

List of Reviewers
(as per the published articles)
Year: 2023

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2023 - Volume 38 [Issue 1]

Formative Feedback in Reading Comprehension

DOI: 10.9734/ajess/2023/v38i1814

Reviewers:

- (1) Julius Olaitan Akinwumi, Ekiti State University, Nigeria.
- (2) Michael Owusu Tabiri, Ghana Communication Technology University, Ghana.
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Complete Peer review History: <https://www.sdiarticle5.com/review-history/95303>

Student Reading Motivation: Attitudes, Engagement and Strategies

DOI: 10.9734/ajess/2023/v38i1815

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Complete Peer review History: <https://www.sdiarticle5.com/review-history/95164>

E-commerce and Its Impact on the Economic Development of Entrepreneurs in a Shopping Center in Trujillo, Peru

DOI: 10.9734/ajess/2023/v38i1816

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- (2) Dickson Mdhlalose, Eduvos, South Africa.
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Complete Peer review History: <https://www.sdiarticle5.com/review-history/95648>

Digital Marketing and Entrepreneurship in Women of El Porvenir District, Peru

DOI: 10.9734/ajess/2023/v38i1817

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- (2) Wilfredo Toledo, United States.
- (3) S. Sundara Ram, MSME Development Institute, India.

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Complete Peer review History: <https://www.sdiarticle5.com/review-history/95650>

Comparative Study of Culture of Entrepreneurship and Financial Culture in Micro and Small Entrepreneurs of Trujillo, Peru

DOI: 10.9734/ajess/2023/v38i1818

Reviewers:

- (1) Ashok G Matani, Government College of Engineering, India.
- (2) Swati Prasad, Parul University, India.

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- (1) Barbara Wieliczko, Institute for Rural and Agricultural Development, Poland.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/95651>

2023 - Volume 38 [Issue 2]

The Relationship between Digital Marketing and Entrepreneurship in the MYPES of Footwear Sector in APIAT Trade Fair in Trujillo, Peru

DOI: 10.9734/ajess/2023/v38i2819

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- (2) Somashekhar I C, Vidyavardhaka College of Engineering, India.

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- (1) Mohammad Taleghani, Islamic Azad University, Iran.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/95652>

Preventive Practices against Fraudulent Imitation of Information on Social Media Platforms among Senior High School Students
DOI: 10.9734/ajess/2023/v38i2820

Reviewers:

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- (2) Onwubiko Emmanuel Chidiadi, Alex Ekwueme Federal University, Nigeria.
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- (11) Veto Dey, T. John College, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/95257>

Under Construction: The Female Gaze in Women Director's Film

DOI: 10.9734/ajess/2023/v38i2821

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- (4) Constantinos Nicolaou, School of Journalism and MC, Aristotle University of Thessaloniki, Greece.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/95641>

Exploring the Conflict Management Strategies Used by Administrators: A Case Study of Selected Mission Schools in Monze District, Zambia

DOI: 10.9734/ajess/2023/v38i2822

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Complete Peer review History: <https://www.sdiarticle5.com/review-history/94906>

Motivational Factors and Participation of Senior High School Students in Attending Online Masses in Bacolod, Philippines

DOI: 10.9734/ajess/2023/v38i2823

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- (1) Suharmanto, Universitas Lampung, Indonesia.
- (2) Aderonmu, Temitope S. B., University of Port Harcourt Demonstration Secondary School, Nigeria.
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Complete Peer review History: <https://www.sdiarticle5.com/review-history/95256>

2023 - Volume 38 [Issue 3]

Women's Participation in Leadership in Schools and Local Government in Ibumu and Image Wards in Kilolo District, Iringa Region, Tanzania

DOI: 10.9734/ajess/2023/v38i3824

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Complete Peer review History: <https://www.sdiarticle5.com/review-history/95179>

Modelling the Impacts of Brand Image on WOM for Virtual Idols

DOI: 10.9734/ajess/2023/v38i3825

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Complete Peer review History: <https://www.sdiarticle5.com/review-history/95667>

Do Saudi Arabian Educational Policies Determine the Promotion of Creativity with Gifted Students?

DOI: 10.9734/ajess/2023/v38i3826

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Complete Peer review History: <https://www.sdiarticle5.com/review-history/95620>

Factors Influencing Pupil Transition from Primary to Secondary School In Hulugho Sub-County, Kenya

DOI: 10.9734/ajess/2023/v38i3827

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An Evaluation of the Program Objectives and Outcomes of the Business Administration Departments at Fifteen Turkish Universities and Their Compliance with the Bologna Process

DOI: 10.9734/ajess/2023/v38i3828

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2023 - Volume 38 [Issue 4]

Projecting Soft Power: The Case of India

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Complete Peer review History: <https://www.sdiarticle5.com/review-history/95653>

Mobile Learning Based Electronic Worksheet to Introduce the Wetland Environment to Early Children

DOI: 10.9734/ajess/2023/v38i4830

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Complete Peer review History: <https://www.sdiarticle5.com/review-history/96119>

Managing Environmental Degradation Using Traditional, Cultural and Spiritual Strategies the Tale of Dagaaba and Birifor People
DOI: 10.9734/ajess/2023/v38i4831

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Complete Peer review History: <https://www.sdiarticle5.com/review-history/95637>

Beyond the Hashtags: Constructs of Political Science Students on Social Media as a Form of Justice
DOI: 10.9734/ajess/2023/v38i4832

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Complete Peer review History: <https://www.sdiarticle5.com/review-history/95538>

Research on the Cultivation Strategy of Junior Middle School Students' Mathematics Application Consciousness
DOI: 10.9734/ajess/2023/v38i4833

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- (1) Ana Purwitasari, University of Freiburg, Germany
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The Association between Socio-demographic Factors and the Six Protective Factors that Foster Resilience among Tanzania Primary Schools Teachers
DOI: 10.9734/ajess/2023/v39i1834

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Complete Peer review History: <https://www.sdiarticle5.com/review-history/95933>

Indonesian Pre-service English Teacher Education Students' English-speaking Anxiety in Asking Questions
DOI: 10.9734/ajess/2023/v39i1835

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- (2) Ana Purwitasari, University of Freiburg, Germany.

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- (4) Vivian Minnaard, Universidad de Agrupaciones de la Fraternidad de Santo Tomas de Aquino, Argentina.
- (5) Nawal Fadhil Abbas, University of Baghdad, Iraq.
- (6) Omeodu, Muvoke Doris, Rivers State University, Nigeria.
- (7) Robert Kati, Kibabii University, Kenya.
- (8) Sanjay Pande, GM Institute of Technology, India.
- (9) Wan Mazwati Wan Yusoff, International Islamic University, Malaysia.
- (10) Yatin Talwar, AIIMS, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/96335>

Elementary Design: A form of Creative Thinking Implementation to Develop Student Creativity
DOI: 10.9734/ajess/2023/v39i1837

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- (5) Nurul Akhmal Mohd Zulkefli, Dhofar University, Oman.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/96109>

Pedagogical Innovation of Tpack Based K-4 Learning Transaction Model in Science and Social Sciences
DOI: 10.9734/ajess/2023/v39i1838

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- (4) Listyani, UKSW, Indonesia.
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- (6) Otaiza Cupare, Universidad Católica Andrés Bello, Venezuela.
- (7) Uzoekwe Helen E., Nnamdi Azikiwe University, Nigeria.
- (8) Victoria Kakooza, Kyambogo University, Uganda.
- (9) Yogesh Wasudeo Bhowte, Savitribai Phule Pune University, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/95941>

Early Childhood Care and Education (3-6 Years) and the Role of Traditional Games: An Exploratory Study of Jammu and Kashmir
DOI: 10.9734/ajess/2023/v39i1839

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- (5) Suharmanto, Universitas Lampung, Indonesia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/96095>

2023 - Volume 39 [Issue 2]

Spelling Adventure Unveiled: Charting the English Language Journey of Grade Three Students in a Bhutanese School
DOI: 10.9734/ajess/2023/v39i2840

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Complete Peer review History: <https://www.sdiarticle5.com/review-history/94627>

Research on Learning Enthusiasm of College Students in China
DOI: 10.9734/ajess/2023/v39i2841

Reviewers:

- (1) Gabriel Julien, University of the West Indies, Trinidad and Tobago.
- (2) Antonio Luque De La Rosa, Universidad De Almería, España.
- (3) Aravind B R, Kalasalingam Academy of Research & Education, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/96075>

Igbo Indigenous Culture at the Mercy of Western Culture Dominance: What can the Mass Media do?
DOI: 10.9734/ajess/2023/v39i2842

Reviewers:

- (1) Robert Diotalevi, FGCU, USA.
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- (3) Dickson Mdhlalose, NEMISA, South Africa.
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Complete Peer review History: <https://www.sdiarticle5.com/review-history/95920>

Causes of Female High School Student Dropout in Bangladesh: An Exploration of the Pabna District in Familial, Economic and Institutional Contexts
DOI: 10.9734/ajess/2023/v39i2843

Reviewers:

- (1) B Suresh Lal, Kakatiya University, India.
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Complete Peer review History: <https://www.sdiarticle5.com/review-history/96254>

Street Level Bureaucracy and Institutional Alienation Implementation of National Policy on Education for All: A Study of Cambodia
DOI: 10.9734/ajess/2023/v39i2844

Reviewers:

- (1) Nuruddin Ahmed Masud, Bangladesh.
- (2) Naziah Abd Kadir, University Selangor, Malaysia.
- (3) Asong Joseph, International University of Malays, Malaysia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/88466>

2023 - Volume 39 [Issue 3]

Effective Teaching of Teachers, Self-Regulation, and Study Habits among Students: Structural Equation Model on Learning of Filipino
DOI: 10.9734/ajess/2023/v39i3845

Reviewers:

- (1) Deller James Ferreira, Federal University of Goiás, Brazil.
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- (4) Ivy H. Casupanan, President Ramon Magsaysay State University, Philippines.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/95624>

Assessment of Information and Communication Technologies Awareness Level among Secondary School Students in Delta State, Nigeria
DOI: 10.9734/ajess/2023/v39i3846

Reviewers:

- (1) Sonia Sharma, Lovely Professional University, India.
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Complete Peer review History: <https://www.sdiarticle5.com/review-history/90199>

Impact of COVID-19 on Hospitality Educators in India
DOI: 10.9734/ajess/2023/v39i3847

Reviewers:

- (1) I Gusti Bagus Rai Utama, Dhyana Pura University, Indonesia.
- (2) Muhammad Zammad Aslam, School of Multimedia Technology and Communication, Universiti Utara Malaysia, Malaysia.
- (3) Ana Purwitasari, University of Freiburg, Germany.

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- (3) Glenford C. Franca, Southern Philippines Agri-Business and Marine and Aquatic School of Technology, Philippines.
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The Many Worlds of Indian Historiography
DOI: 10.9734/ajess/2023/v39i3848

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- (1) Hussin Jose Hejase, Al Maaref University, Lebanon.

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Use of Social Media for Political Communication among University Students in Bangladesh
DOI: 10.9734/ajess/2023/v39i3849

Reviewers:

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- (5) Masauko Msiska, Kamuzu University of Health Sciences, Malawi.
- (6) Razieh Parizad, Tabriz University of Medical Sciences, Iran.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/95900>

2023 - Volume 39 [Issue 4]

Implementation of Model Concept of Core Literacy in Mathematics in China

DOI: 10.9734/ajess/2023/v39i4850

Reviewers:

- (1) Deller James Ferreira, Federal University of Goiás, Brazil.
- (2) Aravind B R, School of Liberal Arts and Special Education, Kalasalingam Academy of Research & Education, India.
- (3) Thanikachalam Vedhathiri, National Institute of Technical Teachers Training and Research, India.
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- (2) Mercedes de la Oliva Fernández, Universidad Isabel I, España.
- (3) Tonea Elena, USV Timisoara, Romania.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/96433>

Influence of Study Habit on the Academic Performance of Biology Students in Senior Secondary Schools in Port Harcourt Metropolis, Rivers State

DOI: 10.9734/ajess/2023/v39i4851

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- (1) Gabriel Julien, University of the West Indies, Trinidad and Tobago.
- (2) Julia Devardhi, Vidya Jyothi Institute of Technology, India.

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Do Parents' Socio-demographic Profiles Link with the Body Mass Index of Children Five-Year-Old and Below?

DOI: 10.9734/ajess/2023/v39i4852

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- (2) Jemima Beryl Mohankumar, PSG College of Arts & Science, Bharathiar University, India.

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- (4) Mahima Rai, IIS (deemed to be University), India.
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- (6) Paola Aiello, La Sapienza University, Italy.
- (7) Yousef Mohammed Ali Al-Flah, Alexandria University, Egypt.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/95993>

Perception of Teachers and Principals on Professional Development Needs, Types, Impacts, and Challenges: A Case Study under Trashigang Dzongkhag

DOI: 10.9734/ajess/2023/v39i4853

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DOI: 10.9734/ajess/2023/v39i4861

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Teacher Moves and Knowledge in Preparing Students for General Certificate of Education Examination

DOI: 10.9734/ajess/2023/v40i1862

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DOI: 10.9734/ajess/2023/v40i1863

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DOI: 10.9734/ajess/2023/v40i1866

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Pedagogical and Assessment Practices towards Competency-based Education in Tanzania Teacher Colleges
DOI: 10.9734/ajess/2023/v40i2867

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The Subtle Marks of the Damage Caused by Colonization in Sub-Saharan Africa: Case Study of Cameroon
DOI: 10.9734/ajess/2023/v40i2868

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DOI: 10.9734/ajess/2023/v40i2869

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Research on Abstraction Ability under the Background of Mathematics Key Competencies in Junior High School in China
DOI: 10.9734/ajess/2023/v40i2871

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Research on the Cultivation Strategy of Junior Middle School Student's Mathematics Operation Ability in China
DOI: 10.9734/ajess/2023/v40i2872

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Research on Geometric Intuition of Junior High School Students in China
DOI: 10.9734/ajess/2023/v40i3874

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Research on the Cultivation Strategy of Junior Middle School Students' Mathematical Innovation Consciousness in China
DOI: 10.9734/ajess/2023/v40i3875

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The Role of Mathematics Knowledge in Advancing Learning of Science in Public Junior Secondary Schools in Rivers States
DOI: 10.9734/ajess/2023/v40i3876

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Research on the Mathematical Reasoning Ability in Junior High Schools in China
DOI: 10.9734/ajess/2023/v40i3877

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Influence of Principals' Planning Skills on Implementation of Strategic Plans in Public Secondary Schools in Thika Sub-county, Kiambu County, Kenya
DOI: 10.9734/ajess/2023/v40i4879

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DOI: 10.9734/ajess/2023/v40i4880

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Analyzing the Impacts of Code-switching on Foreign Language Classroom Anxiety and English Language Problems through Path Analysis
DOI: 10.9734/ajess/2023/v41i1883

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DOI: 10.9734/ajess/2023/v41i1884

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DOI: 10.9734/ajess/2023/v41i1887

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DOI: 10.9734/ajess/2023/v41i2890

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Recent Trends of Quantitative Approaches in Different Sectors: A Concise Review

DOI: 10.9734/ajess/2023/v41i2891

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Development of an Implement Capable to Ease the Practising of Culinary Activities in General Secondary High School in Cameroon: Case Study of the Francophone Subsystem of Education

DOI: 10.9734/ajess/2023/v41i2892

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The Rise of Skywalker: The Critical Vehemence of Customer Loyalty inside the E-commerce Platform

DOI: 10.9734/ajess/2023/v41i2893

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Relationship between Principals' Transformational Leadership Practices and Teachers' Job Satisfaction in Phuentsholing Municipality

DOI: 10.9734/ajess/2023/v41i3894

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DOI: 10.9734/ajess/2023/v41i3895

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Promoting Innovation and Practice of Introduction to Artificial Intelligence Course with Curriculum Civics as a Handle
DOI: 10.9734/ajess/2023/v41i3897

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21st Century Skills and Its Applicability to Social Studies
DOI: 10.9734/ajess/2023/v41i3896

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Complete Peer review History: <https://www.sdiarticle5.com/review-history/97336>

The Role of Manager on Employee's Satisfaction in an Organization: A Case of Mount Meru University and Arusha Institute of Accountancy
DOI: 10.9734/ajess/2023/v41i3898

Reviewers:

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- (4) Vibha Bhandari, Muniversity of Technology and Applied Sciences, Sultanate of Oman.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/97410>

2023 - Volume 41 [Issue 4]

The Role of Parents and Educators in Managing the Risks of Artificial Intelligence
DOI: 10.9734/ajess/2023/v41i4899

Reviewers:

- (1) Hasreena Abdul Rahman, Institut Aminuddin Baki, Malaysia.
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Complete Peer review History: <https://www.sdiarticle5.com/review-history/97868>

Evaluation of the Handling of the COVID-19 Pandemic in Capitalist and Socialist Countries: A Systematic Review
DOI: 10.9734/ajess/2023/v41i4900

Reviewers:

- (1) Fatimah Mohamed Mahdy Hassan, King Khaled University, KSA.
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- (3) Mario Coccia, Italy.
- (4) Yuni Reti Intarti, Universitas Indonesia, Indonesia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/97541>

Cultivation Strategy of Junior High School Students' Mathematical Data Concept in China: A Review
DOI: 10.9734/ajess/2023/v41i4901

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- (1) Piyush Ila Ravindra Shroff, Texas State University, US.
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- (5) Wokoma Tamuno-olo Abbott, Nigeria.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/97390>

Academic Motivation as a Correlate of Academic Achievement in English Language among Senior Secondary School Students in ORLU Education Zone of Imo State
DOI: 10.9734/ajess/2023/v41i4902

Reviewers:

- (1) Paul C. Mocombe, West Virginia State University, United States of America.
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Additional Reviewers:

- (1) Mantasiah, Universitas Negeri Makassar, Indonesia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/97710>

Implementation of the Free Senior High School Policy in Ghana: Five Years on; Major Benefits and Challenges
DOI: 10.9734/ajess/2023/v41i4903

Reviewers:

- (1) Pornchai Jedaman, Rajabath Mahasarakham University, Thailand.
- (2) Chandra Shekhar Ghanta, Telangana University, India.

