupang State Institute of Christian Religion, Indonesia.
- (2) Sunil Kumar Baskey, Rabindra Bharati University, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/118202>

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**Technology in Classrooms among Gen X Teachers in Basic Education Schools in Panabo City: A Case Study**  
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**Reviewers:**

- (1) Dheva Rajan S, University of Technology and Applied Sciences AlMusannah, Oman.
- (2) Harisa Mardiana, Universitas Buddhi Dharma, Indonesia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/118190>

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**Print Media Coverage on Environmental Issues: An Analysis of Local Newspapers of Rangpur, Bangladesh**  
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**Reviewers:**

- (1) Rachid EL Yazidi, Moulay Ismail University, Morocco.
- (2) Akpan Udo, Topfaith University, Nigeria.
- (3) Pradeep Kumar T L, University of Agricultural Sciences, Raichur, India.
- (4) Alhassan Haladu, Yusuf Maitama Sule University, Nigeria.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/118043>

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**Enhancing the Language Education of Students with Special Needs in Nigeria through Information and Communication Technology (ICT): Challenges and Prospects**  
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**Reviewers:**

- (1) Endang Mastuti Rahayu, Universitas PGRI Adi Buana Surabaya, Indonesia.
- (2) Rahmat Saleh, Universitas Indonesia Timur, Indonesia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/117499>

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**Human Resource Management in Education: A Systematic Review**  
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**Reviewers:**

- (1) Prabhat Ranjan, Jagat Taran Girls Degree College, India.
- (2) N Juni Triastuti, Universitas Muhammadiyah Surakarta, Indonesia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/118447>

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**The Impact of Export and FDI on the Economic Growth Rate in India: An ARDL Bound Testing Approach**  
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**Reviewers:**

- (1) Monalisa, Hasanuddin University, Indonesia.
- (2) Syed Nasir Ali Mirza, HANDS Institute of Development Studies, Pakistan.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/114836>

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**Behind Closed Doors: The Persistence of Domestic Violence in Contemporary Indian Society**  
DOI: 10.9734/ajess/2024/v50i71448

**Reviewers:**

- (1) Saket Bihari, Patna University, India.
- (2) Ritu K. Sureka, University of Allahabad, India.
- (3) Ebikabowei Musah, Government Model Secondary School, Nigeria.
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- (5) Arpita Sharma Kandpal, GBPUA&T, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/117662>

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**Parent Institutions and Innovations in School Library Management in Nigeria: A Conceptual Review**  
DOI: 10.9734/ajess/2024/v50i71449

**Reviewers:**

- (1) Swapan Kumar Patra, Jawaharlal Nehru University, India.
- (2) Jagdish Narharrao Kulkarni, Swami Ramanand Teerth Marathwada University, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/118360>

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**User Interface Design Analysis of Android-Based Sign Language Recognition Learning Media at Special Schools**  
DOI: 10.9734/ajess/2024/v50i71450

**Reviewers:**

- (1) S. Rajeswari, Shrimathi Devkunvar Nanalal Bhatt Vaishnav College for Women, India.
- (2) Shus Maria Joseph, MBC College of Engineering and Technology Peermade, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/118384>

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**Examining University Students' Self-Determination through the Lens of Spiritual Learning**  
DOI: 10.9734/ajess/2024/v50i71451

**Reviewers:**

- (1) Akshita Sharma, MATS School of Management Studies and Research, MATS University, India.
- (2) Muhammet Irfan Kurudirek, Artvin Coruh University, Türkiye.
- (3) Smitha J Thundiparampil, Mansarovar Global University, India.
- (4) Muhammad Munadi, Universitas Islam Negeri Raden Mas Said Surakarta, Indonesia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/117802>

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**The Effect of Implementing Learning Models Cycle 7e on Mathematical Problems-Solving Ability**  
DOI: 10.9734/ajess/2024/v50i71452

**Reviewers:**

- (1) John Gathage Kunga, Kirinyaga University, Kenya.
- (2) SVB Subrahmanyeswara Rao, Ramachandra College of Engineering, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/117134>

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**Parental Involvement in Educating Children with Intellectual Disabilities in India During the COVID-19 Pandemic: A Comprehensive Review**  
DOI: 10.9734/ajess/2024/v50i71453

**Reviewers:**

- (1) Diego da Silva, UniEnsino, Brasil.
- (2) Nara Hiroko Takaki, Federal University of Mato Grosso do Sul, Brazil.
- (3) Pramila Ramani, Central University of Tamil Nadu, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/118263>

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**Training and Development on Employee Performance, A Case of Garissa County Referral Hospital, Kenya**  
DOI: 10.9734/ajess/2024/v50i71454

**Reviewers:**

- (1) Setiasih Dra, Sekolah Tinggi Ilmu Ekonomi Bhakti Pembangunan, Indonesia.
- (2) Gabriela Pedro Gomes, Universidade de Coimbra, Portugal.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/118680>

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**Gender Equality and Economic Growth: A Case of Lusaka District, Zambia**  
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**Reviewers:**

- (1) Pranjali S. Dighe, Government Arts College, Gandhinagar, India.
- (2) Saima Sajid, GC Women University, Pakistan.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/118350>

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**Unveiling the Prospects of General Teacher While Teaching Students with Visual Impairment**  
DOI: 10.9734/ajess/2024/v50i71456

**Reviewers:**

- (1) Fouzia Khursheed Ahmad, Jawaharlal Nehru University (JNU), India.
- (2) Arsalan Rasheed, GHS Kaghzai Kohat, Pakistan.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/116708>

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**Role of Bangabandhu in the Development of Post-independence International Relations: A Study on Selected Dhaka Dailies**  
DOI: 10.9734/ajess/2024/v50i71457

**Reviewers:**

- (1) Yared Desalegn Abebe, Wachemo University, Ethiopia.
- (2) Svetlana Gurieva, Saint Petersburg State University, Russia.
- (3) Akpan Udo, Topfaith University, Nigeria.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/118267>

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**A Systematic Review on Inclusive Education Research: Identifying Concerns over Children with Disabilities**  
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**Reviewers:**

- (1) Adeyinka Olumuyiwa Osunwusi, National Open University of Nigeria, Nigeria.
- (2) Indah Suciati, Alkhairaat University, Indonesia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/116948>

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**Formative Assessment in Kurikulum Merdeka for Ornamental Drawing Lessons in Secondary School**  
DOI: 10.9734/ajess/2024/v50i71459

**Reviewers:**

- (1) Rossella Marisi, Italy.
- (2) Fatma Mohammed Alkaaf, Sultan Qaboos University, Oman.
- (3) Mirjana Kocaleva Vitanova, Goce Delcev University, R.N.Macedonia.
- (4) P.S.Venkateswaran, PSNA College of Engineering and Technology, India.
- (5) Otaiza Cupare, Universidad Católica Andrés Bello, Venezuela.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/118620>

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**Development of Teaching Material Based on Massenrempulu Localwisdom for Early Childhood Education in Enrekang Regency**  
DOI: 10.9734/ajess/2024/v50i71460

**Reviewers:**

- (1) Antonio Luque De La Rosa, Universidad De Almería, Spain.
- (2) Everton Gomedes, University of British Columbia, Canada.
- (3) Opara Mary Felicia, Chukwuemeka Odumegwu Ojukwu University, Nigeria.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/118889>

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**A Systematic Review on Financial Resource Management in Education**  
DOI: 10.9734/ajess/2024/v50i71461

**Reviewers:**

- (1) Minati Rani Mohapatra, India.
- (2) Hardi Abdul Rahaman, Tamale Islamic Science Senior High School, Ghana.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/118851>

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**A Systematic Review on Technology Resource Management in Education**  
DOI: 10.9734/ajess/2024/v50i71462

**Reviewers:**

- (1) Aungkana Boonsem, School of Liberal Arts, King Mongkut's University of Technology, Thailand.
- (2) Ashrafoal Sadat Shekarbaghani, Research Institute of Education Studies, Organization for Educational Research and Planning, Iran.
- (3) Vivian Minnaard, UFASTA, Argentina.
- (4) Madhav Murthy, Welingkar Institute of Management Development and Research, India.
- (5) Tahany Abdelhady Abdelrazek Kol, Menoufia University, Egypt.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/118835>

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**Enhancing Teacher Motivation: Leadership Strategies in Panabo City Public Senior High Schools**  
DOI: 10.9734/ajess/2024/v50i71463

**Reviewers:**

- (1) Paul Andrew Bourne, Vocational Training Development Institute, Jamaica.
- (2) Oh Zi Jian, Batu Lanchang Vocational College, Malaysia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/118537>

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**Development of the ITSJava Application as a Computer-assisted Learning Media in Object-Oriented Programming Courses**  
DOI: 10.9734/ajess/2024/v50i71464

**Reviewers:**

- (1) Kanika, CUIET, Chitkara University, India.
- (2) Gulnora Yodgorovna Buronova, Bukhara State University, Uzbekistan.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/118192>

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**Behind the Glitz and Glamour: Experiences of Senior Highschool Students in Pageantry in Davao City, Philippines**  
DOI: 10.9734/ajess/2024/v50i71465

**Reviewers:**

- (1) Chanda Chansa Thelma, Chreso University, Zambia.
- (2) Shine Apeadido, Opoku Ware School, Ghana.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/117211>

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**Investigating Best Practices in Academic Writing: Suggestions for Argumentative Essay Writing Instructions**  
DOI: 10.9734/ajess/2024/v50i71466

**Reviewers:**

- (1) Ali Akbar Jabbari, Yazd University, Iran.
- (2) Muhammad Amjad, Pakistan.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/116833>

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**Towards Effective Educational Governance: An Evaluation of Managerial Skills of Palawan State University Administrators**  
DOI: 10.9734/ajess/2024/v50i71467

**Reviewers:**

- (1) Hendri Pratama, Malaysia.
- (2) Chandan Adhikary, The University of Burdwan, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/118965>

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**Navigating the National Qualifying Examination for School Heads: Insights from a Multiple Case Study Analysis**  
DOI: 10.9734/ajess/2024/v50i71469

**Reviewers:**

- (1) Ahmad Syafii, UIN Sunan Kalijaga, Indonesia.
- (2) Ana Claudia Tenor, Unibr Botucatu College – São Paulo, Brazil.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/118128>

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**Parental Involvement: Urban Elementary School in Focus**  
DOI: 10.9734/ajess/2024/v50i71470

**Reviewers:**

- (1) Catherine M Muteti, Mwenge Catholic University, Tanzania.
- (2) Pratisha Padmasri Deka, Cotton University, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/118612>

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**Assessment of the Level of Awareness of Substance Abuse among Senior Secondary School Students in Benin City, Edo State, Nigeria**  
DOI: 10.9734/ajess/2024/v50i71471

**Reviewers:**

- (1) Indu Sah, Tribhuvan University, Nepal.
- (2) Julius Martunas Sihite, HKBP Nommensen Pematang Siantar University, Indonesia.
- (3) Laxmi Agnihotri, BLDEAS, Shri B. M. Patil INS, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/118980>

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**Experiences of Special Education Teachers Teaching in Panabo City Division: A Phenomenological Study**  
DOI: 10.9734/ajess/2024/v50i71472

**Reviewers:**

- (1) Kuldeep, Suresh Gyan Vihar University, India.
- (2) Bryan V. Catama, Saint Louis University, Philippines.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/118230>

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**Differentiated Instruction on Academic Performance in Filipino Subject**  
DOI: 10.9734/ajess/2024/v50i71473

**Reviewers:**

- (1) Chietra Jalota, Aravali Group of Education, India.
- (2) Sayed Shafiullah Safawi, Kabul Education University, Mersin University, Afghanistan.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/119152>

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**Rohingya Refugee Education in Malaysia: An Analysis of Current Standards and Challenges**  
DOI: 10.9734/ajess/2024/v50i71474

**Reviewers:**

- (1) Poarkodi Natarajan, SRM Institute of Science and Technology, India.
- (2) Muhammad Aminul Islam Chowdhury, Islamic Arabic University, Bangladesh.
- (3) Raed Awashreh, A'Sharqiyah University, Oman.
- (4) Sudarmi, Mataram Health Polytechnic, Indonesia.
- (5) Olivia Nakisita, Makerere University School of Public Health, Uganda.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/118103>

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**Experiences of Technology and Livelihood Education Teachers in the Division of Davao Del Norte: A Phenomenological Study**  
DOI: 10.9734/ajess/2024/v50i71475

**Reviewers:**

- (1) Rubina Syed Usman Ghani, University of Karachi, Pakistan.
- (2) Manisha Manchanda, Deenbandhu Chhotu Ram University of Science and Technology, India.
- (3) Jeje, Olusola Samuel, Bamidele Olumilua University of Education Science and Technology, Nigeria.
- (4) Rinki Mishra, Parul University, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/118580>