Additional Reviewers:

- (1) I Putu Andre Suhardiana, Universitas Hindu Negeri I Gusti Bagus Sugriwa Denpasar, Indonesia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/97892>

Breaking the Mould: Vocational Interest of Secondary School Students across Gender and Socio-economic Status
DOI: 10.9734/ajess/2023/v41i4915

Reviewers:

- (1) Pornchai Jedaman, Rajabath Mahasarakham University, Thailand.
- (2) Sompoet Panawas, Suan Dusit University, Thailand.

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- (1) Aby John, Kristu Jayanti College, India.
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Complete Peer review History: <https://www.sdiarticle5.com/review-history/98545>

2023 - Volume 42 [Issue 1]

Short-Term Courses in Organic Agriculture for Home Gardens: A Potential Approach to Securing Household Food Supply
DOI: 10.9734/ajess/2023/v42i1904

Reviewers:

- (1) Tatan Sukwika, Sahid University, Indonesia.
- (2) Laxman Maharu, ICAR-National Academy of Agricultural Research Management, India.

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- (1) Raghunath Chandranauth, National Agricultural Research and Extension Institute (NAREI), Guyana.
- (2) Victor Ojorka Akor, Prince Abubakar Audu University, Nigeria.
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Complete Peer review History: <https://www.sdiarticle5.com/review-history/98242>

Experiential Learning Style Models on Implementation of Pre-Primary School Social Studies Curriculum: Systematic Review of Related Literature
DOI: 10.9734/ajess/2023/v42i1905

Reviewers:

- (1) Glenford C. Franca, Southern Philippines Agribusiness and Marine and Aquatic School of Technology, Philippines.
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Complete Peer review History: <https://www.sdiarticle5.com/review-history/97453>

Research on the Mathematics Space Concept of Junior High School Students in China
DOI: 10.9734/ajess/2023/v42i1906

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- (1) Lakshmi J V N, PISM, India.
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(2) R N Mishra, Mizoram University, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/98063>

The Relationship between Teacher's Motivation and their Job Satisfaction in Secondary Schools in Onitsh Education Zone, Anambra State, Nigeria
DOI: 10.9734/ajess/2023/v42i1907

Reviewers:

- (1) B L Gupta, NITTTR, India.
(2) Dennis g. Caballes, The National Teachers College, Philippines.
(3) Albina Amin, Bangladesh University of Professionals, Bangladesh.

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- (1) Ana Purwitasari, University of Freiburg, Germany.
(2) Borniface Kashoka, Kasama College of Education in Association With The University of Zambia, Zambia.
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(4) Etienne Twizeyimana, College Saint Jean Nyarusange, Rwanda.
(5) Maabobr Kor Jacob Aaworb-Nang, College For Community And Organisational Development, Ghana.
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(7) Nabila Huda Ibrahim, Universiti Malaya, Malaysia.
(8) Sukris Sutiyatno, STMIK Bina Patria, Indonesia.
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Complete Peer review History: <https://www.sdiarticle5.com/review-history/98048>

Readiness, Attitude, and Acceptability of Engineering and Technology Students toward Flexible Learning Method
DOI: 10.9734/ajess/2023/v42i1908

Reviewers:

- (1) Ajay Kumar Attri, Himachal Pradesh University, India.
(2) Anthony Anggrawan, University of Bumigora, Indonesia.

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- (1) Mohamad Faizal Bin Ramli, Universiti Teknologi Mara, Malaysia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/96137>

2023 - Volume 42 [Issue 2]

Standard Setting: A Review of Methods
DOI: 10.9734/ajess/2023/v42i2909

Reviewers:

- (1) Wokoma Tamuno-Olo Abbott, Army Day Secondary School, Nigeria.
(2) Dennis G. Caballes, The National Teachers College, Philippines.

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- (1) Adwan Mohammad Hasan Bani-Hamad, United Arab Emirates.
(2) Jeverson Santiago Quishpe Gaibor, Salesian Polytechnic University, Ecuador.
(3) Jomell M. Santiago, Nueva Ecija University of Science and Technology, Philippines.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/98381>

Assessment of Free Basic Compulsory Education on Schooling and the Reduction of Child Labor in Tanzania
DOI: 10.9734/ajess/2023/v42i2910

Reviewers:

- (1) Arita Marini, Universitas Negeri Jakarta, Indonesia.
- (2) Ulfat Amin, Islamic University of Science and Technology, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/91790>

Emotional Intelligence as Mediator of Quality of Work Life and Commitment: Context of Public Sector Employees
DOI: 10.9734/ajess/2023/v42i2911

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- (1) Jesús Marcos Segura Martín, U. E. N. Juan Antonio Mandarino, Venezuela.
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- (1) Yogesh W Bhowte, Savitribai Phule Pune University, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/98245>

Challenges Faced by Human Resource Department Regarding Teachers' Promotions and Salary Upgrading: A Case of GA West Education Directorate of the Greater Accra Region of Ghana
DOI: 10.9734/ajess/2023/v42i2912

Reviewers:

- (1) Nedko Georgiev Tagarev, University of National and World Economy, Bulgaria.
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Additional Reviewers:

- (1) Arita Marini, Universitas Negeri Jakarta, Indonesia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/98065>

Enabling and Impeding Factors in the Provision of Business, Vocational, Entrepreneurship, and Technical Training Education under COVID-19
DOI: 10.9734/ajess/2023/v42i2913

Reviewers:

- (1) Minati Rani Mohapatra, India.
- (2) Halliru Shuaibu, Federal College of Education, Nigeria.
- (3) V. Pragadeesh Raja, Shri Sathya Sai Medical College and Research Institute, India.

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- (2) Samuel Mabele Wafula, Zetech University, Kenya.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/98417>

2023 - Volume 42 [Issue 3]

Research on the Factors Influencing the Enthusiasm to Learn Professional Courses of College Students Majoring in Mathematics
DOI: 10.9734/ajess/2023/v42i3914

Reviewers:

- (1) Wokoma Tamuno Olo Abbott, Army Day Secondary School, Nigeria.
- (2) Hjh Zalina Zakaria, Pasir Puteh Fully Residential School (Boarding School), Malaysia.
- (3) Ana Purwitasari, University of Freiburg, Germany.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/98357>

Status of Sports and Games in Public Secondary Schools in Temeke Municipality, Tanzania
DOI: 10.9734/ajess/2023/v42i3916

Reviewers:

- (1) Shah Murtaza Rashid Al Masud, University of Asia Pacific, Bangladesh.
- (2) Onwubiko Emmanuel Chidiadi, Alex Ekwueme Federal University, Nigeria.

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Complete Peer review History: <https://www.sdiarticle5.com/review-history/94454>

Research on the Reasons for Incomplete Learning of Mathematics Textbooks by Undergraduate Mathematics Students
DOI: 10.9734/ajess/2023/v42i3917

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- (1) Ashrafoalsadat Shekarbaghani, Research Institute of Education Studies, Organization for Educational Research and Planning, Iran.
- (2) Setiyani, Universitas Swadaya Gunung Jati, Indonesia.
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Complete Peer review History: <https://www.sdiarticle5.com/review-history/98632>

Teaching-learning Process at Sri Aurobindo's Integral School - An Explorative Study
DOI: 10.9734/ajess/2023/v42i3918

Reviewers:

- (1) N. Samuel Babu, St. Joseph's PG College, India.
- (2) Bothinah Altaf, King Abdulaziz University, Saudi Arabia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/98518>

Special Needs Education Teachers: Their Roles in the Learning Process of Students with Special Needs in Inclusive Secondary Schools in Dar es Salaam City, Tanzania

DOI: 10.9734/ajess/2023/v42i3919

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- (2) Caroline Pereira de Oliveira, Federal University of Mato Grosso, Brazil.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/94453>

2023 - Volume 42 [Issue 4]

Community Resources in Social Studies Education: The Case of Tamale College of Education, Northern Region of Ghana

DOI: 10.9734/ajess/2023/v42i4920

Reviewers:

- (1) Murtala Akanbi Yusuf, Usmanu Danfodiyo University, Nigeria.
- (2) Anurak Singchai, Phetchaburi Rajabhat University, Thailand.

Additional Reviewers:

- (1) Bhumika J Patel, Howard University College of Dentistry, USA.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/98190>

Situation of the Practice of Mother Tongues in Cameroon and Proposal of Methods Aimed at Facilitating Their Learning

DOI: 10.9734/ajess/2023/v42i4921

Reviewers:

- (1) Xueyan Hu, School of Foreign Languages, China Three Gorges University, China.
- (2) Kamo Chilingaryan, RUDN University, Russia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/98528>

Factors Affecting the Secondary School Students' Attitude towards Learning English Language: A Case of a Higher Secondary School in Southern Bhutan

DOI: 10.9734/ajess/2023/v42i4922

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- (4) Suprpto, Polytechnic Sandi Karsa, Indonesia.
- (5) Christopher G. Mramba, Kenya Medical Training College, Kenya.
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- (8) Mary Thuo, Wolaita Sodo University, Ethiopia.
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- (10) Rajasekaran S, University of Technology and Applied Sciences, Sultanate of Oman.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/98552>

Pedagogical Practices and Pupils' Academic Performance in Primary Schools in Morogoro Municipality, Tanzania

DOI: 10.9734/ajess/2023/v42i4923

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- (1) Slim Khiari, University of Manouba, Tunisia.
- (2) Jagmohan Mago, Apeejay College of Fine Arts, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/98458>

Location-based Smart Airport Model in Radar Course Introduction

DOI: 10.9734/ajess/2023/v42i4924

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- (1) Bharti Agrawal, Shri Vaishnav Institute of Management, India.
- (2) Wan Edura Wan Rashid, Institute of Business Excellence, Universiti Teknologi MARA, Malaysia.

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Complete Peer review History: <https://www.sdiarticle5.com/review-history/99006>

Satisfaction of Basic Psychological Needs and Teaching-Learning Process of Physics in Junior Secondary Classes in Jaffna District, Sri Lanka
DOI: 10.9734/ajess/2023/v42i4925

Reviewers:

- (1) Diego da Silva, UniEnsino, Brasil.
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- (3) Sulaiman Adamu Mayanchi, Zamfara State College of Education, Nigeria.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/98926>

An Exploration of How to Carry out Introductory Course Civics on Artificial Intelligence in the Construction of National First-class Major
DOI: 10.9734/ajess/2023/v42i4926

Reviewers:

- (1) Ana Purwitasari, University of Freiburg, Germany.
- (2) Dennis G. Caballes, The National Teachers College, Philippines.
- (3) Rajasekaran S, University of Technology and Applied Sciences, Oman.

Additional Reviewers:

- (1) Ramakrishnan, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/98608>

Examining the Factors that Influence the School Leadership Practices in Senior High School Teachers at the Tano North District, Ghana
DOI: 10.9734/ajess/2023/v42i4927

Reviewers:

- (1) Gaurav Sankalp, UPRTOU, India.
- (2) Rohana Binti Hamzah, Universiti Malaysia Pahang, Malaysia.

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- (1) Dursun Egriboyun, National Defence University, Turkey.
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Complete Peer review History: <https://www.sdiarticle5.com/review-history/98481>

Digital Literacy, Pedagogical Knowledge, and Research Skill: A Structural Equation Model in Professional Competence of Teachers
DOI: 10.9734/ajess/2023/v42i4928

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- (1) Allan Kihara, USIU, Kenya.
- (2) Ana Purwitasari, University of Freiburg, Germany.
- (3) V.A. Jyothi, AYJ National Institute of Speech and Hearing Disabilities, India.

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- (2) Shahnila Tariq, University of Management and Technology, Pakistan.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/98704>

Factors Affecting Spoken Competency in English of Rural and Urban Students in Bhutanese Middle Secondary Schools
DOI: 10.9734/ajess/2023/v42i4929

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- (1) Miresa Amenu Terfa, Dambi Dollo University, Ethiopia.
- (2) Zainab Abbodi Ali, Health and Medical Technical College, Southern Technical University, Iraq.

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- (1) Disha Madan, Karnatak University Dharwad, Nehru Arts, Science and Commerce College and PG Centre, India.
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- (6) Lok Raj Sharma, Makawanpur Multiple Campus, Nepal.
- (7) Tariqul Alam, Britannia University, Bangladesh.
- (8) Muhammad Yasir Khan, NCBA&E, Pakistan.
- (9) Reema Chakrabarti, Vignan's Foundation of Science Technology and Research, India.
- (10) Shuchi Agrawal, Amity University, India.
- (11) Zohreh Zare Toofal, Ayatollah Amoli Azad University, Iran.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/98774>

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Beyond the Classroom Walls: Activity based Learning for a Real-world Math Experience
DOI: 10.9734/ajess/2023/v43i1930

Reviewers:

- (1) Antonio Luque De La Rosa, Universidad de Almería, Spain.
- (2) Nahla Nola Bacha, Lebanese American University, Lebanon.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/99101>

The Challenges and Prospects of E-learning in Higher Education in Bangladesh- A Review
DOI: 10.9734/ajess/2023/v43i1931

Reviewers:

- (1) Dennis G. Caballes, The National Teachers College, Philippines.
- (2) Rungrudee Klaharn, Srinakarinwirot University, Thailand.
- (3) Vetrivelvan Subramaniyan, School of Medicine, Monash University, Malaysia.

Additional Reviewers:

- (1) Deepti Gupta, Panjab University, India.
- (2) Wokoma Tamuno-olo Abbott, Army Day Secondary School, Nigeria.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/98683>

Benefits of Communicative Method of Teaching Grammar in a Bhutanese Higher Secondary School: A Qualitative Study
DOI: 10.9734/ajess/2023/v43i1932

Reviewers:

- (1) Jomell M. Santiago, Nueva Ecija University of Science and Technology, Philippines.
- (2) Melis Arzu Uyulgan, Dokuz Eylül University, Turkey.

Additional Reviewers:

- (1) Iwan Wicaksono, University of Jember, Indonesia.
- (2) Mushtaq Ahmad, University of Sargodha, Pakistan.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/98820>

Comparison of Academic Results between Fully Autonomous and Non-autonomous Schools
DOI: 10.9734/ajess/2023/v43i1933

Reviewers:

- (1) Robert Kati, Kibabii University, Kenya.
- (2) Taner Yilmaz, Uşak University, Türkiye.

Additional Reviewers:

- (1) Mahima Rai, IIS (deemed to be University), India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/99586>

The Study of Professional Competencies of Faculties in RUB Colleges: Students' Perspective
DOI: 10.9734/ajess/2023/v43i1934

Reviewers:

- (1) Gerard Bellefeuille, MacEwan University, Canada.
- (2) David C. Coker, Fort Hays State University, USA.
- (3) Rajasekaran S, University of Technology and Applied Sciences, Oman.

Additional Reviewers:

- (1) Ivy H. Casupanan, President Ramon Magsaysay State University, Philippines.
- (2) John Jasina, Claflin University, USA.
- (3) Vahdet Alaeddinoğlu, Atatürk Universty, Türkiye.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/98953>

2023 - Volume 43 [Issue 2]

Mental Health of Public School Teachers in Davao de Oro, Philippines
DOI: 10.9734/ajess/2023/v43i2935

Reviewers:

- (1) Sampooram. W, Annai JKK Sampoorani Ammal College of Nursing, India.
- (2) Muhammad Amin, Sarhad University of Science & Information Technology, Pakistan.
- (3) Salwa Atyia Mohamed, Fayoum University, Egypt.

Additional Reviewers:

- (1) Enebi Yahaya Atanu, Nigeria.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/98783>

Emotional Freedom Techniques for Childhood Sexual Abuse Survivors
DOI: 10.9734/ajess/2023/v43i2936

Reviewers:

- (1) Sendy Meléndez Chávez, Veracruz University, México.
- (2) Gaurav Sankalp, UPRTOU, India.
- (3) Prakash B Behere, Raigmore Hospital, United Kingdom.

Additional Reviewers:

- (1) Gyanesh Kumar Tiwari, Dr. Hari Singh Gour Central University, India.
- (2) Md. Zahidul Islam, International Islamic University of Malaysia, Malaysia.
- (3) Patrick Babatunde Orobosome Oromareghake JP, Taraba State University Jalingo, Nigeria.
- (4) Santosh Kumar Mahato, Tribhuban University, Nepal.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/98493>

Hearing Impairment: Barrier to Social Participation for Secondary School Students in Meru District-Arushu
DOI: 10.9734/ajess/2023/v43i2937

Reviewers:

- (1) Afshin Soori, IAU, Iran.
- (2) Indah Suciati, Alkhairaat University, Indonesia.

Additional Reviewers:

- (1) Astha D. Sharma, Narsee Monjee Institute of Management Studies, India.
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- (7) V.A.Jyothi, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/99482>

The Mediating Effect of Language Skills Development in the Relationship of Vocabulary Learning Strategies and Motivation to Learn
DOI: 10.9734/ajess/2023/v43i2938

Reviewers:

- (1) Aravind B R, Kalasalingam Academy of Research & Education, India.
- (2) Jeyaraj John Sekar, The American College, India.
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Complete Peer review History: <https://www.sdiarticle5.com/review-history/99601>

Implementation of Place Based Education in Lower Primary English Class in Southern Part of Trashigang Dzongkhag, Bhutan
DOI: 10.9734/ajess/2023/v43i2939

Reviewers:

- (1) A. E. Adesina, Emmanuel Alayande University of Education, Nigeria.
- (2) Nawiroh Vera, Universitas Budi Luhur, Indonesia.