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**Library and Information Science Professionals' Awareness, Competencies, Institutional Support, and Application of AI-Powered Tools in Research Writing in South-South, Nigerian Universities**  
DOI: 10.9734/ajess/2024/v50i71476

**Reviewers:**

- (1) Cengiz Mordeniz, Tekirdag Namik Kemal University, Turkey.
- (2) M R Ramesh, Indira Gandhi Centre for Atomic Research, India.
- (3) S. Rajkumar, Hawassa University, Ethiopia.
- (4) Abiodun E. Adesina, Emmanuel Alayande University of Education, Nigeria.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/119139>

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**Exploring the Impact of School Leadership on Professional Development in Panabo City Division, Philippines: A Mixed-Method Explanatory Research Study**  
DOI: 10.9734/ajess/2024/v50i71477

**Reviewers:**

- (1) Saiful Azlan Othman, IIUM, Malaysia.
- (2) Brahami Menaouer, National Polytechnic School of Oran, Algeria.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/118907>

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**Language Policy Dynamics in Early Childhood Education through Basil Bernstein's Lens**  
DOI: 10.9734/ajess/2024/v50i71478

**Reviewers:**

- (1) Giulietta Harrison, Rhodes University, South Africa.
- (2) Apolot Josephine Matha, Kyambogo University, Uganda.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/115679>

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**Understanding College Students' Perspectives on Religion Classes and Importance of Edukasyon sa Pagpapakatao Classes to the Philippine Public School Curriculum**  
DOI: 10.9734/ajess/2024/v50i71479

**Reviewers:**

- (1) Kuza Benjamin Auta, College of Education, Nigeria.
- (2) Prashant Bhimrao Dongardive, International Institute for Population Sciences, India.
- (3) Sanjay Kumar Jha, Lalit Narayan Mithila University, India.
- (4) Indrya Mulyaningsih, Institut Agama Islam Negeri Syekh Nurjati, Indonesia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/118122>

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**Reading Motivation and Reading Comprehension of Senior High School Learners: A Descriptive-Correlational Approach**  
DOI: 10.9734/ajess/2024/v50i71481

**Reviewers:**

- (1) Abdul Shakoor Rana, University of Okara, Pakistan.
- (2) Dhareppa Konnur, Seshadripuram Evening College, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/119029>

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**Revamping the Secondary Education in India: A Journey from Independence to National Education Policy (NEP) 2020**  
DOI: 10.9734/ajess/2024/v50i71482

**Reviewers:**

- (1) Senthilkumar Meyyappan, Nalla Malla Reddy Engineering College, India.
- (2) Nagoor Meera Bin Abdullah, Universiti Teknologi Mara, Malaysia.
- (3) Fan Dekong, Shinhan University, Republic of Korea.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/118382>

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**Essential Soft Skills and Classroom Managerial Efficiency of Teachers in Public Elementary Schools**  
DOI: 10.9734/ajess/2024/v50i71483

**Reviewers:**

- (1) Alex Boateng, University of South Africa, South Africa.
- (2) Tej Bahadur Khadka, Nepal.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/119447>

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**Literary Texts as a Source of Teaching Material in ESL/EFL Classrooms in Indian Universities**  
DOI: 10.9734/ajess/2024/v50i71484

**Reviewers:**

- (1) Muthmainnah, Universitas Al Asyariah Mandar, Indonesia.
- (2) S Mohanraj, English and Foreign Languages University, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/119342>

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**The Impact of Nursery Rhymes on Enhancing Speaking Skills of Grade Three and Four Students**  
DOI: 10.9734/ajess/2024/v50i71486

**Reviewers:**

- (1) Man Bahadur Jora, Far Western University, Nepal.
- (2) Magdalena Ngongo, Universitas Kristen Artha Wacana, Indonesia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/119158>

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**The Impact of Supportive Learning Environment on Student Learning Motivation of Senior High School Students**  
DOI: 10.9734/ajess/2024/v50i71487

**Reviewers:**

- (1) Shaveta Sharma, Narayan Nursing College, Gopal Narayan Singh University, India.
- (2) Titin Kustini, Universitas Majalengka, Indonesia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/118905>

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**Social Collaboration System and Structural Demeanor of Public Elementary School Teachers**  
DOI: 10.9734/ajess/2024/v50i71485

**Reviewers:**

- (1) Darma Rika Swaramarinda, Universitas Negeri Jakarta, Indonesia.
- (2) Vinay Kumar Jain, Sandip Foundation's, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/119443>

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**The Role of Headteachers Administrative Experience on Instruction Supervision in Kwale County, Kenya**  
DOI: 10.9734/ajess/2024/v50i71488

**Reviewers:**

- (1) Jafriansen Damanik, Universitas Indraprasta PGRI, Indonesia.
- (2) David Aunga, University of Eastern Africa, Kenya.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/119225>

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**Workstation Collaboration and Classroom Culpability of Teachers in Public Elementary Schools**  
DOI: 10.9734/ajess/2024/v50i71489

**Reviewers:**

- (1) Bala Salisu, School of Management Studies, Federal Polytechnic Damaturu, Nigeria.
- (2) Abdullahi Muhammad Teke, Sokoto State University, Nigeria.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/119444>

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**Quantifying the English Language Attitude and Classroom Engagement Levels Among Humanities and Social Sciences Students**  
DOI: 10.9734/ajess/2024/v50i71490

**Reviewers:**

- (1) Indah Sari S.S, Universitas Pembangunan Panca Budi, Indonesia.
- (2) Ringphami Shimray, Prince of Songkla University, Thailand.
- (3) Muh Fajar, University of PGRI Jombang, Indonesia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/119568>

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**Influence of School Feeding Programme on Pupils' Academic Performance in Public Primary Schools in Mwatate Sub-county, Taita Taveta County, Kenya**  
DOI: 10.9734/ajess/2024/v50i71491

**Reviewers:**

- (1) Endang Noerhartati, Universitas Wijaya Kusuma Surabaya, Indonesia.
- (2) Venkat Lakshmi H, Smt. VHD. Central Institute of Home Science, India.
- (3) Yogesh Wasudeo Bhowte, Savitribai Phule Pune University, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/119643>

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**The Influence of Learning Styles and Supporting Factors on Academic Performance of High-achieving Students**  
DOI: 10.9734/ajess/2024/v50i71492

**Reviewers:**

- (1) Chettal Prasad, Maa Vindhyavashini College of Education, India.
- (2) I Putu Agus Dharma Hita, Ganesha University of Education, Indonesia.
- (3) Nurudeen Olalekan Orunbon, Lagos State University, Nigeria.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/118810>

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**Assessment of Intervention Programmes and Technological Innovations for Library Growth in Public Universities in Nigeria**  
DOI: 10.9734/ajess/2024/v50i71493

**Reviewers:**

- (1) Jagdish Narharrao Kulkarni, Swami Ramanand Teerth Marathwada University, India.
- (2) Bhanu Partap, CCS Haryana Agricultural University, India.
- (3) Gurdev Singh, University of Delhi, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/119436>

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**Consumer Protection Frameworks by Enhancing Market Fairness, Accountability and Transparency (FAT) for Ethical Consumer Decision-Making: Integrating Circular Economy Principles and Digital Transformation in Global Consumer Markets**  
DOI: 10.9734/ajess/2024/v50i71494

**Reviewers:**

- (1) Vinod Kumar, Vallabh Government College, India.
- (2) Waqar Ali, Ulster University, United Kingdom.
- (3) K. A. Arokiaraj, Anna University, St. Joseph's College of Engineering, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/119363>

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**Examining the Role of Lower-Level Local Government Leaders in Mitigating Climate Change Impacts on Smallholder Farmers**  
DOI: 10.9734/ajess/2024/v50i71495

**Reviewers:**

- (1) Qudrat Ullah, Government College University Faisalabad, Pakistan.
- (2) Sweta Sahoo, Siksha 'O' Anusandhan University, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/119124>

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**Empowerment of Local Communities in the Survival of Multicultural Values: Case Study in Tana Toraja Village, East Kutai**  
DOI: 10.9734/ajess/2024/v50i71496

**Reviewers:**

- (1) Ayush Kumar Ojha, SSSUTMS, India.
- (2) Zimuto Nyasha Cefas, Rwanda.
- (3) Ranajit Sardar, West Bengal State University, India.
- (4) Marita Mohammadshahi, Tehran University of Medical Sciences, Iran.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/118622>

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**The Influence of the Virtual Laboratory Media Problem-based Learning Model on the Creative Thinking Ability of Middle School Students**  
DOI: 10.9734/ajess/2024/v50i71497

**Reviewers:**

- (1) Yousef Abubaker El-Ebiary, Unisza, Malaysia.
- (2) Andrian A. Dela Cruz, School of Graduate Studies, New Era University, Philippines.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/118912>

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**Determining the School Organization and Students' Participation Experiences in New Corella, Davao del Norte: A Mixed-methods Study Approach**  
DOI: 10.9734/ajess/2024/v50i71498

**Reviewers:**

- (1) Ndah Divine Selorm, Seventh Day Adventist College of Education, Ghana.
- (2) Mulugeta Debebe, Arba Minch University, Ethiopia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/119801>

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**The Relationship between Traditional Games and Social Development in Children**  
DOI: 10.9734/ajess/2024/v50i71499

**Reviewers:**

- (1) Jose Manuel Salum Tome, Catholic University of Temuco, Chile.
- (2) Shashi Verma, SRMSCET, India.
- (3) Otaiza Cupare Castro, Centro de Estudios Regionales, Universidad Católica Andrés Bello, Venezuela.
- (4) Jacob Aaworb-Nang Maabobr Kor, Catholic University of Ghana, Ghana.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/119525>

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**Students Attitudes on School Climate and Learning Engagement in Physics of Senior High School Students**  
DOI: 10.9734/ajess/2024/v50i71500

**Reviewers:**

- (1) Mitchel Stimers, Park University, U.S.A.
- (2) Kaone Bakokonyane, Institute of Development Management, Botswana.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/119988>

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**The Contribution of Tanzania Safari Channel TV in Promoting Domestic Tourism in Ruaha National Park**  
DOI: 10.9734/ajess/2024/v50i71502

**Reviewers:**

- (1) K Vijaya Babu, Kakatiya University, India.
- (2) Zaryab Fatima, University of Sargodha, Pakistan.
- (3) Olena Uhodnikova, O. M. Beketov National University of Urban Economy in Kharkiv, Ukraine.
- (4) Haymanot Belay, Haramaya University, Ethiopia.
- (5) Lovemore Muchingami, BA ISAGO University, Botswana.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/119496>

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**The Usage of Android Phone and the Academic Performance of the Grade 10 Students in Jose Abad Santos National High School**  
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**Reviewers:**

- (1) Hamidah Mat, Institut Aminuddin Baki, Malaysia.
- (2) Seyed Mostafa Mohsenizadeh, Birjand University of Medical Sciences, Iran.
- (3) Sunardi, University of Sebelas Maret, Indonesia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/118787>

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**Impact of Collaborative Decision-making and Contextual Achievement Motivation on Organizational Upskilling and Reskilling among Public School Teachers**  
DOI: 10.9734/ajess/2024/v50i81503

**Reviewers:**

- (1) Fathi Abunaser, Sultan Qaboos University, Oman.
- (2) Sanjay Kumar, Galgotia College of Engineering and Technology Gr. Noida, India.
- (3) Gumbo Lilian, Institute of Intelligent Systems, University of Johannesburg, South Africa.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/119242>

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**Doctoral Degree Changes the Individual Life Expectations: Case Study of PhD Holders from Northeast Normal University**  
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**Reviewers:**

- (1) Tatang Sudrajat, University of Sangga Buana, Indonesia.
- (2) Supparang Ruangvanich, Chandrakasem Rajabhat University, Thailand.
- (3) Ravi Akula, Mahatma Gandhi University, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/119982>

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**The Distribution Policy of Non-Cash Food Assistance in the Sendana Sub-District of Palopo City, Indonesia**  
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**Reviewers:**

- (1) Cris Norman P. Olipas, College of Information and Communications Technology, Nueva Ecija University of Science and Technology, Philippines.
- (2) Namita Mishra, I.T.S School of Management, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/109098>

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**A Study of the Effects of Mathematical Culture on Academic Achievement: The Mediating Role of Non-intellectual Factors**  
DOI: 10.9734/ajess/2024/v50i81506

**Reviewers:**

- (1) Elmer A. Taripe, Monkayo College of Arts, Sciences and Technology, Philippines.
- (2) Shahid Rafiq, Emerson University Multan, Pakistan.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/119711>