Additional Reviewers:

- (1) Ricardo Marcão, Portugal.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/98100>

2023 - Volume 43 [Issue 3]

Influence of Distributive Fairness on Performance Appraisal Practices in Public Secondary Schools in Cherangany Sub-County
DOI: 10.9734/ajess/2023/v43i3940

Reviewers:

- (1) Robert Kati, Kibabii University, Kenya.
- (2) Chandra Mohan Singh, Lakhmi Chand Institute of Technology, Swami Vivekananda Technical University, India.
- (3) Olubunmi Kayode, Ayanwoye, Federal University, Nigeria.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/98150>

Contextualized Learning Resource Material (C-LRM) for the Tingguians of Abra: Its Indigenous Knowledge, Systems, and Practices
DOI: 10.9734/ajess/2023/v43i3941

Reviewers:

- (1) Oladotun Opeoluwa Olagbaju, Legacy University, The Gambia.
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- (3) Alina Andreea Dragoescu, University of Life Sciences "King Michael I", Romania.

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- (3) Borniface Kashoka, Kasama College of Education, University Of Zambia, Zambia.
- (4) Endang Noerhartati, Universitas Wijaya Kusuma Surabaya, Indonesia.
- (5) Indah Suciati, Alkhairaat University, Indonesia.
- (6) Irina-Ana Drobot, Technical University of Civil Engineering Bucharest, Romania.
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- (8) Omeodu, Muvoke Doris, Rivers State University, Nigeria.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/99237>

School Dropout among Girls: Reasons and Measures in Community Secondary Schools in Temeke Municipality, Tanzania
DOI: 10.9734/ajess/2023/v43i3943

Reviewers:

- (1) Kamo Chilingaryan, RUDN University, Russia.
- (2) Sompoet Panawas, Suan Dusit University, Thailand.
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Additional Reviewers:

- (1) Calliope Tsantali, Ministry of Education, Greece.
- (2) Constance Chifamba, Solusi University, Zimbabwe.
- (3) N. Samuel Babu, St. Joseph's PG College, India.
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Complete Peer review History: <https://www.sdiarticle5.com/review-history/99198>

A Study of the Prevalence of Substance Consumption Among In-School and Out-of-School Youths in ETI OSA Local Government Area of the Lagos Metropolis

DOI: 10.9734/ajess/2023/v43i3944

Reviewers:

- (1) Irena Nikaj, University Fan Noli, Albania.
- (2) Deepak Sharma, India.
- (3) S. John Kaviarasu, Loyola College, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/98297>

The Attitude of Health Professionals on Electronic Health System in Developing Countries: A Review Article

DOI: 10.9734/ajess/2023/v43i3945

Reviewers:

- (1) Aleksey Breusov, Peoples' Friendship University of Russia, Russia.
- (2) Jamal Kh-Madhloom, University of Wasit, Iraq.

Additional Reviewers:

- (1) Augustine Adu Frimpong, Southern University and A & M College, USA.
- (2) Fabricio Dos Santos Cirino, IQG – Qualisa Management Institute, Brazil.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/99690>

2023 - Volume 43 [Issue 4]

Examining the Welfare System Expenses in Vietnam: Analysis of Total Expenses and Population Trends in 2011-2018

DOI: 10.9734/ajess/2023/v43i4946

Reviewers:

- (1) Uma Sheokand, P P Savani University, India.
- (2) Lamin K M Fatty, University of The Gambia, The Gambia.

Additional Reviewers:

- (1) Tasya Aspiranti, Bandung Islamic University, Indonesia.
- (2) Ismail Ukav, Adiyaman University, Turkey.
- (3) Sajad A. Saraf, Sher-e-Kashmir University of Agricultural Sciences and Technology of Kashmir, India.
- (4) Yvars Bernard, University of Bordeaux, France.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/99552>

Impact of Covid-19 Pandemic on Education and Psycho-Social Behavior among School Students: A Comparative Study between Two Adjacent Blocks in North 24 Pargana District of West Bengal, India

DOI: 10.9734/ajess/2023/v43i4947

Reviewers:

- (1) Mubashir Zafar, Ziahadan University, Pakistan.
- (2) Calliope Tsantali, Greece.
- (3) Nguyen Thu Ha, Trade Union University, Vietnam.

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- (1) A. Haja Alaudeen, B. S Abdur Rahman Crescent Institute of Science & Technology, India.
- (2) Ariel E. San Jose, Southern Philippines Agribusiness and Marine and Aquatic School of Technology, Philippines.
- (3) Dorji Tenzin, Bhutan.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/99489>

Student Quality Circles in Secondary School

DOI: 10.9734/ajess/2023/v43i4948

Reviewers:

- (1) Slavoljub Hilčenko, Univesity of Novi Sad, College for Vocational Education of Preschool Teachers and Coaches, Serbia.
- (2) Zahra Arefnezhad, Parvin Secondary School for Girls, Iran.

Additional Reviewers:

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- (5) Mandeep Singh, Thapar Institute of Engineering and Technology, India.
- (6) Osama Mohammed Irfan Ahmed, Qassim University, Saudi Arabia.
- (7) Vijayaletchmy Subramaniam, Universiti Putra, Malaysia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/98589>

Self-awareness Skill among Students at Higher Secondary Level
DOI: 10.9734/ajess/2023/v43i4949

Reviewers:

- (1) Ana Mercedes Vernia Carrasco, Jaume I University, Spain.
- (2) S. Chandra Shekar, Anna University, India.

Additional Reviewers:

- (1) Pamela Akinyi Mudis, Masinde Muliro University of Science and Technology, Kenya.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/99635>

Uncovering Administration Challenges Faced by Female Social Sciences Heads of Department in Selected Secondary Schools of Lusaka Urban District in Zambia

DOI: 10.9734/ajess/2023/v43i4950

Reviewers:

- (1) David C. Coker, Fort Hays State University, USA.
- (2) Minati Rani Mohapatra, Composite Regional Centre, India.
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- (2) Rohan Singh, Chandigarh University, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/99692>

2023 - Volume 44 [Issue 1]

Peer Pressure and Motivation of Student Learning in Filipino: The Mediating Effect of Cooperative Learning

DOI: 10.9734/ajess/2023/v44i1951

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- (1) Adwan Mohammad Hasan Bani-Hamad, Jordan.
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- (4) Ana Claudia Tenor, Municipal Secretary of Education of Botucatu- São Paulo, Brazil.
- (5) Fauziah Sulaiman, Universiti Malaysia Sabah, Malaysia.
- (6) Gulzhaina K, Kassymova, Abai Kazakh National Pedagogical University, Kazakhstan.
- (7) Maarika Veigel, Tallinn University, Europe.
- (8) Mehdi Amiri, Islamic Azad University Central Branch Tehran, Iran.
- (9) Nara Hiroko Takaki, Federal University of Mato Grosso do Sul, Brazil.
- (10) Sylvia Vincent Stavridi, Library of Alexandria, Egypt.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/99650>

Gender Differentials in Sociability Indices among Undergraduates Psychology Students in Obafemi Awolowo University Ile-Ife, Nigeria

DOI: 10.9734/ajess/2023/v44i1952

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Additional Reviewers:

- (1) Aungkana Boonsem, King Mongkut's University of Technology Thonburi, Thailand.
- (2) Sunardi, University of Sebelas Maret, Indonesia.
- (3) Udai Prakash Verma, Amity University, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/99327>

Enhancing Positive Attitude towards Learning STEM Subjects through Differentiated Instruction

DOI: 10.9734/ajess/2023/v44i1953

Reviewers:

- (1) Hansi Effendi, Universitas Negeri Padang, Indonesia.
- (2) Melaku Anteneh Mekonnen, Woldia University, Ethiopia.

Additional Reviewers:

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- (2) Muhammad Fuad, University of Lampung, Indonesia.
- (3) Sarbojeet Goswami, Arka Jain University, India.
- (4) Vijay Kumar Bharati, Mahatma Gandhi Kashi Vidyapith, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/99226>

Surveying Reasons for Not Taking Annual Vacation Leave by State Teachers in Selected Primary Schools in Lusaka District, Zambia

DOI: 10.9734/ajess/2023/v44i1954

Reviewers:

- (1) Savita Mishra, Vidyasagar College of Education, India.
- (2) Venkat Lakshmi H, Smt. VHD. Central Institute of Home Science, India.
- (3) Zahra Arefnezhad, Parvin Etesami Trustee High School, Iran.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/99261>

Implementation of Ecological Solid Waste Management City Ordinance: The Case of a Component City in Southern Negros
DOI: 10.9734/ajess/2023/v44i1955

Reviewers:

- (1) Akarsh Verma, University of Petroleum and Energy Studies, India.
- (2) NZM Saat, Universiti Kebangsaan Malaysia, Malaysia.
- (3) Satya Prakash Mehra, India.

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- (1) Ir. James Sinurat, Nusa Bangsa University, Indonesia.
- (2) Kabiru Shehu, Federal University, Nigeria.
- (3) Sitti Syamsiar Binti Muharram, Universiti Teknologi Mara, Malaysia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/100249>

2023 - Volume 44 [Issue 2]

The Relationship between Social Media and Students' Morals at State Junior High School 3 East Simeulue, Aceh, Indonesia
DOI: 10.9734/ajess/2023/v44i2956

Reviewers:

- (1) Moses C. Ossai, Delta State College of Education, Nigeria.
- (2) Avtandil Gagnidze, East European University, Georgia.

Additional Reviewers:

- (1) Zuraini Mat Issa, Universiti Teknologi Mara Cawangan Selangor, Malaysia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/99665>

The Development of Social Science Learning Media Based on Wordwall Digital Game in Elementary Schools
DOI: 10.9734/ajess/2023/v44i2957

Reviewers:

- (1) Vahid Motamedi, Alexander College, Canada.
- (2) Samuel Mabele Wafula, Kibabii University, Kenya.
- (3) Pornchai Jedaman, Rajabath Mahasarakham University, Thailand.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/100253>

Explicit and Differentiated Phonics Instruction on Pupils' Literacy Skills in Gambian Lower Basic Schools
DOI: 10.9734/ajess/2023/v44i2958

Reviewers:

- (1) Rana H. Al-Bahrani, University of Baghdad, Iraq.
- (2) Gareth Morgan, Macquarie University, UK.

Additional Reviewers:

- (1) Elhefni, Universitas Islam Negeri Raden Fatah Palembang, Indonesian.
- (2) Eugenia Ada Amadi, Enugu State University of Science and Technology, Nigeria.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/100059>

Teacher's Sense of Efficacy and Students' Motivation: The Mediating Effect of Parental Involvement
DOI: 10.9734/ajess/2023/v44i2959

Reviewers:

- (1) Jovana Lj. Cvetkovic, Univeritet of Pristini, Serbia.
- (2) Wokoma Tamuno-olo Abbott, Army Day Secondary School, Nigeria.
- (3) Sanjay Pande, GM Institute of Technology, India.

Additional Reviewers:

- (1) Leah C. Navarro, Cavite State University, Philippines.
- (2) Vijay Chouhan, Madhya Pradesh Medical Science University, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/99884>

Perception of Work Ethics and Professionalism on Work Output of Hall Assistants at the University of Education, Winneba, Ghana
DOI: 10.9734/ajess/2023/v44i2960

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- (1) N Juni Triastuti, University of Muhammadiyah Surakarta, Indonesia.
- (2) Soumik Gangopadhyay, IEM, India.

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- (1) Amado A. Oliva, JR., Camarines Sur Polytechnic Colleges, Philippines.
- (2) Corina Flores Hernandez, Universidad de Guanajuato, Estados Unidos Mexicanos.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/99954>

2023 - Volume 44 [Issue 3]

Utilization of Social Media and Learners' Creative Writing Skills
DOI: 10.9734/ajess/2023/v44i3961

Reviewers:

- (1) Indah Suciati, Alkhairaat University, Indonesia.
- (2) Prashant G. Kalwade, ISMS Sankalp Business School, India.

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- (2) Eduardo Mario Lacues Apud, Catholic University of Uruguay, Uruguay.
- (3) Glenford C. Franca, Southern Philippines Agri-Business and Marine and Aquatic School of Technology, Philippines.
- (4) I Putu Andre Suhardiana, Universitas Hindu Negeri I Gusti Bagus Sugriwa Denpasar, Indonesia.
- (5) Lim Seng Poh Cmktr, Penang Matriculation College, Malaysia.
- (6) Yogesh wasudeo Bhowte, Savitribai Phule Pune University, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/100435>

Exploring the Experiences of Parents as Facilitators of Learning in the New Normal in the Philippines

DOI: 10.9734/ajess/2023/v44i3962

Reviewers:

- (1) Sunandita Bhowmik, Cooch Behar Panchanan Barma University, India.
- (2) Basilius Redan Werang, Ganesha University of Education, Indonesia.
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- (1) Asong Joseph, International University of Malaya Wales, Malaysia.
- (2) Borniface Kashoka, Kasama College of Education, The University of Zambia, Zambia.
- (3) Fu Sai Hoe, Malaysia.
- (4) Johnny Félix Farfán-Pimentel, Cesar Vallejo University, Perú.
- (5) Martha Silvia Torres Hidalgo, Benemérita Universidad Autónoma de Puebla, México.
- (6) Patrick Sibanda, Zimbabwe Open University, Zimbabwe.
- (7) Pornchai Jedaman, Rajabath Mahasarakham University, Thailand.
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- (9) Sonal Chabra, Rawal College of Education, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/99760>

Students' Adoption of ICT Tools for Learning English Based on Unified Theory of Acceptance and Use of Technology

DOI: 10.9734/ajess/2023/v44i3963

Reviewers:

- (1) Kennedy Nyeseh Ofori, Wesley University College of Education, Ghana.
- (2) Michael Allan A. Bahtaji, College of Science, Technological University of the Philippines, Philippines.
- (3) Gopal Sakarkar, School of Computer Science and Applications, Dr Vishwanath Karad MIT World Peace University, India.

Additional Reviewers:

- (1) ASHA J V, Mahatma Gandhi University, India.
- (2) Agogo Peter, Benue State University, Nigeria.
- (3) M R RAMESH, Indra Gandhi Centre for Atomic Research, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/100266>

Development of Contextual-Based Reading Skills Teaching Modules

DOI: 10.9734/ajess/2023/v44i3964

Reviewers:

- (1) Reema Chakrabarti, Vignan's Foundation of Science Technology and Research, India.
- (2) Lilia Benítez Corona, Universidad Politécnica de Pachuca, Mexico.

Additional Reviewers:

- (1) G. Thirumoorthy, Bharathiar University, India.
- (2) Johnny Félix Farfán-Pimentel, Cesar Vallejo University, Perú.
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- (4) Richard Nyika, Gweru Polytechnic, Zimbabwe.
- (5) Shaibu Leonard, Federal University Oye-Ekiti, Nigeria.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/99668>

Task-Based Learning (TBL) Approach: An Effective Method for Improving English Language Communication Skills in Public Primary Schools in Morogoro Municipality, Tanzania

DOI: 10.9734/ajess/2023/v44i3965

Reviewers:

- (1) Kian Pishkar, Islamic Azad University, Iran.
- (2) Ian Watson, Northumbria University, England.
- (3) Hariharan N Krishnasamy, Universiti Utara Malaysia, Malaysia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/99471>

2023 - Volume 44 [Issue 4]

The Mediating Effects of Classroom Management and the Relationship between Differentiated Instruction in Teaching and Student Engagement

DOI: 10.9734/ajess/2023/v44i4966

Reviewers:

- (1) Anuja Kumar Acharya, School of Computer Engineering, KIIT University, India.
- (2) Azman Bin Che Mat, UiTM, Malaysia.

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- (1) Ahmad Suriansyah, Universitas Lambung Mangkurat, Indonesia.
- (2) Clara Herlina Karjo, Bina Nusantara University, Indonesia.
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- (4) Jayson O. Gulpan, Philippines.
- (5) Luis Rubén Pérez Pinzón, Autonomous University of Bucaramanga, Colombia.
- (6) Martina Blašková, Police Academy of the Czech Republic in Prague, Czech Republic.
- (7) Marzanna Farnicka, Zielona Góra University, Poland.
- (8) Nik Norliati Fitri Md Nor, Universiti Sains Malaysia, Malaysia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/99916>

Effect of Physical Abuse and Negligence on Academic Achievement of Primary School Students in Bangladesh

DOI: 10.9734/ajess/2023/v44i4967

Reviewers:

- (1) Suja George Stanley, Chaudhary Charan Singh University, Dewan Institute of Management Studies, India.
- (2) Javier Salazar Mendoza, Universidad Veracruzana, México.
- (3) Wokoma Tamuno Olo Abbott, Army Day Secondary School, Nigeria.

Additional Reviewers:

- (1) Sulaiman Adamu Mayanchi, Zamfara State College of Education, Nigeria.
- (2) Ulfat Amin, Islamic University of Science and Technology, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/100201>

Factors Associated with Reading Performance in English

DOI: 10.9734/ajess/2023/v44i4968

Reviewers:

- (1) Julius Olaitan, Ekiti State University, Nigeria.
- (2) Fatma Mohammed Alkaaf, Sultan Qaboos University, Oman.

Additional Reviewers:

- (1) Antonio Luque De La Rosa, Universidad de Almería, España.
- (2) Aravind B R, Kalasalingam Academy of Research & Education, India.
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- (4) Marta Lacková, University of Žilina, Slovakia.
- (5) Sana' Khalifa Salih, Fine Arts institute, Iraq.
- (6) Zahra Zandiyeh, Art Tehran University, Iran.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/100776>

Influence of Teaching Competencies to Performance: Basis for Professional Development

DOI: 10.9734/ajess/2023/v44i4969

Reviewers:

- (1) Antonio Luque De La Rosa, Universidad De Almería, España.
- (2) Serdarevich Ursula, Universidad Nacional del Oeste, Argentina.
- (3) Nagendran Jeyavel, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/100774>

Analyzing Shooting Measurements in Football: An Exhaustive Review and Novel Findings

DOI: 10.9734/ajess/2023/v44i4970

Reviewers:

- (1) Rakesh Tomar, King Fahd University of Petroleum & Minerals, Saudi Arabia.
- (2) Hagi Bogdan Alexandru, Alexandru Ioan Cuza University from Iasi, Romania.