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**Revolutionizing Aviation Education: Integrating Virtual Reality into Runway Light Prototype Development at Makassar Aviation Polytechnic**  
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**Reviewers:**

- (1) M R Ramesh, Indira Gandhi Centre for Atomic Research, India.
- (2) Uma Sheokand, School of Liberal Arts and Management, P P Savani University, India.
- (3) Sampoonam. W, Bhavani College of Nursing, India.
- (4) Rosane Malvestiti, Brazil.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/120178>

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**Analysis of Determinants of Performance Appraisal in Relation to Staff Productivity in University Libraries in Akwa Ibom State, Nigeria**  
DOI: 10.9734/ajess/2024/v50i81508

**Reviewers:**

- (1) Elvis Mahlasela Shongwe, South Africa.
- (2) Mochammad Munir Rachman, University of PGRI Adi Buana Surabaya, Indonesia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/120102>

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**Perspectives of Undergraduate Students on the Academic Workload and Suicidal thoughts at Nigerian University**  
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**Reviewers:**

- (1) Benedicta Ama Adom-Mensah, University of Cape Coast, Ghana.
- (2) Kalayu Mebrahtu Kiros, Mekelle University, Ethiopia.
- (3) Anuradha Gautam, IQ City Medical College, India.
- (4) Jyoti Prakash Sahoo, Kalinga Institute of Medical Sciences, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/120166>

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**Strategies for Resource Management in the Department of Education: A Systematic Review of Efficiency and Effectiveness**  
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**Reviewers:**

- (1) Atchia Mohammad Shakeel Cassam, Mauritius Institute of Education, Mauritius.
- (2) Bariham Iddrisu, University for Development Studies, Ghana.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/120022>

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**Surviving on a Shoestring: An In-depth Look into the Financial Realities of Public Junior High School Teachers**  
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**Reviewers:**

- (1) Todowede, Babatunde Joel, Lagos State University, Nigeria.
- (2) Philip Dorsah, C. K. Tedam University of Technology and Applied Sciences, Ghana.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/120406>

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**Compelling Classroom Accumulation and Harmonious Teaching of Public Elementary School Teachers**  
DOI: 10.9734/ajess/2024/v50i81512

**Reviewers:**

- (1) Margaret Stevani, Universitas Pembinaan Masyarakat, Indonesia.
- (2) Adesola Afolayan Olayinka, Africa Research University, Eswatini.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/120488>

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**Project-based Learning Model for Freestyle Swimming Education at the Faculty of Teacher Training and Education, Universitas Megarezky**  
DOI: 10.9734/ajess/2024/v50i81513

**Reviewers:**

- (1) Leow Min Hui, University Teknologi MARA, Malaysia.
- (2) Enid Bunki Pitsoane, UNISA, South Africa.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/120292>

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**The Role of Office Hours in Supporting Students in Ethnic Universities: An Empirical Study on Human Resource Management**  
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**Reviewers:**

- (1) Zoya Sajid, University of the Punjab, Pakistan.
- (2) M R Ramesh, Indira Gandhi Centre for Atomic Research, India.
- (3) Cengiz Mordeniz, Tekirdag Namik Kemal University, Turkey.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/119803>

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**Classroom Interactive Problems of Students and Coping Mechanisms of Teachers in Public Elementary Schools**  
DOI: 10.9734/ajess/2024/v50i81515

**Reviewers:**

- (1) Carmelo Cattafi, Mexico.
- (2) Nur Suhaidah Sukor, Universiti Malaysia Sabah, Malaysia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/120517>

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**Impacts of the Development of a New City on the Life of Indigenous Communities: A Case From Nusantara Capital City (IKN), Indonesia**  
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**Reviewers:**

- (1) Laraib Javaid, The University of Agriculture, Pakistan.
- (2) Vijay Prakash, Dharmannand Uniyal Government Degree College, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/120345>

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**STEM Exposure and STEM Career Aspirations to Senior High School Students in Davao Doctors College, Inc.**  
DOI: 10.9734/ajess/2024/v50i81517

**Reviewers:**

- (1) Bukar Ali Bularafa, Federal University Gashua, Nigeria.
- (2) Rhonda Dookwah, The University of the Commonwealth Caribbean, Trinidad and Tobago.
- (3) Pham Nguyen Cam Tu, Nguyen Tu Secondary School, Vietnam.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/120071>

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**Effect of Implementing Differentiated Learning Based on Learning Style on Abilities in Mathematical Problem-solving**  
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**Reviewers:**

- (1) M. Ilankumaran, Noorul Islam Centre for Higher Education, India.
- (2) Goran Hajdin, University of Zagreb, Croatia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/119422>

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**Classroom Leadership Communication Capabilities and Communal Interface of Teachers in Public Elementary Schools**  
DOI: 10.9734/ajess/2024/v50i81519

**Reviewers:**

- (1) Nikolaos Psyrras, Aegean University, Greece.
- (2) Jafriansen Damanik, Universitas Indraprasta PGRI, Indonesia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/120491>

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**Classroom Structure Strategies of Teachers and Language Communication Hitches of Students in Public Secondary Schools**  
DOI: 10.9734/ajess/2024/v50i81520

**Reviewers:**

- (1) Yousaf Khan, GHSS Charbagh, Pakistan.
- (2) Kwan Siew Wai, SMK Vivekananda, Malaysia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/120518>

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**Enhancing Student Engagement in Entrepreneurship Education for Undergraduate Student through Gamification Methods**  
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**Reviewers:**

- (1) Christine B. Diocos, Iloilo State University of Fisheries Science and Technology, Philippines.
- (2) Sachana C, Bangalore University, India.
- (3) Md.Abdullah Al Younus, Feni University, Bangladesh.
- (4) Neelam C Dey, Sh. JJT University, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/120146>

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**Division Errors Frequently Made by Students**  
DOI: 10.9734/ajess/2024/v50i81522

**Reviewers:**

- (1) Zutaah Puotier, Presbyterian College of Education, Ghana.
- (2) Ernawati, Universitas Muslim Maros, Indonesia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/120203>

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**Integration of Mathematics Culture and Mathematics Teaching in High School under the View of Flipped Classroom**  
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**Reviewers:**

- (1) Ojo Adefisayo, Oregon State University, USA.
- (2) John Gathage Kunga, Kirinyaga University, Kenya.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/120648>

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**Augmented Reality-based Learning Media for Very High Frequency Omni-directional Range (VOR) Navigation Training**  
DOI: 10.9734/ajess/2024/v50i81524

**Reviewers:**

- (1) Froilan D. Mobo, College of Marine Engineering, Philippine Merchant Marine Academy, Philippines.
- (2) Dahlan Sitompul, Universitas Sumatera Utara, Indonesia.
- (3) Manoj Kumar, Maharaja Surajmal Institute, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/120234>

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**Exploring Students' Mathematics Performance through Self-regulated Learning**  
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**Reviewers:**

- (1) Shashi Verma, SRMSCET, India.
- (2) Ismail Olaniyi Muraina, Lagos State University of Education, Nigeria.
- (3) Constance Chifamba, Solusi University, Zimbabwe.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/120965>

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**Development of Assessment Indicators for an Online Lecture Process**  
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**Reviewers:**

- (1) Sheila A. Abaya, University of the East, Philippines.
- (2) Medjralou Ahlem, University of Badji Mokhtar, Algeria.
- (3) Luis Rubén Pérez Pinzón, UNAB, Colombia.
- (4) Pilita a. Amahan, Occidental Mindoro State College, Philippines.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/121201>

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**Research on the Use Power Point (PPT) in Junior High School Mathematics Classroom Teaching**  
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**Reviewers:**

- (1) Savita Mishra, Vidyasagar College of Education, India.
- (2) Umit Ozkanal, Eskişehir Osmangazi University, Turkey.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/120981>

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**Development of a Choreography-Based Learning Model Focused on Independent Learning**  
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**Reviewers:**

- (1) Cigdem Hursen, Cyprus.
- (2) Yang Fang, Tianjin Academy of Fine Arts, China.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/120233>

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**Teaching Environmental Literacy in a Language Bridging Setup**  
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**Reviewers:**

- (1) Ng Khar Thoe, UCSI University, Malaysia.
- (2) Sunil Malhar Kulkarni, BVDU, College of Nursing, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/120397>

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**A Critical Examination of Digital Competency among Postgraduate Students of Burdwan University**  
DOI: 10.9734/ajess/2024/v50i81530

**Reviewers:**

- (1) Rohit B. Kaliwal, VTU, India.
- (2) Bariham Iddrisu, University for Development Studies, Ghana.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/120875>

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**Design of Internal Supervision Model for Educational Fund Management at the First-Level Middle School in Mamuju Regency**  
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**Reviewers:**

- (1) Tran Thi Hanh Hiep, National Academy of Education Management, Vietnam.
- (2) Mercy Chemutai Barasa, Moi University, Kenya.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/121127>

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**The Influence of Academic Stress, Lecturer Competence, Campus Facilities, and Learning Environment on Student Cyberloafing Behavior in Purwokerto**  
DOI: 10.9734/ajess/2024/v50i81532

**Reviewers:**

- (1) Stephen A. Fadare, Mindanao State University, Philippines.
- (2) Muhammad Javed Aftab, University of Education, Pakistan.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/120814>

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**The Status of Implementation of the Reviewed Uganda Lower Secondary Curriculum: The Teachers' Perspective**  
DOI: 10.9734/ajess/2024/v50i81533

**Reviewers:**

- (1) Mohd Ieruan Bin Mohamed Mokhtar, Malaysia.
- (2) Deepak Raj Chetri, School of Education, Edith Cowan University, Australia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/120441>

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**Cultural Perspectives on the Impact of COVID-19 among Blaán Tribal Community of Southern Mindanao in the Philippines: A Relativist Perceptual Analysis**  
DOI: 10.9734/ajess/2024/v50i81534

**Reviewers:**

- (1) Suneeta De, Dr. B C Roy Engineering College, India.
- (2) Sabu VU, ISBM, India.
- (3) Sudhir Ranjan Choudhury, Guru Ghasidas University, India.
- (4) Santanu Bhowmick, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/120743>

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**Moving towards Active Retirement Planning: Does Early Financial Education Matters?**  
DOI: 10.9734/ajess/2024/v50i81535

**Reviewers:**

- (1) Meghna Jain, Gyan Ganga Institute of Technology & Sciences, India.
- (2) S. Nancy, Vinayaka Mission's Medical College and Hospital, India.
- (3) Tsung-Hsien Li, Institute of Economics, Taiwan.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/121324>

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**Can Artificial Intelligence Forge the Future of Business Management, E-commerce, and Finance? A Comprehensive Exploration of Transformative Trends after COVID-19**  
DOI: 10.9734/ajess/2024/v50i81536

**Reviewers:**

- (1) Eliana Werbin, National University of Cordoba, Argentina.
- (2) Emmanuel D K Havi, Methodist University, Ghana.
- (3) M<sup>o</sup> del Consuelo Ruiz Rodríguez, University of Jaén, Spain.
- (4) Onwudebelu Ugochukwu, Alex Ekwueme Federal University, Nigeria.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/120951>

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**Impact of Augmented Reality on the Academic Performance of Senior Secondary School Students in Mathematics in Ile-Ife, Nigeria**  
DOI: 10.9734/ajess/2024/v50i81537

**Reviewers:**

- (1) Omer S. M. Jomah, The Libyan Academy for Postgraduate Studies, Libya.
- (2) Ashish Samuel Huri, Ewing Christian College, University of Allahabad, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/120714>

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**Regression Analysis of Communication Gap in Teaching-Learning Process among BTVTED Students**  
DOI: 10.9734/ajess/2024/v50i81538

**Reviewers:**

- (1) Madhumati Ryavappa Shettar, Jain College, India.
- (2) N. Harini Devi, Sri Venkateswara Institute of Medical Sciences, India.
- (3) Saeid Motevalli, UCSI University, Malaysia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/121107>

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**Educational Management Stratagems and Instructional Standpoints of Teachers in Public Elementary Schools**  
DOI: 10.9734/ajess/2024/v50i81539

**Reviewers:**

- (1) Waqas Mahmood, The Islamia University, Pakistan.
- (2) Ismail Shinwari, Sayed Jamaluddin Afghan University, Afghanistan.

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**Preliminary Study on the Development of a Lip Learning Model Based on the Local Potential of Taba Vulkan Gamalama for Improving Students' Chemical Literacy**  
DOI: 10.9734/ajess/2024/v50i81540

**Reviewers:**

- (1) Ling Zhang, Jiangxi University of Technology, China.
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**Exploring Intricacies of School-community Collaboration in Managing School Discipline: A Case of Selected Secondary Schools in Chingola District, Zambia**  
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**Reviewers:**

- (1) Elymar A. Pascual, Philippines.
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**The Impact of Educational Leadership on Student Achievement: A Comparative Analysis of Urban and Rural Schools**  
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**Reviewers:**

- (1) Nkosinathi Emanuel Mletshe, Ellen G. White Research Centre, South Africa.
- (2) Nurul Ihsaniah Omar, Politeknik Seberang Perai, Malaysia.

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**Illusions of Prosperity: The Socio Economic Delusions in John Steinbeck's The Pearl**  
DOI: 10.9734/ajess/2024/v50i81543

**Reviewers:**

- (1) Poarkodi Natarajan, SRM Institute of Science and Technology, India.
- (2) Suhani Thakur, Amrita Vishwa Vidyapeetham, India.
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- (4) Ali Reza Shabanlu, Institute for Humanities and Cultural Studies, Iran.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/121262>

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**Reviewers:**

- (1) Md Saifur Rahman, Chittagong University of Engineering and Technology, Bangladesh.
- (2) Alhassan Haladu, Yusuf Maitama Sule University, Nigeria.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/117072>

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**Teachers' and Pupils' Understanding of Competency-Based Assessment for Tanzania Primary School Pupils' Learning in Mpwapwa District**  
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**Reviewers:**

- (1) Rosemary Khitieyi Imonje, University of Nairobi, Kenya.
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**Investigating Zhe Jiang University Students' Views on Mind Mapping for EFL Reading Comprehension**  
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**Reviewers:**

- (1) Hafiz Ahmad Bilal, Pakistan.
- (2) Zennure Elgün Gündüz, Ardahan University, Türkiye.

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**Implementation of Catch-Up Fridays: A Case Study on Teachers' Experiences at the Davao Del Norte Division**  
DOI: 10.9734/ajess/2024/v50i81547

**Reviewers:**

- (1) Alcinia Zita Sampaio, University of Lisbon, Portugal.
- (2) Lisa Fohlin, Stockholm University, Sweden.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/120741>

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**An Examination of the Relationships between Pre-service Teachers' Test Anxiety, Use of Social Networking Sites, and Cumulative Grade Point Average**  
DOI: 10.9734/ajess/2024/v50i81548

**Reviewers:**

- (1) Radheshyam H. Gajghat, Christian College of Engg. & Tech, India.
- (2) Santhosh Kumar Putta, Osmania University, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/121460>

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**Resourceful Solidarity and Classroom Liability of Language Teachers in Public Secondary Schools**  
DOI: 10.9734/ajess/2024/v50i81549

**Reviewers:**

- (1) Kingston Pal Thamburaj, Sultan Idris Educational University, Malaysia.
- (2) Azmat Farooq Ahmad Khurram, Khwaja Fareed University of Engineering & Information Technology, Pakistan.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/121612>

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**TPACK-Based Project-Based Learning Model Development to Improve the Four C's Students' Skills**  
DOI: 10.9734/ajess/2024/v50i81552

**Reviewers:**

- (1) Anh Quang Nguyen, Diplomatic Academy of Vietnam, Vietnam.
- (2) Arief Ertha Kusuma, Universitas Borneo Tarakan, Indonesia.

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**Use of Virtual Reality Learning Media in the Animal Developmental Structure Course - Lecturer and Student Responses**  
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**Reviewers:**

- (1) M. Kiruthika, Agnel Charities' Fr. C. Rodrigues Institute of Technology, India.
- (2) Pham Ngoc Son, Hanoi Metropolitan University, Vietnam.

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**Teachers' and Students' Perceptions on Learning the English Language and Its Significance in a School in Samtse Dzongkhag, Bhutan**  
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**Reviewers:**

- (1) Muhammad Khalil, Pakistan.
- (2) H.S. M. Ovitigama, Regional English Support Centre, Sri Lanka.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/120477>

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**Classroom Structure Schemes of Teachers and Language Communication Difficulties of Students in Public Secondary Schools**  
DOI: 10.9734/ajess/2024/v50i81556

**Reviewers:**

- (1) Saleh Ali Nuri Abdalla, University of Alzzytuna, Libya.
- (2) Anniejemionafer F, Vellore Institute of Technology (VIT), India.

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**Librarians' Technology Literacy Skills with the Use of Electronic Information Resources for Research Activities in University Libraries: A Correlational Study**  
DOI: 10.9734/ajess/2024/v50i81557

**Reviewers:**

- (1) Grace Eleojo Abalaka, University of Central Nicaragua (UCN), South America.
- (2) Hamidah Md Yusop, Arshad Ayub Graduate Business School, Universiti Teknologi MARA (UiTM), Malaysia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/121575>

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**Educational Leadership and Learners' Academic Achievement in Secondary Schools in Developing Countries: A Critical Review**  
DOI: 10.9734/ajess/2024/v50i81558

**Reviewers:**

- (1) Ismail Shinwari, Sayed Jamaluddin Afghan University, Afghanistan.
- (2) Udobia Elijah Etukudo, Federal College of Education (Technical), Omoku, Nigeria.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/121654>

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**The Impact of an Intervention Program Based on Range of Motion Training for Special Education Teachers**  
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**Reviewers:**

- (1) Anca Lăstrea, West University of Timisoara, Romania.
- (2) Richel Dapudong, San Jose Unified School District, USA.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/121712>

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**Feedback of Employers on the Performance of BS Mathematics Graduates of the College of Science, University of Eastern Philippines**  
DOI: 10.9734/ajess/2024/v50i81560

**Reviewers:**

- (1) Tran Cao Bao, Nong Lam University, Vietnam.
- (2) Dziatul Nadiah Bt Dzia-Uddin, Universiti Teknologi MARA, Malaysia.

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**Model of Teachers' Performance in Public Schools of Panabo City, Davao del Norte, Philippines: Teacher's Performance Triad- Exploring the Nexus of Job Design, Commitment, and Satisfaction**  
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**Reviewers:**

- (1) Nur Halimahturrahmah, Padang State University, Indonesia.
- (2) Syarul Azlina Sikandar, Universiti Teknologi MARA (UiTM), Malaysia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/121828>

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**Contextually Based Civics Learning Tool Development to Improve Student Learning Outcomes of Stkip YPUP**  
DOI: 10.9734/ajess/2024/v50i81562

**Reviewers:**

- (1) Christine Jill L. Algonos, Um Digos College, Philippines.
- (2) Gururaj Fattepur, KLE Technological University, India.

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**Understanding Poverty among Fishing Communities in Indonesia: A Critical Review**  
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**Reviewers:**

- (1) Mohammad Hannan Mia, Institute of the Malay World and Civilization, Universiti Kebangsaan Malaysia, Malaysia.
- (2) Dorothy Tsuma, Management University of Africa, Kenya.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/121415>

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**Understanding Breakfast Skipping: Perceptions among Senior High School Students**  
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**Reviewers:**

- (1) You Huay Woon, Universiti Kebangsaan Malaysia, Malaysia.
- (2) Neelima Sunder, GIMSR, India.

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**Examining Accounting Educators' Intentions and Usage of Digital Technology: An Empirical Study Using the UTAUT Model**  
DOI: 10.9734/ajess/2024/v50i91565

**Reviewers:**

- (1) Navjot Singh Talwandi, Kurukshetra University, India.
- (2) Sharmin Nahar, Bangladesh.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/121813>

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**A Systematic Review of Mentorship for Early Career Teachers in Rural Appalachia: Addressing Challenges and Promoting Student Success**  
DOI: 10.9734/ajess/2024/v50i91566

**Reviewers:**

- (1) Fredrick Ssempala, Kabale University, Uganda.
- (2) Sultan Alam, Aga Khan University, Pakistan.

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**Relation between Mindfulness and Post-Earthquake Trauma Levels of Students Who Take and Don't Take Folk Dance Lesson**  
DOI: 10.9734/ajess/2024/v50i91567

**Reviewers:**

- (1) Irina-Teodora Manolescu, Alexandru Ioan Cuza University of Iasi, Romania.
- (2) Jonas Daniel, University Federal of Bahia, Brazil.
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Complete Peer Review History: <https://www.sdiarticle5.com/review-history/122065>

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**Prevalence and Impacts of Body Shaming on Social Media among University Students in Bangladesh**  
DOI: 10.9734/ajess/2024/v50i91568

**Reviewers:**

- (1) Umesh Bindal, Griffith University, Australia.
- (2) Bernardus Grobler, University of Johannesburg, South Africa.
- (3) Rihab Aref Alsadi, Al-Istiqlal University, Palestine.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/121363>

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**Effect of Blended Learning Strategy on Learning Outcome in Educational Psychology of Pre-Service Teachers of B.Ed. Programme**  
DOI: 10.9734/ajess/2024/v50i91569

**Reviewers:**

- (1) Karlo S. Sira, Iloilo Science and Technology University, Philippines.
- (2) R.Sathish Adithya, National Institute of Siddha, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/122668>

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**The Relationship between Teachers Motivation Factors and Sustainable Management of School Projects: A Case Study of Secondary Schools in Sumbawanga Municipality**  
DOI: 10.9734/ajess/2024/v50i91570

**Reviewers:**

- (1) Ene-Silvia Sarv, Tallinn University, Estonia.
- (2) Muhinat B. Bello, University of Ilorin, Nigeria.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/121894>

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**Articulating the Problems Encountered of Pre-service Mathematics Teachers in Conceptual Teaching Training**  
DOI: 10.9734/ajess/2024/v50i91571

**Reviewers:**

- (1) Ma Victoria C. Magayon, Taytay Senior High School, Philippines.
- (2) Philip Dorsah, C. K. Tedam University of Technology and Applied Sciences, Ghana.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/120984>

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**Research on the Cognitive Situation of Pre-Service Mathematics Teachers for Teaching Evaluation of High School Mathematics under the New Curriculum Standards in China**  
DOI: 10.9734/ajess/2024/v50i91572

**Reviewers:**

- (1) Amor Hasic, University of Novi Pazar, Serbia.
- (2) Sultan Alam, Aga Khan University, Pakistan002E

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/121738>

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**The Influence of Competence and Training on Teacher Performance is Mediated by Creativity in ASN Teachers**  
DOI: 10.9734/ajess/2024/v50i91573

**Reviewers:**

- (1) Nazir Ahmad, Pakistan.
- (2) Joumana Assaf, Center for Educational Research and Development, Lebanon.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/121756>

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**Quality Assurance Practices in Open and Distance Learning Programme at the Institute of Adult Education, Tanzania**  
DOI: 10.9734/ajess/2024/v50i91574

**Reviewers:**

- (1) Louie P. Gula, Institute of Human Kinetics, Visayas State University, Philippines.
- (2) Christopher Mutseekwa, Bindura University of Science Education, Zimbabwe.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/117769>

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**Impact of Pre-sale Home Increment on the Volatility Error of Existing Housing Prices**  
DOI: 10.9734/ajess/2024/v50i91576

**Reviewers:**

- (1) Trevor W Chamberlain, Mc Master University, Canada.
- (2) Dharmendra S. Mistry, C C Sheth College of Commerce, Gujarat University, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/121659>

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**Candidates' Items Responses Analysis and Teachers' Assessment Practices in Secondary Schools in Zanzibar**  
DOI: 10.9734/ajess/2024/v50i91577

**Reviewers:**

- (1) Philip Dorsah, C. K. Tedam University of Technology and Applied Sciences, Ghana.
- (2) B. Keerthana, Sri Sai Ram Engineering College, India.