Additional Reviewers:

- (1) Ammar A. Razzak Mahmood, University of Baghdad, Iraq.
- (2) Antonio Mussino, Sapienza, University of Rome, Italy.
- (3) Aysha Siddiqua Kalim Khan, Fortis Hospital, India.
- (4) Fabiola Bertu Medeiros, Universidade Federal do Vale do São Francisco, Brasil.
- (5) Mohamad Rahizam Abdul Rahim, Universiti Teknologi MARA, Malaysia.
- (6) Sedegheh Malek Mohammadi, Iran.
- (7) Yenehun Taye Engida, Dire Dawa University, Ethiopia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/100026>

2023 - Volume 45 [Issue 1]

Teachers' Level of Motivation and Job Satisfaction

DOI: 10.9734/ajess/2023/v45i1971

Reviewers:

- (1) Savita Mishra, Vidyasagar College of Education, India.
- (2) Amado A. Oliva, JR., College of Arts and Sciences, Camarines Sur Polytechnic Colleges, Philippines.

Additional Reviewers:

- (1) Aderemi Moses Adewale, Avan Ikoku Federal College of Education, Nigeria.
- (2) Aravind B R, Kalasalingam Academy of Research & Education, India.
- (3) B L Gupta, NITTTR, India.
- (4) Rajasekaran S, University of Technology and Applied Sciences, Sultanate of Oman.
- (5) Shilpy Raaj, Central University of Jharkhand, India.
- (6) Sonal Chabra, Rawal College of Education, India.
- (7) Upendra Nabh Tripathi, Indira Gandhi National Open University, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/100772>

Proposals of Quaterly Themes in the Framework of the Implementation of the Interdisciplinary Evaluation System in Secondary Education in Cameroon
DOI: 10.9734/ajess/2023/v45i1973

Reviewers:

- (1) Dennis G. Caballes, The National Teachers College, Philippines.
- (2) Imasuen. Kennedy, University of Benin, Nigeria.
- (3) Kalpana Kharade, K.J. Somaiya College of Education and Research, India.

Additional Reviewers:

- (1) Justina I. Ezenwafor, Nnamdi Azikiwe University, Nigeria.
- (2) Marinela Scepanovic, University of Belgrade, Republic of Serbia.
- (3) Mohd Khairi Bin Ismail, Universiti Teknologi Mara, Malaysia.
- (4) Sunardi, University Of Sebelas Maret, Indonesia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/100263>

School External Factors and Teacher Effectiveness in Enhancement of Learners' Academic Achievement of Government Aided Secondary Schools in Lira District, Uganda

DOI: 10.9734/ajess/2023/v45i1974

Reviewers:

- (1) Mussa S Abubakari, Universiti Brunei Darussalam, Brunei.
- (2) Joseph O. Mukolwe, Jaramogi Oginga Odinga University of Science & Technology, Kenya.
- (3) Onwubiko Emmanuel Chidiadi, Alex Ekwueme Federal University, Nigeria.

Additional Reviewers:

- (1) Samuel Mabele Wafula, Kibabii University, Kenya.
- (2) Johnny Félix Farfán-Pimentel, Cesar Vallejo University, Perú.
- (3) Oleena Chaudhuri, Maastricht University, United Nations University, Netherlands.
- (4) Robinson Z. Lumontod III, Central Luzon State University, Philippines.
- (5) Sharon Campbell-Phillips, Atlantic International University, Trinidad and Tobago.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/99926>

Development of Theme - Based English Learning Model with Contextual Teaching and Learning (CTL) Approach to Improve Students' Reading Skills

DOI: 10.9734/ajess/2023/v45i1975

Reviewers:

- (1) Raphiq Ibrahim, Edmond J. Safra Brain Research Center for the Study of Learning Disabilities, University of Haifa, Israel.
- (2) Sukiman, Universitas Billfath, Indonesia.

Additional Reviewers:

- (1) Agung Putra Wijaya, Universitas Lampung, Indonesia.
- (2) Ramdani Bayu Putra, Universitas Putra Indonesia YPTK, Indonesia.
- (3) Rasmuin, Universitas Dayanu Ikhsanuddin, Indonesia.
- (4) Wieka Septiyana, STKIP Sinar Cendekia, Indonesia.
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Complete Peer review History: <https://www.sdiarticle5.com/review-history/100154>

Strategic Planning in Education: A Systematic Review

DOI: 10.9734/ajess/2023/v45i1976

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Complete Peer review History: <https://www.sdiarticle5.com/review-history/100983>

2023 - Volume 45 [Issue 2]

Principals' Administrative Strategies and Teachers Job Performance in Public Secondary Schools in Anambra State, Nigeria

DOI: 10.9734/ajess/2023/v45i2977

Reviewers:

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- (2) Charles Befii Nwile, Rivers State University, Nigeria.

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Complete Peer review History: <https://www.sdiarticle5.com/review-history/100717>

Students' Challenges and Strategies in Extensive Listening Class

DOI: 10.9734/ajess/2023/v45i2978

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- (2) Jeyaraj John Sekar, The American College, India.

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Exploring the Influence of Parental Literacy Status on the Implementation of Dance Movement Therapy for Motor Skill Development in Children with Intellectual Disability in India

DOI: 10.9734/ajess/2023/v45i2979

Reviewers:

- (1) Vishal Yadav, MGAHV, India.
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Complete Peer review History: <https://www.sdiarticle5.com/review-history/101394>

Civic Education through the Lens of Global Citizenship Education in Zambia

DOI: 10.9734/ajess/2023/v45i2980

Reviewers:

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Complete Peer review History: <https://www.sdiarticle5.com/review-history/100656>

Development of Cooperative Learning Model to Improve Mathematic Generalization Ability of Junior High School Students

DOI: 10.9734/ajess/2023/v45i2981

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Complete Peer review History: <https://www.sdiarticle5.com/review-history/101602>

2023 - Volume 45 [Issue 3]

Challenges and Oppourtunities of Digital Education in India

DOI: 10.9734/ajess/2023/v45i3982

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Additional Reviewers:

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- (7) Everton Gomede, Canada.
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Complete Peer review History: <https://www.sdiarticle5.com/review-history/100746>

Influence of Teacher Level of Training on the Implementation of CBC in Public Special Schools for Learners with Visual Impairment in Kitui County

DOI: 10.9734/ajess/2023/v45i3983

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Complete Peer review History: <https://www.sdiarticle5.com/review-history/101301>

Analyzing the School Principal's Role in Teacher Professional Development
DOI: 10.9734/ajess/2023/v45i3984

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Complete Peer review History: <https://www.sdiarticle5.com/review-history/100869>

Research on Regulation of Personal Financial Data Sharing in Open Banking
DOI: 10.9734/ajess/2023/v45i3985

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Complete Peer review History: <https://www.sdiarticle5.com/review-history/101229>

School-based Management Challenges and Coping Strategies in the Secondary Educational System of Puerto Princesa City and Palawan during the COVID-19 Pandemic
DOI: 10.9734/ajess/2023/v45i3986

Reviewers:

- (1) Muhammad Rais Rahmat Razak, Universitas Muhammadiyah Sidenreng Rappang, Indonesia.
- (2) Odede Simeon Oluwole, School of Secondary Education, Osun State College of Education, Nigeria.
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Complete Peer review History: <https://www.sdiarticle5.com/review-history/101659>

2023 - Volume 45 [Issue 4]

Influence of Job Opportunities on Students' Choice of Business Education in Federal Capital Territory (FCT)-College of Education Zuba, Abuja
DOI: 10.9734/ajess/2023/v45i4987

Reviewers:

- (1) Omeodu, Muvoke Doris, Rivers State University, Nigeria.
- (2) Echeme, Ibeawuchi Ifeanyi, Federal University of Technology, Nigeria.
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Additional Reviewers:

- (1) Nicholas Waterman, UK.
- (2) Shah Murtaza Rashid Al Masud, University of Asia Pacific, Bangladesh.
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Complete Peer review History: <https://www.sdiarticle5.com/review-history/100425>

Educational Game-based Design Training on Newton's Laws for Physics Teachers: A Need Analysis for Module Development
DOI: 10.9734/ajess/2023/v45i4988

Reviewers:

- (1) Otaiza Cupare Castro, Centro de Estudios Regionales, Universidad Católica Andrés Bello, Venezuela.
- (2) Shahnila Tariq, University of Management and Technology, Pakistan.

Additional Reviewers:

- (1) Endang Noerhartati, Universitas Wijaya Kusuma Surabaya, Indonesia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/102142>

Effects of the Think-Talk-Write Model with Visual Media to Improve Students' Summary Writing Skills
DOI: 10.9734/ajess/2023/v45i4989

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Complete Peer review History: <https://www.sdiarticle5.com/review-history/101535>

Utilization of Digital Tools: Critical Analysis of College and University Professors in Tamilnadu
DOI: 10.9734/ajess/2023/v45i4990

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- (4) Shadreck Mpanga, University of Zambia, Zambia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/101368>

The Feeling of Belonging and Inclusion in a European Outermost University
DOI: 10.9734/ajess/2023/v45i4991

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Complete Peer review History: <https://www.sdiarticle5.com/review-history/100105>

2023 - Volume 46 [Issue 1]

Management Capacity of University Administrators as a Predictor of Quality Assurance in Federal Universities in North East Geo-Political Zone, Nigeria
DOI: 10.9734/ajess/2023/v46i1992

Reviewers:

- (1) Suleyman M. Yildiz, Mugla Sitki Kocman University, Turkey.
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Complete Peer review History: <https://www.sdiarticle5.com/review-history/101471>

Development of Citizens Education Learning Model Based on Rejecting Local Wisdom to Improve Student Social Behavior
DOI: 10.9734/ajess/2023/v46i1993

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Complete Peer review History: <https://www.sdiarticle5.com/review-history/100456>

Back to Square One: Attempted Legal Amendments and Abortion Practices in Sri Lanka
DOI: 10.9734/ajess/2023/v46i1994

Reviewers:

- (1) Ntegereze Peter, Rwanda.
- (2) Kavitha. VRS, PSG College of Arts and Science, India.
- (3) Abdolghader Pakniyat, Kurdistan University of Medical Sciences, Iran.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/100832>

Handling Learners with Special Educational Needs: The Lived Experiences of ESL Reading Teachers
DOI: 10.9734/ajess/2023/v46i1995

Reviewers:

- (1) Antonio Luque De La Rosa, Universidad De Almería, España.
- (2) V. A. Jyothi, AYJ National Institute of Speech and Hearing Disabilities, India.
- (3) Cynthia Whissell, Canada.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/101782>

Thematic Approach of the Competition for Entrance to the First Year of the Secondary Level in the Cameroonian Education System
DOI: 10.9734/ajess/2023/v46i1996

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- (1) José Manuel Salum Tomé, Universidad Católica de Temuco, Chile.
- (2) Glenford C. Franca, Southern Philippines Agri-Business and Marine and Aquatic School of Technology, Philippines.
- (3) Idowu Biao, University of Botswana, Botswana.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/102090>

2023 - Volume 46 [Issue 2]

Exploring Bhutanese Geography Teachers' Perception on the Use of Information and Communications Technology in Teaching before, during and Beyond Pandemic

DOI: 10.9734/ajess/2023/v46i2997

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- (13) Obiageli Chinyelu Chukwuemerie, Nnamdi Azikiwe University, Nigeria.
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Complete Peer review History: <https://www.sdiarticle5.com/review-history/101134>

Entrepreneurship Ecosystem: An Appraisal of Oman Using the Ease of Doing Business Index

DOI: 10.9734/ajess/2023/v46i2998

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- (5) Okanga Boniface, Edinburgh Napier University, Scotland.
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- (8) Uju S Muogbo, Chukwuemeka Odumegwu Ojukwu University, Nigeria.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/99956>

The Service Quality Level of Higher Educational Organizations: An Institutional Strengthening Based View

DOI: 10.9734/ajess/2023/v46i2999

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- (3) Halliru Shuaibu, Federal College of Education, Nigeria.
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Complete Peer review History: <https://www.sdiarticle5.com/review-history/101886>

Effectiveness of Using the Talk Box to Improve Early Children's Communication Ability

DOI: 10.9734/ajess/2023/v46i21000

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- (1) Por Fei Ping, School of Education, Wawasan Open University, Malaysia.
- (2) Omer Elsheikh Hago Elmahdi, Taibah University, Saudi Arabia.

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- (2) Tarjani Sheth, Uka Tarsadia University, India.
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Complete Peer review History: <https://www.sdiarticle5.com/review-history/99666>

TPACK, Instructional Competence, and Teachers' Attitude toward Internet Use: A Structural Equation Model in Readiness to Teach Online in Filipino
DOI: 10.9734/ajess/2023/v46i21001

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- (1) Vicdan Altinok, Gazi Üiversty, Türkiye.
- (2) Usha Rani R, Swamy College of Nursing, India.

Additional Reviewers:

- (1) Gulzhaina K. Kassymova, Abai Kazakh National Pedagogical University, Kazakhstan.
- (2) Ismail Thamarasseri, Mahatma Gandhi University, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/101729>

2023 - Volume 46 [Issue 3]

Exploring the Impact of Motivation on Language Learning and Student Engagement
DOI: 10.9734/ajess/2023/v46i31002

Reviewers:

- (1) Ana Purwitasari, FRIAS, University of Freiburg, Germany.
- (2) Gazel Villadiego-Castillo, Philippines.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/101606>

Building Strong Foundations: Strategies for Enhancing Resilience in Children
DOI: 10.9734/ajess/2023/v46i31003

Reviewers:

- (1) Samah Khaled Zahran, Women College, Ain Shams University, Egypt.
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- (7) Thomson Joseph Wazome, Pwani University, Kenya.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/100874>

Institutions of Higher Education from the Beginnings of Civilization to 600 A.D.
DOI: 10.9734/ajess/2023/v46i31004

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- (1) Seyede Zahra Nahardani, Iran University of Medical Sciences, Iran.
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Complete Peer review History: <https://www.sdiarticle5.com/review-history/102415>

Development and Validation of an Instructional Module in Science, Technology, and Society (STS) in the Tertiary Education Curriculum
DOI: 10.9734/ajess/2023/v46i31005

Reviewers:

- (1) Elias Ezo, Wachemo University, Ethiopia.
- (2) Savita Mishra, Vidyasagar College of Education, India.

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- (1) R Ramakrishnan, India.
- (2) Supparang Ruangvanich, Chandrakasem Rajabhat University, Thailand.
- (3) Senthilkumar Meyyappan, Nalla Malla Reddy Engineering College, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/102339>

A Contrastive Analysis of English and Bisayan Languages: Cases of Pronouns in Focus
DOI: 10.9734/ajess/2023/v46i31006

Reviewers:

- (1) S. Rajkumar, Institute of Technology, Hawassa University, Ethiopia.
- (2) Yatin Talwar, AIIMS, India.

Additional Reviewers:

- (1) Antonio Luque De La Rosa, Universidad De Almería, Spain.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/102719>

Analysis of Mathematics Problem Solving Ability Students Based on Mathematical Resilience and Gender

DOI: 10.9734/ajess/2023/v46i41007

Reviewers:

- (1) Karlo S. Sira, Kwadra Technology Business Incubator, Iloilo Science and Technology University, Philippines.
- (2) Masnita Misiran, Centre for Testing, Measurement & Appraisal, Universiti Utara Malaysia, Malaysia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/101877>

Community Based Sustainable Tourism and Its Impact on Socio-Economic Development of Phobjikha Valley

DOI: 10.9734/ajess/2023/v46i41008

Reviewers:

- (1) Konstantinos Malagas, University of the Aegean, Greece.
- (2) Sargam Mehra, School of Media and Communication Studies, Doon University, India.
- (3) S. Praveenkumar, Centre for Tourism and Hotel Management, Madurai Kamaraj University, India.

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- (2) I Ketututama, Indonesia.
- (3) Slim Chtioui, Tunisia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/100468>

Effect of Teaching Personal and Social Responsibility (TPSR) and Teaching Games for Understanding (TGfU) Models with Self-Efficacy on Learning Outcomes of Physical Education, Sports, and Health

DOI: 10.9734/ajess/2023/v46i41009

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- (1) Linda Superville, Trinidad & Tobago.
- (2) Rakesh Kotha, Osmania University, India.

Additional Reviewers:

- (1) Tagans Yohanna, Federal College of Education of Education (Technical) Potiskum, Nigeria.
- (2) Emmanuel Akarah, Delta State University, Nigeria.
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- (4) Maria José da Silva Faria, Lusíada University and Maia University, Portugal.
- (5) Mohamad Rahizam Abdul Rahim, Universiti Teknologi MARA, Malaysia.
- (6) Thomson Wazome, Pwani University, Kenya.
- (7) Wu Feilong, Xi'an Aeronautical University, China.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/100779>

Factors Militating against Community Policing in Curbing Kidnapping in Anambra State, Nigeria

DOI: 10.9734/ajess/2023/v46i41010

Reviewers:

- (1) Asiye Toker Gokce, Kocaeli University, Turkey.
- (2) K. Ravichandran, DR M G R Educational and Research Institute, India.
- (3) Noor Hafzalinda Hamzah, Universiti Kebangsaan Malaysia, Malaysia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/102121>

Incentivised School Climate and Teachers' Productivity in Mission Secondary Schools in Delta State, Nigeria

DOI: 10.9734/ajess/2023/v46i41011

Reviewers:

- (1) Norfadilah Kamaruddin, College of Creatives Arts, University Teknologi MARA, Malaysia.
- (2) Elias Ezo, Wachemo University, Ethiopia.