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**School Heads' Experiences on the Conduct of Classroom Observation**  
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**Reviewers:**

- (1) Rahman Sahragard, Shiraz University, Iran.
- (2) Geraldo Joel Cuane, Mozambique.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/122018>

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**Pre-Service Mathematics Teachers' Performance on Reflection on Mathematics Teaching and Learning Using GeoGebra Programme**  
DOI: 10.9734/ajess/2024/v50i91579

**Reviewers:**

- (1) Melaku Takele Abate, Jimma Teachers' College, Ethiopia.
- (2) Oyarinde Oluremi. N, University Ibadan, Nigeria.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/122563>

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**Awareness and Preparedness of Pupils Towards Disaster Risk Reduction Management: Basis for Intervention Program**  
DOI: 10.9734/ajess/2024/v50i91580

**Reviewers:**

- (1) Niranchana Shri Viswanathan, REVA University, India.
- (2) Krittanon Sirorattanukul, Thailand.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/122200>

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**Contribution of KKS Students in Fostering Faith and Piety of the Young Generation in Rural Indonesia**  
DOI: 10.9734/ajess/2024/v50i91581

**Reviewers:**

- (1) Pourya Javahery Tehrani, IAUCTB, Iran.
- (2) Dom Joy, India.
- (3) Tahir Sadiq, NUML University, Pakistan.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/120713>

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**Perceptions of Stakeholders Regarding Use of ICT in Teachers' Professional Development: A Qualitative Study**  
DOI: 10.9734/ajess/2024/v50i91582

**Reviewers:**

- (1) Robert Kati, Kibabii University, Kenya.
- (2) M R Ramesh, Indira Gandhi Centre for Atomic Research, India.
- (3) Shah Murtaza Rashid Al Masud, University of Asia Pacific, Bangladesh.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/122372>

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**Teachers' Motivation in Enhancing Sustainable Management of School Projects: Case of Secondary Schools in Sumbawanga Municipality, Tanzania**  
DOI: 10.9734/ajess/2024/v50i91583

**Reviewers:**

- (1) Wafa Zekri, University of Abou Bekr Belkaid, Algeria.
- (2) Amna Yousaf, University of Management and Technology, Pakistan.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/121896>

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**Innovative Assessment Practices Aligned with India's National Educational Policy-2020**  
DOI: 10.9734/ajess/2024/v50i91584

**Reviewers:**

- (1) Tedros Samuel, Binary University of Malaysia, Malaysia.
- (2) Wafa Ahmad Alalawi, Princess Nourah Bint Abdulrahman University, Saudi Arabia.
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Complete Peer Review History: <https://www.sdiarticle5.com/review-history/122532>

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**Attitudes toward Learning Mathematics and Performance of Grade 11 Students in the New Normal**  
DOI: 10.9734/ajess/2024/v50i91585

**Reviewers:**

- (1) Madhav Prasad Poudel, Pokhara University, Nepal.
- (2) Kithinji Rugendo Wairambu, Tharaka University, Kenya.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/122684>

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**The Effect of Teacher Coaching on Pedagogical Competence in Public Secondary Schools in Kenya**  
DOI: 10.9734/ajess/2024/v50i91586

**Reviewers:**

- (1) Cris T. Zita, Dr. Juan A. Pastor Integrated National High School, Philippines.
- (2) Li Ruyang, Zhejiang College of Security Technology, China.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/122608>

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**Exploring External Factors Influencing Career Choices among Grade 12 Students in Western Visayas, Philippines**  
DOI: 10.9734/ajess/2024/v50i91587

**Reviewers:**

- (1) Deva Pon Pushpam.I, India.
- (2) Ursula Serdarevich, Argentina.
- (3) Rushiell May Oasay, University of Perpetual Help System Dalta – Calamba, Philippines.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/122082>

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**Graduation Condition in Nigerian University: A Nudge towards Doctorateness?**  
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**Reviewers:**

- (1) Samuel Kwaku Basoah Boateng, Montana State University, USA.
- (2) Kavita Dehalwar, Maulana Azad National Institute of Technology, India.
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Complete Peer Review History: <https://www.sdiarticle5.com/review-history/122286>

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**The Effect of Sports on Life Skills: A Descriptive Study on Parents**  
DOI: 10.9734/ajess/2024/v50i91589

**Reviewers:**

- (1) Paralikar Urmila Atul, Government College of Education, India.
- (2) Gabina Susuoroka, University of Business and Integrated Development Studies, Ghana.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/123077>

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**Exploring the Challenges of Future Social Studies Educators in the Age of Industry 4.0**  
DOI: 10.9734/ajess/2024/v50i91590

**Reviewers:**

- (1) Omer Elsheikh Hago Elmahdi, OUS, Sudan, Taibah University, Saudi Arabia.
- (2) Muthu M, IIT Madras, India.
- (3) Tuti Suartini, Universitas Pendidikan Indonesia, Indonesia.
- (4) Ümit Özkanal, Eskisehir Osmangazi University, Türkiye.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/122840>

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**A Systematic Review Analysis on Instructional Leadership Styles: Exploring Research Foci, Conceptual Models, Methodological Designs, and Geographical Distributions**  
DOI: 10.9734/ajess/2024/v50i91591

**Reviewers:**

- (1) Mohd Norlizam bin Mohd Razali, Universiti Kebangsaan Malaysia, Malaysia.
- (2) Fasil Girma Fekede, Arbaminch Education College, Ethiopia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/123111>

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**Evaluation of the Merdeka Belajar Campus Merdeka Program (Student Exchange) Using the CIPP Model at Muhammadiyah University Sinjai**  
DOI: 10.9734/ajess/2024/v50i91592

**Reviewers:**

- (1) Hasan Goksel Ozdilek, Canakkale Onsekiz Mart University, Turkey.
- (2) P S Sreedevi, The Gandhigram Rural Institute, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/123615>

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**The Impact of the Omnibus Law on Industrial Relations in Indonesia During the Covid-19 Pandemic: A Qualitative Analysis**  
DOI: 10.9734/ajess/2024/v50i91593

**Reviewers:**

- (1) Adil Hakeem Khan, GGSIPU, India.
- (2) Kenth Joshua B. Espina, Iloilo State University of Fisheries Science and Technology, Philippines.
- (3) Leo T. Mataruka, Catholic University of Zimbabwe, Zimbabwe.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/122941>

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**Beraksi Learning Model : Improving Early Childhood Education Development Outcomes in Bulukumba District**  
DOI: 10.9734/ajess/2024/v50i91594

**Reviewers:**

- (1) Ntenkeh Theodore Bougema, University of Bamenda, Cameroon.
- (2) Md. Abu Baker Siddique, Jahangirnagar University, Bangladesh.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/123914>

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**Teacher Achievement Motivation and Students Academic Performance in Science Subjects in the Kenya Certificate of Secondary Education in Ijara Sub County, Kenya**  
DOI: 10.9734/ajess/2024/v50i91595

**Reviewers:**

- (1) Elizer M. Rebucas, Montevista National High School, Philippines.
- (2) Nilda V. San Miguel, Lumban Central Elementary School, Philippines.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/123602>

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**Reconnoitering the Correlation between ICT Facilities' Application and Capacity Building of Library Staff in University Libraries in South-South, Nigeria**  
DOI: 10.9734/ajess/2024/v50i101596

**Reviewers:**

- (1) Sambhaji G Patil, India.
- (2) Stanley Kavale, Open University of Kenya, Kenya.
- (3) Rico B. Orenia, Anglo Singapore International School, Philippines.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/123463>

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**Evaluating the Impact of AICS on Chronic Illness Management: A Case Study of Assistance to Individuals in Crisis Situation (AICS) Service in Cagayan de Oro City, Philippines**  
DOI: 10.9734/ajess/2024/v50i101597

**Reviewers:**

- (1) Michael Mncedisi Willie, South Africa.
- (2) Amara Frances Chizoba, Nigeria.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/122724>

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**Exploring the Correlation Between Occupational Well-Being and Burnout: An Analysis of Bhutanese Teachers' Data**  
DOI: 10.9734/ajess/2024/v50i101598

**Reviewers:**

- (1) Thi Tuyet Tran, Hanoi University of Business and Technology, Vietnam.
- (2) Saba Inamdar, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/123761>

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**Demystifying the Need and Efficacy of Trial Examinations: Perspectives of Students and Teachers and Their Statistical Relationships with Examination Scores**  
DOI: 10.9734/ajess/2024/v50i101599

**Reviewers:**

- (1) Sajid Masood, University of Management & Technology, Pakistan.
- (2) Mohammad Ekramul Hassan, Jazan University, KSA.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/123890>

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**Influence of School Cooperate Responsibility Partnership in Enhancing Active Citizenship for Self Development of Upper Basic Students in Social Studies in Qua'an-Pan, Plateau State, Nigeria**  
DOI: 10.9734/ajess/2024/v50i101600

**Reviewers:**

- (1) Habil Matkó Andrea, University of Debrecen, Hungary.
- (2) Asjad Usmani, Don Bosco Institute of Technology, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/123301>

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**Understanding the Influence of 21st Century Diverse Mathematics Educators on Secondary School Student Outcomes in Mathematics in Mezam Division, Cameroon**  
DOI: 10.9734/ajess/2024/v50i101601

**Reviewers:**

- (1) Hatice Kubra Guler Selek, Bursa Uludag University, Turkiye.
- (2) Alois Matorevhu, Mutare Teachers' College, Zimbabwe.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/123967>

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**Smart Phone Addiction: Enhanced or Diminished Meta Cognitive Skill in Pupil Teacher**  
DOI: 10.9734/ajess/2024/v50i101602

**Reviewers:**

- (1) Prakash Palanivelu, College of Nursing, Pondicherry Institute of Medical Sciences, India.
- (2) Mahesh DK, RGUHS, India.
- (3) V. Christopher Amalraj, Imam Abdulrahman Bin Faisal University, Saudi Arabia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/123778>

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**The Influence of Teacher Professionalism on the Alignment between Syllabus Content and Classroom Instruction: A Case Study of Selected Secondary Schools in Mvomero District, Tanzania**

DOI: 10.9734/ajess/2024/v50i101603

**Reviewers:**

- (1) Imran Latif Saifi, The Islamia University of Bahawalpur, Pakistan.
- (2) Muhd Khaizer Omar, Universiti Putra Malaysia, Malaysia.
- (3) Fredrick Ssempala, Kabale University, Uganda.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/123979>

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**Project Sober (Strengthening Our Basic Education Research): Research Capacity Building for Public School Teachers in the Department of Education- Division of Occidental Mindoro**

DOI: 10.9734/ajess/2024/v50i101604

**Reviewers:**

- (1) Nguyen Hoang Xuan Chieu, University of Social Sciences and Humanities in Ho Chi Minh City, Vietnam.
- (2) Dipendra Kumar Khatri, Tribhuvan University, Nepal.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/119673>

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**The Effect of Scaffolding Teaching Strategy on the Achievement and Retention of Lower Basic 5 Special Needs Pupils in Abia State, Nigeria**

DOI: 10.9734/ajess/2024/v50i101605

**Reviewers:**

- (1) Sahaya Mary T, Manonmaniam Sundaranar University, India.
- (2) Egbal, Julius Michael, University of Calabar, Nigeria.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/123827>

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**Implication of Parental Engagement to the Students in Home-School Learning**

DOI: 10.9734/ajess/2024/v50i101606

**Reviewers:**

- (1) Tehseen Tahir, University of Haripur, Pakistan.
- (2) Ricardo A. Catanghal Jr, University of Antique, Philippines.
- (3) John Rey Osben Pelilla, Benguet State University, Philippines.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/123422>

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**The Effect of Modelling Instruction on the Interest and Achievement of Lower Basic 5 Special Needs Pupils in Special Needs Schools in Abia State, Nigeria**

DOI: 10.9734/ajess/2024/v50i101607

**Reviewers:**

- (1) Adayah Lilenstein, Stellenbosch University, South Africa.
- (2) Paul Agmabire Akendita, AAMUSTED, Ghana.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/123825>

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**Challenges Experienced by Women in Accessing Loan from Women Development Fund in Arusha: A Case of Arusha District Council**

DOI: 10.9734/ajess/2024/v50i101608

**Reviewers:**

- (1) Anindya Basu, Diamond Harbour Women's University, India.
- (2) Zenaye Degefu Agazhi, Arba Minch University, Ethiopia.
- (3) Mya THandar, National Management Degree College (NMDC), Myanmar.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/124015>

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**Assessing the Challenges in Managing School Funds for Heads of Secondary Schools in Kilolo District, Tanzania**

DOI: 10.9734/ajess/2024/v50i101609

**Reviewers:**

- (1) Kidega Charles, Zhejiang Normal University, China.
- (2) Nguyen Van Diep, Ho Chi Minh City Open University, Vietnam.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/124161>

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**Exploring Crisis Mitigating Measures of Micro and Small Enterprises during the Coronavirus Pandemic Crisis in Indonesia**

DOI: 10.9734/ajess/2024/v50i101610

**Reviewers:**

- (1) Frankline Chasha Sogomi, Technical University of Mombasa, Kenya.
- (2) Noufal Alrefaei, Mangalore University, India.
- (3) Moses Odhiambo Aluoch, Kenyatta University, Kenya.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/123917>

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**Enhancing Real-world Language Skills through CILi: A Study on Language Mastery and Everyday Applications**

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**Reviewers:**

- (1) Ketsunee Taweekaew, Thailand National Sports University, Thailand.
- (2) M. Bharathi, Jayaprakash Narayan College of Engineering, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/124162>

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**Mandoliong: An Organological Study of a Traditional Stringed Instrument in Wajo Regency, South Sulawesi**  
DOI: 10.9734/ajess/2024/v50i101612

**Reviewers:**

- (1) Elvin Dainal, University Malaysia Sabah, Malaysia.
- (2) Muhammad Asyraf Mohd Bakri, School of Applied Creative Arts and Design, Han Chiang University College of Communication, Malaysia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/124250>