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- (4) Carlo Artemi, Italy.
- (5) Savita Mishra, Vidyasagar College of Education, India.
- (6) Nawal Fadhil Abbas, University of Baghdad, Iraq.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/102768>

Investigating Misconceptions in Linear Equations and its Impact on Students' Achievement at Middle Secondary Schools of Bhutan

DOI: 10.9734/ajess/2023/v47i11012

Reviewers:

- (1) Muhammad Fuad, University of Lampung, Indonesia.
- (2) Sanjay Pande, GM Institute of Technology, India.
- (3) Brad Remus, Universitatea "Lucian Blaga" din Sibiu, Romania.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/102185>

The Recommended Instructional Approach in Ghanaian Basic Schools; A Review of Constructivist Approach of Teaching and Learning in the Mathematics Classroom
DOI: 10.9734/ajess/2023/v47i11013

Reviewers:

- (1) Tom McCloughlin, Dublin City University, Ireland.
- (2) Kashoka Borniface, University of Zambia, Zambia.
- (3) Deller James Ferreira, Federal University of Goiás, Brazil.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/101324>

A Structural Relationship Model of Communicative Competence

DOI: 10.9734/ajess/2023/v47i11014

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E-learning Challenges Faced by the Primary School English Teachers of Taif City in Saudi Arabia

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Self-esteem and Locus of Control as Correlates of Academic Achievement among Secondary School Students in Anambra State, Nigeria

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- (1) Mun-Koo Kang, Kongju National University, South Korea.
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- (1) Dennis G. Caballes, The National Teachers College, Philippines.

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Teachers and Students Perspectives on Group Work in Learning Geography

DOI: 10.9734/ajess/2023/v47i21017

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To Buy or Not to Buy: A Study of Halal Labelling and Celebrity Endorser on Purchase Decision

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Complete Peer review History: <https://www.sdiarticle5.com/review-history/102668>

Research on the Cognitive Degree of Pre-service School Mathematics Teachers for Application Consciousness Literacy

DOI: 10.9734/ajess/2023/v47i21019

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Integration of Technology in Education and its Impact on Learning and Teaching

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How COVID-19 Affected the Tertiary Education System of Bangladesh: The Students' Perspective

DOI: 10.9734/ajess/2023/v47i31023

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Perceptions on the Utilization of Learning Management System and its Effects on the Communication Skills of Private Senior High School Students in Manila

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Perceptions of Grade 11 Senior High School Students on Task-based Language Teaching in a Hybrid Oral Communication Class

DOI: 10.9734/ajess/2023/v47i31025

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Effects of Instruction in Pre-Writing Strategy on Students' Achievement in Idea Organization and Paragraphing

DOI: 10.9734/ajess/2023/v47i31026

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Effectiveness of YouTube as a Supplementary Material to Enhance the Students' Learning Achievement in Geography

DOI: 10.9734/ajess/2023/v47i31027

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Research on the Cognitive Degree of Pre-service Junior High School Mathematics Teachers for Geometric Intuition Literacy in China

DOI: 10.9734/ajess/2023/v47i41028

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DOI: 10.9734/ajess/2023/v47i41029

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The Effect of Family Welfare on Students' Cognitive Abilities

DOI: 10.9734/ajess/2023/v47i41031

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- (2) Geeta Kumari, Malla Reddy College of Engineering and Technology, India.

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Post-Pandemic Challenges in Addressing Learning Gaps: Experiences of Teachers in Public Elementary and Secondary Schools

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- (4) Thomson Joseph Wazome, Pwani University, Kenya.

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Eclectic Teaching Method: A Paradigm Shift in Contemporary Pedagogy for an Inclusive Classroom

DOI: 10.9734/ajess/2023/v48i11033

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DOI: 10.9734/ajess/2023/v48i11034

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Complete Peer review History: <https://www.sdiarticle5.com/review-history/103190>

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Student Character in the Use of Learning Technology
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Community Language Learning in Tertiary-level Teachers
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- (1) Milagros Elena Rodriguez, Universidad de Oriente, Venezuela.

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The Accordionist Profile in the Work Asas by Christopher Bochmann
DOI: 10.9734/ajess/2023/v48i11042

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- (3) Giselle Liana Fetter, School of Humanities, Pontifical Universidade Católica do Rio Grande do Sul, Brazil.

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Public Response of Ipilo Village to the Flood Education Model in Gorontalo City
DOI: 10.9734/ajess/2023/v48i11043

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Perceptions towards Inter-Professional Education (IPE) among Pre-Registration Health Professional Students in Sri Lanka
DOI: 10.9734/ajess/2023/v48i11044

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Science Practicum Assessment on 21st Century Skills: Systematic Literature Review
DOI: 10.9734/ajess/2023/v48i11045

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- (1) Low Jie Ying, Sultan Idris Education University, Malaysia.

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Research on the Cognitive Level of Abstraction Ability Literacy among Pre-service Junior High School Mathematics Teachers
DOI: 10.9734/ajess/2023/v48i11046

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Knowledge Sharing and Students' Development: R- Based Bibliometric Study
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A Systematic Review on Prospects and Barriers of Silk in Bangladesh

DOI: 10.9734/ajess/2023/v48i21048

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Policy Implementation of Recognition and Protection of Ulaya Rights in Indigenous communities in the West Papua Region

DOI: 10.9734/ajess/2023/v48i21049

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- (1) Lok Raj Sharma, Makawanpur Multiple Campus, Nepal.
- (2) João Luiz de Moraes Hoefel, Centre for Sustainability and Cultural Studies, UNIFAAT University Centre, Brazil.
- (3) S. Jayaselvi, Jeppiaar College of Arts & Science, India.

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The Socio-emotional Classroom Management and Student Engagement of Tertiary Teachers in Davao City

DOI: 10.9734/ajess/2023/v48i21050

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- (1) Ivy H. Casupanan, President Ramon Magsaysay State University, Philippines.
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Game Behavior of Negative Public Opinion in Colleges and Universities and Its Rectification and Optimization

DOI: 10.9734/ajess/2023/v48i21051

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Factors Influencing the Electronic Textbooks Adoption in Tanzanian High Schools

DOI: 10.9734/ajess/2023/v48i21063

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Development of Digital-based Visual Learning Media for Physical Education, Sports, and Health for Students with Hearing Impairments

DOI: 10.9734/ajess/2023/v48i21058

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- (2) Sunardi, University of Sebelas Maret, Indonesia.

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Labour Strategy as Break through to End Violence and Exploitation against Children

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- (1) Deepak Sharma, India.
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The Effect of Inquiry and Problem-Based Learning Models on Understanding of Mathematics Concepts Viewed from Student Learning Motivation
DOI: 10.9734/ajess/2023/v48i21054

Reviewers:

- (1) Oritseseyigbemi Gregory Edema, Federal Polytechnic, Nigeria.
(2) Christopher Saaha Borna, C. K. Tadam University of Technology and Applied Sciences, Ghana.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/103956>

Motivation and Influencing Factors of the Second Language Acquisition Based on the Grounded Theory
DOI: 10.9734/ajess/2023/v48i21055

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- (1) Victorița Trif, University of Bucharest, Romania.
(2) Needesh Ramphul, University of Technology, Mauritius.

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- (1) G.Sankar, PSG College of Technology, Coimbatore.

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DOI: 10.9734/ajess/2023/v48i21056

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- (1) Gengeswari Krishnapillai, Universiti Tunku Abdul Rahman, Malaysia.
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Complete Peer review History: <https://www.sdiarticle5.com/review-history/104144>

Use of Library and Information Resources among Fresh Students in University Libraries in College of Health
DOI: 10.9734/ajess/2023/v48i21059

Reviewers:

- (1) Azonobi Ishioma Nwanapayi, Dennis Osadebay University, Nigeria.
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- (1) Muhammad Fuad, University of Lampung, Indonesia.
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Research on the Cognitive Degree of Pre-service School Mathematics Teachers for Operation Ability Literacy in China
DOI: 10.9734/ajess/2023/v48i21060

Reviewers:

- (1) Fatrima Santri Syafri, Universitas Fatmawati Sukarno, Indonesia.
(2) Benjamin L. Ambrose, College of Business and Management Education, Sorsogon State University, Philippines.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/104031>

Assessment of Adkar-based Character Development Management on Social Competence and Teacher Productivity
DOI: 10.9734/ajess/2023/v48i21061

Reviewers:

- (1) Eneja Remigius Uchenna, University of Nigeria, Nigeria.
(2) Glenford C. Franca, Southern Philippines Agri-Business and Marine and Aquatic School of Technology, Philippines.

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- (1) Aransi, Waliyi Olayemi, University of Ibadan, Nigeria.
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Complete Peer review History: <https://www.sdiarticle5.com/review-history/104488>

Econometrics Modelling Approach to Examine the Effect of STEM Policy Changes on Asian Student's Enrollment Decision in USA
DOI: 10.9734/ajess/2023/v48i21062

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- (2) Mohammad Hazim Amir Nordin, Institute of Teacher Education Malaysia Raja Melewar Campus, Malaysia.
- (3) Robert Kati, Kibabii University, Kenya.
- (4) Vishal Yadav, Mahatma Gandhi Antarrashtriya Hindi Vishwavidalya, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/104323>

2023 - Volume 48 [Issue 3]

Challenges Arising from Universal Free Basic Education, Eswatini

DOI: 10.9734/ajess/2023/v48i31064

Reviewers:

- (1) Suharmanto, Universitas Lampung, Indonesia.
- (2) Pramila Ramani, Central University of Tamil Nadu, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/104539>

Writing Strategy, Influence of Social Media, Motivation for Reading: A Structural Model in Interpersonal Communication Skills

DOI: 10.9734/ajess/2023/v48i31065

Reviewers:

- (1) Deepshikha Bhatia, IIS (Deemed to be University), India.
- (2) V. A. Jyothi, AYJ National Institute of Speech and Hearing Disabilities, India.

Additional Reviewers:

- (1) André Vieira Sonoda, Federal University of Paraíba (UFPB), Brazil.
- (2) Nor Arzami Othman, Universiti Teknologi Mara, Malaysia.
- (3) Supparang Ruangvanich, Chandrakasrm Rajabhat University, Thailand.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/104483>

The Perception of Librarians on Cloud Computing Technology for Library Service Delivery in Public Universities in Ekiti State, Nigeria

DOI: 10.9734/ajess/2023/v48i31066

Reviewers:

- (1) Sandhya Aggarwal, Manohar Memorial Post Graduate College, India.
- (2) Muthu M, IIT Madras, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/105275>

Exploring the Role of Libraries in Promoting Child Mental Health in Bangladesh: A Study on Some Selected Libraries

DOI: 10.9734/ajess/2023/v48i31067

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- (1) Heni Nurhaeni, Indonesia.
- (2) Waqar Husain, COMSATS University, Pakistan.
- (3) S. T. Janetius, India.

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- (2) Julia do Espirito Santo Nunes, Universidade Federal de Minas Gerais, Brazil.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/103996>

Parental Influences on Children's Academics Work in the Era of COVID-19

DOI: 10.9734/ajess/2023/v48i31068

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- (4) Periadurachi Kumar, Govt. Nursing College, India.
- (5) Sampoornam. W, Annai JKK Sampoorani Ammal College of Nursing, India.
- (6) Sayed Ibrahim Ali, King Faisal University, Saudi Arabia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/97430>

Perception of Heads of School, Teachers, Students and Parents about the Relevance of Fee-Free Education in Iringa Municipal, Tanzania

DOI: 10.9734/ajess/2023/v48i31069

Reviewers:

- (1) Muhammad Fuad, University of Lampung (Unila), Indonesia.
- (2) Eduardo Mario Lacues Apud, Catholic University of Uruguay, Uruguay.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/103362>

The Influence of Principal Leadership Behavior on Junior High School Teacher Performance
DOI: 10.9734/ajess/2023/v48i31070

Reviewers:

- (1) Jayaron Jose, University of Technology and Applied Sciences Al Musannah, Oman.
- (2) Anil Batta, Muzaffarnagar Medical College, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/105649>

Research on Mathematics Expression Ability among Chinese High School Students
DOI: 10.9734/ajess/2023/v48i31071

Reviewers:

- (1) Mahboubeh Abbasian, University of Social Welfare and Rehabilitation Sciences, Iran.
- (2) N. Samuel Babu, Holy Mary Institute of Technology & Science, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/105233>

Assessing the Effectiveness of Interaction Approach in Learning about Rivers among Grade IX Students in Geography
DOI: 10.9734/ajess/2023/v48i31072

Reviewers:

- (1) Tuti Suartini, Universitas Pendidikan Indonesia, Indonesia.
- (2) Jeanilyn E. Tacadena, University of Mindanao, Philippines.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/104845>

Effect of Soft Skills Training on Teaching Competency of Prospective Teachers
DOI: 10.9734/ajess/2023/v48i31073

Reviewers:

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- (2) Rashmi Mehrotra, Teerthanker Mahaveer University, India.

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- (5) Sutiah, UIN Maulana Malik Ibarahim Malaing, Indonesia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/105903>

Roles of Instructors in Enhancing Open and Distance Learning (ODL) Towards Learners' Academic Progress in Iringa Municipality, Tanzania
DOI: 10.9734/ajess/2023/v48i31074

Reviewers:

- (1) Nourhan Fawzy Wasfy, Suez Canal University, Egypt.
- (2) Kingsley Toby Onah, Enugu State University of Science and Technology, Nigeria.

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- (1) Enoch, Joseph Ugwa, Michael Okpara University of Agriculture, Nigeria.
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Complete Peer review History: <https://www.sdiarticle5.com/review-history/105462>

Implementation of Personnel Management Information Systems in Agency of Personnel and Human Resource Development Regional Tojo Una–Una District of Central Sulawesi
DOI: 10.9734/ajess/2023/v48i31075

Reviewers:

- (1) Yatin Talwar, AIIMS, India.
- (2) S. Jaya Bharathi, Coimbatore Institute of Engineering and Technology, India.

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- (1) R Ramakrishnan, India.
- (2) Sukris Sutyatno, STMIK Bina Patria, Indonesia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/103706>

Research on Pre-employment Junior High School Mathematics Teachers' Perceptions of Model Concept Literacy in China
DOI: 10.9734/ajess/2023/v48i31076

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- (1) Claudia Tatiana Mora, Colombia.
- (2) Parthasarathy G, TRP Engineering College, India.

Additional Reviewers:

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- (4) Elias Ezo, Wachemo University, Ethiopia.
- (5) Fatrima Santri Syafri, Universitas Islam Negeri Fatmawati Sukarno Bengkulu, Indonesia.
- (6) Justina I. Ezenwafor, Nnamdi Azikiwe University, Nigeria.
- (7) Nagoor Meera Bin Abdullah, Universiti Teknologi Mara, Malaysia.
- (8) Nawal Fadhil Abbas, University of Baghdad, Iraq.
- (9) Offie Chinenyeike Daniel, Nigeria.
- (10) Sunardi, University of Sebelas Maret, Indonesia.

(11) Ümit Özkanal, Eskişehir Osmangazi University, Turkey.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/105538>

Learning Motivation Scale (LMS): Development and Validation with Prospective-Teachers in West Bengal, India
DOI: 10.9734/ajess/2023/v48i31077

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- (1) Serdarevich Ursula, UNAHuR, Argentina.
- (2) Nira Ramachandran, Institute of Economic Growth, Delhi University, India.

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- (2) Hanaa Hussein El-Sayed Ahmed Ibrahim, Mansoura University, Egypt.
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- (4) Nawal Fadhil Abbas, University of Baghdad, Iraq.
- (5) Ümit Özkanal, Eskişehir Osmangazi University, Türkiye.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/106444>

Laboratory Work and Its Impact in Learning Chemistry at Middle Secondary Schools of Trongsa, Bhutan
DOI: 10.9734/ajess/2023/v48i31078

Reviewers:

- (1) Mandeep Singh, Thapar Institute of Engineering & Technolgy, India.
- (2) Senthilkumar Meyyappan, Nalla Malla Reddy Engineering College, India.
- (3) Sanjay Pande, GM Institute of Technology, India.

Additional Reviewers:

- (1) Eduardo Mario Lacues Apud, Catholic University of Uruguay, Uruguay.
- (2) Jesús Marcos Segura Martín, U.E.N. Juan Antonio Mandarino-Caracas, Venezuela.
- (3) Nilda V. San Miguel, Lumban Central Elementary School, Philippines.
- (4) T. R. Swaroop, University of Mysore, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/105683>

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From EFL to ESL in the Eye of Saudi Vision 2030
DOI: 10.9734/ajess/2023/v48i41079

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- (2) Catalin Ghita, University of Craiova, Romania.

Additional Reviewers:

- (1) Antonio luque de la Rosa, Universidad De Almería, España.
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- (3) I Putu Andre Suhardiana, Universitas Hindu Negeri I Gusti Bagus Sugriwa Denpasar, Indonesia.
- (4) Irina-Ana Drobot, Technical University of Civil Engineering Bucharest, Romania.
- (5) Leo Willyanto Santoso, Petra Christian University, Indonesia.
- (6) Linda Superville, Trinidad & Tobago.
- (7) M R Ramesh, Indira Gandhi Centre for Atomic Research, India.
- (8) Norfadilah Kamaruddin, University Teknologi Mara, Malaysia.
- (9) Savita Mishra, Vidyasagar College of Education, India.
- (10) Shah Murtaza Rashid Al Masud, University of Asia Pacific, Bangladesh.
- (11) Suharmanto, Universitas Lampung, Indonesia.
- (12) MG Vivian Minnaard, UFASTA, Argentine.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/105742>

Restructuring the Public Relations Capacity of the Statistics, Informatics and Encryption Communication Service in South Sulawesi Province
DOI: 10.9734/ajess/2023/v48i41080

Reviewers:

- (1) Hemant Birandranath Chitto, School of Business, Management and Finance, University of Technology, Mauritius.
- (2) Oyerinde Oluyinka Moses, Top Gateway Institution, Nigeria.
- (3) Antonia Mireles Medina, Tecnológico Nacional de México, México.