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**A Systematic Review of Education as a Pathway to Achieving Sustainable Development**  
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**Reviewers:**

- (1) Jinan Karamah Shayya, American University of Beirut, Lebanon.
- (2) Kalpana T M, Indian Statistical Institute, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/124975>

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**Loneliness, Depression and Decreased Life Satisfaction among Institutionalised Single Mothers**  
DOI: 10.9734/ajess/2024/v50i101614

**Reviewers:**

- (1) Nimra Naeem, Riphah International University, Pakistan.
- (2) Alessandra Ammendola, University of Naples Federico II, Italy.
- (3) Elpidia Juli, Universiti Malaysia Sabah, Malaysia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/124832>

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**A Qualitative Exploration of Student Perceptions and Challenges in Blended Learning: Insights from Preschool Psychology Courses**  
DOI: 10.9734/ajess/2024/v50i101615

**Reviewers:**

- (1) Puneet Kumar, Amity University, India.
- (2) Margaret Chan Kit Yok, Universiti Teknologi MARA, Malaysia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/124889>

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**AI Versus Human Graders: Assessing the Role of Large Language Models in Higher Education**  
DOI: 10.9734/ajess/2024/v50i101616

**Reviewers:**

- (1) James Boogere, Gulu University, Uganda.
- (2) Lalbihari Barik, King Abdul Aziz University, Saudi Arabia.
- (3) Marijana Drinovac Topalovic, University of Applied Sciences "Marko Marulic" of Knin, Croatia.
- (4) Vinod Kumar Kanvaria, University of Delhi, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/125085>

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**Reimagining Cultural Identity through Technology in English Language Education in Omani Students**  
DOI: 10.9734/ajess/2024/v50i101617

**Reviewers:**

- (1) Abdulhakim M Belaid, Azzaytuna University, Libya.
- (2) Danya Alshaalan, Princess Nourah Bint Abdulrahman University, Saudi Arabia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/125039>

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**Implementation of Digital Initiatives in Higher Education in India: Problems and Solutions**  
DOI: 10.9734/ajess/2024/v50i101618

**Reviewers:**

- (1) J. Suresh Kumar, St. Joseph University, India.
- (2) Ashok Erappa Umachagi, SRPS PU College for Arts, Commerce and Science College, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/125034>

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**A Teaching Design with Ideological-Political Element on Reactions of Alkanes in College Chemistry II**  
DOI: 10.9734/ajess/2024/v50i101619

**Reviewers:**

- (1) Lok Wai Foong, Teacher Education Institute, Malaysia.
- (2) Jester Mark Guden, Visayas State University, Philippines.
- (3) Abugu Jonathan Emeka, University of Nigeria, Nigeria.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/125298>

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**Investigative Reporting Trends in Bangladesh: A Content Analysis of Selected Newspaper**  
DOI: 10.9734/ajess/2024/v50i101620

**Reviewers:**

- (1) Jesse Ishaku, Taraba State University, Nigeria.
- (2) Rahul Kumar, Institute of Information Technology and Management, India.
- (3) Debastuti Dasgupta, Asutosh College, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/125014>

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**Path Analysis of Grit, Self-Efficacy, Self-Regulation, and Science Academic Performance in Online Learning**  
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**Reviewers:**

- (1) Manish Kumar, IIMT University, India.
- (2) Mohd Aidil Riduan Awang Kader, Universiti Teknologi MARA, Malaysia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/125711>

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**The Adoption and Usage of ICT in Teaching and Learning in Tanzanian Secondary Schools: A Systematic Review**  
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**Reviewers:**

- (1) Samuel Nnadoziem Ndukuba, Cape Peninsula University of Technology, South Africa.
- (2) Olajumokeye Olayemi Salami, Federal University Oye Ekiti, Nigeria.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/125632>

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**Effectiveness of Computer Assisted Instruction on Secondary School Students' Achievement in Biology: A Case Study in Samtse Dzongkhag**  
DOI: 10.9734/ajess/2024/v50i101623

**Reviewers:**

- (1) P Moodley, Mpumalanga Department of Education, South Africa.
- (2) Lenyca De Cassya Lopes Neri, Universidade De São Paulo, Brazil.
- (3) Geeta Bhardwaj, All India Institute of Medical Sciences, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/72291>

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**Contemplative Pedagogy and Interpersonal Trust of Teachers in Public Elementary Schools**  
DOI: 10.9734/ajess/2024/v50i101624

**Reviewers:**

- (1) Emmanuel Bizimana, Protestant University, Rwanda.
- (2) J Arumugam, PSG College of Technology, India.
- (3) Haleema Bibi, The University of Haripur, Pakistan.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/126028>

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**Exploring the Predictors of Successful Learning Action Cell Practices of Special Education Teachers**  
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**Reviewers:**

- (1) James H. Samillano, College of Teacher Education, Graduate School of Education, Cebu Roosevelt Memorial Colleges, Philippines.
- (2) Cornelio JR. R. Monteroso, UM PEÑAPLATA College, Univeristy of Mindanao, Philippines.
- (3) J Arumugam, PSG College of Technology, India.
- (4) Moses Adeleke Adeoye, Al-Hikmah University, Nigeria.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/126024>

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**Problem-Solving Appraisals as Predictors of Mathematics Performance among College Students**  
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**Reviewers:**

- (1) Kayode Ezecheal Obafemi, Kwara State University, Nigeria.
- (2) Lehlohonolo Kurata, National University of Lesotho, Lesotho.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/125976>

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**The Effect of Project-Based Learning Models and Digital-Based Learning Media on Students' Work Skills in Accounting Subjects in SMK Negeri 1 Gorontalo City, Indonesia**  
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**Reviewers:**

- (1) Prihatin, Universitas PGRI Adi Buana, Indonesia.
- (2) Eric Kwadwo Appiah-Odame, Aspen University, USA.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/126047>

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**Teacher Educators' Mental Stress towards Online Teaching in West Bengal, India**  
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**Reviewers:**

- (1) Juspher G. Handang, Pilar College of Zamboanga City, Philippines.
- (2) Shewli Hira, Swami Vivekananda Subharti University, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/126287>

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**Enhancing Language Learning: Exploring TELL Implementation in Integrated Intensive Course through the SAMR Model**  
DOI: 10.9734/ajess/2024/v50i101630

**Reviewers:**

- (1) Gareth Morgan, Macquarie University, Shanghai University, UK.
- (2) Nagoor Meera Bin Abdullah, Universiti Teknologi MARA, Malaysia.
- (3) Ana Claudia Tenor, UNIBR College, Brasil.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/118916>

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**The Evolution of EFL and ELL (2000-2024): Impact of Culture, Technology, and Innovative Pedagogies on Language Learning**  
DOI: 10.9734/ajess/2024/v50i111629

**Reviewers:**

- (1) Mohammed Quamruddin Ansari, Bayan College, Oman.
- (2) Pir Suhail Ahmed Sarhandi, The Aror University Of Art, Architecture, Design & Heritage Rohri, Pakistan.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/126009>

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**Institute Culture and Renewing Power of Teachers in Public Elementary Schools**  
DOI: 10.9734/ajess/2024/v50i111631

**Reviewers:**

- (1) Ryan Carl C. Castillo, University of Perpetual Help System Dalta-Calamba Campus, Philippines.
- (2) Emmanuel Bizimana, Protestant University (PUR), Rwanda.
- (3) Cornelio Jr. R. Monteroso, Um Peñaplata College, University Of Mindanao, PHILIPPINES.
- (4) Mohamed Nasir, School of Educational Studies Universiti Sains Malaysia, Maldives.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/126030>

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**Assessing Teacher Accountability: Development and Validation of the Teacher's Professional Accountability Scale (TPAS)**

DOI: 10.9734/ajess/2024/v50i111632

**Reviewers:**

- (1) Wael Kamal El-Din Hashem Mustafa, Minia University, Egypt.
- (2) Bernard Evangelicom V. Jamon, Talisay City College, Philippines.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/125198>

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**Family Psychological Distress among OFW Parents and their Children in the Middle East: A Mixed Method Study**

DOI: 10.9734/ajess/2024/v50i111633

**Reviewers:**

- (1) Douglas John Ufuoma, Enugu State University of Science and Technology, Nigeria.
- (2) Rojina Basnet, Institute of Medicine, Tribhuvan University, Nepal.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/125927>

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**Financial Challenges Faced by IELTS Test-Takers in Sylhet, Bangladesh: An Exploration of Family Support and Assistance**

DOI: 10.9734/ajess/2024/v50i111634

**Reviewers:**

- (1) Jane Irene PJ Antony, University Tunku Abdul Rahman, Malaysia.
- (2) Hifza Qayyum, ARM International Rehabilitation Center, Pakistan.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/126121>

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**Optimizing Hotel Marketing: An Analysis of Instagram Algorithms in 2024**

DOI: 10.9734/ajess/2024/v50i111635

**Reviewers:**

- (1) Afzal Basha, IA School of Management Studies, India.
- (2) Pappu Rajan A, St. Joseph's College, Bharathidasan University, India.
- (3) Nazia Hasan, Teerthanker Mahaveer University, India.
- (4) Vardhini V, Vels Institute of Science Technology and Advanced Studies, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/126450>

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**Going beyond Conventional Instruction: Using Desuggestopedia Method to Improve Yemeni Students' Ability to Understand Collocations**

DOI: 10.9734/ajess/2024/v50i111636

**Reviewers:**

- (1) Jayasri Lingaiah, School of Education, Perdana University, Malaysia.
- (2) Mohammad Mahdi Kazemi, Persian Gulf University of Bousheh, Iran.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/126523>

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**Appealing Classroom Organization and Building Community Teaching of Teachers in Public Elementary Schools**

DOI: 10.9734/ajess/2024/v50i111637

**Reviewers:**

- (1) Imelda M. Flores, College of Teacher Education, Batangas State University, Philippines.
- (2) Chris Gilbert, William VS Tubman University, Liberia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/126525>

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**Impact of Social Media Platforms on Learning Resource Acquisition among University of Uyo Undergraduates, Nigeria**

DOI: 10.9734/ajess/2024/v50i111638

**Reviewers:**

- (1) Danjuma Saidu, Federal University Lokoja, Nigeria.
- (2) Bala Dhandayuthapani V., University of Technology and Applied Sciences, Oman.
- (3) Savita N Nayak, Government First Grade College, India.
- (4) James Boogere, Gulu University, Uganda.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/126412>

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**Guided Inquiry: Science Learning Techniques in Improving Elementary School Students' Process Skills and Concept Mastery**

DOI: 10.9734/ajess/2024/v50i111639

**Reviewers:**

- (1) Ronald L. Reyes, School of Science and Technology, Centro Escolar University, Philippines.
- (2) Nik Aida Mastura Nik Abdul Majid, Universiti Kebangsaan, Malaysia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/126277>

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**An Examination of the Effects of Social Media on Students' Academic Performance in Geography in Senior Secondary Schools in Bade Local Government Area, Yobe State, Nigeria**

DOI: 10.9734/ajess/2024/v50i111640

**Reviewers:**

- (1) Angkita Borpatra Gohain, Golaghat Commerce College, Dibrugarh University, India.
- (2) Tanimu Bala, Kano University of Science and Technology, Nigeria.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/125823>

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**Application of Curriculum Mapping in Relation to Classroom Learning Outcomes of Public Elementary Schools**

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**Reviewers:**

- (1) Gutu Maria, Technical University of Moldova, Moldova.
- (2) Tahani Bsharat, Universiti Sains Islam Malaysia, Malaysia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/126905>

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**Self-Awareness Learning in Relation to Educational Development of Students in Public Elementary Schools**  
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**Reviewers:**

- (1) Bhawani Shankar Gadatia, Sonepur College, India.
- (2) Muhammad Imran Shahid, University of Okara, Pakistan.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/126986>

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**Instructional Practices and Learning Metaphors of Language Teachers in Public Secondary Schools**  
DOI: 10.9734/ajess/2024/v50i111643

**Reviewers:**

- (1) Prihatin, Indonesia.
- (2) R. Thanya, Global Institute of Engineering & Technology, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/127040>

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**English Language Proficiency and Communicative Competence among Graduate Students in Bicol Region, Philippines: A Foundation for English Language Enhancement Program Development**  
DOI: 10.9734/ajess/2024/v50i111644

**Reviewers:**

- (1) Nirumala Rotherinam, India.
- (2) Princess L. Varona, Saint Michael College of Caraga, Philippines.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/127168>

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**Fluctuations in India's GDP and Manufacturing Output: An Analytical Approach**  
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**Reviewers:**

- (1) Waqar Khalid, National University of Sciences and Technology, Pakistan.
- (2) Imran Ali, National Research University, Higher School of Economics, Russia.
- (3) Abubakar El-Sidig Ali Ahmed Mahdi, Sudan.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/126534>

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**A Survey and Analysis of Implementation Status of Science and Technology Mini Projects Course in Middle School**  
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**Reviewers:**

- (1) Joel B. Faustino, College of Education, Bulacan State University, Philippines.
- (2) Frederick F. Patcsil, Pangasinan State University, Philippines.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/126799>

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**Perceptions of First Language Usage and its Effect on Student Achievement in English Language Learning**  
DOI: 10.9734/ajess/2024/v50i111647

**Reviewers:**

- (1) David Sandeman, University of Portsmouth, England.
- (2) Pham Ngoc Truong Linh, Hoa Sen University, Vietnam.
- (3) Md. Obaidullah, Northern University of Business and Technology, Bangladesh.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/127022>

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**Challenges in Implementing Extracurricular Activities and their Impact on Skill Development in Secondary Schools: A Case Study of Morogoro Municipality, Tanzania**  
DOI: 10.9734/ajess/2024/v50i111648

**Reviewers:**

- (1) Jaymund M. Floranza, Catanduanes State University, Philippines.
- (2) Asimina Riga, University of Thessaly, Hellenic Open University, School of Humanities, Greece.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/123976>

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**Green Libraries in Ghana: Evaluating the Effectiveness and Challenges of Environmental Sustainability Efforts**  
DOI: 10.9734/ajess/2024/v50i111649

**Reviewers:**

- (1) Odularu Oluwayemi Ibukunoluwa, Walter Sisulu University, South Africa.
- (2) Vijesh P.V., Rajagiri College of Social Sciences, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/126965>

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**Impact of Fee Free Education on Teaching Resources for Students with Special Needs in Public Primary Schools in Bukoba Municipality, Tanzania**  
DOI: 10.9734/ajess/2024/v50i111650

**Reviewers:**

- (1) Kidega Charles, College of Education, Zhejiang Normal University, China.
- (2) Bharti Kaushik, CIET, NCERT, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/127201>

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**Communication Capacities and Mutual Connection System of Teachers in Public Elementary Schools**  
DOI: 10.9734/ajess/2024/v50i111651

**Reviewers:**

- (1) Doung Dara, Mindset Development Organization, Cambodia.
- (2) Antonius Denny Firmanto, Sekolah Tinggi Filsafat Teologi Widya Sasana, Indonesia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/127426>

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**Exploring Formative Assessment Strategies for Pupils with Learning Disabilities in Inclusive Schools in Temeke Municipality, Tanzania**  
DOI: 10.9734/ajess/2024/v50i111652

**Reviewers:**

- (1) Slavica Pavlovic, University of Mostar, Bosnia and Herzegovina.
- (2) Xerxes Mateo Budomo, Cebu Technological University, USA.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/127280>

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**Chaos Theory and Garbage Can Model as Effective Strategies for Decision Making in Educational Institutions**  
DOI: 10.9734/ajess/2024/v50i111653

**Reviewers:**

- (1) Kenneth Sabwami, Mount Kenya University, Kenya.
- (2) Elicanah M. Mosiori, Mount Kenya University, Kenya.
- (3) Sabelo Velenkosini Msweli, Charlotte Maxeke Secondary, South Africa.
- (4) Karla Boswell-Lewis, College of Education and Leadership, Northern Caribbean University, Jamaica.
- (5) Satya Subrahmanyam, University of Kaslik, Lebanon.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/126970>

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**Improving Computer Literacy of Barangay Secretaries and Treasurers of Eastern Lines Barangays of Maco through Comprehensive Workshop: A Study**  
DOI: 10.9734/ajess/2024/v50i111654

**Reviewers:**

- (1) V. K. Bajpai, University of Delhi, Shyam Lal College, India.
- (2) Jesszon B. Cano, College of Business and Management, Bohol Island State University, Philippines.
- (3) Mandira Bairagi, DVR and Dr HS MIC College of Technology, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/126817>

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**Artificial Intelligence in the Perspective of Indonesian Law: Subject or Object of Law?**  
DOI: 10.9734/ajess/2024/v50i111655

**Reviewers:**

- (1) Mansir Abubakar, Universiti Teknologi MARA, Malaysia.
- (2) Carlos Ignacio Gallo Aguila, Universidad Cesar Vallejo, Peru.
- (3) R. Shreesh, University of Mysore, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/126942>

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**Exploring the Effect of Reliability and Responsiveness on Customer Satisfaction at Kadron Photography**  
DOI: 10.9734/ajess/2024/v50i111656

**Reviewers:**

- (1) Nidhi, Maharaja Agrasen School of Management, Maharaja Agrasen University, India.
- (2) Tryson Yangailo, Zambia.
- (3) Tareq Nael Hashem, Applied Science Private University, Jordan.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/126966>

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**Transdisciplinary Teaching and Social Responsiveness of Teachers in Public Elementary Schools**  
DOI: 10.9734/ajess/2024/v50i111657

**Reviewers:**

- (1) Cornelio Jr. R. Monteroso, College of Arts and Science Education, University of Mindanao, Philippines.
- (2) Ryan Carl C. Castillo, University of Perpetual Help System Dalta, Philippines.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/127438>

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**Acquisition and Application of 21st Century Skills among Pre-service Social Studies Teachers in Ghana**  
DOI: 10.9734/ajess/2024/v50i111658

**Reviewers:**

- (1) Dennis G. Caballes, Center for Research and Publications and College of Teacher Education and General Education, Olivarez College, Philippines.
- (2) Onur Agaoglu, Ankara University, Turkiye.
- (3) Amsalu Molla Getahun, Debre Tabor University, Ethiopia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/127008>

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**Organizational Behavior and Workplace Environment of Technology and Livelihood Education (TLE) Teachers in Public Secondary Schools**  
DOI: 10.9734/ajess/2024/v50i111659

**Reviewers:**

- (1) S Thamarai Selvi, Cauvery College for Women's (Autonomous), Bharathidasan University, India.
- (2) Nur Azreen Fariyah Binti Ahmad, Universiti Teknologi MARA, Malaysia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/127433>

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**Views of ESP Learners on Code-Switching in Business English Classrooms**  
DOI: 10.9734/ajess/2024/v50i111660

**Reviewers:**

- (1) Ronnie L. Torres, Saint Nicholas School English Programme – Oxford International Curriculum, Thailand.
- (2) Nolan Severino R. Jusayan, De La Salle Medical and Health Sciences Institute, Philippines.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/127544>

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**From "Two Mountains" to "Beautiful Villages": Translation Strategies for China's Rural Branding**  
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**Reviewers:**

- (1) Rizdika Mardiana, Universitas Negeri Jakarta, Indonesia.
- (2) Kulwa Matalu, The University of Dodoma, Tanzania.
- (3) Hamidreza Abdi, Universitat Pompeu Fabra, Spain.
- (4) Ahmad Yar Khan, Government College of Management Sciences, Pakistan.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/127247>

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**Strategies for Emerging Instructional Materials and Interpersonal Field of Teachers in Public Elementary Schools**  
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**Reviewers:**

- (1) Hina Ashraf, University of the Punjab, Pakistan.
- (2) Parvati Agrahari, University of Allahabad, India.

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**Empirical Review of Studies on Staff Development and Teachers' Job Productivity in Educational Institutions**  
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**Reviewers:**

- (1) Shailla Cannie, Shri Mata Vaishno Devi University & SMVD College of Nursing, India.
- (2) Yasmin, Indira Gandhi National Open University, India.

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**Classroom Manager Communication Abilities and Social Interaction Skills of Language Teachers in Public Secondary Schools**  
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**Reviewers:**

- (1) Aftab Alam, Maulana Azad National Urdu University, India.
- (2) Imam Pakhrruzi, Nahdlatul Wathan University Mataram, Indonesia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/127431>

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**Assessing the Factors Hindering the Implementation of Adult Education in Open and Distance Learning System in Mbeya, Tanzania**  
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**Reviewers:**

- (1) Serafeim A. Triantafyllou, Aristotle University of Thessaloniki, Greece.
- (2) Danny Junior Soria Obregon, Universidad Nacional del Callao, Peru.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/126448>

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**Construction of Attitude Scale towards Choice Based Credit System (CBCS)**  
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**Reviewers:**

- (1) Sandeep Aggarwal, Maharshi Dayanand University, India.
- (2) Ayselın Yildiz, Istinye University, Turkey.
- (3) Tejashwini K C, GM University, India.
- (4) Amlesh Kumar, National Council of Educational Research and Training (NCERT), India.

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**Classroom Leadership Behavior and Teacher Professionalism Development in Public Elementary Schools**  
DOI: 10.9734/ajess/2024/v50i111667

**Reviewers:**

- (1) Devi Prasad Adhikari, Graduate School of Education, Tribhuvan University, Nepal.
- (2) Syed Jawad Zareen, University of Poonch Rawalakot, Pakistan.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/127436>

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**Effectiveness and Practicality of Islamic-oriented Cooperative Learning Model in Private and State Islamic Higher Education in South and West Sulawesi, Indonesia**  
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**Reviewers:**

- (1) Nasir Danzaria, Nigeria.
- (2) Raghavendra M Devadas, GITAM School of Technology, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/113260>

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**Emotional Intelligence Affect EFL Teachers' Teaching Motivation**  
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**Reviewers:**

- (1) Fossung Noutock Gilbert, University of Buea, Cameroon.
- (2) Najeeb us Saqlain, NED University of Engineering & Technology, Pakistan.

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**Strategic Approaches to Streaming in Secondary Education: Insights from Teachers and Students on Balancing Lower and Higher Achiever Needs**  
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**Reviewers:**

- (1) Pratima Mishra, H.G.M. Azam College of Education, Dr P A Inamdar University, India.
- (2) Nadia Masood, National University of Modern Languages (NUML), Pakistan.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/124337>

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**The Effects of Western Culture on Rites of Passage among the Hehe and Bena Societies: Case Study in Iringa Rural District**  
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**Reviewers:**

- (1) Victor Umaru, Baptist College of Theology, Nigeria.
- (2) S M Sabbih Hossain, City University, Bangladesh.
- (3) K.M.G. Arjuna Manage, University of Kerala, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/127238>

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**Book Review on "Curriculum from Theory to Practice" of Wesley Null**  
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**Reviewers:**

- (1) Vanita Anand, Maharaja Surajmal Institute, India.
- (2) Rosalyn Galvez, La Consolacion University, Philippines.
- (3) Kareem Azeez Olawale, Tai Solarin College of Education, Nigeria.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/127385>

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**The Effects of Complex Family Dynamics on Early Childhood Development: A Case Study**  
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**Reviewers:**

- (1) Mohammad Rahmatullah, Northern University, Bangladesh.
- (2) Abdul Halim Masnan, Universiti Pendidikan Sultan Idris, Malaysia.
- (3) Elshan Orujov, Western Caspian University, Azerbaijan University, Azerbaijan.

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**Reviewers:**

- (1) Joseph Robert Roberson, Tshwane University of Technology, South Africa.
- (2) Rhikie Rose P. Maranan, College of International Tourism and Hospitality Management, University of Perpetual Help System DALTA Calamba Campus, Philippines.
- (3) Chae-Won Ha, Sejong University, South Korea.
- (4) Neha Sabharwal, Sangam University, India.

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**Teaching Reform and Practice of Linear Algebra Based on the "Three Transformations and Six Dimensions" Progressive Model**  
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**Reviewers:**

- (1) Jerito Pereira, Universidade Nacional Timor Lorosa'e, Timor Leste.
- (2) Adanech Zemedede, Arba Minch University, Ethiopia.

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**Information Retrieval Satisfaction of Library Users at Global Level: A Bibliometric Analysis**  
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**Reviewers:**

- (1) Prabhat Ranjan, Jagat Taran Girls Degree College, India.
- (2) Shahzadi, University of Balochistan, Pakistan.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/127451>

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**Reviewers:**

- (1) Abhilasha Shukla, MATS University, India.
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**Reviewers:**

- (1) Thabang John Mtimcolo Hloele, Lesotho.
- (2) Enock Panganayi Mawuye, University of Rwanda, Zimbabwe.

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**Reviewers:**

- (1) Jaime Jose Orts-Cardador, University of Córdoba, University of Huelva, Spain.
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- (4) I Gusti Bagus Rai Utama, Dhyana Pura University, Indonesia.