Additional Reviewers:

- (1) R. Praveen Sam, G.Pulla Reddy Engineering College (Autonomous), India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/104240>

Attitudes on ICT Integration among SPAMAST Instructors in the New Normal
DOI: 10.9734/ajess/2023/v48i41081

Reviewers:

- (1) Everton Gomede, Unicamp, Canada.
- (2) Savita Mishra, Vidyasagar College of Education, India.

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- (1) Asong Joseph, International University of Malaya Wales, Malaysia.
- (2) Nguyen Thu Ha, Trade Union University, Vietnam.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/102884>

Public Service Innovation in Barru District, Indonesia: A Qualitative Investigation
DOI: 10.9734/ajess/2023/v48i41082

Reviewers:

- (1) Shivinder Nijjer, Chitkara Business School, Chitkara University, India.
- (2) Gyanendra Prasad Paudel, National College, Tribhuvan University, Nepal.

Additional Reviewers:

- (1) Chinedu Chimdi Adindu, Federal University of Technology, Nigeria.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/104453>

Development of Professional Human Resources through Education Program Mobile Teacher in South Sulawesi
DOI: 10.9734/ajess/2023/v48i41083

Reviewers:

- (1) Pramila Ramani, Central University of Tamil Nadu, India.
- (2) Shashi Verma, SRMSCET, India.

Additional Reviewers:

- (1) Anurak Singchai, Phetchaburi Rajabhat University, Thailand.
- (2) Bernard Charles, USA.
- (3) K. Jawahar Rani, St. Joseph's College of Engineering, India.
- (4) Surina Nayan, Malaysia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/105706>

Personal Values of Middle Stage Students in Relation to Their Academic Achievement
DOI: 10.9734/ajess/2023/v48i41084

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- (1) Nidhi Verma, India.
- (2) Aly Abdul Samea Mohamad Qoura, Mansoura University, Egypt.

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- (1) Grema Ali Dapshima, Umar Ibn Ibrahim El-Kanemi College of Education, Nigeria.
- (2) Elistina Binti Abu Bakar, Universiti Putra Malaysia, Malaysia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/105882>

Challenges Faced by International Students in Pursuing Doctoral Study: A Case Study of Saudi Students in American Higher Education Programs
DOI: 10.9734/ajess/2023/v48i41085

Reviewers:

- (1) Dennis G. Caballes, Graduate Program School of Teacher Education, The National Teachers College, Philippines.
- (2) Shashi Verma, SRMSCET, India.

Additional Reviewers:

- (1) Janainne Nunes Alves, Federal Institute of Education, Brazil.
- (2) Muhammad Fuad, University of Lampung, Indonesia.
- (3) Mun-Koo Kang, Kongju National University, South Korea.
- (4) Onwubiko Emmanuel Onwubiko, Alex Ekwueme Federal University, Nigeria.
- (5) S. Prakash, Thiagarajar College of Preceptors, India.
- (6) Wokoma Tamuno-olo Abbott, Army Day Secondary School, Nigeria.
- (7) Zainab Lawal Ibrahim, Federal Government College, Nigeria.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/106195>

Pre-concept Inquiry of "Matter State Changes" in Junior High School Science
DOI: 10.9734/ajess/2023/v48i41086

Reviewers:

- (1) Arif Ahmed Zufi, School of Education and Lifelong Learning, University of East Anglia, United Kingdom.
- (2) Moses Muhindokibaliwandu, Rwenzori International University, Uganda.

Additional Reviewers:

- (1) Gerard Bellefeuille, MacEwan University, Canada.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/105885>

Transformative Teaching Strategy and Design to handle Pre-concepts in "Matter State Changes" in Junior High School Science
DOI: 10.9734/ajess/2023/v48i41087

Reviewers:

- (1) Timothy C. Okech, United States International University, Kenya.
- (2) Florence Wanja Kamonjo, University of Kabianga, Kenya.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/105886>

Proposed Model for Washback Effect of High-stakes Test in Ghanaian Senior High Schools
DOI: 10.9734/ajess/2023/v48i41088

Reviewers:

- (1) Mg Vivian Minnaard, UFASTA, Argentina.
- (2) Ana Claudia Tenor, UNIBR, Brazil.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/105214>

Assessment of Students' Perceived Preparedness for E-learning in Ibadan, Nigeria
DOI: 10.9734/ajess/2023/v48i41089

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- (1) Mohd Aidil Riduan Awang Kader, Universiti Teknologi MARA, Malaysia.
- (2) Eduardo Mario Lacues Apud, Catholic University of Uruguay, Uruguay.

Additional Reviewers:

- (1) Ana Claudia Tenor, UNIBR College, Brazil.
- (2) Audra Crist, United States.
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- (5) Surina Nayan, Malaysia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/105874>

Social Justice and Diversity in Zambia: The Role of Civic Education and Teachers
DOI: 10.9734/ajess/2023/v48i41090

Reviewers:

- (1) V. A. Jyothi, AYJ National Institute of Speech and Hearing Disabilities, India.
- (2) Swapna K Jadhav, SSNC, Dr. B. R. Ambedkar Smaraka A. K. K. Education Society's Arts & Commerce College, India.
- (3) Kianoosh Zakerhaghghi, Islamic Azad University, Iran.

Additional Reviewers:

- (1) Aparna Ravichandran, Maa Institute of Speech & Hearing, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/103887>

Philippine Policies in Native Language Learning and Literacy among High School Students
DOI: 10.9734/ajess/2023/v48i41091

Reviewers:

- (1) Deepti Gupta, Panjab University, India.
- (2) Cristina Vaz De Almeida, ISCSP, Portugal.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/105139>

Enhancing Fire Emergency Response Readiness in Butiama District Secondary Schools in Tanzania: An in-depth Investigation
DOI: 10.9734/ajess/2023/v48i41092

Reviewers:

- (1) Valentina Viego, Universidad Nacional del Sur, Argentina.
- (2) Vambol Sergij, National Technical University "Kharkiv Polytechnic Institute", Ukraine.
- (3) Chaib Rachid, University of Constantine 1, Algeria.

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- (1) Amna Abro, Shah Abdul Latifi University, Pakistan.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/106637>

Analysis of Learning Needs for Visual Communication Design Students for the Latest Graphics Teaching Materials
DOI: 10.9734/ajess/2023/v48i41093

Reviewers:

- (1) Mohammed Aboud Kadhim, Middle Technical University, Iraq.
- (2) S. Prakash, Thiagarajar College of Preceptors, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/106922>

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Empowering Minds and Empowering Nation: India's New Educational Policy Impact on Global Employment
DOI: 10.9734/ajess/2023/v49i11094

Reviewers:

- (1) Subramaniam Seshanlyer, Datta Meghe Institute of Management Studies, India.
- (2) Ivy H. Casupanan, President Ramon Magsaysay State University, Philippines.
- (3) Marzanna Farnicka, University of Zielona Góra, Poland.
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- (1) Aungkana Boonsem, King Mongkut's University of Technology, Thailand.
- (2) Deller James Ferreira, Federal University, Brazil.
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- (4) Saroj Kumar Sahoo, Sambalpur University, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/105940>

Managing Housing and Infrastructure Needs for a Fully-fledged Involuntary Resettlement: The Case of Central Expressway in Sri Lanka
DOI: 10.9734/ajess/2023/v49i11095

Reviewers:

- (1) Kanchan Datta, North Bengal University, India.
- (2) M R Ramesh, Indira Gandhi Centre for Atomic Research, India.

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- (1) Jorge Mario González Fariás, Universidade Federal do Rio de Janeiro, Brasil.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/105689>

Overview of Research on Team Development for Preschool Teachers

DOI: 10.9734/ajess/2023/v49i11096

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- (1) Valmin Ramos Da Silva, Universidade Estadual De Minas Gerais, Brazil.
(2) Tolera Negassa Danki, Arsi University, Ethiopia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/106276>

Approaches Used by Heads of Schools in the Supervision of Instructions to Improve Students' Academic Performance in Bahi District

DOI: 10.9734/ajess/2023/v49i11097

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- (1) Dennis G. Caballes, The National Teachers College, Philippines.
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(4) Wokoma Tamuno-Olo Abbott, Army Day Secondary School, Nigeria.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/106247>

Examining Civic Education Learning and Assessment Strategies in Selected Secondary Schools in Zambia

DOI: 10.9734/ajess/2023/v49i11099

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- (1) Diego da Silva, UniEnsino, Brasil.
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(2) Naeima Idris, The University of Benghazi, Libya.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/106456>

Code Switching and Code Mixing on Social Media Writing Skills among University Undergraduates in Ekiti State, Nigeria

DOI: 10.9734/ajess/2023/v49i11100

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- (1) Listyani, UKSW, Indonesia.
(2) Lim Seng, Penang Matriculation College, Malaysia.
(3) Gareth Morgan, UK.

Additional Reviewers:

- (1) Muhammad Mumtaz, University La Salle Bajion, Mexico.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/103809>

Pedagogic Relevance of Integrating Augmented Reality in Saudi English Classrooms: A Systematic Review

DOI: 10.9734/ajess/2023/v49i11101

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- (1) Sujeeva Polgampala, Siyane National College of Education, Sri Lanka.
(2) Vishal Yadav, Mahatma Gandhi International Hindi University, India.

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- (1) Jeyaraj John Sekar, The American College, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/106707>

Unsung Heroes: A Phenomenological Study on Experiences and Struggles of Special Education Language Teachers

DOI: 10.9734/ajess/2023/v49i11102

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- (1) Justina I. Ezenwafor, Nnamdi Azikiwe University, Nigeria.
(2) Sunardi, University of Sebelas Maret, Indonesia.

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- (1) Anca Luștea, West University of Timisoara, Romania.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/106797>

Educators Perceptions on Drug Abuse Prevention: A Post-pandemic Approach

DOI: 10.9734/ajess/2023/v49i11103

Reviewers:

- (1) Kelly Fernanda Molena, University of São Paulo, Brazil.
(2) Ram Kumar, MRSPTU, India.

- (3) Jovana Cvetkovic, Univerzitet u Pristini, Serbia.
(4) Usama Bin Zubair, Pakistan Institute of Mental Health, Pakistan.

Additional Reviewers:

- (1) Rosa Maria Eid Weiler, UNIFESP- Universidade Federal de São Paulo, Brazil.
(2) P. R. Waratenne, University of Colombo, Sri Lanka.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/106367>

Impact Study of SMART TV and SMART Classroom on the Academic Performance of Students at Rangjung PS, under Trashigang District in Bhutan

DOI: 10.9734/ajess/2023/v49i11104

Reviewers:

- (1) Nicholas Waterman, UK.
(2) Ashrafoalsadat Shekarbaghani, Research Institute of Education Studies, Iran.

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(4) Antonia Mireles Medina, Tecnológico Nacional de México, México.
(5) G. Bhaskar, ANR College of Arts and Science, India.
(6) Linda Superville, Trinidad & Tobago.
(7) Milagros Elena Rodríguez, Universidad de Oriente, Mexico.
(8) Minati Rani Mohapatra, Composite Regional Centre, India.
(9) Muhammad Fuad, University of Lampung (Unila), Indonesia.
(10) Nwafor, Stephen Chinedu, Nnamdi Azikiwe University, Nigeria.
(11) Sulaiman Adamu Mayanchi, Zamfara State College of Education Maru, Nigeria.
(12) Tahany Abdelhady Abdelrazek Kol, Menoufia University, Egypt.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/106988>

The Effects of School Quality Assurance on Teachers' Performance in Public Primary Schools in Iringa District, Tanzania

DOI: 10.9734/ajess/2023/v49i11105

Reviewers:

- (1) Rungtai Lin, Graduate School of Creative Industry Design, National Taiwan University of Arts, Taiwan.
(2) Isaiah M. Makhetha, National University of Lesotho, Lesotho.

Additional Reviewers:

- (1) Edna Kyaruzi, University of Dar Es Salaam- Dar Es Salaam University College of Education, Tanzania.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/106252>

How Prepared are China's Preservice Mathematics Teachers? An Insight into their Cognition of Space Concept Literacy

DOI: 10.9734/ajess/2023/v49i11106

Reviewers:

- (1) Ilie Vali, University of Craiova, Romania.
(2) Ninette Afi Appiah, Akenten Appiah-Menka University of Skills Training and Entrepreneurial Development, Ghana.

Additional Reviewers:

- (1) Valmin Ramos Da Silva, Universidade Estadual De Minas Gerais, Brazil.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/106853>

Development and Usability of Transistor Module using Tinkercad among UPSI Physics Trainee Teachers

DOI: 10.9734/ajess/2023/v49i11108

Reviewers:

- (1) Tejeshwari B V, Rajiv Gandhi University of Health Sciences, Rajarajeswari College of Nursing, India.
(2) Nawal Fadhil Abbas, University of Baghdad, Iraq.

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Complete Peer review History: <https://www.sdiarticle5.com/review-history/107248>

Improving Teacher Performance through Strengthening Learning Organization, Transformational Leadership and Achievement Motivation

DOI: 10.9734/ajess/2023/v49i11110

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Complete Peer review History: <https://www.sdiarticle5.com/review-history/106838>

Evaluation of the Perception of Teachers on Entrepreneurship Education in Public Secondary Schools in Awka South Local Government Area
DOI: 10.9734/ajess/2023/v49i11111

Reviewers:

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- (4) Peter Yidana, C. K. Tadam University of Technology and Applied Sciences, Ghana.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/106944>

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A Thailand-based Comparative Study of Government and Private School Teachers' Perceptions of School Heads' Level of Instructional Leadership
DOI: 10.9734/ajess/2023/v49i21112

Reviewers:

- (1) Rajathi Sakthivel, The Tamil Nadu Dr MGR Medical University, India.
- (2) Alcinia Zita Sampaio, University of Lisbon, Portugal.

Additional Reviewers:

- (1) Dickson Mdhlalose, National Electronic Media Institute of South Africa, South Africa.
- (2) K C Mishra, India.
- (3) Marta Lacková, University of Žilina.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/107591>

A Qualitative Exploration of Game-Based Activities in Picture Book Reading: Voices and Practices from Bilingual Kindergartens in China
DOI: 10.9734/ajess/2023/v49i21113

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- (1) Sompoet Panawas, Suan Dusit University, Thailand.
- (2) Ashrafoalsadat Shekarbaghani, Research Institute of Education Studies, Iran.

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- (1) Alina Andreea Dragoescu, University of Life Sciences "King Michael I", Romania.
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- (4) Hadi Soekamto, Malang State University, Indonesia.
- (5) N. Samuel Babu, Holy Mary Institute of Technology & Science, India.
- (6) Raheela Afzal, Liaquat University of Medical and Health Sciences, Pakistan.
- (7) You Huay Woon, Universiti Kebangsaan Malaysia, Malaysia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/107369>

Determinants of Girl Child Access to Primary School Education in Dadaab Sub-County, Kenya
DOI: 10.9734/ajess/2023/v49i21115

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- (5) Mukesh Kumar Sharma, Rungta College of Pharmaceutical Sciences and Research, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/107683>

Research on the Cognitive Degree of Pre-service Mathematics Teachers for Mathematical Reasoning Ability in Junior High School in China
DOI: 10.9734/ajess/2023/v49i21116

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- (2) Deller James Ferreira, Federal University of Goiás, Brazil.

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- (1) Ehirim, Appolinus Ikechi, Alvan Ikoku Federal College of Education, Nigeria.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/107211>

Formal Fashion Education and Business Performance: An Exploration of Small-scale Fashion Designers in Ghana
DOI: 10.9734/ajess/2023/v49i21117

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Complete Peer review History: <https://www.sdiarticle5.com/review-history/107333>

Impact of Blended Instruction on Reading Comprehension for Urdu Language Students

DOI: 10.9734/ajess/2023/v49i21118

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Complete Peer review History: <https://www.sdiarticle5.com/review-history/107483>

Factors Influencing Decision to Shift from Non-stem to Stem-related College Programs among Students in a Catholic University

DOI: 10.9734/ajess/2023/v49i21120

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- (1) Rajasekaran S, College of Computing and Information Sciences, University of Technology and Applied Sciences, Oman.
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- (4) Otaiza Cupare Castro, Universidad Católica Andrés Bello, Venezuela.
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- (6) Tsuyoshi Usagawa, Kumamoto University, Japan.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/106984>

Contribution of Local Government Loans to Youths on Income Increment: a Case Study of Mafinga Town Council, Iringa Region, Tanzania

DOI: 10.9734/ajess/2023/v49i21121

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- (1) Ahmad Mustanir, Universitas Muhammadiyah Sidenreng, Indonesia.
- (2) Mojtaba Sedighi, Islamic Azad University, Iran.

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- (2) Dadang Yunus Lutfiansyach, Universitas Pendidikan Indonesia, Indonesia.
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- (4) Susmita Sarkar, Jyoti Nivas College Autonomous, India.
- (5) S. Vasantha, Vels Institute of Science, Technology and Advanced Studies, India.
- (6) Ukachukwu, Chukwuma Chinedu, Nigeria.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/107225>

Validating the Psychometric Properties of Mental Health Literacy Scale among Filipino College Students

DOI: 10.9734/ajess/2023/v49i21122

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- (2) V. Christopher Amalraj, College of Medicine, Imam Abdulrahman Bin Faisal University, Saudi Arabia.