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**Outcome-Based Education (OBE): An Empirical Analysis of the Challenges in Implementing OBE to Improve Quality Education**  
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**Reviewers:**

- (1) A F M Moshir Rahman, Khulna University, Bangladesh.
- (2) Jitendranath Gorai, Smt. Sabitabben Panalala College of Secondary Education, HNGU, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/127554>

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**Educational Awareness among Scheduled Caste Parents: A Case Study on Amguri Block of Sibsagar District, Assam, India**  
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**Reviewers:**

- (1) Chandra Shekhar, IGNOU, India.
- (2) Aju Kurian, Don Bosco School, India.
- (3) Bhawani Shankar Gadatia, Sonepur College, India.
- (4) Prahlad Gain, Mahitosh Nandy Mahavidyalaya, University of Calcutta, India.

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**Exploring the Relationship between Attitude and Achievement in Map Reading Skills among Higher Secondary Geography Students in Murshidabad, West Bengal, India**  
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**Reviewers:**

- (1) Zuhridin Juraev, Chonnam National University, South Korea.
- (2) Hareesol Khun-Inkeeree, Prince of Songkla University, Thailand.

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**Learning Model of Writing Scientific Papers Based on Moodle Learning Management System, Indonesian Language Education Study Program, Pancasakti University of Makassar**  
Rusman, Muhammad Rapi, Kembong Daeng  
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**Reviewers:**

- (1) Pervaiz Yaseeni, Nangarhar University, Afghanistan.
- (2) Rizwana Shahid, Rawalpindi Medical University, Pakistan.

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**Paragraphing Strategies in Academic Writing: A Systematic Review of Structured Approaches**

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**Reviewers:**

- (1) Rofiq Noorman Haryadi, Indonesia.
- (2) Rajan Kumar Kandel, Tribhuvan University, Nepal.

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**Barriers to Physical Activity of Bachelor of Physical Education Students- An Observational Study**

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**Reviewers:**

- (1) Dharmita Yogeshwar, Nims University, India.
- (2) Jeric e. Suguis, Davao de Oro State College, Philippines.

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**Career Progression and Classroom Facility Adeptness of Teachers in Public Elementary Schools**

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**Reviewers:**

- (1) Tauqeer Abdullah, University of Peshawar, Pakistan.
- (2) Sheila Mae O. Torquido, Medal Elementary School, Philippines.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/128179>

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**Cultivation of Financial Technology Talents in Finance and Economics Colleges under the Background of New Liberal Arts**

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**Reviewers:**

- (1) Vikhyat Singhal, IIMT Engineering College, India.
- (2) Saoud Jayed Mashkour Alamry, Al-Muthanna University, Iraq.

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**Social-emotional Domain in Relation to Didactic Teaching Development of Teachers in Public Elementary Schools**

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**Reviewers:**

- (1) Christabel Sakpata Ewedji, Regional Maritime University, Ghana.
- (2) Rosamma Philip, University of Kerala, Mount Tabor Training College, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/128174>

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**Revealing Convenient Learning Practices and Professional Growth of Public Elementary School Teachers**

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**Reviewers:**

- (1) John Lloyd P. Alarcon, Paramount School of Arts, Languages, Management, and Sciences, Philippines.
- (2) Ketsunee Taweekaew, Thailand National Sports University, Thailand.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/128139>

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**"RELEASE Model: A Critical Literacy-Based Inquiry Approach to Improve Students' Reading-Writing Skills"**

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**Reviewers:**

- (1) Milad Moradpoor, Roudaki Institute of Higher Education, Iran.
- (2) Raj Kishor Singh, Tribhuvan University, Nepal.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/127439>

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**Intellectual Inspirations and Productive School Culture of Language Teachers in Public Elementary Schools**

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**Reviewers:**

- (1) Sherine Adnan Hashaikah, An-Najah National University, Palestine.
- (2) Migena Alimehmeti, University of Tirana, Albania.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/128135>

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**Examining Agricultural Teachers' TPACK Competencies: A Study of Demographic Influences in the Philippines**

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**Reviewers:**

- (1) Andy Lim Teik Hong, School of Education, Universiti Teknologi Malaysia, Malaysia.
- (2) Theresia Yulia Setyawan, Sanata Dharma University, Indonesia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/128216>

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**Effect of Internet Usage on the Academic Achievement of Secondary School Students**

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**Reviewers:**

- (1) B Sridevi, Saveetha Engineering College (Autonomous), India.
- (2) Saroj Nayyar, Kalinga University, India.
- (3) Shahzadi, University of Balochistan, Pakistan.

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**Classroom-based Learning of Teachers in Relation to Curriculum Procedure of Teachers in Public Elementary Schools**  
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**Reviewers:**

- (1) Suvendu Ray, University of Kalyani, India.
- (2) Nimish H. Vasoya, Children's Research University, India.

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**A Study on Substance Use among School Adolescents in Jharkhand, India**  
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**Reviewers:**

- (1) Nwala Gabriel Chuks, Limi Children's Hospital Abuja, Nigeria.
- (2) Fabrice Zobel Lekeumo Cheuyem, The University of Yaounde I, Cameroon.

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**Investigating the Effectiveness of TikTok in Promoting Public Awareness and Engagement on Climate Change Adaptation and Mitigation Measures in Nigeria**  
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- (2) Tabssum Naz, University of Okara, Pakistan.
- (3) Redeemer Afeti, University of Education-Winneba, Ghana.
- (4) Bertha Silvia Sutejo, University of Surabaya, Indonesia.

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**Neocolonial Realities of Western Aid in Africa during 21st Century**  
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**Reviewers:**

- (1) Tasiyana Siavhundu, Zimbabwe.
- (2) Birendra Narayan Shah, Gangseo University, South Korea.

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**Classroom Vulnerability and Delivery of Learning Activities of Teachers in Public Elementary Schools**  
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**Reviewers:**

- (1) Rikhia Ghoshal, Sister Nivedita University, India.
- (2) Sanjay Chandwani, DAN College of Education for Women, India.

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**Evaluating and Enhancing University Teachers' Smart Teaching Competencies: A Survey-Based Analysis**  
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**Reviewers:**

- (1) Ivanova Valentyna, National Academy of Educational Sciences of Ukraine, Ukraine.
- (2) B. Keerthana, Sri Sai Ram Engineering College, India.

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**The Role of Information Technology in the Conservation of Intangible Cultural Heritage at Bagamoyo, Tanzania**  
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**Reviewers:**

- (1) M. Senthil, Saveetha College of Architecture and Design, India.
- (2) Rajendra Arakh, Rajiv Gandhi Technical University, India.

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**Adaptation Administration Practices and Accommodating Classroom Organization of Public Elementary School Teachers**  
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**Reviewers:**

- (1) Suvendu Ray, University of Kalyani, India.
- (2) Aljay Marc C. Patiam, Romblon State University, Philippines.

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**An Analysis of the Relationship between Academic Achievement and Self-concept among B.Ed. Students**  
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**Reviewers:**

- (1) Sulaiman Adamu Mayanchi, Zamfara State College of Education, Nigeria.
- (2) Benadda Abdelouahid, University of Relizane, Algeria.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/128355>

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**Rooted in Tradition: Exploring the Integration of Local Wisdom with Sustainability and Education for Future Research**  
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**Reviewers:**

- (1) Ibnu Salman, Indonesia.
- (2) Safrudin Amin, Universitas Khairun, Indonesia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/128109>

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**Restoration Leadership Practices and Collegial Model of Public Elementary School Teachers**  
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**Reviewers:**

- (1) Karoli John Mrema, College of Education, University of Dodoma, Tanzania.
- (2) Helmer B. Montejo, Talisay City College, Philippines.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/128215>

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**Axiological Study: Integrating the Cultural Values of Mo Hungguli in Disaster Mitigation Learning at Kindergartens in Telaga District, Gorontalo Regency**  
DOI: 10.9734/ajess/2024/v50i121705

**Reviewers:**

- (1) Medani P. Bhandari, Akamai University, USA.
- (2) Remmiya Rajan P, Zamorins Guruvayurappan College, University of Calicut, India.
- (3) Bright Ojo, Ambrose Alli University, Nigeria.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/128445>

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**Enhancing Reading Fluency of Seventh Grade Students: An Action Research**  
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**Reviewers:**

- (1) Suwannee Siripitakchai, Pakchong Pittayakom School, Thailand.
- (2) Xerxes M. Budomo, Western Governor's University, USA.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/127900>

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**Assessment of Personal and Administrative Challenges Facing School Counsellors of Senior Secondary Schools in Adamawa State, Nigeria**  
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**Reviewers:**

- (1) Jona Addatu-Cambri, Cagayan State University, Philippines.
- (2) Stella Cheta-Maclean, Ignatius Ajuru University of Education, Nigeria.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/128000>

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**Collaborating Glitches of Students and Classroom Diplomatic Handling of Teachers in Public Elementary Schools**  
DOI: 10.9734/ajess/2024/v50i121708

**Reviewers:**

- (1) Makhdoom Ali Syed, University of Kotli, AJ&K, Pakistan.
- (2) Vincent L. Banot, Negros Oriental State University, Philippines.

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**Academic Stress and Self-Efficacy during Final Semester Assessment at Darul Arqom Muhammadiyah Islamic Boarding School in Serang City, Indonesia**  
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**Reviewers:**

- (1) Dra Mg Vivian Minnaard, Argentine.
- (2) Maria Leodevina C. Batugal, St. Paul University Philippines, Philippines.

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**Profile of Numeracy Literacy Ability and Self-Efficacy of Students in Mathematics Education**  
DOI: 10.9734/ajess/2024/v50i121710

**Reviewers:**

- (1) Blessing Chinyere Cleopas, Federal University Otuoke, Nigeria.
- (2) Rahma Tri Wulandari, Universitat Autònoma de Barcelona, Spain.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/127307>

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**Study on Secondary School Mathematics Teaching Based on Blended Teaching Model in China**  
DOI: 10.9734/ajess/2024/v50i121711

**Reviewers:**

- (1) Rikana Sulistyanningrum, Beskalan Elementary School, Muhammadiyah Surakarta University, Indonesia.
- (2) Awal Kurnia Putra Nasution, IAIN Takengon, Indonesia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/128685>

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**Assessment of Objectivity Levels of News on Social Media Platforms**  
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**Reviewers:**

- (1) Nurettin GÜZ, Istanbul Ticaret University, Türkiye.
- (2) Sujeet Kumar, Central University of South Bihar, India.
- (3) Sami Ullah Khan, Institute of Media Sciences, Pakistan.
- (4) Hamid Ullah Khan, Pakistan.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/125534>

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**Teacher Appraisal and Its Relationship to Secondary School Academic Performance in Garissa Township Sub County, Kenya**  
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**Reviewers:**

- (1) Paul Andrew Bourne, Vocational Training Development Institute, WI.
- (2) Celestine Ndanu Mwaniki, The Catholic University of Eastern Africa, Kenya.

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**The Influence of Creative Thinking and Collaboration Skills on the Learning Outcomes of Students of Integrated Islamic Junior High School: Environmental Pollution Material Perspective**  
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**Reviewers:**

- (1) Ahmad Suriansyah, Universitas Lambung Mangkurat, Indonesia.
- (2) Kautliya Nishant, Westcliff University, USA.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/127305>

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**Evaluation of Mathematical Interdisciplinary Learning Based on an Improved SOLO Classification Method**  
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**Reviewers:**

- (1) Olaoye Adetunji Abiola, Lagos State University, Nigeria.
- (2) Soja John, Mount Tabor Training College, India.
- (3) Konstantinos Karampelas, University of the Aegean, Greece.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/128683>

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**Fostering Character and Attitudes in Mathematics: The Role of Independent Curriculum at Nurul Ilmi Islamic Elementary School in the Era of Educational Disruption**  
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**Reviewers:**

- (1) Kevin C. Anaeché, Godfrey Okoye University, Nigeria.
- (2) Syamsul Kurniawan, IAIN Pontianak, Indonesia.

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**Promoting Peace, Justice, and Strong Institutions: A Comprehensive Approach to Counterterrorism for Global Security**  
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**Reviewers:**

- (1) Sergej Uljanov, University "Union – Nikola Tesla", Serbia.
- (2) Mustapha Kulungu, ILM Foundation Institute of Los Angeles, United States.
- (3) Ankita Sharma, Punjabi University, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/128321>

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**Effectiveness of Marungko Approach in Enhancing the Reading Performance among Grade 1 Pupils of San Antonio Elementary School**  
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**Reviewers:**

- (1) Ruth G. Luciano, College of Information and Communications Technology, Nueva Ecija University of Science and Technology, Philippines.
- (2) Omairah M. Barangai, Mindanao State University, Philippines.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/128465>

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**Policy Implementation for Graduate Entrepreneurship in Hometowns: A Case Study from Hebei**  
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**Reviewers:**

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- (2) Vedantam Seetha Ram, CMS Business School, JAIN Deemed to be University, India.

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