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- (2) Ratchaneekorn Upasen, Chulalongkorn University, Thailand.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/107493>

Problem-based Learning Based Biology Learning Model Development Using the Environment to Improve Motivation and Learning Outcomes of Biology High School Students

DOI: 10.9734/ajess/2023/v49i21123

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Complete Peer review History: <https://www.sdiarticle5.com/review-history/107396>

Dual-Exceptionality among Students: A Review of the Crucial but Hidden Phenomenon

DOI: 10.9734/ajess/2023/v49i21124

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Complete Peer review History: <https://www.sdiarticle5.com/review-history/107267>

Support and Barrier of Online Occupational Therapy Education During Covid-19 in Bangladesh: A Cross Sectional Study

DOI: 10.9734/ajess/2023/v49i21125

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- (1) Abigail Mitchell, D'Youville University, USA.
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Complete Peer review History: <https://www.sdiarticle5.com/review-history/107453>

Social Factors Leading to Street Children Abscondment from Rehabilitation Centres in Iringa Municipality, Tanzania

DOI: 10.9734/ajess/2023/v49i21126

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- (2) Sibnath Sarkar, University of Calcutta, India.

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Complete Peer review History: <https://www.sdiarticle5.com/review-history/107191>

Influence of Environmental Concern on Green Purchasing Behavior among Undergraduate Students in Sri Lanka

DOI: 10.9734/ajess/2023/v49i21127

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Complete Peer review History: <https://www.sdiarticle5.com/review-history/107584>

Challenges of Implementing Educational Strategic Plans on Students Academic Performance in Public Secondary Schools in Njombe Town Council, Tanzania

DOI: 10.9734/ajess/2023/v49i21128

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Complete Peer review History: <https://www.sdiarticle5.com/review-history/106606>

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Effects of Puppetry on Motivation and Academic Achievement of Primary Schools Pupils in Kuje LGA, Abuja, Nigeria

DOI: 10.9734/ajess/2023/v49i31129

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- (1) Xinxing Wu, Midway University, United States.
- (2) Doddy Adhimursandi, Mulawarman University, Indonesia.
- (3) Amel Dawod Kamel Gouda, King Saud Bin Abdul Aziz University for Health Sciences, Collage of Nursing, King Abdullah International Medical Research Center, Saudi Arabia.

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- (1) Efe Mouson Omwirhiren, Federal University College of Education, Nigeria.
- (2) Mohamad Faizal Bin Ramli, Universiti Teknologi Mara, Malaysia.
- (3) Muhammad Arshad, NCBA&E, Pakistan.
- (4) S. Chandra Shekar, Anna University, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/106499>

Long Story Short, I Survived: An Exploration of the Meaning-making Stories of Suicide Attempt Survivors
DOI: 10.9734/ajess/2023/v49i31130

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- (1) Vijay Mohan Soni, Lovely Professional University, India.
- (2) Andreas Frei, Psychiatrie Baselland, Switzerland.
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- (2) David C. Coker, Fort Hays State University, USA.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/107461>

Sex on Camera: A Postmodern Feminist Critique on Pornography

DOI: 10.9734/ajess/2023/v49i31132

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- (1) Lungile Prudence Zondi, University of KwaZulu-Natal, South Africa.
- (2) Eleanor Anneh Dasi, Higher Teacher Training College, University of Yaoundé I, Cameroon.
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Complete Peer review History: <https://www.sdiarticle5.com/review-history/107614>

Challenges Facing Teachers in the Implementation of Competence-Based Curriculum in Secondary Schools in Iringa Municipal, Tanzania

DOI: 10.9734/ajess/2023/v49i31133

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Complete Peer review History: <https://www.sdiarticle5.com/review-history/107774>

Factors Influencing Community Development Professionals Performance at Workplace in Northern Tanzania

DOI: 10.9734/ajess/2023/v49i31134

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- (1) Maria José Faria, Universidade Lusíada Norte and Instituto Universitário da Maia, Portugal.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/108113>

Effects of Parental Migration on the Education Outcome of their Children: A Case of Sukuma Society in Tanzania

DOI: 10.9734/ajess/2023/v49i31135

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Complete Peer review History: <https://www.sdiarticle5.com/review-history/107477>

Narrating Transcultural Encounters and Return in Akufor Aneneba's The Land We Leave Behind

DOI: 10.9734/ajess/2023/v49i31136

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Complete Peer review History: <https://www.sdiarticle5.com/review-history/108057>

Demographic Factors Influencing Adoption of Modern Technologies among Tomato Smallholder Farmers: A Case of Mboga Na Matunda Project in Iringa District

DOI: 10.9734/ajess/2023/v49i31137

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- (1) Godstevan Peter Maro, Tanzania Coffee Research Institute, Tanzania.
- (2) Maxwell Amedi, Ghana.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/108427>

Broken Homes and Intact Homes Students' Academic Attainment in Mathematics in the Kasena-Nankana Municipality, Ghana

DOI: 10.9734/ajess/2023/v49i31138

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- (2) Nur Aeni, Universitas Negeri Makassar, Indonesia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/108238>

Strategies for Managing Gifted and Talented Accounting Students in Pre-university Institutions

DOI: 10.9734/ajess/2023/v49i31139

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- (1) Minati Rani Mohapatra, India.
- (2) Novalita Fransisca Tungka, Open University of Indonesia, Indonesia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/108900>

Village Council Transparency Roles and Community-driven Project Management: A Case of Mlimba District Council, Morogoro Region, Tanzania

DOI: 10.9734/ajess/2023/v49i31140

Reviewers:

- (1) Eustarckio Kazonga, University of Lusaka, Zambia.
- (2) Karin Julissa Ponce Rojas, University National of Trujillo, Peru.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/108252>

Effects of Monitoring of Teaching and Learning on the Implementation of Competency-Based Curriculum (CBC) in Early Childhood Development (Ecd) Centres in Meru Central Sub-County

DOI: 10.9734/ajess/2023/v49i31141

Reviewers:

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- (2) Rungrudee Klaharn, Srinakarinwirot University, Thailand.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/108585>

Kitchen Activities and Hands-on Experience during Lockdown COVID-19, Informal to Formal Education Core Subject Concepts an Empirical Study, Karnataka, India

DOI: 10.9734/ajess/2023/v49i31142

Reviewers:

- (1) Antonio Luque De La Rosa, Universidad De Almería, España.
- (2) Linnet Zimusi, Midlands State University, Zimbabwe.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/108415>

Analysis of the Suitability of Potential Regional Leading Sectors and Expertise Competencies of Vocational High Schools in Boalemo District

DOI: 10.9734/ajess/2023/v49i31143

Reviewers:

- (1) Purna Prakash Kasaraneni, Koneru Lakshmaiah Education Foundation, India.
- (2) Umbreen Ishfaq, The University of Haripur, Pakistan.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/108523>

Bridging Imagination and Education: How Students Perceive Fantasy Stories within the Merdeka Curriculum

DOI: 10.9734/ajess/2023/v49i31144

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- (1) Linda Superville, Trinidad & Tobago.
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- (4) Ninette Afi Appiah, Akenten Appiah-Menka University of Skills Training and Entrepreneurial Development, Ghana.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/108887>

Exploring the Impact of Teachers' Technology Integration and TPACK Competencies amidst COVID-19: A Mixed-methods Study for Future Educational Preparedness in School

DOI: 10.9734/ajess/2023/v49i31145

Reviewers:

- (1) Lok Raj Sharma, Makawanpur Multiple Campus, Nepal.
- (2) José Manuel Salum Tomé, Universidad Católica de Temuco, Chile.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/108988>

Preschool Teachers' Perception on the Development and Promotion of Resilience in Young Children at Kindergarten
DOI: 10.9734/ajess/2023/v49i31146

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- (2) S. Prakash, Thiagarajar College of Preceptors, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/108577>

Research on Implementation of Application Consciousness Literacy in Junior High School Mathematics Classroom Instruction
DOI: 10.9734/ajess/2023/v49i31147

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- (1) Shashi Verma, SRMSCET, India.
- (2) Rossella Marisi, Conservatorio "L. D'Annunzio", Italy.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/108219>

Evaluating the Psychometric Properties of Cohen's Perceived Stress Scale in the Context of Filipino College Students in the Height of the COVID-19 Pandemic
DOI: 10.9734/ajess/2023/v49i31148

Reviewers:

- (1) John Sczepaniak, USA.
- (2) Linda Núñez Guale, Universidad Estatal Península de Santa Elena, Ecuador.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/108400>

Assessing the Efficacy of e-learning Resources in Facilitating Course Teaching in Cuddalore District of Tamil Nadu, India
DOI: 10.9734/ajess/2023/v49i31149

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- (1) Zaid Yacoub Mousa Abu-Bajeh, Jordan.
- (2) Igor Val Danilov, Academic Center for Coherent Intelligence, Italy.

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Research on the Implementation of Space Concept Literacy in the Junior High School Mathematics Classroom Teaching in China
DOI: 10.9734/ajess/2023/v49i31150

Reviewers:

- (1) Rebeca Aguirre Hernandez, Universidad Nacional Autónoma de México, Mexico.
- (2) Ashrafoalsadat Shekarbaghani, Research Institute of Education Studies, Organization for Educational Research and Planning, Iran.
- (3) Rajasekaran S, College of Computing and Information Sciences, University of Technology and Applied Sciences, Oman.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/108223>

Parent Involvement to Enhance Students' Learning in Lingmethang Cluster Schools of Bhutan
DOI: 10.9734/ajess/2023/v49i31151

Reviewers:

- (1) Mag. Peter Mazohl, Austria.
- (2) S. Rajkumar, Institute of Technology, Hawassa University, Ethiopia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/109106>

Perceptions of B.Ed Faculty Members on the Course 'Understanding the Disciplines and Academic Subjects' Offered in Tamil Nadu Teachers Education University
DOI: 10.9734/ajess/2023/v49i31152

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- (1) David C. Coker, Fort Hays State University, USA.
- (2) V. S. Sumi, Maulana Azad National Urdu University, India.

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- (1) Nara Hiroko Takaki, Federal University of Mato Grosso do Sul, Brazil.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/108691>

Gender and Development Awareness Towards Gender-sensitive Pedagogical Practices of Pre-service Teachers: Basis for a University GAD Program
DOI: 10.9734/ajess/2023/v49i31153

Reviewers:

- (1) Samuel Crankson, OLA College of Education, Ghana.
- (2) Ahmed Baba Saidu, Federal College of Education, Nigeria.
- (3) Philip Dorsah, C. K. Tedam University of Technology and Applied Sciences, Ghana.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/107717>

The Impact of Servant Leadership and Psychological Safety on Socially Responsible Leadership in Ugandan Public Universities
DOI: 10.9734/ajess/2023/v49i31154

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- (1) Kadarusman, STIE Malangkucecwara, Indonesia.
- (2) ZARBAKHT BALOCH, Institute of Banking and Finance, Bahuddin Zakariya University, Pakistan.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/107863>

Relationship between Human Capital Development and Job Performance of Business Educators: A Study in Tertiary Institutions in Ekiti State, Nigeria
DOI: 10.9734/ajess/2023/v49i31155

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Social Factors Contributing to Stunting for Children under Five Years: A Case of Iringa District Council, Tanzania
DOI: 10.9734/ajess/2023/v49i31156

Reviewers:

- (1) Ayad M. J. Almamoori, University of Babylon, Iraq.
- (2) Shweta Marathe, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/108595>

School Discipline, Reward System and Administrative Efficacy of Principals in Secondary Schools in Akwa Ibom State, Nigeria
DOI: 10.9734/ajess/2023/v49i31157

Reviewers:

- (1) Dhaifallah Obaid Almutairi, King Abdulaziz Military Academy, Saudi Arabia.
- (2) Omotayo Foluke Siwoku-Awi, University of Ilorin, Nigeria.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/108388>

Analysis of Entrepreneurial Aspects of Appropriate Technology Training Models to Create Farmer Business Opportunities
DOI: 10.9734/ajess/2023/v49i31158

Reviewers:

- (1) Zipporah Waithira Mwaniki, Thika Technical Training Institute, Kenya.
- (2) Dickson Mdhlalose, National Electronic Media Institute of South Africa, South Africa.

Additional Reviewers:

- (1) Savita Mishra, Vidyasagar College of Education, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/108895>

Inclusive Education in Private Pre-Primary Schools in Lilongwe Urban City, Malawi: A Case Study
DOI: 10.9734/ajess/2023/v49i31159

Reviewers:

- (1) Gabriel Julien, University of the West Indies, Trinidad and Tobago.
- (2) Patrick Sibanda, University of Free State, South Africa.

Additional Reviewers:

- (1) Sunardi, University of Sebelas Maret, Indonesia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/108151>

Challenges Facing Students with Hearing Impairment in Inclusive Classroom in Public Secondary School in Mabira Secondary School in Kyerwa District, Tanzania
DOI: 10.9734/ajess/2023/v49i31160

Reviewers:

- (1) Minati Rani Mohapatra, India.
- (2) Raymond Ikechukwu Onuoha, Michael Okpara University of Agriculture, Nigeria.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/108866>

The Mediating Effect of Filipino Language Orientation toward Language Attitude and Active Learning of the Learners
DOI: 10.9734/ajess/2023/v49i31161

Reviewers:

- (1) Eric W. Wamalwa, Kibabii University, Kenya.
- (2) Süleyman Kasap, Van Yüzüncü Yıl University, Turkey.

Additional Reviewers:

- (1) Folorunso, Oladeji Ladapo, Adeleke University, Nigeria.
- (2) Jeyaraj John Sekar, The American College, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/109407>

Opinions of B. Ed Faculty Members about E-learning Materials for the Course 'Understanding Disciplines and School Subjects'
DOI: 10.9734/ajess/2023/v49i31162

Reviewers:

- (1) Linnet Zimusi, Midlands State University, Zimbabwe.
- (2) Supparang Ruangvanich, Chandrakasem Rajabhat University, Thailand.

Additional Reviewers:

- (1) Nor Arzami Othman, Universiti Teknologi Mara, Malaysia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/109114>

Staff Performance and Extraneous Motivation at Microfinance Institutions (MFIs): A Case of Microfinance Institutions in Arusha -Tanzania
DOI: 10.9734/ajess/2023/v49i31163

Reviewers:

- (1) Sikandar Siddiqui, Germany.
- (2) Lamiaa Hefny, Pharos University, Egypt.

Additional Reviewers:

- (1) Hannah W. Kinyanjui, Kenya School of Government, Kenya.
- (2) Mustafa Göktuğ Kaya, KTO Karatay University, Turkey.
- (3) Hani Sakina Mohamad Yusof, University Teknologi Mara, Malaysia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/97197>

Improving Students' Attitude towards Mathematics to Enhance Their Achievement in Mathematics: An Action Research
DOI: 10.9734/ajess/2023/v49i31164

Reviewers:

- (1) Indah Suciati, Alkhairaat University, Indonesia.
- (2) Pornchai Jedaman, Rajabath Mahasarakham University, Thailand.

Additional Reviewers:

- (1) Luis Fernando González Beltrán, National University of México, México.
- (2) Rou-Jui Sophia Hu, Cheng Shiu University, Taiwan.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/109470>

Impact of Interactive Reading Intervention on Vocabulary Development of Deaf and Hard of Hearing Students at Wangsel Institute of the Deaf
DOI: 10.9734/ajess/2023/v49i31165

Reviewers:

- (1) Anastasie Uwababyeyi, University of Rwanda, Rwanda.
- (2) Ade Hidayat, Politeknik Raflesia, Indonesia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/109504>

Development of Makassar Tribal Local Wisdom Theme in Early Childhood Education Main Activities
DOI: 10.9734/ajess/2023/v49i31166

Reviewers:

- (1) Thomas Nyaabila Abugre, Bia Lamplighter College of Education, Ghana.
- (2) Sophia Ming-Lee Wen, National Taiwan Normal University, Taiwan.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/108411>

Development of Center Learning Model for Children's Metacognitive Stimulation in Kindergarten
DOI: 10.9734/ajess/2023/v49i31167

Reviewers:

- (1) Yih Wern See, University of Malaya, Malaysia.
- (2) Ali Alamsyah Kusumadinata, Universitas Djuanda, Indonesia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/109757>

Media Development for Karawo Motif Design Using Genetic Algorithm Based on Gorontalo Regional Culture
DOI: 10.9734/ajess/2023/v49i31168

Reviewers:

- (1) Bitoh Evodia Ndifor, The University of Bamenda, Cameroon.
- (2) Kinga Anna Gajda, Jagiellonian University, Poland.
- (3) Karali Evangelia, University of West Attica, Greece.
- (4) Irina-Ana Drobot, Technical University of Civil Engineering, Romania.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/109062>

Effect of Adolescents and Sexual Reproductive Health Policy on Girl Child Retention in Public Secondary Schools in Butula Sub-County, Kenya
DOI: 10.9734/ajess/2023/v49i31169

Reviewers:

- (1) Sreelatha S, RGUHS, India.
- (2) Asiah Ali, Univesiti Tekonologi MARA, Malaysia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/109107>

Phenomenological Study of Budget Management at the Jambi City Education Office
DOI: 10.9734/ajess/2023/v49i31170

Reviewers:

- (1) Mahdi Filsaraei, Hakim Toos Higher Education institute, Iran.
- (2) Nemer Badwan, Palestine Technical University, Palestine.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/108374>

Headteachers Management Practices and its Influence on Teenage Pregnancies in Schools in Tana River Sub County, Tana River County, Kenya
DOI: 10.9734/ajess/2023/v49i31172

Reviewers:

- (1) Arnel S. Traverro, College of Arts and Sciences, University of Science and Technology of Southern Philippines, Philippines.
- (2) Chandrika R. Doddihal, BLDE Deemed To Be University, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/109650>

Framing Deforestation Discourse in Tanzanian Media: An Analysis of Framing Strategies in Daily News and the Guardian Newspapers
DOI: 10.9734/ajess/2023/v49i31173

Reviewers:

- (1) Wentland Muhatiah, African Technology Policy Studies Network, Kenya.
- (2) Y. Lalitha Kameswari, MLR Institute of Technology, India.
- (3) Shamshad Ahmad, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/109658>

Unveiling the Path to Sustainable Behavior in Tourism through a Systematic Literature Review
DOI: 10.9734/ajess/2023/v49i31174

Reviewers:

- (1) Wan Nazriah Binti Wan Nawawi, UiTM, Malaysia.
- (2) Kadek Wiweka, Sahid Polytechnic, Indonesia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/109401>

Development of Microlearning Content for Software Engineering Courses by Using ADDIE Model
DOI: 10.9734/ajess/2023/v49i31175

Reviewers:

- (1) Zuhoor Abdullah Salim Al-Khanjari, Sultan Qaboos University, Oman.
- (2) Izni Syamsina Binti Saari, College of Computing, Informatics and Mathematics, Universiti Teknologi MARA, Malaysia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/108568>

Implementing Abstraction Ability Literacy in Junior High School Mathematics Classroom Teaching: Strategies to Apply
DOI: 10.9734/ajess/2023/v49i31176

Reviewers:

- (1) Edison B. Estigoy, International Engineering College, Xi'an University of Technology, China.
- (2) Amrutha Mary Zachariah, Pushpagiri Institute of Medical Sciences and Research Center, India.
- (3) Enas Easa, Achva College, Israel.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/109742>

Students' Issues and Challenges in the Use of the Learning Management System in Davao City
DOI: 10.9734/ajess/2023/v49i31177

Reviewers:

- (1) Lucia Tobase, Centro Universitário São Camilo, Brazil.
- (2) Nilay M. Vaidya, Charotar University of Science and Technology, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/109778>

Social Effects of Coronavirus COVID-19 Pandemic on Local Artisan Livelihood in Iringa District, Tanzania
DOI: 10.9734/ajess/2023/v49i31178

Reviewers:

- (1) Sunil Kumar Gupta, H. P. University, India.
- (2) Leonardo Soares Francisco de Almeida, Universidade Federal Fluminense, Brazil.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/109290>

Academic Distractions and Students' Attitude towards Learning in a Nigerian University
DOI: 10.9734/ajess/2023/v49i31179

Reviewers:

- (1) Rossella Marisi, Conservatorio "L. D'Annunzio" – Pescara, Italy.
- (2) Ana Claudia Tenor, UNIBR College, Brazil.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/108880>

Factors Influencing Domestic Violence against Men in Iringa Municipality
DOI: 10.9734/ajess/2023/v49i31180

Reviewers:

- (1) Ariman Sitompul, Dharmawangsa University, Indonesia.
- (2) Edime Yunusa, Prince Abubakar Audu University, Nigeria.
- (3) Chhinder Kaur Dhaliwal, Chandigarh Group of Colleges, India.
- (4) Susanti Niman, Universitas Santo Borromeus, Indonesia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/109753>

A Comparative Study between the View of Nel Nodding and Gilligan on Ethics of Care and Moral Education

DOI: 10.9734/ajess/2023/v49i41181

Reviewers:

- (1) Hanan Tawfeek Emam, Benha University, Egypt.
- (2) Muhammad Yar Tanvir, Government Graduate College, Pakistan.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/108480>

On-site Learning in Museums: Re-conceptualizations and Re-directions for Museum Education in the Post-pandemic Digital Age

DOI: 10.9734/ajess/2023/v49i41182

Reviewers:

- (1) Slavoljub J Hilcenko, University of Novi Sad, Serbia.
- (2) Nor Arzami Othman, Universiti Teknologi MARA, Malaysia.
- (3) Supparang Ruangvanich, Chandrakasem Rajabhat University, Thailand.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/109524>

Analysis of Operation Ability Literacy in Junior Middle School Mathematics Classroom Teaching

DOI: 10.9734/ajess/2023/v49i41183

Reviewers:

- (1) Samah Khaled Zahran, Women College, Ain Shams University, Egypt.
- (2) Baiduri, University of Muhammadiyah Malang, Indonesia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/109474>

Research on the Cognitive Degree of Pre-service Junior High School Mathematics Teachers for Data Concept Literacy in China

DOI: 10.9734/ajess/2023/v49i41184

Reviewers:

- (1) Rebecca Huey-Ming Yen, Ming Chuan University, Taiwan.
- (2) Indah Suciati, Alkhairaat University, Indonesia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/109581>

Effectiveness of Readers Theatre to Enhance English Reading Fluency in Fifth Grade: Action Research in Thrimshing Higher Secondary School

DOI: 10.9734/ajess/2023/v49i41185

Reviewers:

- (1) Leah C. Navarro, Cavite State University, Philippines.
- (2) Suharmanto, Universitas Lampung, Indonesia.
- (3) M R Ramesh, Indira Gandhi Centre for Atomic Research, India.
- (4) Senthilkumar Meyyappan, Nalla Malla Reddy Engineering College, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/108617>

Reflection on Implementing Geometric Intuition in the Junior High School Mathematics Classroom

DOI: 10.9734/ajess/2023/v49i41187

Reviewers:

- (1) Miriam Hernández Del Barco, University of Extremadura, Spain.
- (2) Hamidu Ibrahim Bukari, Bagabaga College of Education, Ghana.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/109332>

Bullying Behavior among Secondary School Students in Hai District, Kilimanjaro Region, Tanzania

DOI: 10.9734/ajess/2023/v49i41188

Reviewers:

- (1) Senthilkumar Meyyappan, Nalla Malla Reddy Engineering College, India.
- (2) Jose Maanuel Salum Tome, Universidad Catolica De Temuco, Chile.
- (3) Rolando R. Reyes, Philippines.
- (4) Offie Chinenyeike Daniel, APIN Public Health Initiatives, Nigeria.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/108072>

Exploring the Sequence of Science Contents in the Intended Primary Curriculum of Bangladesh

DOI: 10.9734/ajess/2023/v49i41189

Reviewers:

- (1) Asong Joseph, International University of Malaya, Malaysia.
- (2) Wong Shiat Lu, Institute of Teaching Education, Malaysia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/109597>

Writing Competency and Student Participation in Filipino Class: The Mediating Effect of Reading Strategy

DOI: 10.9734/ajess/2023/v49i41190

Reviewers:

- (1) Dwipen Khanikar, Gauhati Medical College and Hospital, India.
- (2) Rodionov M., Penza State University, Russia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/109975>

Characterizing the Effectiveness of Video Recordings in Mathematics Instruction within Higher Education: Minimizing Direct Teacher-Student Interaction through Technological Modalities
DOI: 10.9734/ajess/2023/v49i41191

Reviewers:

- (1) Syed Ghazanfer Abbas, International Islamic University, Pakistan.
- (2) Peshawa Jalal Mohammed, University of Debrecen, Hungary.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/109848>

The Implementation of Inter- Agency Task Force Guidelines in School Settings and Its Effect to Students' Learning at Davao Central College
DOI: 10.9734/ajess/2023/v49i41192

Reviewers:

- (1) Dior Manta Tambunan, Murni Teguh University, Indonesia.
- (2) Misheck Mhishi, Bindura University of Science Education, Zimbabwe.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/109553>

Exploring the Effects of Divorce on Children's Psychological and Physiological Wellbeing
DOI: 10.9734/ajess/2023/v49i41193

Reviewers:

- (1) Jorge A. Herrera Pino, Herbert Wertheim College of Medicine, Florida International University, United States.
- (2) Lut Tamam, Cukurova University, Türkiye.
- (3) O. M. Gegeleso, Ladoke Akintola University of Technology, Nigeria.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/109611>

Examining the Integration of Model Concept Literacy in Mathematics Instruction for Junior High School Students
DOI: 10.9734/ajess/2023/v49i41194

Reviewers:

- (1) Fe R. Janiola, College of Education, Holy Name University, Philippines.
- (2) Metu, Chukwuemeka Aloysius, University of Nigeria, Nigeria.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/110003>

Effects of Sexual Violence on Girls' and Women's Well-Being in Meru District Council
DOI: 10.9734/ajess/2023/v49i41195

Reviewers:

- (1) Frederic Ntirenganya, Rwanda Biomedical Centre, Rwanda.
- (2) Omid Ebrahimi, The University of Tabriz, Iran.
- (3) Ariman Sitompul, Dharmawangsa University, Indonesia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/109621>

Promoting Inclusive Accounting Education through the Integration of Stem Principles for a Diverse Classroom
DOI: 10.9734/ajess/2023/v49i41196

Reviewers:

- (1) Elicanah M. Mosiori, Mount Kenya University, Kenya.
- (2) Nasfi, Indonesia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/109562>

Participation of Women in Medical Education Program in India
DOI: 10.9734/ajess/2023/v49i41197

Reviewers:

- (1) Yogesh C, Velammal Medical College Hospital & Research Institute, India.
- (2) Helen Kezie-Nwoha, Women's International Peace Centre, Uganda.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/109564>

A Comparative Study of Secondary School Mathematics Teaching Materials from the Perspective of Reasoning--Taking "Pythagorean Theorem" as an Example
DOI: 10.9734/ajess/2023/v49i41198

Reviewers:

- (1) Savita Mishra, Vidyasagar College of Education, India.
- (2) P.V. Siva Kumar, VNR VJJET, India.
- (3) Rhonda Dookwah, University of the Commonwealth Caribbean, Trinidad and Tobago.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/109740>

Rebuilding Broken Walls: Nehemiah's Leadership as a Pastoral Model for Navigating Disruption
DOI: 10.9734/ajess/2023/v49i41199

Reviewers:

- (1) Muhammad Younus, Universitas Muhammadiyah, Indonesia.
- (2) Evelyn Gan, Swinburne University of Technology, Malaysia.
- (3) Satarupa Datta, Dinabandhu Andrews College, University of Calcutta, India.
- (4) Waqas Yaqoob, Govt Primary School, Pakistan.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/109444>

Development of a Professional Training Model for Tutors at Learning Activity Centers in Enrekang Regency
DOI: 10.9734/ajess/2023/v49i41200

Reviewers:

- (1) Glenford C. Franca, Southern Philippines Agri-Business and Marine and Aquatic School of Technology, Philippines.
- (2) Adri Dierdorp, Utrecht University, Netherland.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/108561>

Gender-Specific Education Status after COVID-19 Pandemic: A Comparative Study between Two Adjacent Subdivisions of West Bengal, India
DOI: 10.9734/ajess/2023/v49i41201

Reviewers:

- (1) Trisnawati, Brawijaya University, Indonesia.
- (2) Muhammad Sharif, Quaid I Azam University, Pakistan, Rudn University, Russia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/109559>

Teachers' Utilization of Computer and Internet facilities for Effective Service Delivery in Secondary Schools in Calabar Education Zone; Cross River State, Nigeria
DOI: 10.9734/ajess/2023/v49i41202

Reviewers:

- (1) Senthil K Nathan, Hallmark Business School, Anna University, India.
- (2) Asha J. V., Mahatma Gandhi University, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/99229>

A Study on College Students' Experiences in Flexible Learning in Apayao State College, Conner Campus
DOI: 10.9734/ajess/2023/v49i41203

Reviewers:

- (1) Sunil Kumar Singh, Mahatma Gandhi Central University, India.
- (2) Sukanta Sarkar, Gambella University, Ethiopia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/110725>

Management of Research in a Post-Graduate Institute: Quality Assurance Systems
DOI: 10.9734/ajess/2023/v49i41204

Reviewers:

- (1) Savita Mishra, Vidyasagar College of Education, India.
- (2) Nisha Abraham, University of Bisha, KSA.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/109735>

Action Competence towards Environmental Citizenship of College of Teacher Education Students
DOI: 10.9734/ajess/2023/v49i41205

Reviewers:

- (1) Smriti Rekha, School of Education, K.R. Mangalam University, India.
- (2) Ali Abdulhassan Abbas, University of Kerbala, College of Administration and Economics, Iraq.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/109123>

Understanding How Home Conditions Shape Early Grade Learners Literacy Acquisition Skills: A Tanzanian Perspective
DOI: 10.9734/ajess/2023/v49i41206

Reviewers:

- (1) Eugenia Ada Amadi, Enugu State University of Science Technology, Nigeria.
- (2) Navitha. S. Nair, Centre of Education, Indian Institute of Teacher Education, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/109983>

Extent of Participation of Schools' Stakeholders to School-initiated Activities: A Convergent Parallel Approach
DOI: 10.9734/ajess/2023/v49i41207

Reviewers:

- (1) Francisco Ureña Prieto, Universidad Nacional de Educación a Distancia, España.
- (2) Ana Purwitasari, University of Freiburg, Germany.
- (3) Glenford C. Franca, Southern Philippines Agri-Business and Marine and Aquatic School of Technology, Philippines.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/95312>

Elements of E-Learning that Facilitate or Hinder Learning Motivation: A Review
DOI: 10.9734/ajess/2023/v49i41208

Reviewers:

- (1) Millicent Adanne Eze, University of Abuja, Nigeria.
- (2) Hakan Kurt, Necmettin Erbakan University, Türkiye.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/110559>

Effects of Participatory Teaching Methods on Students' Learning of Mathematics and Biology Subjects in Tanzania
DOI: 10.9734/ajess/2023/v49i41209

Reviewers:

- (1) Pilita A. Amahan, Occidental Mindoro State College, Philippines.
- (2) Karolina Czerwiec, University of the National Education Commission, Poland.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/109985>

Description of Implementation of the Project-Based Learning Model in the Practical Activity of Writing Text of "Observation Result Reports" For Class VII Junior High School Students
DOI: 10.9734/ajess/2023/v49i41210

Reviewers:

- (1) Bundit Anuyahong, Thai-Nichi institute of Technology, Thailand.
- (2) Eka Melati, Institut Teknologi Mitragama, Indonesia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/109813>

The Utilization and Practicality of Learning Media Based Augmented Reality
DOI: 10.9734/ajess/2023/v49i41211

Reviewers:

- (1) Sharadkumar Pralhad Sawant, Maharashtra University of Health Sciences, K. J. Somaiya Medical College, India.
- (2) J. Rajalakshmi, Sethu Institute of Technology, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/110528>

Land Acquisition Authority Dispute Model: Case Study of the Construction of the Makassar–Parepare Railway in Pangkajene Regency and the Islands of South Sulawesi Province
DOI: 10.9734/ajess/2023/v49i41212

Reviewers:

- (1) Pralhad V Kachare, Savitribai Phule University of Pune, India.
- (2) Laraib Javaid, The University of Agriculture, Pakistan.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/110459>

Social Media as a Potent Factor in Promoting Awareness about Swachh Bharat Abhiyaan: A Critical Analysis
DOI: 10.9734/ajess/2023/v49i41213

Reviewers:

- (1) K P Yadav, Mats University, India.
- (2) Isaruk, Ikpoko-Ore-Ebirien Dike, Rivers State College of Health Science and Management Technology, Babcock University, Nigeria.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/110549>

Evaluating Students' E-Learning Satisfaction in English Studies Based on UTAUT
DOI: 10.9734/ajess/2023/v49i41214

Reviewers:

- (1) George Pashev, University of Plovdiv "PaisiiHilendarski", Bulgaria.
- (2) Zaheer Khan, AIOU, Pakistan.
- (3) Rozana Ismail, UTMSPACE, University Technology Malaysia, Malaysia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/110346>

Study on Mathematics Teaching Based on Virtual Reality in China
DOI: 10.9734/ajess/2023/v49i41215

Reviewers:

- (1) Yuniana Cahyaningrum, IKIP, Indonesia.
- (2) Oroni Nicholas Barasa, Kibabii University, Kenya.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/111133>

A Review of 20 Research for Music Teaching in Contemporary Junior High Schools in China
DOI: 10.9734/ajess/2023/v49i41216

Reviewers:

- (1) Ouda Teda Ena, Sanata Dharma University, Indonesia.
- (2) Fauziah Dwi Rohmawati, Universitas Negeri Yogyakarta, Indonesia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/111230>

Learning Media Development Photovoltaic (PV) Integration Data Communication Scalable Model with Internet of things (IoT)-Assisted Monitoring
DOI: 10.9734/ajess/2023/v49i41217

Reviewers:

- (1) Kusugh Ternenge, Veritas University, Nigeria.
- (2) Amy Sadio, Alioune Diop University, Senegal.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/110886>

Influence of Parental Educational Levels on Children's Hard Skills Development
DOI: 10.9734/ajess/2023/v49i41218

Reviewers:

- (1) Nur Heni, Ahmad Dahlan University, Indonesia.
- (2) Michel Nshimiyimana, Rwanda.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/111063>

Efficacy of Formative Assessment Practices in Social Studies Instructions: A Case Study of Holy Child College of Education in Ghana
DOI: 10.9734/ajess/2023/v49i41219

Reviewers:

- (1) Saipul Wakit, Muhammadiyah University of Jember, Indonesia.
- (2) Miftahurizki Habiburrahman, Indonesia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/110787>

The Influence of Soft Skills on The Quality of Learning Through Teacher Creativity in the Basic Subdistrict of Bajeng Gowa Regency
DOI: 10.9734/ajess/2023/v49i41220

Reviewers:

- (1) Nguyen Quynh Thy, Ho Chi Minh City University of Social Sciences and Humanities, Ton Duc Thang University, Vietnam.
- (2) Ruja Pholsward, Rattanakosin International College of Creative Entrepreneurship, Rajamangala University of Technology, Thailand.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/110936>

Teachers Retention and Recruitment in Rural Areas in Tanzania: A Narrative Review Based on the Chinese Experience
DOI: 10.9734/ajess/2023/v49i41221

Reviewers:

- (1) Indranil Mutsuddi, JIS University, India.
- (2) Arnel S. Traverro, University of Science and Technology of Southern Philippines, Philippines.

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